# **Social Studies**



The Social Studies curriculum gives students a background in all of the social sciences including: geography, history, political science, economics, anthropology, archeology, sociology, and psychology. Through lessons focused on rigorous historical analysis, combined with the study of human behavior, students will learn about our collective past, including events or viewpoints that have traditionally divided people, and students will develop a greater understanding of their own roles and responsibilities in our democracy. Through our Social Studies classes our students are constantly exposed to essential questions and through-lines, or themes, that are universal in every historical era and circumstance. Research and reasoning are central components throughout the social studies coursework.

North Babylon follows the New York State K-12 Social Studies Framework that supports teaching and learning and assessment. These components work interdependently to support our instructional practices.

#### A Framework that Supports Teaching, Learning, and Assessment

## Key Ideas and Conceptual Understandings

Conceptual content articulated at each grade level; Represents the "what" of teaching and learning

#### Common Core Literacy Skills

Cross-disciplinary skills in Reading, Writing, Research, and Speaking & Listening that should be infused in all aspects of Social Studies instruction

## Social Studies Practices

The essential skills or habits of mind utilized by social scientists and historians that students should develop throughout their Social Studies education The incorporation of the Social Studies Practices enable students to develop social science and historical thinking skills throughout their K-12 education in order to be prepared for life beyond North Babylon High School.

New York State Social Studies Practices		
1) Gathering, Using, and Interpreting Evidence	2) Chronological Reasoning and Causation	3) Comparison and Contextualization
4) Geographic Reasoning	5) Economics and Economic Systems	6) Civic Participation
Practices that students will develop throughout their K-12 Social Studies education		