

NORTHEAST BRADFORD EL SCH

210 Panther Lane

Schoolwide Title 1 School Plan | 2022 - 2023

VISION FOR LEARNING

Our vision for learning is that all students have opportunities to think and grow academically to realize the individual potential to contribute to community minded solutions to global issues. Our goal is to spark curiosity in all students, ignite a passion for learning, and unleash the genius of students every day.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We now have time in our schedule for meaningful ,teacher-led PLCs. We need to ensure that PLCs are utilized effectively.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Professional development time has/is being used for curricular awareness and alignment.	Essential Practices 4: Foster Quality Professional Learning
We need to conduct instructional rounds and walk throughs to be able to provide frequent, timely, and systematic feedback and support on instructional practices.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Learning Communities	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
PLCs	By the end of the 23-23 school year, teachers will be leading and participating in documented PLCs that foster continuous student improvement.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create elementary PLC groups	2022-09-01 - 2022-09-30	Dr. LaBarre/Elementary Principal	none
Train staff on proper PLC functions	2022-09-30 - 2022-10-14	Dr. LaBarre/Elementary Principal	none
Analyze quality of meetings	2023-02-01 - 2024-05-30	Holmes/Administrator in charge	none

Anticipated Outcome

Empower teachers to analyze data and make decisions on their students needs

Monitoring/Evaluation

Throughout the year by elementary principal and administrator in charge.

Evidence-based Strategy

Coaching and Mentoring

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Instructional Rounds and Walk Throughs	By the end of the 22-23 school year, the Northeast Bradford School District will complete a series of instructional rounds and walk throughs in order to provide frequent, timely, and systematic feedback and support on instructional practices.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Design walkthrough metric to assist with instructional rounds	2022-08-31 - 2022-09-16	Holmes/Administrator in Charge	none
Disseminate instructional round metric to staff for discussion	2022-09-19 - 2022-09-23	Dr. LaBarre/Elementary Principal	none
Utilize metric for instructional rounds	2022-09-19 - 2023-05-31	Holmes/Administrator in Charge	

Anticipated Outcome

Create data to be used for instructional conversations/decision making

Monitoring/Evaluation

Monitored in administrative meetings throughout the year. Evaluated at end of year.

Evidence-based Strategy

Curricular Alignment

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curricular Alignment	Northeast Bradford elementary teachers will create curricular maps during the 2022-2023 school year to start k-6 alignment

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Introduce staff to curriculum tool	2022-09-02 - 2022-09-30	LaBarre/Elementary Principal	edinsight
Discuss curricular alignment process	2022-09-02 - 2022-09-30	LaBarre/Elementary Principal	
Input scope and sequence	2022-09-02 - 2023-05-31	LaBarre	

Anticipated Outcome

Monitoring/Evaluation



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 22-23 school year, the Northeast Bradford School District will complete a series of instructional rounds and walk throughs in order to provide frequent, timely, and systematic feedback and support on instructional practices. (Instructional Rounds and Walk Throughs)	Coaching and Mentoring	Disseminate instructional round metric to staff for discussion	09/19/2022 - 09/23/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Northeast Bradford elementary teachers will create curricular maps during the 2022-2023 school year to start k-6 alignment (Curricular Alignment)	Curricular Alignment	Introduce staff to curriculum tool	09/02/2022 - 09/30/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

ELA Growth

Science 4th Grade

We have a system for collecting evidence for Career Readiness Benchmarks.

Implement a multi-tiered system of supports for academics and behavior

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Partner with local businesses, community organizations, and other agencies to meet the needs of the school

Kindergarten, First Grade, Second Grade and Third Grade DIBELS scores from last year indicated that our students were achieving in early reading skills.

MAP Growth scores do not indicate any areas of relative need.

Numbers and Operations

Challenges

ELA Growth

Math Growth

Advanced percentage on all assessment areas

Teachers need to be more involved in career readiness education.

Align curriculum to standards

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Provide frequent, timely, and systematic feedback and support on instructional practices

MAP Growth scores indicated that grades K-6 do not indicate any areas of relative weakness

Geometry

Strengths

83 of students scored proficient or advanced on state assessment measures

MTSS is helping us determine students who are truly in need of specially designed instruction.

Challenges

We need to implement computer science/STEM education curriculum.

Educators need a deeper understanding of meeting individual needs.

Most Notable Observations/Patterns

Challenges

Align curriculum to standards

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Provide frequent, timely, and systematic feedback and support on instructional practices

Discussion Point

After a curricular review the district is struggling to find alignment k-6 in core subjects.

