



College Place High School

"Focusing on kids and their learning"

High School Profile 2021-2022

CEEB Code 480221

1755 S. College Avenue
College Place, WA 99324

Phone: (509) 522-3312
Fax: (509) 522-3306

www.cpps.org

Robert Aguilar

Principal
rguilar@cpps.org

Ambra Bryant

Assistant Principal
abryant@cpps.org

Rita Silva-Ponds

School Counselor
rsilva-ponds@cpps.org

Kenneth James

Athletic/Activities Director
kjames@cpps.org

Lori Bartlow

Head Secretary/Registrar
lbartlow@cpps.org



MISSION STATEMENT

As a College Place graduate, I will distinguish myself by communicating, leading, learning and serving with integrity. I am driven by a lifelong commitment to respect of others, the community, and myself.

GUIDING PRINCIPLES

- All students have a positive, personalized relationships where they feel connected, valued and inspired to learn and contribute.
- All students are engaged by responsive, learner-centered environments that rigorously challenge each student.
- All students are connected to their community through real-life experiences, mentorships and adult advocacy.
- All students learn through relevant, project-based and collaborative experiences.

SCHOOL AND COMMUNITY

College Place High School was founded in 2014 as a four-year comprehensive high school striving to do school differently. We have set our sights high, and aim to create an environment that will not only teach kids, but inspire them to be lifelong learners. We value extending learning beyond the classroom, and incorporate learning opportunities out into the community. We are located in the Walla Walla Valley, a rural agricultural area of southeastern Washington.

CURRICULUM

Our curriculum is represented by a wide range of courses that fit our mission and vision to be an entrepreneurial flavored school. Our goal is to use a project-based, hands-on approach while also keeping traditional instructional models. We combine the theory and application of our curriculum to allow students the opportunity to realize holistic learning through projects.

We offer a comprehensive curriculum through ELL and special education services, career and technical courses, Honors courses, and dual-credit opportunities through College in the High School, Running Start, and skill center programs. At the freshmen and sophomore level English and history courses are integrated and team-taught. Seniors participate in "Studio 57," a year-long capstone project class that partners with local businesses. A two-week "J-Term" offers students hands-on, experiential classes fueled by teacher and student passions.

The school year is divided into two semesters. The school day is divided into three two-hour blocks Monday through Thursday with all six periods meeting on Friday.

Advanced Coursework and College Credit Options:

9th-12th English, World History, U.S. History, College in the High School American Government, Psychology, Personal Finance, English 11, and English 12. We offer several CTE college credit options for students as well.

CREDITS AND GRADUATION

A minimum of 24 credits are needed for the class of 2022 students to receive a diploma from College Place High School. One half credit is awarded for each semester course completed with a grade of 60% or higher. The minimum credit distribution for graduation is as follows:

English	4 courses	Fine Arts	2 credits	<i>Additional Requirements:</i>
Social Studies	3 courses	P.E.	1.5 credits	
Math	3 courses	Health	.5 credits	
Science	3 courses	CTE	1 credit	
Personal Finance	1 course	Electives	4 credits	

- WA State History
- High School and Beyond Plan
- 20 Hours Community Service

EXTRACURRICULAR ACTIVITIES

Athletics:

Football, Volleyball, Cross Country, Soccer, Basketball, Baseball, Softball, Tennis, Wrestling, Track, Golf, Cheerleading

Activities:

Future Business Leaders of America, Future Farmers of America, Family Career and Community Leaders of America, Key Club, Drama Club, Latino Club

Enrollment

9th - 12th 507
c/o 2020 123

Faculty

Teaching Faculty 32
Student Teacher 16:1
Ratio

School Demographics

