

# 2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

**District:** La Grande SD 1

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
  - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		52.3	41.2	47.1	Average Rate	Level 2
All Students - Adjusted Denominator		539	469	1008		
Economically Disadvantaged - Percent		52.4	41.1	47.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		538	467	1005		
English Learners - Percent		38.9	22.7	30.0	Average Rate	Level 2
English Learners - Adjusted Denominator		18	22	40		
Students with Disabilities - Percent		26.0	23.9	25.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		123	117	240		
American Indian/Alaska Native - Percent		*	*	8.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		43.9	38.9	42.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		41	18	59		
Native Hawaiian/Pacific Islander - Percent		*	5.6	12.5	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	18	*		
Underserved Race/Ethnicity - Percent		39.3	22.5	32.7	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		61	40	101		
Asian - Percent		*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		54.3	43.1	49.0	Average Rate	Level 2
White - Adjusted Denominator		444	394	838		
Multi-racial - Percent		48.3	31.0	39.7	Average Rate	Level 2
Multi-racial - Adjusted Denominator		29	29	58		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-5	-23	-18	Level 3
All Students - Denominator	538	469		
Economically Disadvantaged	-4	-23	-19	Level 3
Economically Disadvantaged - Denominator	537	467		
English Learners	-48	-62	-14	Not Rated
English Learners - Denominator	18	22		
Students with Disabilities	-67	-73	-6	Level 4
Students with Disabilities - Denominator	121	110		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-3	-16	-13	Not Rated
Hispanic/Latino - Denominator	39	17		
Native Hawaiian/Pacific Islander	*	-92	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	16		
Underserved Race/Ethnicity	-16	-55	-39	Level 2
Underserved Race/Ethnicity - Denominator	60	38		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-1	-20	-19	Level 3
White - Denominator	443	394		
Multi-racial	-36	-40	-4	Level 4
Multi-racial - Denominator	29	29		

## English Language Arts Participation Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.7	95.4	96.6	Average Rate	Met
All Students - Denominator		565	503	1068		
Economically Disadvantaged - Percent		97.7	95.6	96.7	Average Rate	Met
Economically Disadvantaged - Denominator		563	500	1063		
English Learners - Percent		95.7	96.3	96.0	Average Rate	Met
English Learners - Denominator		23	27	50		
Students with Disabilities - Percent		93.9	89.5	91.8	Average Rate	Not Met
Students with Disabilities - Denominator		132	124	256		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		9	3	12		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		5	3	8		
Hispanic/Latino - Percent		91.1	89.5	90.6	Average Rate	Not Met
Hispanic/Latino - Denominator		45	19	64		
Native Hawaiian/Pacific Islander - Percent		100.0	89.5	93.1	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator		10	19	29		
Underserved Race/Ethnicity - Percent		94.2	90.9	92.9	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		69	44	113		
Asian - Percent		85.7	90.0	88.2	Not Rated	Not Rated
Asian - Denominator		7	10	17		
White - Percent		98.5	95.7	97.1	Average Rate	Met
White - Denominator		458	419	877		
Multi-racial - Percent		96.8	100.0	98.4	Average Rate	Met
Multi-racial - Denominator		31	30	61		

