

# **Rochelle ISD**

## **In-Person Instruction Continuity of Services Plan**

*Rochelle ISD administration has created an Emergency Operations Plan (EOP) for the district. A vital part of a comprehensive EOP is a Continuity of Operations Plan (COOP), which is a guidance document on how to continue operations under adverse conditions. These multi-hazard plans are designed to inform stakeholders of action that will be implemented in case of a COVID-19 outbreak or any other hazardous outbreaks. The RISD Continuity of Operations Plan will have elements of a normalcy-based learning format, a home-based learning format, and a positive-based learning format.*

## **The RISD In-Person**

### **In-Person Learning**

Students will attend class in a normal environment and uphold all expectations for attending to class lessons and related assignments as described in the Rochelle ISD Student Handbook. RISD will use the following guidelines to provide safe learning environment for in-person learning.

#### **Classroom Social Distancing and Mask**

Teachers will separate desk to allow for social distancing protocols (3 feet).

Mask Are required for 4<sup>th</sup>-12<sup>th</sup> graders.

Mask are to be worn at all times.

Mask are to cover the mouth and nose.

Gator will be provided to athletes and athletes are required to wear mask when not participating.

#### **Hand Cleaning**

3<sup>rd</sup>-Pre-K will give lessons in coordination with the nurse on proper hand washing, cover mouths when coughing and how to use hand sanitizer (motion and pump).

Motion censored hand sanitizer will be provided for each classroom, bathroom and office.

#### **Cleaning of Building**

EM Hydro has and will continue to provide disinfecting services for the 2021-2022 school year. They use Vital Oxide to kill both COVID and flu viruses with an electromagnetic spray system. This is done every 7 to 10 days starting with July 20, 2021.

Positive Testing tracing will be conducted through protocols set by the CDC and local health officials to help provide positive case and the close contacts by screening individuals through

Answering questions about the disease

Monitoring symptoms

Sharing effective preventions steps

Recommending and determining a date range for quarantine

Providing resources for testing, medical care, mental health support, food, and shelter

## Screening and Testing

Teachers- teachers and staff to self-screen for COVID-19 symptoms before coming onto campus each day. Teachers and staff must report to the school system if they themselves have COVID-19 symptoms or are test confirmed with COVID-19, and, if so, they must remain off campus until they meet the criteria for re-entry. Additionally, they must report to the school system if they have had close contact with an individual who is test-confirmed with COVID-19.

Student- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, and instead should opt to receive remote instruction until the below conditions for re-entry are met. Parents may also opt to have their students receive remote instruction if their child has had close contact with an individual who is test-confirmed with COVID-19 until the end of the school system's stay-at-home period, if no symptoms have been reported.

Local and state health authorities-Positive cases along with tracing information is present to the local health authority (Vickers) in order to help the district in deciding which students to quarantine and durations of the quarantine.

Testing will be provide by individual health providers. The district will not be conducting rapid test. Temperatures not be taken at school.

## Vaccinations for Communities

RISD has secured vaccines for all faculty with the help of local health providers. Informational literature for vaccination is provided to all students, parents and faculty of the district.

# **Rochelle ISD plan for in-person opening**

## Class Passing Periods

An attempt will be made to loosen the master schedule in a way that provides two passing periods between classes - one for junior high students and one for high school students. Teachers will need to actively monitor the hallways to ensure that students are moving to their next class as quickly as possible. During the passing periods, students should not loiter and are to make their way to the next class quickly. Sanitizer will be placed in each classroom; students should use sanitizer upon entering a classroom and leaving a classroom.

Elementary teachers that have students going from one classroom to another (such as to music or art) will wait for secondary traffic to pass before leaving with their students.

The Campus Improvement Committee along with the RtI teachers, administrators and counselor will collect data from the CBAs (Curriculum Based Assessment) in Eduphoria and the State STAAR and EOC assessments from 2021. The committees will then determine the academic needs for all grade levels and plan and implement an RtI pullout program, summer school attendees and needs and a fall and spring tutorials for any learner that is in need of interventions.

## **Restrooms**

The custodial staff will work to clean all restrooms with an increased frequency; the district has invested significant time and resources in acquiring special chemicals known to target viral particles and how to properly use those chemicals in a safe and effective manner. Students are to not congregate in the restrooms for any reason.

One person at a time.

The restroom must be sprayed between each use. For Elementary this will need to be done by the monitor. HS/JH can spray the bathroom themselves.

The cafeteria ladies will be serving on Styrofoam plates. Everything will be disposable.

### Positive-based lunch

If there is a positive case and parents opt to send classmates that were not positive to school we will want to quarantine them. We will send them to the cafeteria first and they will receive a tray and return to their classroom.

