



Dermott School District

District Report Card 2018-2019
525 East Speedway | Dermott, AR 71638
870-538-1000

Superintendent

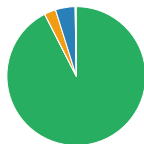
Kristi Ridgell

District Characteristics

Enrollment	343
Avg. Class Size	8
Avg. years teaching Experience	1
Per pupil spending	
• District avg.	\$14,305
• State avg.	\$10,117

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
0.0% Asian
100.6% African American
0.0% Hawaiian/Pacific Islander
2.9% Hispanic/Latino
5.0% White
0.3% Two or More Races

Other Demographics

English Learners	0%
Low-income	94%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students	---	56.16	24.14	14.29	5.42	19.70	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	50.00	RV	RV	10.00	26.67	41.00
All Students Number of Students		15	RV	RV	RV	RV	
African American	>95%	46.43	RV	RV	10.71	28.57	23.40
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	50.00	RV	RV	10.00	26.67	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities	>95%	42.31	RV	RV	11.54	30.77	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	RV	RV	10.00	26.67	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	17.65	11.76	29.41	46.06
Male Students	>95%	RV	RV	15.38	7.69	23.08	36.21
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	RV	36.67	36.67	RV	43.33	61.47
All Students Number of Students		RV	11	11	RV	13	
African American	>95%	RV	35.71	35.71	RV	42.86	42.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.19
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	36.67	36.67	RV	43.33	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities	>95%	RV	38.46	42.31	RV	50.00	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	36.67	36.67	RV	43.33	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	35.29	11.76	47.06	62.75
Male Students	>95%	RV	RV	38.46	<5%	38.46	60.26
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	60.00	RV	RV	10.00	20.00	39.11
All Students Number of Students		18	RV	RV	RV	RV	
African American	>95%	57.14	RV	RV	10.71	21.43	18.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.68
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	60.00	RV	RV	10.00	20.00	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities	>95%	53.85	RV	RV	11.54	23.08	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	60.00	RV	RV	10.00	20.00	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	11.76	11.76	23.53	38.62
Male Students	>95%	RV	RV	7.69	7.69	15.38	39.57
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000
MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	44.83	34.48	RV	RV	20.69	44.98
All Students Number of Students		13	10	RV	RV	RV	
African American	>95%	44.83	34.48	RV	RV	20.69	27.02
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	44.83	34.48	RV	RV	20.69	35.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.41
Students without Disabilities	>95%	RV	RV	20.00	10.00	30.00	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.83	34.48	RV	RV	20.69	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	>95%	RV	RV	15.38	<5%	15.38	50.06
Male Students	>95%	RV	RV	12.50	12.50	25.00	40.24
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	>95%	RV	44.83	RV	<5%	27.59	53.37
All Students Number of Students		RV	13	RV	RV	RV	
African American	>95%	RV	44.83	RV	<5%	27.59	30.31
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	44.83	RV	<5%	27.59	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00
Students without Disabilities	>95%	RV	RV	35.00	<5%	35.00	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	44.83	RV	<5%	27.59	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.26
Female Students	>95%	RV	RV	23.08	<5%	23.08	53.08
Male Students	>95%	RV	RV	31.25	<5%	31.25	53.64
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science							
All Students Percentage of Students	>95%	37.93	37.93	RV	RV	24.14	41.97
All Students Number of Students		11	11	RV	RV	RV	
African American	>95%	37.93	37.93	RV	RV	24.14	21.29
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	37.93	37.93	RV	RV	24.14	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.55
Students without Disabilities	>95%	RV	50.00	RV	10.00	30.00	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.93	37.93	RV	RV	24.14	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.18
Female Students	>95%	RV	RV	15.38	<5%	15.38	41.26
Male Students	>95%	RV	RV	18.75	12.50	31.25	42.63
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	54.55	RV	RV	6.06	18.18	44.42
All Students Number of Students		18	RV	RV	RV	RV	
African American	>95%	51.61	RV	RV	6.45	19.35	24.65
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Economically Disadvantaged	>95%	54.55	RV	RV	6.06	18.18	34.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities	>95%	44.44	RV	RV	7.41	22.22	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.55	RV	RV	6.06	18.18	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.86
Female Students	>95%	RV	RV	25.00	<5%	25.00	50.99
Male Students	>95%	RV	RV	<5%	11.76	11.76	38.12
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	>95%	RV	57.58	RV	<5%	18.18	48.82
All Students Number of Students		RV	19	RV	RV	RV	
African American	>95%	RV	54.84	RV	<5%	19.35	25.89
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.29
Economically Disadvantaged	>95%	RV	57.58	RV	<5%	18.18	39.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.66
Students without Disabilities	>95%	RV	59.26	RV	<5%	22.22	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	57.58	RV	<5%	18.18	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.56
Female Students	>95%	RV	RV	25.00	<5%	25.00	49.75
Male Students	>95%	RV	RV	11.76	<5%	11.76	47.92
Migrant	---	---	---	---	---	---	---

