

1. Sabine Pass ISD will take the following actions to involve parents and family members in the joint development of its LEA Parent and Family Engagement Policy.

Parent and Family Engagement (SWP SPFE) - Sabine Pass ISD will jointly develop with, and distribute to, parents and family members of participating children, a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the following requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. The Parent and Family Engagement Policy will be available on the campuses, on the website, and at parent meetings. It is distributed in English and Spanish as needed. Stakeholders are notified through the Sabine Pass ISD website, District Calendar, local radio, television, monthly newsletter, PTO meetings, conferences, seminars, school visits and letters sent home in English and Spanish. The district will inform parents of the school's participation in a Schoolwide Program and of their right to be involved in planning, reviewing and improvement of programs. The district will actively recruit the participation of a diverse population of parents. The meeting will be scheduled at a convenient time and location. Parents will be invited to come and a Public Notice will be posted.

2. Sabine Pass ISD will provide the coordination, technical assistance, and other support to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities in order to improve student academic achievement and school performance. This may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education:

Strategy -

Shared Responsibility for High Student Academic Achievement (SWP SPFE) - In accordance with Title I regulations (SEC 1116 (d)), school and parent representatives will develop a Parent/Student/Teacher Compact. This compact will address the importance of communication between teachers and parents on an ongoing basis. Parents and family members will have reasonable access to staff, opportunities to volunteer at school and in classrooms and be able to observe classroom activities. There will be regular two-way meaningful communication between family members and school staff to the extent practicable, provided in a language that family members can understand. The compact is discussed, at least annually, at Parent-Teacher conferences. 8/2021 - 5/2022 Strategy: HS Principal - Andy Bates ES/JH Principal - Troy Gragg Coordinated Funds - Time Contributions of Parents, Community Members and Staff Parents engaged in their student's education by being solicited to participate in a meaningful and

informed manner. Document :Parent Involvement Records - 06/22: Parent involvement records document that parents were given a meaningful opportunity to review and comment on the current Parent, Student, Teacher compact. Parent/Teacher conferences - A parent-teacher conference will be held by a teacher of any student not mastering the State academic standards. If a student is to be retained, is to attend summer school or is to be assigned to the DAEP, the teacher will schedule a conference to discuss the issue or placement decision. Parents attend scheduled conferences to discuss student progress and report cards and may request additional conferences as needed. Administration will maintain and strengthen business and industry support by meeting semi-annually with representatives to discuss needs and possible cooperative efforts.

3. Sabine Pass ISD will coordinate and integrate parent and family engagement strategies with other State and federal programs: PED Parent and Family Outreach and Special Education, School Lunch, Summer Services
4. Sabine Pass ISD will take the following actions to conduct, with parents and family members, an annual evaluation of the content and effectiveness of this LEA Parent and Family Engagement Policy in improving the quality of all schools. The evaluation will include identifying barriers to greater participation by parents and family members in parent and family engagement activities (with particular attention to parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The LEA will use the findings of the evaluation about its Parent and Family Engagement Policy to provide activities and strategies for more effective parent

Strategy -

Building Capacity for Involvement (SWP SPFE) - In compliance with Federal Title I, Part A Improving Basic Programs regulations, parents are notified of all situations that ultimately impact their child's education, providing the opportunity for important parental feedback. The district will assist parents and family members by providing materials and training on - what the State academic standards are, - what state and local assessments are required, - how to monitor their child's progress and improve their achievement - literacy training Teachers, support personnel, principals and other staff will be provided training on the value and utility of parent contributions and how to implement parent programs and build better ties between parents and the school. Parent notifications activities include, but are not limited to the following information: * Qualifications of staff, * Parental Information Resource Centers, * Student Progress Reports, * ESSA School Report Cards, * Application of technology, * School Choice Options.

5. Sabine Pass ISD will use the evaluation findings (used in the previous paragraph) to design evidence-based strategies for more effective parental and family engagement and to revise, if necessary, the parent and family engagement policies.

