Name of Student	NASIS ID		DOB	Grade	Today's Date	
Parents/Guardians		Phone number(s)			Email	
Oral expression and/or articulation skills (speech)						
Reading fluency skills						
Listening comprehension skills						
Math calculation skills						
Basic reading skills						
Math problem solving skills						
Emotional status (i.e., temperament)						
Level of activity in the classroom						
Level of attention in the classroom						
Level of attention in the classroom						
Level of effort/motivation in the classroom						
Peer relationships						
reer relationships						
Staff relationships						
General health						
Vision and hearing status						
Gross and fine motor skills status						
Intervention, services or programs that have been implemented to help this specific student						
Effectiveness of the interventions, services or program implemented to help this specific student						
Communication (phono amail letters face to face meeting) with revent recording the contraction						
Communication (phone, email, letters, face-to-face meeting) with parent regarding these concerns						
Any other relevant information?						

Please check any and all of the categories of disability you suspect may be impacting this student's ability to be involved in and progress in the general education curriculum:					
□ Autism □ Developmental Delay □ Emotional Disability □ Hearing Impairment					
☐ Intellectual Disability ☐ Specific Learning Disability ☐ Speech Language Impairment					
☐ Traumatic Brain Injury ☐ Other Health Impairment ☐ Visual Impairment					
Name and job title of the GCCS staff making this referral					
Date of this referral					
14/bat will be warm qualishility (dates 8 times) to attend a markidissiplinary avaluation to me					
What will be your availability (dates & times) to attend a multidisciplinary evaluation team regarding this referral?					
-3 3					
For SPED Department Use Only					
Signature and date of receipt of this referral					