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5th Grade Science							
All Students Percentage of Students	>95%	66.67	RV	RV	<5%	15.15	40.46
All Students Number of Students		22	RV	RV	RV	RV	
African American	>95%	64.52	RV	RV	<5%	16.13	17.58
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	49.72
Economically Disadvantaged	>95%	66.67	RV	RV	<5%	15.15	30.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.09
Students without Disabilities	>95%	59.26	RV	RV	<5%	18.52	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	66.67	RV	RV	<5%	15.15	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Female Students	>95%	RV	RV	18.75	<5%	18.75	39.93
Male Students	>95%	RV	RV	5.88	5.88	11.76	40.96
Migrant	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	29.41	<5%	29.41	46.13
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	30.77	<5%	30.77	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.28
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Economically Disadvantaged	>95%	RV	RV	29.41	<5%	29.41	36.16
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.37
Students without Disabilities	>95%	RV	RV	38.46	<5%	38.46	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	29.41	<5%	29.41	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.40
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	17.65	<5%	17.65	53.22
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	15.38	<5%	15.38	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.31
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.23
Economically Disadvantaged	>95%	RV	RV	17.65	<5%	17.65	43.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.01
Students without Disabilities	>95%	RV	RV	23.08	<5%	23.08	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	17.65	<5%	17.65	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	55.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	51.16
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	<5%	45.57
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	<5%	<5%	<5%	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	55.55
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	35.56
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.85
Students without Disabilities	>95%	RV	RV	<5%	<5%	<5%	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	<5%	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	13.64	46.14
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	9.52	<5%	14.29	24.05
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	RV	9.09	<5%	13.64	36.26
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.86
Students without Disabilities	>95%	RV	RV	11.11	5.56	16.67	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	13.64	47.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.09
Female Students	>95%	RV	RV	15.38	7.69	23.08	54.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	37.79
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	54.55	RV	RV	<5%	13.64	47.38
All Students Number of Students		12	RV	RV	RV	RV	
African American	>95%	RV	RV	<5%	<5%	9.52	22.68
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	54.55	RV	RV	<5%	13.64	36.66
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.90
Students without Disabilities	>95%	RV	RV	11.11	5.56	16.67	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.55	RV	RV	<5%	13.64	48.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	>95%	RV	RV	15.38	7.69	23.08	50.68
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.24
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	9.09	42.83
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	<5%	<5%	9.52	19.43
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	9.09	32.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
Students without Disabilities	>95%	RV	RV	5.56	5.56	11.11	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	9.09	44.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.76
Female Students	>95%	RV	RV	7.69	7.69	15.38	44.65
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	41.10
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	59.26	RV	RV	<5%	18.52	49.49
All Students Number of Students		16	RV	RV	RV	RV	
African American	>95%	60.00	RV	RV	<5%	16.00	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.54
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.70
Economically Disadvantaged	>95%	59.26	RV	RV	<5%	18.52	38.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.65
Students without Disabilities	>95%	54.17	RV	RV	<5%	20.83	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	59.26	RV	RV	<5%	18.52	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	31.88
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.03
Female Students	>95%	RV	RV	25.00	6.25	31.25	58.77
Male Students	>95%	RV	RV	<5%	<5%	<5%	40.70
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							
All Students Percentage of Students	>95%	55.56	44.44	RV	RV	<5%	47.49
All Students Number of Students		15	12	RV	RV	RV	
African American	>95%	56.00	44.00	RV	RV	<5%	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	56.69
Economically Disadvantaged	>95%	55.56	44.44	RV	RV	<5%	36.14
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	7.63
Students without Disabilities	>95%	50.00	50.00	RV	RV	<5%	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.56	44.44	RV	RV	<5%	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	29.71
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.31
Female Students	>95%	RV	RV	<5%	<5%	<5%	49.70
Male Students	>95%	RV	RV	<5%	<5%	<5%	45.40
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	62.96	RV	RV	<5%	11.11	42.43