## English Language Arts Academic Achievement Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	49.3	43.4	47.5	Average Rate	Level 2
All Students - Adjusted Denominator	521	449	952		
Economically Disadvantaged - Percent	49.3	43.4	47.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	521	449	952		
English Learners - Percent	30.4	7.7	22.9	Average Rate	Level 2*
English Learners - Adjusted Denominator	23	13	35		
Students with Disabilities - Percent	18.7	18.1	18.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	91	105	196		
American Indian/Alaska Native - Percent	*	*	29.4	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	40.8	29.4	37.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	49	34	81		
Native Hawaiian/Pacific Islander - Percent	*	*	23.1	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	37.9	28.8	34.8	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	52	115		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	51.7	45.4	49.7	Average Rate	Level 2
White - Adjusted Denominator	422	368	775		
Multi-racial - Percent	41.9	38.5	40.4	Average Rate	Level 2
Multi-racial - Adjusted Denominator	31	26	57		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	1	-8	-9	Level 3
All Students - Denominator	516	423		
Economically Disadvantaged	1	-8	-9	Level 3
Economically Disadvantaged - Denominator	516	423		
English Learners	-46	-58	-12	Not Rated
English Learners - Denominator	23	10		
Students with Disabilities	-64	-65	-1	Level 4
Students with Disabilities - Denominator	86	99		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-11	-17	-6	Level 4
Hispanic/Latino - Denominator	48	32		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-22	-31	-9	Level 3
Underserved Race/Ethnicity - Denominator	64	46		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	5	-4	-9	Level 3
White - Denominator	419	347		
Multi-racial	-10	-27	-17	Level 3
Multi-racial - Denominator	31	26		

## English Language Arts Participation Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		97.3	90.0	93.8	Average Rate	Not Met
All Students - Denominator		549	488	1037		
Economically Disadvantaged - Percent		97.3	90.0	93.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		548	488	1036		
English Learners - Percent		95.8	78.6	89.5	Average Rate	Not Met
English Learners - Denominator		24	14	38		
Students with Disabilities - Percent		89.9	88.7	89.3	Average Rate	Not Met
Students with Disabilities - Denominator		99	115	214		
American Indian/Alaska Native - Percent		88.9	100.0	94.1	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		9	8	17		
Black/African American - Percent		100.0	50.0	71.4	Not Rated	Not Rated
Black/African American - Denominator		3	4	7		
Hispanic/Latino - Percent		100.0	91.9	96.6	Average Rate	Met
Hispanic/Latino - Denominator		51	37	88		
Native Hawaiian/Pacific Islander - Percent		100.0	62.5	78.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		6	8	14		
Underserved Race/Ethnicity - Percent		98.6	86.0	92.9	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		69	57	126		
Asian - Percent		66.7	80.0	75.0	Not Rated	Not Rated
Asian - Denominator		3	5	8		
White - Percent		97.1	90.2	93.8	Average Rate	Not Met
White - Denominator		445	397	842		
Multi-racial - Percent		100.0	96.6	98.4	Average Rate	Met
Multi-racial - Denominator		32	29	61		

## English Language Arts Academic Achievement Details

**District:** La Grande SD 1

**Level:** High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		83.0	46.5	67.2	Average Rate	Level 4
All Students - Adjusted Denominator		165	155	311		
Economically Disadvantaged - Percent		83.0	46.5	67.2	Average Rate	Level 4
Economically Disadvantaged - Adjusted Denominator		165	155	311		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		50.0	14.3	34.1	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		24	21	44		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		76.5	40.0	61.3	Average Rate	Level 3
Hispanic/Latino - Adjusted Denominator		17	15	31		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		73.9	31.6	56.1	Average Rate	Level 3
Underserved Race/Ethnicity - Adjusted Denominator		23	19	41		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		84.8	49.2	69.0	Average Rate	Level 4
White - Adjusted Denominator		132	126	252		
Multi-racial - Percent		*	*	53.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## English Language Arts Participation Details

**District:** La Grande SD 1

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.8	81.5	90.3	Average Rate	Not Met
All Students - Denominator		172	168	340		
Economically Disadvantaged - Percent		98.8	81.5	90.3	Average Rate	Not Met
Economically Disadvantaged - Denominator		172	168	340		
English Learners - Percent		100.0	75.0	88.9	Not Rated	Not Rated
English Learners - Denominator		5	4	9		
Students with Disabilities - Percent		100.0	87.0	93.8	Average Rate	Not Met
Students with Disabilities - Denominator		25	23	48		
American Indian/Alaska Native - Percent		100.0	66.7	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	3	4		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		2	0	2		
Hispanic/Latino - Percent		100.0	73.3	87.9	Average Rate	Not Met
Hispanic/Latino - Denominator		18	15	33		
Native Hawaiian/Pacific Islander - Percent		100.0	50.0	85.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	2	7		
Underserved Race/Ethnicity - Percent		100.0	70.0	87.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		26	20	46		
Asian - Percent		100.0	66.7	80.0	Not Rated	Not Rated
Asian - Denominator		2	3	5		
White - Percent		98.5	82.6	90.5	Average Rate	Not Met
White - Denominator		136	138	274		
Multi-racial - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		8	7	15		

