SIUSLAW SCHOOL DISTRICT 97J



Motivating and Preparing All Students to Reach Their Greatest Potential
Siuslaw Elementary School ◆ Siuslaw Middle School ◆ Siuslaw High School

Board Goals – 2020-2023

GOAL #1: Student Achievement

Students in the Siuslaw School District will be able to:

- read grade level texts by 3rd grade and stay on grade level
- be on track with the required credits by the end of the 9th grade
- graduate with a post-secondary plan
- succeed in school without student identity (race, culture, socio-economic status, language, ability, gender or sexual orientation) as a predictor or predetermining factor of academic success

3rd Grade Reading (ODE required common metric) – Based upon SBA testing results, the district will work to reverse the current trend in 3rd Grade Reading and improve to the following Proficiency 3 / 4 percentages in the following school years **2020-2023**

9th Grade On-Track (ODE required common metric) – Based upon ODE 9th Grade On-Track data, the district will work to improve the percentage of 9th graders completing 3 or more credits by the end of their first year of high school in the following school years 2020-2023

4 Year Graduation Rate (ODE required common metric) – Based upon 4 Year 'On Track' Graduation data, the district will work to improve the percentage of students that complete a diploma in the following school years **2020-2023**

5 Year Completion Rate (<u>ODE required common metric</u>) – Based upon 5 Year 'Completer' data, the district will work to improve the percentage of students completing either a diploma or a certificate 3 in 5 years of starting high school in the following school years **2020-2023**

8th Grade Math – Based upon SBA testing results, the district will work to reverse the current trend and improve 8th Grade Mathematics to the following Proficiency 3 / 4 percentages in the following school years 2020-2023

Goal 1 Strategies

- 1. Monitor student reading progress in grades kindergarten through 3rd grade using a system of sound instruction, assessment and intervention so that all students are reading at grade level by 3rd grade.
- 2. Prepare students to successfully complete Algebra 1 (or an equivalent) by the end of 9th grade through increasing 8th grade math proficiency
- 3. Develop a system that ensures each 9th grade student is on track to graduate
- 4. All students will graduate with a post-secondary plan

GOAL #2: Community Engagement

The Board and Superintendent will develop strategies to improve community involvement, communication and relationships with parents and community groups.

Goal 2 Strategies

- 1. Invite parents, students, staff and other key stakeholders to have meaningful participation in the instructional planning and co-curricular activities of Siuslaw students.
- 2. Evaluate the needs of the district in supporting student learning through a series of activities to increase community engagement with the school district.
- 3. Maintain and continuously improve district websites and use of electronic communication; social media sites for buildings and maintain the District Events Calendar in conjunction with the website.
- 4. Meet with consortium of community service providers and other agencies.

GOAL #3: Technology Integration

The Board and Superintendent acknowledge the benefit of technology use in the classroom and expect continued implementation in curriculum and classroom instruction.

Goal 3 Strategies

- 1. Support students with increased access to district provided e device units by striving for a ratio of 1 device per student at the K-8 levels and a 1 to 1 ratio at the high school.
- 2. Support ongoing professional development in the integration of technology in the classroom.
- 3. Increase technology classes the middle school by hiring a technology/elective instructor to teach additional sections of pre-requisite classes at the middle school level, with a focus on high school level credit opportunities for 8th grade students.
- 4. Use High School Success and Student Success Act funds to maintain a position that offers computer science courses without the loss of other core or elective courses.
- 5. Provide budgetary resources in support of technology staff to maintain technology infrastructure throughout the district; add a second technology assistant or instructional technologist to the district.

GOAL #4: Fiscal Stability

The Board will direct district resources to support student success by making fiscally responsible and prudent decisions and will be proactive in preserving the emphasis of funding to the classroom.

Goal 4 Strategies

- 1. Utilize the district leadership team, Budget Committee, Facility Improvement Committee and other community organizations to establish long-range budget goals.
- 2. Contact State and Federal representatives regarding funding and other legislative actions that impact education.
- 3. Support the superintendent in his/her efforts to meet with local legislators in home district, region, and capitol.
- 4. Develop a multi-year budget strategy to address fluctuations in state funding if needed based on the following guiding principles:
 - Pursue all avenues to make reductions that have the least possible impact to students and programs.
 - Maintain reasonable class sizes at both elementary and secondary levels.
 - Keep budget reductions proportional and balanced "across the board."
 - Remain sensitive to the needs of this community.
 - Designate portions of the ending fund balance into specific accounts for Capital Improvements, PERS liability, and other potential budgetary shortfalls.

GOAL #5: Facilities Management

The board and superintendent will direct district resources to support fiscally responsible and prudent decisions about the maintenance and upkeep of district buildings and grounds.

Goal 5 Strategies

- 1. Utilize district safety committee to reduce district liabilities and ensure safety of our students, staff and community.
- 2. Make fiscally prudent changes to classroom security as appropriate and necessary.
- 3. Maintain clean and inviting campuses to welcome staff, students and the public.
- 4. Campaign for a General Obligation Bond to replace Siuslaw High School and south end of elementary school and conduct repairs and upgrades at all other facilities.