All Students Number of Students		17	RV	RV	RV	RV	
African American	>95%	RV	RV	12.00	<5%	12.00	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	34.82
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Economically Disadvantaged	>95%	62.96	RV	RV	<5%	11.11	31.81
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.35
Students without Disabilities	>95%	58.33	RV	RV	<5%	12.50	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	62.96	RV	RV	<5%	11.11	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	23.19
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	>95%	RV	RV	18.75	<5%	18.75	44.79
Male Students	>95%	RV	RV	<5%	<5%	<5%	40.19
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000
MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	18.52	<5%	22.22	42.96
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	19.23	<5%	19.23	20.69
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Economically Disadvantaged	>95%	RV	RV	18.52	<5%	22.22	31.90
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities	95.00	RV	RV	26.32	5.26	31.58	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	18.52	<5%	22.22	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Male Students	94.74	RV	RV	11.11	5.56	16.67	35.32
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000
MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	7.41	<5%	11.11	35.64
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	7.69	<5%	7.69	13.59
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Economically Disadvantaged	>95%	RV	RV	7.41	<5%	11.11	24.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities	95.00	RV	RV	10.53	5.26	15.79	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	7.41	<5%	11.11	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	36.69
Male Students	94.74	RV	RV	5.56	5.56	11.11	34.63
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	66.67	RV	RV	<5%	14.81	34.87
All Students Number of Students		18	RV	RV	RV	RV	
African American	>95%	RV	RV	11.54	<5%	11.54	13.73
Hispanic	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Economically Disadvantaged	>95%	66.67	RV	RV	<5%	14.81	24.62
Non-Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities	95.00	52.63	RV	RV	5.26	21.05	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	66.67	RV	RV	<5%	14.81	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Male Students	94.74	RV	RV	11.11	5.56	16.67	33.08
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	>95%	RV	RV	13.64	9.09	22.73	41.51
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	13.64	9.09	22.73	19.99
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	RV	9.52	9.52	19.05	30.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities	>95%	RV	RV	17.65	11.76	29.41	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	13.64	9.09	22.73	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Male Students	>95%	RV	RV	7.69	15.38	23.08	34.00
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	<5%	<5%	9.09	28.89
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	<5%	<5%	9.09	9.22
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	9.52	18.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.19
Students without Disabilities	>95%	RV	RV	5.88	5.88	11.76	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	<5%	9.09	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	29.43
Male Students	>95%	RV	RV	7.69	7.69	15.38	28.38
Migrant	---	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	RV	RV	5.00	5.00	10.00	32.84
All Students Number of Students		RV	RV	RV	RV	RV	
African American	>95%	RV	RV	5.00	5.00	10.00	12.02
Hispanic	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---
Economically Disadvantaged	>95%	RV	RV	5.26	5.26	10.53	22.48
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.38
Students without Disabilities	>95%	RV	RV	5.88	5.88	11.76	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	5.00	5.00	10.00	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)	
Homeless	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	73.34
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	34.40
Male Students	>95%	RV	RV	8.33	8.33	16.67	31.36
Migrant	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Dermott School District - 0901000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	83.4631	85.3571	84.4101	N/A	N<10	---
African-American	84.0085	85.1102	84.5594	N/A	N<10	---
Hispanic	N<10	N<10	N<10	N/A	N<10	---
Caucasian	---	---	---	N/A	---	---
Economically Disadvantaged	83.4631	85.3571	84.4101	N/A	N<10	---
Non-Economically Disadvantaged	---	---	---	N/A	---	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	84.5309	86.1757	85.3533	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4631	85.3571	84.4101	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	---	---	---	N/A	---	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---
Gifted and Talented	---	---	---	N/A	---	---
Female Students	84.3879	86.5142	85.4510	N/A	N<10	---
Male Students	82.2021	83.7792	82.9907	N/A	N<10	---
Migrant	---	---	---	N/A	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	84.8667	79.1638	82.0152	79.7031	N<10	---
African-American	84.8667	79.1638	82.0152	79.7031	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	84.8667	79.1638	82.0152	79.7031	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.6046	78.8470	83.2258	82.4706	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8667	79.1638	82.0152	79.7031	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	89.9887	74.5415	82.2651	82.0524	N<10	---
Male Students	80.7691	82.8616	81.8153	77.5345	N<10	---
Migrant	---	---	---	---	---	---

