

ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a Safe Return to In-Person Instruction and Continuity of Services Plan, hereinafter referred to as a Health and Safety Plan.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

- How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
- How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services:
- 3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of masks;
- b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- c. Handwashing and respiratory etiquette;
- d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;
- e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with State and local health departments;
- f. Diagnostic and screening testing;
- g. Efforts to provide COVID-19 vaccinations to school communities;
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Thorough an Integrated System of Support
- PA Department of Health COVID-19 in Pennsylvania

Health and Safety Plan Summary: Northeast Bradford School District

Initial Effective Date: 6/14/21

Date of Last Review: 6/13/22

Date of Last Revision: 1/10/22

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Northeast Bradford School District will continue to implement, prevention and mitigation efforts, and develop policies and procedures that are aligned with the Health and safety guidance from the Centers for Disease Control, Pennsylvania Department health and the Pennsylvania Department of Education in order to ensure a safe reopening of schools and re-entry into school for the 2021-2022 school year. The District will collaborate with other regional school districts and department of health personnel that are made available to the district as a resource to ensure current knowledge and application of CDC practices.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The district will use ESSER funds to address the unfinished learning needs of our students both academically and socially/emotionally.

The Northeast Bradford School District intends for a full return to in-person instruction, 5 days a week. While the hybrid/remote option for students served as a viable option for students and families during the 2020-2021 school year, we still believe there is no substitute for in person instruction. For this reason, the remote learning option will no longer be available during the 2021-22 school year.

When in-person instruction is not possible due to health and safety concerns, The Northeast Bradford School District will transition to synchronous remote instruction as utilized during closures for the 2020-21 school year. The District will ensure the tools, training, and technologies are made available to facilitate this remote learning. All students K-6 will be issued a district provided IPAD, Students in grades 7-12 will be issued a Chromebook at the beginning of the school year to ensure access to a device that is essential for participation in remote learning. For students and families without or limited internet connectivity, hotspots have provided by the district.

Additional resources will be added to the budget over the next three years to address the effects that the pandemic has had on students within our district.

3. Use the table below to explain how the LEA will maintain the health and safety of

students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

| ARP ESSER Requirement | Strategies, Policies, and Procedures |
|--|---|
| a. Universal and correct wearing of masks; | As it pertains to the SARS-CoV-2 pandemic Northeast Bradford School District recommends the universal wearing of masks. It is up to the individual families to decide whether or not wearing a mask is suitable for them. The district will collaborate with the Department of Health officials and will enforce all state mandated orders. |
| | Pursuant to the Public Health Service Act (42U.S.C. 264) and 42 code of Federal regulations 70.2, 71.31(b), 71.32(b), persons wear masks while being transported on school district transportation including buses and vans. However, a driver does not need to wear a face covering if they are the only person on the bus. |
| b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding). | As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will promote physical distancing while ensuring the highest quality of education possible. |
| c. Handwashing and respiratory etiquette; | As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will promote proper hand washing and respiratory etiquette by continuing to display signs /educational materials. |
| | The district will also make public service announcements in the schools, encourage the school nurses to promote proper hand washing etiquette, and encourage all other employee groups to promote proper hand washing and respiratory etiquette when practicable in the schools. |

Cleaning and maintaining healthy facilities, including improving ventilation;

As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will continue to access and replace HVAC filters when necessary. The district will provide cleaning and sanitizing solutions and materials to classrooms and employees for cleaning supplies needed and provide routine cleaning of all facilities/classrooms/buses.

e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;

As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will abide by-the current health and safety mandates for schools as issued by the Pennsylvania Department of Health, the Pennsylvania Department of Education, and other applicable laws and regulations regarding isolation, quarantining requirements.

If You Test Positive for COVID-19 (Isolate)

(Everyone, regardless of vaccination status)

- Stay home for 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can return to school. If you have a fever, continue to stay home until you are 24- hours fever free.
- Continue to wear a mask around others for 5 additional days.

If You Were Exposed to Someone with COVID-19 and Identified as a Close Contact (Quarantine)

IF YOU:

Have been boosted

OR

Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

OR

Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days.
- Test on day 5, if possible.
 - NOTE: The District allows students or staff to choose to wear a mask/face covering. If you cannot or choose to not wear a mask, you will need to complete the full 10-day quarantine at home or test on day 5 and return after day 7, with a negative test from a health care provider (no home negative test).

IF YOU:

Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

OR

Completed the primary series of J&J over 2 months ago and are not boosted

OR

Are unvaccinated

- Stay home for 5 days.
- Wear a mask around others for 5 additional days
- Test on day 5 if possible.
 - NOTE: The District allows students or staff to choose to wear a mask/face covering. If you cannot or choose to not wear a mask, you will need to complete the full 10-day quarantine at home or test on day 5 and return after day 7, with a negative test from a health care provider (no home negative test).

CDC Updates and Shortens
Recommended Isolation and Quarantine
Period for General Population | CDC
Online Newsroom | CDC

f. Diagnostic and screening testing;

As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will promote symptom screening by parents, students, employees who are symptomatic or have suspicion of COVID 19 exposure prior to boarding school transportation and or arriving on campus.

The District *may* consider diagnostic testing if it becomes available. Parental consent will always be obtained before testing would occur. This action would require approval by the Board of School Directors.

g. Efforts to provide <u>vaccinations to</u> <u>school communities;</u>

As it pertains to the SARS-CoV-2 pandemic, If the need arises, the Northeast Bradford School District *may* consider offering a vaccination site to allow students, families, and the surrounding community to be able to receive a vaccination if warranted or contacted by state department of health. This action would require approval by the Board of School Directors.

h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and

As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will provide reasonable accommodations, as appropriate, to students with disabilities with respect to health and safety strategies. The district will take under advisement the recommendations of the CDC, PDE, and PA DOH regarding the health and accommodations for all students. The school district's Director of Support Services will meet with special education teachers to assure that all the appropriate health and safety measures are in place and adapted to meet individual needs.

 Coordination with state and local health officials. As it pertains to the SARS-CoV-2 pandemic, the Northeast Bradford School District will maintain existing partnerships with local state PA DOH, PDE, and emergency management. Refer to PA DOH as needed for guidance on responding to COVID 19 situations.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Northeast Bradford School District reviewed and approved the Health and Safety Plan on June 13, 2022

The plan was approved by a vote of:

8 Yes

1 No

Affirmed on: June 13, 2022

By:

(Signature* of Board President)

Peggy Hughes

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.