



Blue Creek School

DISCIPLINE PHILOSOPHY

In order for students to learn and for a teacher to instruct, there must be an atmosphere in the school that is conducive to learning. Behavior that interrupts or disturbs this orderly environment cannot be tolerated and must be dealt with promptly, firmly, fairly, and consistently.

The principal, teachers, and supervisory personnel shall have the authority to hold any pupil to a strict accountability for any disorderly conduct in school, on the way to or from school or during recess. Teachers will use disciplinary measures, as they see fit, to maintain orderly conduct of pupils. The principal will exercise the authority to suspend pupils for good cause. School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, parking lots, etc.) as well as student personal items at the school, without notice or consent of the student. (Board Policy 3231) It is the intent of the Blue Creek School Administration to support teachers in the areas of classroom behavior and discipline. Blue Creek School's approach to school discipline is based on the belief that each student can be responsible for his/her actions while in attendance at school. Most discipline incidents will be handled directly by each student's classroom teacher.

Daily discipline matters will be handled by a student's teacher, supported by the Discipline with Love and Logic and the Conscious Discipline program. These programs are based on the belief that each student can make responsible choices and take responsibility for his/her actions and the resulting consequences. Conscious Discipline integrates social-emotional learning, discipline, and self-regulation. Each teacher assumes the direct control of his/her students. The principal assists and supports each teacher. Each teacher will carefully monitor the actions and behaviors of their students. Positive, motivating comments and actions will be encouraged and rewarded. Negative behaviors will be discouraged. Disruptive behaviors will receive consequences. Parents will be contacted when appropriate.

Staff members have the obligation to develop and maintain a positive learning classroom environment and a safe/orderly playground. Students have the obligation to support that same positive learning environment in the classroom and the playground.

Each disciplinary situation may be somewhat unique. Consistent consequences for inappropriate behaviors will be applied as best we can. Communication with the parents is a fundamental part of this process. We believe that staff/parent cooperation and communication will help to deter negative behaviors and promote positive behaviors. Parents will be contacted when appropriate.

***There are certain behaviors that are more severe and will not be tolerated at Blue Creek School. These types of behaviors may be dealt with in an immediate manner. Examples may include but are not limited to: threats, intimidation or bullying (Board Policy 3225 and 3226), obscene language or behavior, sale/possession of drugs/paraphernalia or alcohol (Board Policy 3231), or tobacco, sexual harassment (Board Policy 3225), possession of a weapon (Board Policy 3310 & 3311R), stealing or destruction of school property.

Incident Reporting Forms (see Appendix) are available at the front office, or on the school website.

ELEMENTARY DISCIPLINE POLICY

The staff of Blue Creek School believes that students are more successful and learn better if they are in an atmosphere of caring and courtesy. We believe that this courtesy must be reflected not only by the staff members, but also by the students themselves. The staff and students have devised a set of rules and procedures to teach and coach good behavior and citizenship to our students as follows:

Behavior Slips

(Behaviors which warrant warnings and communications home via a slip, email, or phone call at the teacher's discretion) May result in detention slips if severe or repeated frequently. ***3 behavior slips per week result in a detention slip. These behaviors include but are not limited to:

- Misuse of the cafeteria
- Taking food onto the playground
- Leaving the cafeteria without permission
- Yelling in the cafeteria
- Crowding in the lunch line
- Not taking care of lunch items properly
- Not following school rules.
- Not practicing safety on the playground
- Playing in undesignated areas.
- Not using crosswalks
- Entering the parking lot without an adult
- Misuse of playground equipment
- Disturbing classes
- Running in the school hallways
- Not using correct bathrooms
- Not using bathrooms in an appropriate fashion
- Being in the hallway without permission
- Physical contact in the building or during play
- Sliding on ice during winter days
- Ignoring whistles or bells

Detention Slips

(Behaviors which warrant automatic detention slips) ***3 detention slips for minor discipline problems becomes a major discipline problem and the student is referred to the principal. These behaviors may include but are not limited to:

- Leaving the playground without permission
- Harassment of others
- Willful disobedience
- Pushing, shoving, rough play
- Disrespect to faculty
- Throwing things
- Inappropriate Language

Detention slips will be turned in to the student's teacher who will keep a record of the slips issued to each student. If a student receives a detention slip the parent/guardian will be notified via phone call.

Detention is to be attended for one hour the day following the infraction. If a student fails to attend assigned detention the student will then receive a ½ day in-school-detention to be completed the next attended school day.

Attendance of detention may affect participation in Blue Creek sponsored extracurricular activities.

Major Disciplines

Major discipline problems will be handled as set forth in the Blue Creek School Policies in conjunction with the Board of Trustees Policies. Behaviors which warrant referral to the principal for discipline and/or referral to law enforcement may include but are not limited to:

- Disruption of school by depriving others through violence, force, noise, threat, passive means
- Extortion by force or threat
- Intimidation with threat of bodily harm
- Hazing by mental or physical abuse
- Insubordination
- Damage to property
- Stealing
- Physical Injury or Fighting (physical altercation)
- Truancy
- Computer policy infraction