We have not, until recently, begun to plan for conducting instructional rounds and walk throughs.

Priority for Planning

ADDENDUM B: ACTION PLAN

Action Plan: Learning Communities

Action Steps	Anticipated Start/Completion Date
Create elementary PLC groups	09/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Throughout the year by elementary principal and administrator in charge.	Empower teachers to analyze data and make decisions on their students needs

Material/Resources/Supports Needed	PD Step
none	no

Action Steps**Anticipated Start/Completion Date**

Train staff on proper PLC functions

09/30/2022 - 10/14/2022

Monitoring/Evaluation**Anticipated Output**

Throughout the year by elementary principal and administrator in charge.

Empower teachers to analyze data and make decisions on their students needs

Material/Resources/Supports Needed**PD Step**

none

no



Action Steps**Anticipated Start/Completion Date**

Analyze quality of meetings

02/01/2023 - 05/30/2024

Monitoring/Evaluation**Anticipated Output**

Throughout the year by elementary principal and administrator in charge.

Empower teachers to analyze data and make decisions on their students needs

Material/Resources/Supports Needed**PD Step**

none

no

Action Plan: Coaching and Mentoring

Action Steps**Anticipated Start/Completion Date**

Design walkthrough metric to assist with instructional rounds

08/31/2022 - 09/16/2022

Monitoring/Evaluation**Anticipated Output**

Monitored in administrative meetings throughout the year. Evaluated at end of year.

Create data to be used for instructional conversations/decision making

Material/Resources/Supports Needed**PD Step**

none

no

Action Steps**Anticipated Start/Completion Date**

Disseminate instructional round metric to staff for discussion

09/19/2022 - 09/23/2022

Monitoring/Evaluation**Anticipated Output**

Monitored in administrative meetings throughout the year. Evaluated at end of year.

Create data to be used for instructional conversations/decision making

Material/Resources/Supports Needed**PD Step**

none

yes

Action Steps**Anticipated Start/Completion Date**

Utilize metric for instructional rounds

09/19/2022 - 05/31/2023

Monitoring/Evaluation**Anticipated Output**

Monitored in administrative meetings throughout the year. Evaluated at end of year.

Create data to be used for instructional conversations/decision making

Material/Resources/Supports Needed**PD Step**

no

Action Plan: Curricular Alignment

Action Steps	Anticipated Start/Completion Date
Introduce staff to curriculum tool	09/02/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
edinsight	yes

Action Steps	Anticipated Start/Completion Date
Discuss curricular alignment process	09/02/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output

Material/Resources/Supports Needed	PD Step
	no

Action Steps

Anticipated Start/Completion Date

Input scope and sequence

09/02/2022 - 05/31/2023

Monitoring/Evaluation

Anticipated Output

Material/Resources/Supports Needed

PD Step

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 22-23 school year, the Northeast Bradford School District will complete a series of instructional rounds and walk throughs in order to provide frequent, timely, and systematic feedback and support on instructional practices. (Instructional Rounds and Walk Throughs)	Coaching and Mentoring	Disseminate instructional round metric to staff for discussion	09/19/2022 - 09/23/2022
Northeast Bradford elementary teachers will create curricular maps during the 2022-2023 school year to start k-6 alignment (Curricular Alignment)	Curricular Alignment	Introduce staff to curriculum tool	09/02/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Instructional Rounds	All elementary staff	What are instructional rounds, what is the purpose of the instructional round, how will the data be used

Evidence of Learning**Anticipated Timeframe****Lead Person/Position**

Ongoing professional discussions with staff

09/02/2022 - 05/31/2022

LaBarre/Elementary Principal

Danielson Framework Component Met in this Plan:**This Step meets the Requirements of State Required Trainings:****Professional Development Step****Audience****Topics of Prof. Dev**

Curricular Alignment

All elementary staff

introduction to edinsight

Evidence of Learning**Anticipated Timeframe****Lead Person/Position**

effective use of the tool

09/02/2022 - 05/31/2022

LaBarre/Elementary Principal

Danielson Framework Component Met in this Plan:**This Step meets the Requirements of State Required Trainings:**

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Community Discussion	School and comprehensive plan	in person	community members	Fall 2022
Steering Committee	Discuss and modify plan	in person	steering committee members	sept 2022
Staff roll out	Discuss plan	In person	All elementary staff	October 2022
