



2023-24 - Cassadaga Valley Central School District - Emergency Remote Instruction (ERI) Plan

The district has discretion over whether to provide remote instruction when a school or district would otherwise close due to an emergency.

If the district would otherwise close due to an emergency, including but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak, the school district may remain in session and provide remote instruction, as defined in Chapter II section 100.1(u) of commissioner's regulation.

I. Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction.

Computing devices for all students in grades Pre-Kindergarten through 12 are housed at both schools. . The district has enough computing devices for all students in grades PK-12. These devices are in the school building at all times. In the event of an emergency, if the building is safe to use, district staff would deploy devices to students using the resources of the transportation department (drivers and buses). Families will be informed about dissemination of devices through the district's mass communication system. During remote instruction, computing devices will be serviced asynchronously by our Technology Department to the extent practicable. If a device needs to be returned to the school, and serviced or replaced, it will be done through a drop off and pick up process at the school.

II. Policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity.

The district's Student Information System (SIS) maintains information with regard to internet access for each household. Additionally, the US Census Bureau maintains information related to internet connectivity, and the district would refer to that data as necessary. In the event of an emergency, families will be asked to contact the school if they lack internet access. The district will work to connect each household, using all available resources.



This may include deploying Mifi devices. The district would also work to connect families with public spaces for internet access.

III. Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions.

On days of remote instruction, students in grades 5-12 would follow their instructional schedule. Core Teachers (grades 5-12) conduct synchronous lessons accordingly using digital video-based technology including online technology and videoconferencing technology. Teachers will provide asynchronous work for students as a result of direct instruction.

Students in grades PK-4 will be engaged in synchronous instruction matching the number of hours required for students receiving home instruction (as of July 2023 - 2 hours/day). For students in PK-2 accommodations may be made to ensure developmental appropriateness of synchronous instruction using digital video-based technology including online technology and videoconferencing technology. Teachers will provide asynchronous instruction for students to practice necessary skills resulting from direct instruction. When appropriate, teachers will work with families to provide asynchronous instruction using teacher-developed materials that can be delivered by caregivers.

If teachers can access the school building safely, synchronous instruction will be delivered from teachers' classrooms. If staff must provide instruction from their places of residence, each staff member has a dedicated device, and the district would work with staff to ensure internet connectivity. Professional development related to any required tools will be provided by the district. Teachers will work to provide the instruction using best practices for remote instruction. This includes differentiating learning to support student needs. The district would continue to communicate with teachers to provide needed resources for effective instruction to all students.



IV. Instruction for those students for whom remote instruction by digital technology is not available or appropriate.

The district will work to determine if there are students for whom remote instruction by digital technology is not available or not appropriate. In these cases, and if it is safe to do so, the district may open the school building for in-person instruction for these students. If it isn't safe to provide a space for in-person learning for these students, the district would work with families to provide asynchronous instruction using materials developed by teachers and delivered by caregivers.

V. Special education and related services will be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education.

The district will work to ensure all students' Individual Education Plans (IEP's) and 504 plans are followed while receiving remote instruction. Related services will be provided remotely and synchronously, to the extent practicable, and in accordance with students' plans. In cases where the instruction provided requires additional or different modifications, the CSE committee will make determinations and amend students' plans accordingly.



- VI. For school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to Chapter II section 175.5.

If the district would otherwise close due to an emergency, including but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak, the school district may remain in session and provide remote instruction, as defined in Chapter II Section 100.1(u) of commissioner's regulation. "*Remote instruction* means instruction provided by an appropriately certified teacher, who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher. Remote instruction shall encompass synchronous instruction provided through digital video-based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology. Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where such instruction is more appropriate for a student's educational needs."

Instruction provided on these session days may be counted towards the annual hour requirement. The superintendent shall certify to the Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled session day and that such school district was in session and provided remote instruction on that day and indicate how many instructional hours were provided on such session day and certify that remote instruction was provided in accordance with the district's emergency remote instruction plan.