



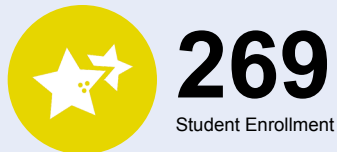
OREGON AT-A-GLANCE SCHOOL PROFILE

Island City Elementary School

PRINCIPAL: Brett Smith | GRADES: K-5 | 10201 W 4th St, Island City 97850 | 541-663-3270



Students We Serve



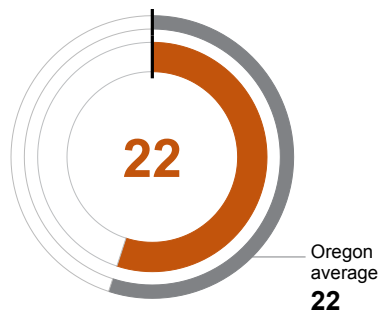
DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	0%
Multiracial	
Students	4%
Teachers	5%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	85%
Teachers	95%

School Environment

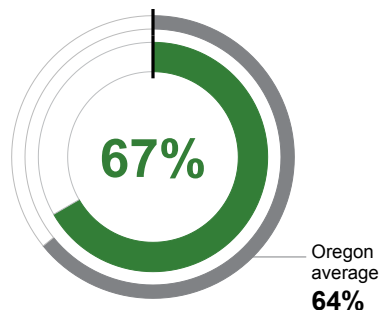
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

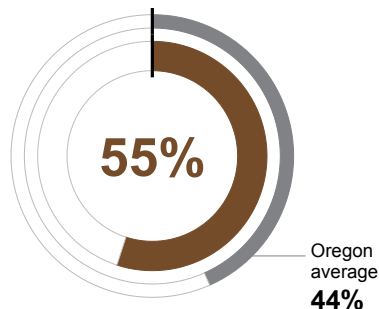
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

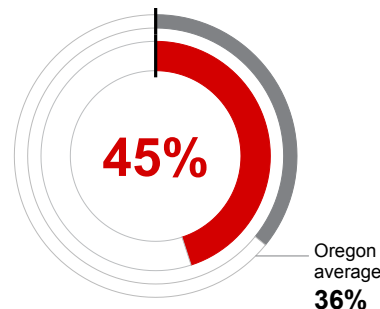
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



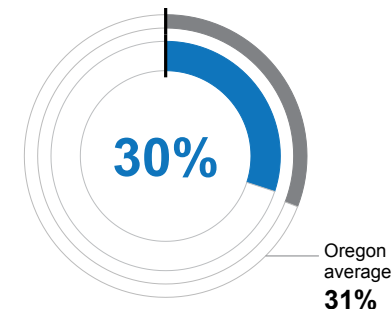
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



<5%

Ever English Learners



3

Languages Spoken

17%

Students with Disabilities

93%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

School Goals

Island City Elementary will support all students and staff in behavioral and social emotional regulation, through a building wide multi-tiered system of support.

Island City Elementary will improve foundational academic skills in English language arts and math by reviewing multiple sources of data to determine the effectiveness of our programs.

Island City Elementary will establish a School Leadership Team that involves stakeholders from the community, parents, staff, and students.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Island City Elementary is dedicated to fostering an educational environment which will enable each child to experience daily success and achievement at their ability level. We do this through a robust intervention schedule and are a Title 1 school, delivering interventions in math, reading and behavior. We have implemented a student success room, counseling program, PBIS and other trauma informed strategies to benefit students and staff.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Island City Elementary School



2021-22

Outcomes

Our Staff (rounded FTE)



18

Teachers



11

Educational assistants



1

Counselors/
Psychologists



89%

Average teacher retention rate



83%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	74%
Multiracial	58%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	67%
Free/Reduced Price Lunch	67%
Ever English Learner	64%
Students with Disabilities	44%
Migrant	<10 students or data unavailable
Homeless	60%
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	72%
Male	61%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
58%
55%
<10 students or data unavailable
25%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
68%
44%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
45%
<10 students or data unavailable
33%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
44%
46%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Island City we help students navigate peer conflicts and unsafe behaviors through a variety of trauma-informed practices including, but not limited to, Conscious Discipline, Collaborative problem solving, Kelso's choices and Zones of Regulation. We encourage safe choices and positive peer relationships through regular character education instruction. Behavior intervention assistants, counselors, administration, staff and school resource officers help build positive relationships with our students and encourage safe and positive choices.

EXTRACURRICULAR ACTIVITIES

Island City promotes extracurricular activities for students as a way to build community and have fun.

- After school music activities
- After school sports (grades 4-5)
 - Volleyball
 - Basketball
 - Wrestling (new in 2022-2023)
- Grade level field trips
- Community service projects

PARENT ENGAGEMENT

We highly encourage families to engage with Island City staff to help their student have the best experience possible. We will continue to engage parent through:

- School-Wide Title nights
- Parent meetings for student learning
- Island City PTA
- School websites
- School messenger
- School newsletters
- Regular class to home communication

We welcome volunteers and visitors to our school and would love to see you helping out our Rams!

COMMUNITY ENGAGEMENT

Island City recognizes the great community we have and their desire to support our students. Opportunities like our sport programs and field trips would not be possible without community support. Additionally, our donors help immensely with students that struggle with homelessness, hunger and other challenges. We continue to find ways to engage the community through service projects, food drives, newsletters, website updates, and messenger calls. Teachers and administration welcome the community to participate and attend regular events and experience the great things our staff and students are doing.