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Dermott School District - 0901000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	80.2484	78.3494	79.2989	71.8230	N<10	---
African-American	80.8781	78.7324	79.8053	71.8201	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	80.2484	78.3494	79.2989	71.8230	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.0713	76.6942	78.8828	71.5123	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2484	78.3494	79.2989	71.8230	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.5822	76.2848	77.9335	73.1102	N<10	---
Male Students	80.9145	80.4140	80.6643	70.5357	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.3794	77.2462	78.8128	73.2070	N<10	---
African-American	81.2250	76.0930	78.6590	70.8807	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	80.3794	77.2462	78.8128	73.2070	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.1701	78.7258	79.9480	73.3496	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3794	77.2462	78.8128	73.2070	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	75.2282	83.2327	79.2304	78.0519	N<10	---
African-American	75.4719	82.6327	79.0523	78.1540	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	75.2282	83.2327	79.2304	78.0519	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7951	84.2462	80.0206	79.5788	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2282	83.2327	79.2304	78.0519	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.7513	85.2620	79.0067	78.4432	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	74.8464	73.5273	74.1868	78.0272	N<10	---
African-American	74.5687	73.2608	73.9147	78.1144	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	74.8464	73.5273	74.1868	78.0272	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.9617	72.3688	73.4653	77.6996	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.8464	73.5273	74.1868	78.0272	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3098	72.4922	74.9010	80.8013	N<10	---
Male Students	70.9050	75.1834	73.0442	73.8662	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	77.7501	78.6230	78.1865	84.1555	N<10	---
African-American	77.8179	78.4731	78.1455	83.7601	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	77.7501	78.6230	78.1865	84.1555	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.6125	78.0552	77.8338	84.8223	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7501	78.6230	78.1865	84.1555	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	77.1891	78.9721	78.0806	83.0445	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	80.6026	79.2034	79.9030	80.1350	N<10	---
African-American	80.6026	79.2034	79.9030	80.1350	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	80.9910	79.3253	80.1582	80.9472	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.5106	79.4644	79.9875	79.0935	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6026	79.2034	79.9030	80.1350	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	83.4996	80.5645	82.0320	76.9912	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.7382	79.3286	79.5334	77.7802	N<10	79.5462
African-American	80.0040	79.1884	79.5962	77.6963	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.7680	79.3400	79.5540	77.8500	N<10	79.5667
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	77.2557	80.0657	78.6607	76.3161	N<10	---
Students without Disabilities	80.3233	79.1549	79.7391	78.1324	N<10	79.7536
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7382	79.3286	79.5334	77.7802	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.5911	78.4248	77.5080	82.1004	N<10	77.7904
Female Students	80.1031	79.1175	79.6103	79.7100	N<10	---
Male Students	79.3808	79.5355	79.4581	75.9638	N<10	79.4841
Migrant	---	---	---	---	---	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11
African-American	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	81.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.94
African-American	81.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.43
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	91.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67
Male Students	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dermott School District - 0901000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
African-American	74.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	73.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Male Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	80.56	14.81	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70
African-American	87.10	15.38	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	87.50	14.81	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.25	17.39	21.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.56	14.81	19.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	91.67	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Male Students	69.44	8.33	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	88.33	23.08	23.08	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
African-American	87.93	23.08	23.08	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	88.33	23.08	23.08	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	97.62	27.78	27.78	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.33	23.08	23.08	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	96.43	16.67	16.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Male Students	81.25	28.57	28.57	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	75.00	17.24	13.79	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25
African-American	75.00	17.86	14.29	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.52
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	77.27	17.24	13.79	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.55
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.14	20.83	16.67	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.90
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	17.24	13.79	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.41	20.00	6.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.29
Male Students	70.59	14.29	21.43	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	86.11	0.00	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
African-American	85.71	0.00	25.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	86.11	0.00	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	89.29	0.00	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.11	0.00	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	81.25	9.09	9.09	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
African-American	84.09	9.52	9.52	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.06
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	82.61	9.09	9.09	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.52
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.50	11.11	11.11	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.86
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	9.09	9.09	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.57	15.38	15.38	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.62
Male Students	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	86.21	11.54	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81
African-American	87.04	12.50	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	87.04	11.54	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.62	13.04	30.43	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.21	11.54	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.38	20.00	40.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Male Students	88.46	0.00	9.09	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	88.89	16.67	20.83	60.87	N<10	N<10	N<10	N<10	95.65	N<10	N<10	57.02
African-American	92.31	13.04	17.39	59.09	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.41
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	88.46	16.67	20.83	60.87	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.84	23.53	29.41	62.50	N<10	N<10	N<10	N<10	93.75	N<10	N<10	59.41
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	88.89	16.67	20.83	60.87	N<10	N<10	N<10	N<10	95.65	N<10	N<10	57.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Male Students	94.12	18.75	18.75	60.00	N<10	N<10	N<10	N<10	93.33	N<10	N<10	56.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dermott School District - 0901000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	78.57	10.53	16.67	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	51.06
African-American	82.50	10.53	16.67	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	51.61
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	82.50	10.53	16.67	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	51.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.41	12.50	18.75	46.67	N<10	N<10	N<10	N<10	93.75	N<10	N<10	50.63
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	10.53	16.67	50.00	N<10	N<10	N<10	N<10	94.74	N<10	N<10	51.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	92.31	16.67	27.27	40.91	N<10	N<10	N<10	N<10	91.67	N<10	N<10	55.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.89
African-American	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.72
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.55
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dermott School District - 0901000

