

Nebraska City Public Schools

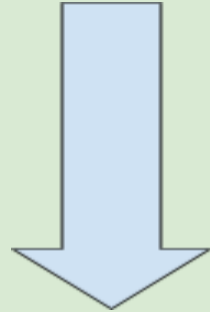
The purpose of this blueprint is to provide a framework for how Nebraska CityPublic Schools will respond to the COVID-19 pandemic and its impact on the educational program during the 2020-2021 school year. The framework is structured using tenets and tiers in order to allow the district to be nimble and responsive to changing public health circumstances. The presence of a formal plan will also support the district in articulating its plan for next fall in a clear, comprehensive, and transparent manner.

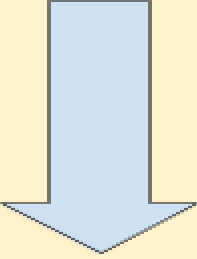
NCPS Mission Statement: *Inspiring a culture of excellence that engages all students in lifelong learning.*

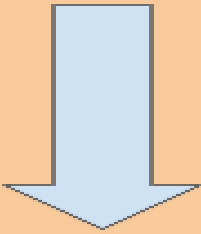
Scenario Description Rationale:

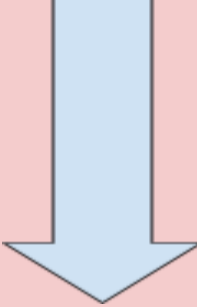
Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning in August as planned.	<ul style="list-style-type: none"> In this scenario, the school has a plan to meet guidelines provided for the reopening of schools and local public health conditions warrant a return to school on campus with appropriate safety precautions being made.
B	Altered School Calendar	<ul style="list-style-type: none"> In this scenario, the beginning/ending of school and/or vacation and/or PD days could be altered to meet instructional requirements as indicated in Rule 10.
C	School is in session (scenario A or B) with occasional short-term closures (2-5 days).	<ul style="list-style-type: none"> In this scenario, the district would anticipate providing educational continuity for students with occasional short-term closures that would be needed when a student or staff member who has been on campus tests positive for COVID-19. The purpose of the short-term closure (2-5 days) would be to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for up to 14 days or as directed by public health officials.
D	Hybrid of on campus (in-person) and virtual (remote learning) instruction for social distancing purposes	<p>This plan would be used in the event that we have directed health measures that require social distancing in classrooms or limiting the number of students in a classroom.</p> <p>Examples could include...</p> <ul style="list-style-type: none"> Alternating Days or Half Days Students remain in the classroom with teachers rotating to students. Assessments on campus during remote learning Serving Special Education and other select groups on campus Students remain in the classroom with teachers rotating to students. Students remain in the classroom to complete remote learning with support of a single teacher
E	Remote Learning	<ul style="list-style-type: none"> Necessary in the event of school building closure.

Operational Zones

Tiered Responses			
The following factors <u>will be considered</u> for movement from one tier to the next			
Green--Tier I--Low Risk	Yellow--Tier II--Moderate Risk	Orange--Tier III--Elevated Risk	Red--Tier IV--Pandemic
<ul style="list-style-type: none"> No confirmed cases within the buildings No Directed Health Measures that limit the school building capacity <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance <p>I.e. Confirmed exposure or confirmed cases</p>	<ul style="list-style-type: none"> Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance <p>I.e confirmed cases</p>	<ul style="list-style-type: none"> Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance <p>I.e confirmed cases and/or community spread</p>
<ul style="list-style-type: none"> All Students in grades PK-12 will attend school in person Masks are Optional <p>Before School</p> <ul style="list-style-type: none"> Increased outside supervision Assigned areas for each grade level prior to entering the building All students to use hand sanitizer or wash their hands upon entering building Breakfast will be grab and go for students (eat in classroom) <p>During School</p> <ul style="list-style-type: none"> Emphasis on personal space and personal hygiene. Handwashing and sanitizing will occur on a scheduled and routine basis. Student desks will be wiped down on a scheduled and routine basis. Parents and visitors are allowed if they have scheduled their visit. Lunch will be eaten in the cafeteria or classroom depending on building preference. <ul style="list-style-type: none"> Lunch staff will sanitize frequently and focus on frequently touched surfaces. <p>After School</p> <ul style="list-style-type: none"> Students will use sanitizer or wash their hands prior to leaving school Students will clean desk and or personal items prior to dismissal <p>Transportation</p> <ul style="list-style-type: none"> Masks are Optional All riders (route and in-town) must register for services 			

