



**Celeryville Christian School Health Response Plan
2021-2022 - Update 9/13/2021**

Celeryville Christian School continues to recognize the need for vigilance regarding health protocols as the wave of the COVID-19 pandemic subsides. We are grateful that our interventions this past school year were so successful. We maintained in-person learning for the entire school year and responded quickly and effectively to any known threats regarding student and family health concerns. CCS still maintains that it is the responsibility of parents and staff to only allow healthy individuals on campus. Working within a “Healthy Only” framework is imperative for our daily operation and will allow the opportunity for greater continuity in the learning process. In an endeavor to extend this successful implementation of protocols to mitigate wide-spread illness, CCS is committed to the following framework to navigate CCS through the duration of the pandemic.

Plan Item	Protocol
Athletics	<ul style="list-style-type: none"> ● Students will be expected to follow any protocols put into place by the school district in which they participate in sports
Lunch and Recess	<p>Lunch</p> <ul style="list-style-type: none"> ● Each group will eat lunch in the gymnasium or other specified venue. <ul style="list-style-type: none"> ○ Group 1 - Preschool/Pre-K ○ Group 2 - K-4th ○ Group 3 - 5th-12th ● Lunch tables will be cleaned and sanitized between each group of students. ● Milk and orange juice for snack can be picked up by a student in the lunch area at the teacher’s discretion - students/staff must sanitize hands before interacting with beverage coolers. ● Milk and orange juice will be handed out at lunch time by a staff member. ● No self serve utensils, food, or beverages will be used. ● All students will be expected to wash hands with soap and water before snack and lunch. <ul style="list-style-type: none"> ○ PreK-4th - Supervised hand washing before eating ○ 5-12th - May wash their hands independently



	<p>Recess</p> <ul style="list-style-type: none"> ● Recess will be divided into groups <ul style="list-style-type: none"> ○ Group 1 - Preschool/Pre-K ○ Group 2 - K-4th ○ Group 3 - 5th-8th ○ Group 4 - 9th-12th ● All students will wash their hands with soap and water before and after recess.
<p>Classroom & Facilities</p>	<ul style="list-style-type: none"> ● Each teacher will sanitize all high touch surfaces in their classroom at the end of each school day. ● All high touch surfaces in common areas will be sanitized daily by the janitorial staff periodically throughout the day and at the end of each school day. ● Each classroom will be equipped with a hand sanitizer station as well as disinfectant spray or wipes for surfaces. Students and staff should sanitize hands upon entering and exiting the classroom. ● Any shared supplies (ex. art supplies, calculators, P.E. equipment, etc.) should be sanitized between students.
<p>Visitors, Parents & Guests</p>	<ul style="list-style-type: none"> ● All guests, parents, and visitors are required to check in at the office and must be healthy to participate in their stated activity.
<p>Health Screening on Campus, Exclusions due to Illness or Exposure</p>	<ul style="list-style-type: none"> ● Temperatures of all persons (e.g., students, employees, parents) will be checked prior to entering the campus; anyone with a temperature exceeding 99.9 degrees will be excluded from remaining on campus. ● Any student that exhibits a temperature of 99.9 or higher or other symptoms of illness (i.e. vomiting, diarrhea, loss of/ altered taste or smell, etc.) will be held in the isolated sick room and parents will be notified to pick up their child. <ul style="list-style-type: none"> ○ Students are expected to be picked up within 45 minutes of the emergency contact being notified. Failure to do so may result in EMS being called to pick up the sick student. ● Any employee that exhibits a temperature of 99.9 or higher or other symptoms of illness will be directed to leave campus immediately.



Returning to school after exclusion due to illness

- Any student or staff member with a temperature of 99.9 or above will be excluded from school until they are showing improving symptoms and are fever free without fever reducing medications for a minimum of 48 hours.
- All positive COVID tests need to be immediately reported to the School Administrator or Dean of Students. Individuals testing positive will follow these guidelines to return to school:
 - Fever Free for at least 48 hours without fever reducing medication
 - At least 10 calendar days have passed since onset of symptoms
 - Symptoms are improving
 - Absences due to Health Screening restrictions will not be counted as school day absences and staff will make accommodations to provide continued academic progress while the student is at home.

Exclusion Due to Exposure

- CCS defines a COVID Exposure as an individual who is identified by the Huron County Health Department as a close contact.
- Students who meet the criteria for Exposure shall be excluded from school for 10 calendar days and may return if they have had no symptoms of illness.
- Exclusion due to exposure **is not necessary** for students and staff if any of the following are true:
 - the individual is fully vaccinated against COVID-19.
 - the individual exposed was wearing a face mask consistently and correctly during the duration of the exposure.
 - the individual has tested positive and recovered from COVID-19 in the previous 90 days from the time of exposure.
 - an unvaccinated individual has tested anti-body positive within 3 months before or immediately following a confirmed exposure and have remained asymptomatic.
 - the individual can produce a negative rapid test in the morning prior to the individual arriving at school for the duration of the exclusion period.