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	10.00	40.00	0.00	50.00	N<10	5.00	65.00	28.33
African-American	N<10	N<10	N<10	N<10	10.00	40.00	0.00	50.00	N<10	5.00	65.00	28.33
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	10.00	40.00	0.00	50.00	N<10	5.00	65.00	28.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	13.33	46.67	0.00	66.67	N<10	6.67	73.33	34.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	10.00	40.00	0.00	50.00	N<10	5.00	65.00	28.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	9.09	45.45	0.00	63.64	N<10	9.09	72.73	33.33
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥ 19	Final GPA ≥ 2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	81.00	13.83	19.35	46.10	10.00	40.00	0.00	50.00	96.72	5.00	65.00	47.45
African-American	82.89	13.97	18.64	45.89	10.00	40.00	0.00	50.00	96.67	5.00	65.00	47.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Economically Disadvantaged	82.54	13.83	19.35	46.10	10.00	40.00	0.00	50.00	96.67	5.00	65.00	47.41
Non-Economically Disadvantaged	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	70.63	2.70	2.86	39.66	N<10	N<10	N<10	N<10	100.00	N<10	N<10	35.75
Students without Disabilities	83.46	16.56	23.18	47.60	13.33	46.67	0.00	66.67	95.83	6.67	73.33	50.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	13.83	19.35	46.10	10.00	40.00	0.00	50.00	96.67	5.00	65.00	47.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.00	66.67	66.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.08
Female Students	81.91	15.22	21.74	51.32	9.09	45.45	0.00	63.64	100.00	9.09	72.73	48.71
Male Students	80.23	12.50	17.02	41.03	N<10	N<10	N<10	N<10	94.29	N<10	N<10	46.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Dermott School District - 0901000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76					
English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09					
Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77					
English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19					