# Mathematics Academic Achievement Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		45.7	36.1	41.3	Average Rate	Level 2
All Students - Adjusted Denominator		536	465	1001		
Economically Disadvantaged - Percent		45.8	36.3	41.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		535	463	998		
English Learners - Percent		27.8	18.2	22.5	Average Rate	Level 2
English Learners - Adjusted Denominator		18	22	40		
Students with Disabilities - Percent		26.0	17.9	22.1	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		123	117	240		
American Indian/Alaska Native - Percent		*	*	16.7	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		39.0	33.3	37.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		41	18	59		
Native Hawaiian/Pacific Islander - Percent		*	11.1	12.5	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	18	*		
Underserved Race/Ethnicity - Percent		32.8	20.0	27.7	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		61	40	101		
Asian - Percent		*	*	43.8	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		47.7	36.4	42.4	Average Rate	Level 2
White - Adjusted Denominator		442	390	832		
Multi-racial - Percent		41.4	44.8	43.1	Average Rate	Level 3
Multi-racial - Adjusted Denominator		29	29	58		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-14	-36	-22		Level 3
	All Students - Denominator	533	464			
Economically Disadvantaged		-14	-35	-21		Level 3
	Economically Disadvantaged - Denominator	532	462			
English Learners		-58	-63	-5		Not Rated
	English Learners - Denominator	18	22			
Students with Disabilities		-70	-86	-16		Level 3
	Students with Disabilities - Denominator	120	109			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-21	-54	-33		Not Rated
	Hispanic/Latino - Denominator	39	17			
Native Hawaiian/Pacific Islander		*	-91	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	16			
Underserved Race/Ethnicity		-30	-76	-46		Level 2
	Underserved Race/Ethnicity - Denominator	59	38			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-10	-32	-22		Level 3
	White - Denominator	440	389			
Multi-racial		-22	-58	-36		Level 2
	Multi-racial - Denominator	28	29			

## Mathematics Participation Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.2	94.6	96.0	Average Rate	Met
All Students - Denominator	565	503	1068		
Economically Disadvantaged - Percent	97.2	94.8	96.0	Average Rate	Met
Economically Disadvantaged - Denominator	563	500	1063		
English Learners - Percent	95.7	96.3	96.0	Average Rate	Met
English Learners - Denominator	23	27	50		
Students with Disabilities - Percent	93.2	88.7	91.0	Average Rate	Not Met
Students with Disabilities - Denominator	132	124	256		
American Indian/Alaska Native - Percent	88.9	100.0	91.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	9	3	12		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	5	3	8		
Hispanic/Latino - Percent	91.1	89.5	90.6	Average Rate	Not Met
Hispanic/Latino - Denominator	45	19	64		
Native Hawaiian/Pacific Islander - Percent	100.0	89.5	93.1	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator	10	19	29		
Underserved Race/Ethnicity - Percent	92.8	90.9	92.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	69	44	113		
Asian - Percent	85.7	90.0	88.2	Not Rated	Not Rated
Asian - Denominator	7	10	17		
White - Percent	98.0	94.7	96.5	Average Rate	Met
White - Denominator	458	419	877		
Multi-racial - Percent	96.8	100.0	98.4	Average Rate	Met
Multi-racial - Denominator	31	30	61		

