

Newman-Crows Landing Unified School District

THE ELEMENTARY AND SECONDARY EMERGENCY RELIEF FUND

ESSER III

September 2021

DEFINING THE AMERICAN RESCUE PLAN

- The American Rescue Plan
- **ARP ESER III Overview:** The American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. The ARP Act provides additional funding for school districts to respond to the COVID-19 pandemic. The Education portion of ARP is known as the Elementary and Secondary School Emergency Relief (ESSER III or ARP ESSER) Fund.
- General grant specifics are as follows:
- Grant Timeframe: Grant expires September 30, 2023. If needed, districts can carry over unused funds and be allowed to continue spending until September 30, 2024.
- Districts will be required to follow all federal, state, and local regulations and requirements for federal grant administration and fiscal spending of funds.
- **NCLUSD** has been allocated 4,477, 980 (estimate) - to be expended over a 3-year period.

ARP ESSER III PURPOSE

- The purpose of the ARP ESSER III fund is to address learning loss and support the safe reopening and sustaining safe operations of schools while meeting students' academic, social, emotional, and mental health needs resulting from the COVID-19 pandemic. These funds address the impact that COVID-19 has had and continues to have on elementary and secondary schools.

LEARNING LOSS

- ESSER III requires that at least 20% of the funds be spent addressing learning loss due to the Pandemic.

REQUIREMENTS ESSER III


- NCLUSD has been allocated 4,477,980(estimate)
- Unlike other grants the ESSER III does not have a specific allocation for campuses. This grant is for NCLUSD
- The two primary requirements are:
 1. Use of Funds Plan
 2. Safe Return to In-Person Instruction and Continuity of Services



USE OF FUNDS

BELOW ARE EXAMPLES OF ALLOWABLE ACTIVITIES

ACADEMIC SUPPORTS

- SUMMER LEARNING, AFTER-SCHOOL, AND ONLINE LEARNING
 - ASSESSMENT AND CURRICULAR MATERIALS
 - EDUCATIONAL TECHNOLOGY
 - SUPPORT FOR STUDENT GROUPS DISPROPORTIONATELY IMPACTED BY COVID
- 



USE OF FUNDS CONTINUED

SOCIAL EMOTIONAL SUPPORTS

- MENTAL HEALTH SERVICES
 - FAMILY ENGAGEMENT
- 



USE OF FUNDS CONTINUED

HEALTH / SAFETY

- CAMPUS PREPAREDNESS TO MITIGATE COVID SPREAD
- COORDINATION WITH OTHER AGENCIES TO PREVENT AND RESPOND TO COVID 19






USE OF FUNDS CONTINUED

CONTINUITY OF SERVICES

- MAINTAIN DISTRICT SERVICES, INCLUDING CONTINUING TO EMPLOY EXISTING STAFF
- 




NCLUSD PLANS TO USE ESSER FUNDS FOR

1. PROVIDE STUDENT ACADEMIC SUPPORT AND INTERVENTION IN ORDER TO CLOSE GAPS IN LEARNING CAUSED BY THE COVID-19 PANDEMIC.
 2. IMPLEMENT A DISTRICT-WIDE SOCIO-EMOTIONAL LEARNING PLAN TO ADDRESS MENTAL HEALTH AND STUDENT BEHAVIOR.
 3. SUPPORT TEACHERS IN FURTHER DEVELOPING AND IMPLEMENTING INSTRUCTIONAL METHODOLOGIES TO ADDRESS ALL TYPES OF LEARNING, LEARNING PLATFORMS, AND DIVERSITY IN LEARNING.
 4. TO FURTHER PROVIDE INSTRUCTIONAL TRAINING, SUPPORT, TECHNOLOGY, AND MATERIALS.
- 



SAFE RETURN AND CONTINUITY OF SERVICES

- 1) NCLUSD WILL DEVELOP A RETURN TO INSTRUCTION AND CONTINUITY OF SERVICES PLAN, TO ADDRESS DISTRICT NEEDS.
 - 2) NCLUSD WILL DEVELOP A USE OF FUNDS PLAN, THAT SUMMARIZE NCLUSD ESSER III EXPENDITURES.
 - 3) BOTH PLANS WILL BE POSTED UNDER THE ESSER III TAB ON THE WEBSITE.
 - 4) NCLUSD WILL USE RECOMMENDATIONS FROM ALL STAKEHOLDERS WHEN MAKING DECISIONS ABOUT THE CONTINUITY OF SERVICES PLAN, OR HOW TO USE THE FUNDS SET ASIDE FOR NCLUSD.
 - 5) THE RETURN TO INSTRUCTION, AND CONTINUITY OF SERVICES PLAN, WILL BE REVIEWED AT LEAST EVERY SIX MONTHS.
- 



COMMUNITY CONSULTATION

MEANINGFUL INPUT FROM STAKEHOLDERS WILL COME FROM

- SURVEYS
 - SITE PARENT MEETINGS
 - PUBLIC HEARING
 - WEBSITE FOR ONGOING TRANSPARENCY AND ADDITIONAL COMMUNITY INPUT
- 

REVISITING THE PLAN

NCLUSD WILL REVISIT THE RETURN TO IN PERSON INSTRUCTION, AND CONTINUITY OF SERVICES PLAN AT LEAST EVERY SIX MONTHS, TO MAKE SURE THAT FUNDS ARE BEING SPENT TO ADDRESS THE MOST CURRENT NEEDS OF NCLUSD.

