# THEODORE ROOSEVELT HIGH SCHOOL

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2021-2022

SUPERINTENDENT George Joseph

ASSISTANT SUPERINTENDENT
Tom Larkin

PRINCIPAL Dennis Love

ASSISTANT PRINCIPALS
Mary Lynn Bush
Daniela Stuckey

ASSISTANT PRINCIPAL/CAREER EDUCATION
Brian Bachtel

SCHOOL COUNSELORS
Jessica Evanson Chair
Aaron Carlton
Jen Sepi
Tasha Slay

INTERVENTION ASSISTANT Jackie Peoples-Dukes

School Psychologist Jason Hedges

## FACULTY AND COUNSELING SERVICES

*Faculty*: 97; 79 with Masters Degree or beyond and 1 PhDs.

<u>The Counseling Department</u> provides a comprehensive program that addresses the academic, career and personal/social development of all students. The staff includes four full time counselors and three full time support staff. In addition, services of a full-time School Psychologist and a Student Assistance Counselor are available.

## **CAREER EDUCATION PROGRAMS**

Theodore Roosevelt High School is a member of the Six District Educational Compact (SDEC). The SDEC offers twenty seven career-technical programs. All SDEC programs, with the exception of auto specialization, provide opportunity for students to earn College Tech Prep status. College Tech Prep is an infrastructure that provides students with a program of study in a career pathway that incorporates academics, technical skills and careerrelated courses aligned with postsecondary education. TRHS has eleven career-technical programs that equip students for high-skill, high-wage careers demanded in a competitive economy, including: Athletic Healthcare and Fitness; Business Management; Computer Aided Design Engineering Technologies; Construction Technologies; Cosmetology; Electronics, Robotics, Programming; Engineering Academy; Forestry and Landscape Management; Health Careers Technologies; Marketing Management and Teaching Professions.

#### DISTRICT AND COMMUNITY INFORMATION

Theodore Roosevelt High School is widely respected for its established traditions of academic excellence and co-curricular activities. The first class graduated in 1869. Roosevelt is a comprehensive public school that is part of a Six District Career Education Compact. The city is the largest in Portage County and is home of Kent State University. The diversity of our student body enhances and enriches our educational environment. This is a community with a reputation for consistently supporting education.

#### SCHOOL CHARACTERISTICS

Theodore Roosevelt High School is recognized as a School of Excellence by the State Ohio.

<u>Enrollment</u>: 958 plus 287 Six District Educational Compact students, with 268 in the senior class

<u>Accreditation</u>: North Central Accrediting Association and Ohio Department of Education

<u>Schedule</u>: Classes meet 51 minutes per day, 5 days per week, 18 weeks per semester.



#### ACADEMY PROGRAM

<u>Expedition Academy</u> is based on a model developed by Harvard University and Outward Bound. It seeks to create an alternative learning experience through the integration of English, history, physical education and health with outdoor skills and community service. This is a college preparatory academy.

#### SERVICE ORIENTED COURSEWORK

<u>Riders Taking Action</u> is a senior course that fosters effective community leadership through the action of service and scholarship. Students learn the rationale behind their service and discover how to best approach its implementation.

<u>Leadership Planning Committee</u> is intended for experienced leaders to be an integral part of a team to design and implement a yearly leadership-training program for Roosevelt High School students. This 3-day retreat is held in November with a service project component afterward.

#### **GRADING SYSTEM**

The policy is based on a 4.0 unweighted scale, 4.5 weighted for advanced courses and a 5.0 weighted scale for AP/dual enrollment courses.

100 - 90 = A, 89 - 80 = B; 79 - 70 = C; 69 - 60 = D; 59 and below = F; W=Withdraw WF=Withdraw Failing AU=Audit P=Pass

# REQUIRED GRADUATION CREDITS

A student must earn a minimum of 21 credits:
English 4 Social Studies 3 Math 4
Science 3 Physical Ed. .5 Health .5
Fine/Prac Arts 1 Electives 5

#### **RANK IN CLASS**

All students will be recognized using the Latin tiered system. After seven semesters of high school course work for their academic achievement based on their cumulative GPA, the following system will be utilized:

4.00 GPA Summa Cum Laude 3.75-3.99 GPA Magna Cum Laude 3.50-3.74 GPA Cum Laude

# COLLEGES & UNIVERSITIES OF THE CLASS of 2020

Baldwin Wallace University, Bentley University,
Bowling Green State University, Capital University,
Cleveland State University, Cuyahoga Comm. College, Harvard University, Hiram College, John Carroll University, Kent State University, Malone University, Mercyhurst University, Miami University, Ohio
University, The Ohio State University, Robert Morris
University, Stark State College of Technology, Tennessee State University, TDDS Technical Institute,
University of Akron, University of Mount Union, University of North Carolina, University of San Francisco, Walsh University, Youngstown State University

	SPECIAL NEEDS PROGRAMMING	COLLEGE PREP	COLLEGE PREP Continued	ADVANCED (AT = Advanced Topics)	ADVANCED PLACEMENT	CCP/DUAL ENROLLMENT
ENGLISH	English I - IV	College Prep 9 - 12 African Am Lit Journalism Poetry Writing Public Speaking I,II Reading Advancement Short Story Writing Women's Studies Research Paper Newsmagazine Prod.		Adv English 9 - 12	AP English Lan- guage and Compo- sition  AP English Litera- ture and Composi- tion	
МАТН	Math I - IV	Concepts of Algebra A,B,C,D Algebra I - II Algebra A+B = Alg I Algebra II A+B = Alg I Geometry Pre Calculus/ Trigonometry College Math		Adv Geometry Adv Algebra I Adv Algebra II Adv Pre-Calculus/ Trigonometry Calculus Statistics I, II	AP Calculus AB AP Calculus BC AP Statistics	
SCIENCE	Science I - III	CP Physical Science CP Biology Chemistry Physics Anatomy & Physiolo- gy Environmental Sci- ence		Adv Biology Adv Chemistry AT Biology AT Chemistry AT Climate AT Zoology	AP Biology AP Chemistry AP Environmental Sci. AP Physics I AP Physics II	
SOCIAL STUDIES	Soc Studies I-III	World History US History Government Sociology Psychology Am Pop Culture African Am History Riders Taking Action		Adv World History	AP US History AP Government AP Human Geogra- phy AP Psychology	Black Experience I Black Experience II
WORLD LAN- GUAGE		French I –IV Spanish I - IV German I - IV Latin I - IV			AP French AP Spanish	
FINE ARTS		Art I.0-IV Clay/Sculpture I-II Drawing & Painting Glass and Fiber I-II Photo I-III Acting & Direct. I-II Play Production	Choralworks Concert Band Orchestra RHS Chorale RR Chorus Treble Choir Wind Symphony	Art Portfolio IV Arts and Ideas Music Theory	AP Art Portfolio	