# Mathematics Academic Achievement Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		35.8	24.7	30.8	Average Rate	Level 2
All Students - Adjusted Denominator		509	449	952		
Economically Disadvantaged - Percent		35.8	24.7	30.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		509	449	952		
English Learners - Percent		13.0	<5	8.6	Average Rate	Level 2*
English Learners - Adjusted Denominator		23	*	*		
Students with Disabilities - Percent		12.1	11.4	11.7	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		91	105	196		
American Indian/Alaska Native - Percent		*	*	11.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		23.4	20.6	22.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		47	34	80		
Native Hawaiian/Pacific Islander - Percent		*	*	7.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		20.3	17.3	19.1	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		64	52	115		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		38.9	26.1	33.2	Average Rate	Level 2
White - Adjusted Denominator		414	368	775		
Multi-racial - Percent		22.6	15.4	20.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		31	26	55		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-44	-71	-27		Level 2
	All Students - Denominator	506	397			
Economically Disadvantaged		-44	-71	-27		Level 2
	Economically Disadvantaged - Denominator	506	397			
English Learners		-126	-127	-1		Not Rated
	English Learners - Denominator	23	10			
Students with Disabilities		-130	-128	2		Level 4
	Students with Disabilities - Denominator	84	96			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-60	-92	-32		Level 2
	Hispanic/Latino - Denominator	47	31			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-77	-94	-17		Level 3
	Underserved Race/Ethnicity - Denominator	62	45			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-37	-66	-29		Level 2
	White - Denominator	411	324			
Multi-racial		-74	-102	-28		Level 2
	Multi-racial - Denominator	31	24			

## Mathematics Participation Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		94.7	84.8	90.1	Average Rate	Not Met
All Students - Denominator		549	488	1037		
Economically Disadvantaged - Percent		94.7	84.8	90.1	Average Rate	Not Met
Economically Disadvantaged - Denominator		548	488	1036		
English Learners - Percent		95.8	78.6	89.5	Average Rate	Not Met
English Learners - Denominator		24	14	38		
Students with Disabilities - Percent		85.9	87.0	86.4	Average Rate	Not Met
Students with Disabilities - Denominator		99	115	214		
American Indian/Alaska Native - Percent		66.7	100.0	82.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		9	8	17		
Black/African American - Percent		100.0	50.0	71.4	Not Rated	Not Rated
Black/African American - Denominator		3	4	7		
Hispanic/Latino - Percent		96.1	89.2	93.2	Average Rate	Not Met
Hispanic/Latino - Denominator		51	37	88		
Native Hawaiian/Pacific Islander - Percent		100.0	62.5	78.6	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		6	8	14		
Underserved Race/Ethnicity - Percent		92.8	84.2	88.9	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		69	57	126		
Asian - Percent		66.7	80.0	75.0	Not Rated	Not Rated
Asian - Denominator		3	5	8		
White - Percent		94.8	84.6	90.0	Average Rate	Not Met
White - Denominator		445	397	842		
Multi-racial - Percent		100.0	89.7	95.1	Average Rate	Met
Multi-racial - Denominator		32	29	61		

## Mathematics Academic Achievement Details

**District:** La Grande SD 1

**Level:** High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		37.6	18.7	29.3	Average Rate	Level 2
All Students - Adjusted Denominator		165	155	311		
Economically Disadvantaged - Percent		37.6	18.7	29.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		165	155	311		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		<5	<5	<5	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		29.4	13.3	22.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		17	15	31		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		30.4	10.5	22.0	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		23	19	41		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		38.6	19.8	30.2	Average Rate	Level 2
White - Adjusted Denominator		132	126	252		
Multi-racial - Percent		*	*	20.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Mathematics Participation Details