Dermott School District - 0901000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 86.13					Students with Disabilities (Literacy) = 88.85					
English Learners (Literacy) = 95.06					English Learners (Literacy) = 91.81					
Students with Disabilities (Mathematics) = 88.08					Students with Disabilities (Mathematics) = 90.60					
English Learners (Mathematics) = 95.44					English Learners (Mathematics) = 93.40					



Dermott School District - 0901000

MODULE: Graduation Rates

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	81.5 %	87.6 %
Four-Year Graduation Rate African-American	81.5 %	83.4 %
Four-Year Graduation Rate Asian	N<10	93.9 %
Four-Year Graduation Rate Caucasian	N<10	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	81.5 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	86.7 %	90.0 %
Four-Year Graduation Rate Male Students	75.0 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.2 %
Five-Year Graduation Rate African-American	>95%	86.8 %
Five-Year Graduation Rate Asian	N<10	96.3 %
Five-Year Graduation Rate Caucasian	N<10	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



Dermott School District - 0901000

MODULE: College Readiness

	District	State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration	15	31,568
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11	16	39,377
Number of Graduates that have taken ACT in High School	19	29,631
ACT Reading Average	15.16	20.18
ACT English Average	14.63	19.28
ACT Math Average	15.68	18.91
ACT Science Average	16.00	19.74
ACT Composite Average	15.47	19.68
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)		
SAT® by College Board		
Number of Students Taking SAT College Admission Test		1,351
SAT Critical Reading Mean		591
SAT Math Mean		569
SAT Writing Mean		
Advanced Placement Courses (AP)		
Number of Students Taking Advanced Placement (AP) Courses	15	28,163
Number of AP Exams Taken	34	46,500
Number of AP Exams Scored 3, 4, or 5	1	16,863
International Baccalaureate Courses		
Number of Students Taking International Baccalaureate Courses	---	367
College Going Rates		
All Students	33.3 %	48.8 %
African-American	33.3 %	43.8 %
Hispanic	RV	39.8 %
Caucasian	0.0 %	52.3 %
Economically Disadvantaged	33.3 %	41.2 %
Students with Disabilities	0.0 %	18.3 %
Current English Learners (EL)	0.0 %	25.9 %
Homeless	0.0 %	32.7 %
Children in Foster Care	0.0 %	40.5 %
Children with Parent that is Military Connected	100.0 %	54.1 %
Gifted and Talented	50.0 %	71.8 %
College Credit Accumulation Rates		
All Students	60.0 %	56.1 %
African-American	55.6 %	39.4 %
Hispanic	RV	47.5 %
Caucasian	0.0 %	61.4 %
Economically Disadvantaged	60.0 %	44.9 %
Students with Disabilities	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	38.1 %
Homeless	0.0 %	35.5 %
Children in Foster Care	0.0 %	42.0 %
Children with Parent that is Military Connected	100.0 %	60.8 %
Gifted and Talented	75.0 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Dermott School District - 0901000

MODULE: School Performance

	District	State
School Performance Rating	---	N/A
The following link has more information about school rating: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)		
Count of Schools with Rating = A	0	169
Count of Schools with Rating = B	0	311
Count of Schools with Rating = C	0	358
Count of Schools with Rating = D	2	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	2	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	93.8 %	94.11 %
Attendance Rate African American	95.03 %	93.87 %
Attendance Rate Hispanic	N<10	94.25 %
Attendance Rate Caucasian	81.44 %	93.68 %
Attendance Rate Economically Disadvantaged	93.77 %	93.83 %
Attendance Rate Non-Economically Disadvantaged		93.67 %
Attendance Rate Students with Disabilities	93.73 %	93.91 %
Attendance Rate Students without Disabilities	93.84 %	94.16 %
Attendance Rate English Learners (EL)	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)		95.75 %
Attendance Rate Homeless		90.33 %
Attendance Rate Children in Foster Care		92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %
Attendance Rate Gifted and Talented	96.03 %	95.95 %
Attendance Rate Female Students	94.01 %	94.06 %
Attendance Rate Male Students	93.89 %	94.15 %
Attendance Rate Migrant		91.92 %
Dropout Rate		
Dropout Rate	2.84 %	2.00 %
College Remediation Rate		
College Remediation Rate	94.7 %	64.9 %
Enrollment		
October 1 Enrollment	343	478,318