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<ul style="list-style-type: none"> All students PK-12 will attend school in person Buildings may implement different schedules to further minimize the exposure/risk of cross contamination <ul style="list-style-type: none"> Approaches may include alternating A/B block schedule, cohort with teacher rotation, limited class size through reallocation of staff, etc. Masks are Optional for all when social distancing (6 feet) cannot be maintained. <ul style="list-style-type: none"> Applicable to all locations throughout the building. <ul style="list-style-type: none"> i.e. teachers lounge, front office, fitness lab, training room, commons, etc... Exceptions will be made for students with a diagnosed medical condition in which a face mask would not be appropriate to require Random temperature checks throughout the day. <ul style="list-style-type: none"> Any person registering a 100.4 will be sent to a nurse or designated personnel for additional screening. A staggered drop off and dismissal time may be implemented district wide. Outside groups will be able to request use of exterior building facilities. <p>Before School</p> <ul style="list-style-type: none"> Increased outside supervision Assigned areas for each grade level prior to entering the building All students to use hand sanitizer upon entering building Breakfast will be grab and go for students <p>During School</p> <ul style="list-style-type: none"> Emphasis on personal space. Social Distancing will be maintained as much as possible Seating will be stationary, to the extent possible in a classroom setting. Handwashing and sanitizing will occur more frequently than in Green and on a scheduled and routine basis. Student desks will be wiped down on a scheduled and routine basis. Parents and visitors are allowed in the office only. Parents and visitors are allowed if they have scheduled their visit. <ul style="list-style-type: none"> No visitors for lunch, in classrooms etc. Lunch will be eaten in the cafeteria or classroom depending on ability to schedule more serving times and ability to maintain social distance. There will not be any self-serve items. <ul style="list-style-type: none"> Lunch staff will type in numbers for students. Strategic use of lockers/locker rooms. Students may be expected to have supplies in a backpack. <p>After School</p> <ul style="list-style-type: none"> Students should use sanitizer prior to leaving school Students should clean desk and or personal items prior to dismissal <p>Transportation</p> <ul style="list-style-type: none"> Masks are Optional when social distancing cannot be maintained. All riders (route and in-town) must register for services 			

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<ul style="list-style-type: none"> PK-12 Students will alternate between in-person classes and remote learning. <ul style="list-style-type: none"> Families will be scheduled on the same days Masks are required for all when social distancing (6 feet) cannot be maintained. <ul style="list-style-type: none"> Applicable to all locations throughout the building. <ul style="list-style-type: none"> i.e. teachers lounge, front office, fitness lab, training room, commons, etc... Exceptions will be made for students with a diagnosed medical condition in which a face mask would not be appropriate to require Staggered start and dismissal times may be necessary Buildings may implement different schedules to further minimize the exposure/risk of cross contamination <ul style="list-style-type: none"> Approaches may include alternating A/B block schedule, cohort with teacher rotation, limited class size through reallocation of staff, etc. Staff are required to wear face masks or face shields. Random temperature checks throughout the day. <ul style="list-style-type: none"> Any person registering a 100.4 will be sent to the nurse or designated personnel for additional screening. No outside groups will be able to utilize district facilities <ul style="list-style-type: none"> Only students in session (attendance) can attend after school clubs <p>Before School</p> <ul style="list-style-type: none"> Increased outside supervision Assigned areas for each grade level prior to entering the building All students to use hand sanitizer upon entering building Breakfast will be grab and go for students <p>During School</p> <ul style="list-style-type: none"> Emphasis on personal space. Social Distancing will be maintained as much as possible Seating will be stationary, to the extent possible in a classroom setting. Handwashing and sanitizing will occur on a scheduled and routine basis. Student desks will be wiped down on a scheduled and routine basis. Parents and visitors are not allowed to visit during the school day <ul style="list-style-type: none"> No visitors for lunch, in classrooms etc. Lunch will be eaten in the cafeteria or classroom depending on ability to schedule more serving times and ability to maintain social distance. There will not be any self-serve items. <ul style="list-style-type: none"> Lunch staff will type in numbers for students. (need Plan for distribution to students not in session) Limited use of lockers/locker rooms. Students may be expected to have supplies in a backpack. <p>After School</p> <ul style="list-style-type: none"> Students will use sanitizer prior to leaving school Students will clean desk and or personal items prior to dismissal UV-C light sanitizing treatment may be used on a scheduled rotation throughout the building 			