**District:** La Grande SD 1

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.8	73.2	86.2	Average Rate	Not Met
All Students - Denominator	172	168	340		
Economically Disadvantaged - Percent	98.8	73.2	86.2	Average Rate	Not Met
Economically Disadvantaged - Denominator	172	168	340		
English Learners - Percent	100.0	50.0	77.8	Not Rated	Not Rated
English Learners - Denominator	5	4	9		
Students with Disabilities - Percent	100.0	78.3	89.6	Average Rate	Not Met
Students with Disabilities - Denominator	25	23	48		
American Indian/Alaska Native - Percent	100.0	66.7	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	3	4		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	2		
Hispanic/Latino - Percent	100.0	60.0	81.8	Average Rate	Not Met
Hispanic/Latino - Denominator	18	15	33		
Native Hawaiian/Pacific Islander - Percent	100.0	50.0	85.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	2	7		
Underserved Race/Ethnicity - Percent	100.0	60.0	82.6	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	26	20	46		
Asian - Percent	100.0	66.7	80.0	Not Rated	Not Rated
Asian - Denominator	2	3	5		
White - Percent	98.5	74.6	86.5	Average Rate	Not Met
White - Denominator	136	138	274		
Multi-racial - Percent	100.0	85.7	93.3	Not Rated	Not Rated
Multi-racial - Denominator	8	7	15		

## Regular Attenders Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		80.8	66.6	74.4	Average Rate	Level 2
All Students - Denominator			1107	919	2026		
Economically Disadvantaged - Percent	K-5		80.8	66.8	74.5	Average Rate	Level 2
Economically Disadvantaged - Denominator			1106	915	2021		
English Learners - Percent	K-5		78.3	45.2	62.5	Average Rate	Level 2*
English Learners - Denominator			46	42	88		
Students with Disabilities - Percent	K-5		72.2	56.0	64.8	Average Rate	Level 2*
Students with Disabilities - Denominator			227	191	418		
American Indian/Alaska Native - Percent	K-5		83.3	*	76.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			12	*	*		
Black/African American - Percent	K-5		70.0	*	64.3	Not Rated	Not Rated
Black/African American - Denominator			10	*	*		
Hispanic/Latino - Percent	K-5		84.6	66.0	77.3	Average Rate	Level 2
Hispanic/Latino - Denominator			78	50	128		
Native Hawaiian/Pacific Islander - Percent	K-5		70.4	50.0	59.3	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			27	32	59		
Underserved Race/Ethnicity - Percent	K-5		80.3	59.3	71.6	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			127	91	218		
Asian - Percent	K-5		>95	91.7	>95	Average Rate	Level 5
Asian - Denominator			*	12	*		
White - Percent	K-5		80.9	67.9	75.0	Average Rate	Level 2
White - Denominator			904	757	1661		
Multi-racial - Percent	K-5		77.4	55.9	66.9	Average Rate	Level 2
Multi-racial - Denominator			62	59	121		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		80.0	70.2	75.6	Average Rate	Level 2
All Students - Denominator			529	430	959		
Economically Disadvantaged - Percent	6-8		80.0	70.2	75.6	Average Rate	Level 2
Economically Disadvantaged - Denominator			529	430	959		
English Learners - Percent	6-8		93.8	*	90.5	Average Rate	Level 4
English Learners - Denominator			16	*	*		
Students with Disabilities - Percent	6-8		67.3	58.2	62.8	Average Rate	Level 2*
Students with Disabilities - Denominator			101	98	199		
American Indian/Alaska Native - Percent	6-8		*	*	76.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		83.3	68.8	77.5	Average Rate	Level 2
Hispanic/Latino - Denominator			48	32	80		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	81.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		81.8	74.5	78.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			66	47	113		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		79.2	70.5	75.3	Average Rate	Level 2
White - Denominator			428	353	781		
Multi-racial - Percent	6-8		84.4	53.8	70.7	Average Rate	Level 2
Multi-racial - Denominator			32	26	58		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** La Grande SD 1