Instructional Transitions	<ul style="list-style-type: none"> ● In case of a necessary closure of a portion or all of the school due to a COVID-19 outbreak, the school will utilize the CCS Transition Plan to move into full time at home learning. ● After transition the CCS Virtual Learning Plan will be utilized.
Masks	<ul style="list-style-type: none"> ● The wearing of face masks or shields will remain optional unless guidance from the Huron County Health Commissioner necessitates a temporary mask mandate for the CCS community to curb the spread of COVID-19.
Drop off and Pick up	<p>Drop off</p> <ul style="list-style-type: none"> ● Upon entering the building students will hang up their coats and backpack then report to their classrooms immediately, prepared to start their day. <ul style="list-style-type: none"> ○ Students and any other person entering the classroom should sanitize their hands upon entering the room. ● All students must utilize the drop-off line <ul style="list-style-type: none"> ○ Preschool and Pre-K parents who wish to walk their student to class must use the alternate drop-off time of 8am and go through the health screening process to enter the building. Kindergarten parents may utilize the alternate drop-off time of 8am for the first two weeks of school or until the child is comfortable walking in from the drop-off line. <p>Pick up</p> <ul style="list-style-type: none"> ● Elementary students will wait in their classrooms to be called for the pick-up line. ● Junior High / Senior High students will wait in the gymnasium to be called for the pick-up line. ● Preschool/Pre-K <ul style="list-style-type: none"> ○ Parents who do not wish to utilize the pick up line may use the early release time of 2:00 p.m. ○ Parents will be allowed to walk to their student's classroom to pick them up.
Transportation	<ul style="list-style-type: none"> ● Students who choose to utilize public school bussing will be expected to follow all guidelines put into place by the school providing transportation. ● If the public school is unable to provide bussing daily, students will



	need to find alternate transportation.
Water	<ul style="list-style-type: none">• Students will bring their own water bottles labeled with their name.



**Celeryville Christian School
Virtual Learning Plan**

At Celeryville Christian School (CCS) it is our preference to have our students on campus, as we recognize that there are great social emotional benefits as well as educational benefits to on campus learning. However, if the situation arises that it is not possible for our students to safely attend school on campus we will transition to our Virtual Learning Plan.

Plan Item	Protocol
Student Expectations K-4	<ul style="list-style-type: none"> ● Students will be required to be online for direct instruction Monday through Thursday. <ul style="list-style-type: none"> ○ Two hours of required online time. This may be a combination of scheduled direct instruction and independent work. ○ Any student who can not meet with their teacher at the scheduled time must make arrangements ahead of time to meet at a different time. ● All assignments for the week will be due by Friday at Midnight. <ul style="list-style-type: none"> ○ Any work not turned in by Friday at Midnight will be marked as a zero unless prior arrangements have been made with the teacher for additional time. ● Specials will have one assignment per week due Friday at Midnight. ● Times will be scheduled by classroom teachers to pick up additional supplies that are necessary to complete work at home.
Student Expectations 5th-8th	<ul style="list-style-type: none"> ● Students will be required to be online for direct instruction Monday through Thursday. <ul style="list-style-type: none"> ○ Students will be required to attend up to 2 hours daily of direct instruction with a maximum of 1 additional hour of independent work time to complete assignments.



	<ul style="list-style-type: none"> ○ Any student who can not meet with their teacher at the scheduled time must make arrangements ahead of time to meet at a different time. ● All assignments for the week will be due by Friday at Midnight. <ul style="list-style-type: none"> ○ Any work not turned in by Friday at Midnight will be considered a zero, unless prior arrangements have been made with the teacher for additional time. ● Specials will have one assignment per week due Friday at Midnight. ● Scheduled pick up times will be made for parents to get supplies when necessary.
<p>Intervention</p>	<ul style="list-style-type: none"> ● There should be clear communication between the Intervention staff, classroom teachers, and parents. This will ensure that each student who is receiving intervention (Title 1, IEP, or 504 plan) will continue to have their individual needs met. ● Virtual or in-person meetings, when possible, should be scheduled weekly to ensure each child continues to receive the necessary intervention. ● IEPs and 504 plans must still be followed during virtual learning. Students should still receive their required minutes of Intervention and all accommodations and modifications should be followed. ● Staff and parents must work closely together to ensure additional modifications be put into place if necessary to facilitate successful virtual learning.



Staff Expectations

- All staff will utilize a uniform Google classroom format for ease of use for parents and students.
- All teachers will utilize the same platform for direct instruction.
 - Each classroom teacher now has their own Zoom account to facilitate this.
- Direct instruction Monday-Thursday through the use of Zoom or a combination of Zoom and video recorded lessons.
 - No new assignments should be given on Friday.
 - All work is due by Friday at Midnight
- Only websites and resources that work directly with Google classroom will be utilized. This will allow students to use the login with Google feature.
 - Spelling city, PBS learning media, etc.
- Clear and open communication with students, parents, and intervention staff.
- When possible, teachers may work on campus with small groups or individuals in-person to facilitate learning.
- IEP accommodations and modifications as well as 504 plans must still be followed.

5th-8th

- Clear communication and coordination with other teachers to ensure the student workload is manageable.
- Create a schedule which is sustainable for both the students and the teachers.
 - Example: A schedule that allows for teachers to have two days a week of instructional time for each subject (ie: 5th and 6th M/W-Math, History and specials. T/Th Science/ELA and Bible. With opposite schedule for 7th and 8th)
- Independent assignments can be given for the days students are not receiving direct instruction. These assignments should take no longer than 30 minutes.