

ESEA FY22 Application information

RSU #10 accepts funding through the Elementary and Secondary Act (ESEA) of 1965. As part of ESEA, RSU #10 is required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to the submission of the application.

FY22 Title Final Allocations -- \$1,397,795.33
Title 1 \$1,134,702.64
Title II \$126,527.62
Title IV \$114,426.53
Title V \$22,138.54

Overview of FY22 ESEA Application

The application is organized into projects. Below is a list with a brief description of each project.

School Wide Programs

HSES, MES, RES, and MVMS are all Title 1 schools. Funds pay for Title 1 staff, academic coaches, and some materials/supplies.

School-Wide Projects

HSES -- \$258,082.29

MES -- \$449,597.30

RES -- \$4423,801.12

MVMS -- \$183,662.72

Set Aside Projects

Homeless

All students who are deemed to be in need of Title 1A Homeless funds will receive services according to the McKinney-Vento Homeless Assistance Act. The funds can assist students with school supplies, clothing articles, academic assistance and support, participation in classes and activities, and transportation. (NOTE: Generally our funds go toward travel to pay for transporting students from other areas to/from the district.)

Travel & Supplies \$10,000

Family Engagement

We will continue to fund family nights at each elementary school to provide opportunities for parent involvement through events that promote literacy and mathematics. We will continue our focus on an attendance focus concerning the importance of daily attendance.

Budget = 1% of Title 1 Amount \$14,000

ESEA Program Coordinator

These funds will be used to oversee the coordination of the ESEA program.

Salary & Supplies \$6,250

Improvement of Instruction

The purpose of this project is to increase student learning and achievement in the areas of literacy and mathematics. We will leverage these funds to provide professional development for staff in the areas of literacy and mathematics. We will also focus on behavior and mental wellness with the use of Social Emotional Learning programs and SEL interventionists at each school. The interventionists and teachers will need continued training in the SEL program. We will also focus professional development on how to work with students experiencing trauma, poverty, and Adverse Childhood Experiences (ACE) in order to provide a safe and healthy learning environment for students. This also supports our efforts to build relationships with families to increase school attendance. Other training may include professional development in Units of Study Reading(at MES & RES), MyView (at HSES), and in our K-12 math programs. Our district partners with Great School Partnership to learn about and improve diversity, equity, and inclusion in all aspects of teaching and learning

Total Project = \$52,401.90

School-Wide Projects

HSES -- \$258,082.29

MES -- \$449,597.30

RES -- \$423,801.12

MVMS -- \$183,662.72

For more information, go to RSU #10 district website > Explore > Departments / Curriculum, Instruction, and Assessment. RSU #10 provided the above information concerning the FY22 ESEA Application and accepted comments via a Google survey through July 20, 2020.