## **The RISD Cafeteria Plan**

Teachers, administrators and paraprofessionals need to understand that this plan has to be very adjustable, and we may need to assign personnel jobs that are not in a regular schedule. RISD is also hired Walker Quality Foods Inc. to help with COVID safety protocols in the cafeteria.

- Classes will be dismissed on a staggered schedule to the cafeteria.
- Social distancing mats have been placed on the floor and students will need to follow the guidelines for distancing themselves.
- Elementary classes will be released in five-minute intervals starting with the oldest grade levels. Secondary classes will be released individually in two-minute intervals starting with 6<sup>th</sup> grade.
- Students will proceed through the pick-up line one at a time.
  - Milk will be handed to them
  - They will grab a tray
  - HS/JH will be allowed to get a tea (teas will be pre-poured so all they have to do is pick one up)
- All student seating is done by grade level. There will be no mixing of grades, and students must stay with classmates at all times.
  - Pre-K, Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade students will be seated in the cafeteria according to the seating map. They must sit with only students in their grade level.
  - 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students will be seated outside at the picnic tables according to the seating map. They must sit with only students in their grade level.
  - 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade students will be seated in the cafeteria according to the seating map. They must sit with only students in their grade level.
  - 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students will be seat outside at the picnic tables according to the seating map. They must sit with only students in their grade level.

- Restrooms in cafeteria will need to be monitored to allow only one student in the restroom at a time. The restroom must be sprayed after each student uses the restroom (the monitor will do this for elementary students and secondary students can be responsible for this).
- The cafeteria will be serving all meals on Styrofoam plates; all eating supplies will be disposable.

*If there is a positive case and parents opt to send classmates that were not positive to school, we will want to quarantine them. In order to facilitate this, we will send them to the cafeteria first and they will receive a tray and return to their classroom.*

## **RISD Pick-Up and Drop-Off Plan**

### **Drop-Off for Elementary Students**

Students in elementary grade levels arriving by parent transportation will be dropped off at the front of the school. Students will walk down the central sidewalk and enter the building through the elementary entrance (located between the Kindergarten and 1<sup>st</sup> grade classrooms). Students arriving by bus will use the sidewalk that directly leads to the same entrance. Personnel will be positioned each morning at this entrance to help students get their breakfast and sanitize their hands.

### **Drop-Off for Secondary Students**

Students in junior high will come to school at the time designated by the coaches since their first period is athletics. Students arriving to school for these early-morning practices must maintain an appropriate social distance and immediately report to their destination (per the coaching staff's instructions). High school students (regardless if they are arriving by personal transportation, the bus, or by parental transportation) must immediately report to the cafeteria where they will be seated (by grade level) in order to eat breakfast. Students cannot congregate in the parking lot and must immediately report to the cafeteria upon arrival.

### **Pick-Up for Elementary Students**

Students that are riding the bus will report to their assigned bus immediately upon the conclusion of the school day. Students need to maintain a respectful social distance while making their way to the school bus; teacher's aides will be responsible for taking individual classes in elementary to their designated bus. Teachers will take students to specific areas for student pick-up (shown below). Students are to stay with students in their own grade level.

### **Pick-Up for Secondary Students**

Students in the 6<sup>th</sup> grade can be picked up from the front of the new building. Students in the 7<sup>th</sup> grade can be picked up from the locked gate that leads to the Ag Shop. Students in the 8<sup>th</sup> grade can be picked up from the front of the school (by the memorial plaque for the rock wall). Paraprofessionals will help monitor students that ride the bus as they go to their designated bus

(they will leave class two-minutes early). Students are to stay with students in their own grade level.

High school students will be picked up from the field adjacent to the new gym (see the referenced map above for placement). High school students will be held in their classrooms for two additional minutes after the final bell to allow for hallway and bus traffic to subside; they all will be released at 4:17. Students that ride the bus will go to their designated bus. Students that drive are to immediately go to their cars to leave campus. Many high school students participate in after school activities, those students should immediately report to the sponsor or coach's designated area.

### **Detention**

Students that have been placed in detention must arrive to the cafeteria no later than 4:20pm. They will be seated in a way that maximizes the distance between the other students in detention. Detention is dismissed at 5:00pm; students will leave the cafeteria one at a time and are to directly leave campus via a parent or to report to their designated activity (if the coach has permitted them to engage in that activity for the day).

### Plan Review Dates

RISD site based committee will meet each six months to adjust or amend the in-person instruction plans.

November 5, 2021

May 6, 2022

November 4, 2022

May 5, 2023

November 3, 2023

May 3, 2024

Public Comment and Concerns addressed in the plan  
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