FISD SAFETY & SECURITY COMMITTEE MEETING

MAY 13, 2021

- I. Welcome
- II. ARP ESSER III Stakeholder Consultation (Federal stimulus funds)*
 - a. COVID-19 Needs Assessment
 - b. Prioritization of Needs for Use of Funds
 - c. Planning Requirements
 - i. Use of Funds Plan
 - ii. Return to In-Person Instruction and Continuity of Services Plan
- III. COVID Update
- IV. 2020/2021 Wrap Up
- V. 2021/2022
- VI. Committee Input

ESSER III Allowable Uses

- 1. Any activity authorized under ESEA, IDEA, Adult Education and Family Literacy Act, or the Carl D. Perkins Career and Technical Education Act of 2006
- 2. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus
- 3. Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each student population
- 4. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- 5. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- 6. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
- 7. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, how to provide guidance for carrying out requirements under IDEA, how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- 8. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment
- 9. Providing mental health services and supports, including through implementation of evidence based full-service community schools

- 10. Planning and implementing activities related to summer learning, including providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care, and supplemental afterschool programs, providing classroom instruction or online learning, addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care
- 11. Addressing learning loss among LEA students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, including administering and using high-quality assessments, implementing evidence-based activities to meet the comprehensive needs of students, providing information and assistance to parents & families on effectively supporting students, and tracking student attendance and improving student engagement in distance education
- 12. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs
- 13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement
- 14. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities
- 15. Other activities that are necessary to maintain the operation of and continuity of services in the LEA, including continuing to employ existing staff of the LEA to the greatest extent practicable