Parent and Community Support Organizations - A variety of parent and community school support organizations are available in which parents and community members may become active stakeholders in the educational system of Sabine Pass ISD. The events and programs include: * Meet the Teacher Night * Fall Open House * Volunteer Program * Online Parent Helping Parents Social Media *

6. Sabine Pass ISD will involve parents and family members in the activities of the schools served under this part of a sufficient number of parents and family members who represent the needs of the population served by the LEA for purposes of developing, revising and reviewing parent and family engagement policy.

Strategy -

District Planning/Site-Based and Decision-Making Committee (DPDMC/SBDMC) - The DPDMC/SBDMC is made up of the Sabine Pass ISD staff, parent representatives, business representatives and community members. Parents are selected to be members by district administrators for two year terms. The committee meets regularly to discuss plans, progress and ideas for improving the education and environment at Sabine Pass ISD. [TEC 11.251 (b)] The DPDMC/SBDMC will review the District Improvement Plan (DIP) several times a year. Based on continuously updated student achievement data and support data, revisions will be made to the DIP as needed and recommended by the committee. The DIP and Campus Improvement Plan (CIP) are one and the same due to Sabine Pass ISD having only one campus.

Title I Schoolwide Assistance - The LEA, through the activities of the Superintendent and the DPDMC, and in tandem with the Title I Schoolwide Consultant from SECCA, acts as the Title I Schoolwide School Support Team, ensuring that the members of the SPDMCs are cognizant of the regulations governing Schoolwide programs, understand the elements of a Title I Schoolwide Program and include these elements in the DIP. Grant management consultation services are provided for the implementation of the Title I, Part A program and coordination with the Title II, Part A and Title IV, Part A programs and other federal, state and local programs. Technical assistance is available for Every Student Succeeds Act (ESSA) requirements such as supplement, not supplant, campus allocations, and compliance and accountability.

PART II. GENERAL EXPECTATIONS

Sabine Pass ISD agrees to implement the following statutory requirements:

The LEA will put into operation programs, activities and procedures for the involvement of parents and family members in all of its schools with Title I Part A programs, consistent with Section 1116(a) of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.

Consistent with Section 1116(a), the LEA will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(a) of the ESSA, and each include, as a component, a school-parent compact consistent with Section 1116(a) of the ESSA.

The LEA will incorporate this Parent and Family Engagement Policy into its LEA plan.

In carrying out the Title I Part A parent and family engagement requirements, to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Section 1116(a) of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents and family members understand.

If the LEA policy is not satisfactory to the parents and family members of participating children, the LEA will submit any comments with the plan when the LEA submits the plan to the State Department of Education.

The LEA will involve the parents and family members of children served in Title I Part A schools in decisions about how the 1 percent of Title I Part A funds reserved for parent and family engagement are spent, and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools. (Only applicable for LEAs with Title I allocations greater than \$500,000.)

The LEA will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental and family engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that

- (A) parents and family members play an integral role in assisting their child's learning;*
- (B) parents and family members are encouraged to be actively involved in their child's education at school;*
- (C) parents and family members are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) other activities are carried out, such as those described in Section 1116(a) of the ESSA.*

Involving parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
providing necessary literacy training for parents and family members from Title I Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training;

paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions;
training parents and family members to extend the involvement of other parents and family members;
in order to maximize parent and family engagement and participation in their children’s education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who are unable to attend those conferences at school;
adopting and implementing model approaches to improving parent and family engagement;

establishing a district wide Parent Advisory Council (PAC) to provide advice on all matters related to parent and family engagement in Title I Part A programs;
developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
providing other reasonable support for parent and family engagement activities under (Section 1116 as parents and family members may request.)

PART IV. ADOPTION

This LEA Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and family members of children participating in Title I Part A programs, as evidenced by outreach and engagement meeting opportunities.

This policy was adopted by Sabine Pass ISD and will be in effect for the period of 2021-2022 school year. The LEA will distribute this policy online to be available to all parents and family members of participating Title I Part A children on or before 10/1/21.

Signature of Authorized Official

Title

(Date)