



April 4, 2023

Monitoring Exited TBIP Students Procedure

1. When students transition from receiving English Language Development (ELD) services based on state requirements (currently WIDA ACCESS or Alternate ACCESS scores), Wahluke School District will monitor them for at least two years to ensure that:
 - A. Students were not exited prematurely.
 - B. Students are meeting challenging state standards.
 - C. Students are meaningfully participating in the standard instructional program comparable to their never-EL peers.
2. To monitor students, a survey will be sent out at the end of each semester to the following teachers:
 - A. K-5 - Homeroom teacher
 - B. 6-12 - Advisor, ELA and Math teachers
3. The survey will include information on student academic performance, English language development skills and a recommendation to continue monitoring or recommendation for additional interventions.

STANDARDIZED TEST 1 (GRADE: A)		STANDARDIZED TEST 2 (GRADE: A)	
SCORE	DATE: 9/15/2022	SCORE	DATE: 9/15/2022
Reading	Level - 200	Reading	Level - 200
Writing	Level - 200	Writing	Level - 200

	NEVER	SELDOM	SOMETIMES	OFTEN	ALWAYS
Completes Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in Class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self Advocates for Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

English Language Development Skills	NEVER	SELDOM	SOMETIMES	OFTEN	ALWAYS
Struggles with Oral Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Struggles with Written Expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Struggles with Reading Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Struggles with Listening Comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Recommendation Required
As a classroom teacher for this student, I have been able to monitor academic progress during the indicated period and have submitted these answers and comments. Based on my observations, I recommend that (check option below):

Continue - student should continue as monitored
 Recommended for Intervention - student is recommended for additional intervention

Comments
Your comments here

4. If requesting additional interventions, M2 staff will follow up with the teacher to identify current language supports in place for the student, analyze additional data, etc and then, if the need is determined, assist the teacher in the completion of a CARE team referral.