**Level:** High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		80.9	67.0	74.2	Average Rate	Level 2
All Students - Denominator			303	282	585		
Economically Disadvantaged - Percent	9-10		80.9	67.0	74.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			303	282	585		
English Learners - Percent	9-10		*	*	68.8	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		75.0	49.0	60.7	Average Rate	Level 2
Students with Disabilities - Denominator			40	49	89		
American Indian/Alaska Native - Percent	9-10		*	*	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		90.6	56.0	75.4	Average Rate	Level 2
Hispanic/Latino - Denominator			32	25	57		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		84.4	57.1	72.5	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			45	35	80		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		80.6	68.3	74.5	Average Rate	Level 2
White - Denominator			237	230	467		
Multi-racial - Percent	9-10		76.5	68.8	72.7	Average Rate	Level 2
Multi-racial - Denominator			17	16	33		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** La Grande SD 1

**Level:** Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		84.4	73.1	79.3	Average Rate	Level 4
Current English Learners - Denominator		32	26	58		

## On Track to English Language Proficiency (ELP) Details

**District:** La Grande SD 1

**Level:** Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		61.5	*	50.0	Average Rate	Level 2
Current English Learners - Denominator		13	*	*		

## On Track to English Language Proficiency (ELP) Details

**District:** La Grande SD 1

**Level:** High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	41.7	52.4	Average Rate	Level 2
Current English Learners - Denominator		*	12	*		

## 9th Grade On-Track Details

District: La Grande SD 1

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to

protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	79.2	60.5	69.2	Average Rate	Level 2
All Students - Denominator	149	172	321		
Economically Disadvantaged - Percent	79.2	60.5	69.2	Average Rate	Level 2
Economically Disadvantaged - Denominator	149	172	321		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	70.8	61.8	65.5	Average Rate	Level 2*
Students with Disabilities - Denominator	24	34	58		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	>95	61.5	84.8	Average Rate	Level 3
Hispanic/Latino - Denominator	*	13	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	93.3	57.9	79.6	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator	30	19	49		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	75.5	62.1	68.0	Average Rate	Level 2
White - Denominator	110	140	250		
Multi-racial - Percent	*	50.0	60.0	Average Rate	Level 1
Multi-racial - Denominator	*	12	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Four-Year Cohort Graduation Details

District: La Grande SD 1

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	79.9	89.4	86.0	85.3	Average Rate	Level 4
All Students - Denominator	159	179	157	495		
Economically Disadvantaged - Percent	81.3	90.9	86.8	86.5	Average Rate	Level 4
Economically Disadvantaged - Denominator	155	176	152	483		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	48.1	73.3	86.7	66.7	Average Rate	Level 2*
Students with Disabilities - Denominator	27	30	15	72		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	80.0	84.2	>95	86.4	Average Rate	Level 4
Hispanic/Latino - Denominator	15	19	10	44		
Native Hawaiian/Pacific Islander - Percent	*	*	*	60.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	66.7	82.1	85.7	77.3	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	24	28	14	66		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	83.5	91.2	87.9	87.6	Average Rate	Level 4
White - Denominator	127	137	132	396		
Multi-racial - Percent	*	83.3	*	70.4	Average Rate	Level 2
Multi-racial - Denominator	*	12	*	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

District: La Grande SD 1

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

**State Long Term Goal: 97%**

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	93.9	89.9	93.3	92.4	Average Rate	Level 4
All Students - Denominator	165	158	178	501		
Economically Disadvantaged - Percent	92.4	90.3	94.3	92.4	Average Rate	Level 4
Economically Disadvantaged - Denominator	105	154	175	434		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	92.6	64.3	83.3	80.0	Average Rate	Level 2
Students with Disabilities - Denominator	27	28	30	85		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	86.7	86.7	84.2	85.7	Average Rate	Level 3
Hispanic/Latino - Denominator	15	15	19	49		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	90.0	82.6	82.1	84.5	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	20	23	28	71		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.6	91.3	>95	93.9	Average Rate	Level 4
White - Denominator	130	126	136	392		
Multi-racial - Percent	92.9	*	91.7	91.2	Average Rate	Level 4
Multi-racial - Denominator	14	*	12	*		

Footnote: An \* next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.