Transportation <ul style="list-style-type: none"> Masks are required when social distancing cannot be maintained. All riders (route and in-town) must register for services 			
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<p>All students PK-12 will participate in remote learning All NCPS facilities will be closed. District Administration will communicate with staff regarding access to facilities. All staff will have a designated time to provide a live synchronous learning opportunity</p> <ul style="list-style-type: none"> Staff will take attendance for the live synchronous learning opportunity. Staff will document what opportunities for learning are provided for students not in attendance Attendance will be taken. Parents are still expected to call when a student may not be present or is unable to participate in live learning opportunities. <ul style="list-style-type: none"> Staff will provide asynchronous opportunities for students who are absent from the scheduled live learning opportunities. 			

Potential Tiered Responses/Consultation with Health Department	
1 or more confirmed case(s)* in the building of a student or staff member.	<ul style="list-style-type: none"> A more restrictive environment will be implemented up to potential extended (6 days or more) building closure. The District will communicate the situation with building stakeholders. In the event of repeated confirmed cases, district officials will confer with the health department for a closure plan of that building. School nurses will join a district team for building closure/reopening planning. Sanitization plan will be executed by the district facilities team. Building will execute an immediate remote learning plan and schedule (if the building is closed). Reopening communications will be provided to stakeholders from the district.
1 confirmed case* of immediate household members of a staff member.	<ul style="list-style-type: none"> Self quarantine for 10-14 days for household members. Teachers will teach virtually with a substitute in the classroom (unless unable due to caring for a family member). If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA and/or illness leave.

	<ul style="list-style-type: none"> • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The Human Resources Director will communicate a return date with the staff member. 	
1 confirmed case* immediate household member of students.	<ul style="list-style-type: none"> • Self quarantine for 10-14 days. • Teachers will provide remote learning opportunities. 	
Confirmed exposure* of staff or travel to an impacted state/country/location.	<ul style="list-style-type: none"> • Self quarantine for 10-14 days for household members. • Teachers will teach virtually with a substitute in the classroom. • If unable to virtually teach due to caring for an immediate family member, the teacher will apply for FFCRA. • Teacher continues to teach to the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. 	
Confirmed exposure* of students or travel to an impacted state/country/location.	<ul style="list-style-type: none"> • Self quarantine for 10-14 days. • Teachers will provide remote learning opportunities. 	
Visitor who has entered our building and is a confirmed case.	<ul style="list-style-type: none"> • A more restrictive environment could be implemented up to potential extended (6 days or more) building closure. • The District will communicate the situation with building stakeholders. • District officials will confer with the health department for a closure plan (if needed) of that building. • School nurses will join a district team for building closure/reopening planning (if needed). • Sanitization plan will be executed by the district facilities team. • Building will execute an immediate remote learning plan and schedule (if the building is closed). • Reopening communications will be provided to stakeholders from the district. 	
<p><i>*A case is considered “confirmed” when the individual has had a positive test conducted by a medical professional.</i></p> <p><i>*A confirmed exposure will be based on the continued tracing of the medical community.</i></p>		
Short Term Closure	School building closed for up to 2-5 school days	<ul style="list-style-type: none"> • Remote learning will be used by teachers
Extended Building Closure	School building closed for 6 school days or more	<ul style="list-style-type: none"> • Remote learning will be used by teachers

Return to School Plan - Timeline

Date	Group	Focus
Wednesday July, 1st	Administrative Retreat	Discuss major components of Return to School Plan

Resource Map to Streamline what Staff are using			
	Units of Instruction	Tools/Resources	Remote Learning
From NDE	UnBound Ed School Resources Hub Great Minds Illustrative Math	Achieve the Core Coherence Map	Canvas
District	Lost learning integration plans	Consumable books Library books	SeeSaw (k-2) Google Classroom (3-12) Personal Math Trainer Journeys/IntoLit FlipGrid (K-12)

			CK12 ThinkCentral
Building			
Teacher			