Dermott School District - 0901000

MODULE: School Environment

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %
Expulsions		926
Weapons Incidents	1	787
Staff Assaults		744
Student Assaults	5	2,761
Referrals to Law Enforcement		95
School-related Arrests		30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	46	98	94	RV	20	RV	RV
African-American	38	88	84	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	10	10	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	24	23	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	25	62	71	RV	---	RV	RV
Female	21	36	23	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	2.51 %	14	RV	17	8.64 %
African-American	RV	1.95 %	13	RV	16	8.08 %
Hispanic	RV	0.00 %	RV	RV	RV	0.56 %
Caucasian	RV	0.28 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	1.39 %	10	RV	10	3.90 %
Female	RV	1.11 %	RV	RV	RV	4.74 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Dermott School District - 0901000
MODULE: Retention

	District	State
Number of Students Retained at Grade 1	8	948
Percent of Students Retained at Grade 1	21.62 %	2.58 %
Number of Students Retained at Grade 2	0	338
Percent of Students Retained at Grade 2	0.00 %	0.94 %
Number of Students Retained at Grade 3	4	133
Percent of Students Retained at Grade 3	11.76 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	129
Percent of Students Retained at Grade 6	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	208
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %



Dermott School District - 0901000

MODULE: Teacher Quality

	District	State
Percentage of Teachers Certified (Licensed)	86.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	63.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	8.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
All Economic Levels (All Quartiles All Schools)		
Number of Teachers (Certified Teachers)	92	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	3	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	2	6,731
Number Certified by National Board for Professional Teaching Standards	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	5	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.4 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.1 %
Number of Inexperienced Teachers	34	7,348
Percentage of Teachers who are Inexperienced	37.0 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	94	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	92	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	3	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	2	819
Number Certified by National Board for Professional Teaching Standards	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	5	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.4 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %
Number of Inexperienced Teachers	34	1,367
Percentage of Teachers who are Inexperienced	37.0 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	94	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	1.9 %
Number of Inexperienced Teachers	---	2,422
Percentage of Teachers who are Inexperienced	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	
School Board Training		



School Board Member	Hours of Training
Grace Edwards	13.00
Lucan Hargraves	5.00
Stephanie Jones	17.25
Leroy Kennedy	26.50
Lexa McMickle	6.00
Clarence Thrower	6.00



