



Milan Elementary School
Grade: Kindergarten All-Day
School Year: 2022-23
TERM-1: 08/23/22 To 10/14/22

Student:

ID:

Birthdate:

Teacher:

Principal:

Ashley Pauley

TERM	T1
Days Absent	0.0
Times Tardy	0

- 4.0 Always
- 3.0 Almost always
- 2.0 Sometimes
- 1.0 With help
- 0.0 No understanding

Français:

- 4.0 Toujours
- 3.0 Presque toujours
- 2.0 Parfois
- 1.0 Avec aide
- 0.0 Pas de compréhension

These report cards mark the student's performance to date for our formal grading terms. Please use the Parent Portal to review student progress on an on-going basis.

French

Ces bulletins marquent la performance de l'étudiant à ce jour pour nos termes de classement formels. Veuillez utiliser le portail des parents pour examiner les progrès des élèves sur une base continue.

LANGUAGE ARTS STANDARDS	T1
Objectives	
Develop print awareness in the reading process by: identifying all upper and lower case letters	3
"Develop print awareness in the reading process by: demonstrating that books are read left to right, top to bottom"	2
Develop print awareness in the reading process by: demonstrating one-to-one correspondence between spoken words and written words	
Develop phonemic awareness in the reading process by: identifying sounds in spoken words	
Develop phonics in the reading process by: producing and writing letter(s) for most short vowel and consonant sounds	4
Develop phonemic awareness in the reading process by: producing rhymes in response to spoken words	