Dermott School District - 0901000

MODULE: School Expenditures

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$2,742,640	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,017,150	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,759,790	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$8,021	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$2,975	\$2,161
State and Local Per-pupil Expenditures	\$10,996	\$8,477
Federal Expenditures		
Federal Personnel Expenditures	\$767,133	\$622,312,827
Federal Non-Personnel Expenditures	\$364,393	\$157,024,285
Federal Grand Total Expenditures	\$1,131,527	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$2,244	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$1,066	\$331
Federal Per-pupil Expenditures	\$3,309	\$1,641
Total Expenditures		
Total Personnel Expenditures	\$3,509,773	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,381,543	\$1,183,584,728
Total Grand Total Expenditures	\$4,891,317	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$10,265	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$4,040	\$2,491
Total Per-pupil Expenditures	\$14,305	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	41.8	38.5
Average Teacher Salary	\$41,266	\$50,295
Extracurricular Expenditures	\$91,293	\$188,643,761
Capital Expenditures	\$114,804	\$728,022,446
Debt Service Expenditures	\$229,065	\$317,051,272
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	94.5 %	59.6 %
State Free and Reduced-Price Meal Rate††		59.7 %
National Free and Reduced-Price Meal Rate†		56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Dermott School District - 0901000
MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	50	RV	RV	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.31	RV	RV	11.54
Non-English Learner	>95%	50	RV	RV	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.31	RV	RV	11.54
Female	>95%	RV	RV	17.65	11.76
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	17.65	11.76
Female Non-English Learner	>95%	RV	RV	17.65	11.76
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76
Male	>95%	RV	RV	15.38	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	15.38	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	46.43	RV	RV	10.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20.83	12.5
African-American Non-English Learner	>95%	46.43	RV	RV	10.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20.83	12.5
African-American Female	>95%	RV	RV	18.75	12.5
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	18.75	12.5
African-American Female Non-English Learner	>95%	RV	RV	18.75	12.5
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	12.5
African-American Male	>95%	RV	RV	16.67	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	36.67	36.67	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	38.46	42.31	RV
Non-English Learner	>95%	RV	36.67	36.67	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.46	42.31	RV
Female	>95%	RV	RV	35.29	11.76
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	35.29	11.76
Female Non-English Learner	>95%	RV	RV	35.29	11.76
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
Male	>95%	RV	RV	38.46	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	38.46	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	35.71	35.71	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.67	8.33
African-American Non-English Learner	>95%	RV	35.71	35.71	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
African-American Female	>95%	RV	RV	37.5	12.5
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	37.5	12.5
African-American Female Non-English Learner	>95%	RV	RV	37.5	12.5
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
African-American Male	>95%	RV	RV	33.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	33.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	60	RV	RV	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	53.85	RV	RV	11.54
Non-English Learner	>95%	60	RV	RV	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	53.85	RV	RV	11.54
Female	>95%	RV	RV	11.76	11.76
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	11.76	11.76
Female Non-English Learner	>95%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	11.76
Male	>95%	RV	RV	7.69	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	57.14	RV	RV	10.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	12.5
African-American Non-English Learner	>95%	57.14	RV	RV	10.71
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	12.5
African-American Female	>95%	RV	RV	12.5	12.5
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner	>95%	RV	RV	12.5	12.5
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	44.83	34.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	10
Non-English Learner	>95%	44.83	34.48	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	10
Female	>95%	RV	RV	15.38	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner	>95%	RV	RV	15.38	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male	>95%	RV	RV	12.5	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	12.5	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	44.83	34.48	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	10
African-American Non-English Learner	>95%	44.83	34.48	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American Female	>95%	RV	RV	15.38	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male	>95%	RV	RV	12.5	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	12.5	12.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	44.83	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	35	<5%
Non-English Learner	>95%	RV	44.83	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35	<5%
Female	>95%	RV	RV	23.08	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	RV	RV	23.08	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Male	>95%	RV	RV	31.25	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	31.25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	44.83	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	35	<5%
African-American Non-English Learner	>95%	RV	44.83	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	35	<5%
African-American Female	>95%	RV	RV	23.08	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner	>95%	RV	RV	23.08	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
African-American Male	>95%	RV	RV	31.25	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	31.25	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	37.93	37.93	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	50	RV	10
Non-English Learner	>95%	37.93	37.93	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	50	RV	10
Female	>95%	RV	RV	15.38	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	15.38	<5%
Female Non-English Learner	>95%	RV	RV	15.38	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male	>95%	RV	RV	18.75	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	18.75	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	37.93	37.93	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	10
African-American Non-English Learner	>95%	37.93	37.93	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	50	RV	10
African-American Female	>95%	RV	RV	15.38	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	15.38	<5%
African-American Female Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	<5%
African-American Male	>95%	RV	RV	18.75	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.75	12.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	54.55	RV	RV	6.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.44	RV	RV	7.41
Non-English Learner	>95%	54.55	RV	RV	6.06
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.44	RV	RV	7.41
Female	>95%	RV	RV	25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	<5%
Female Non-English Learner	>95%	RV	RV	25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Male	>95%	RV	RV	<5%	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	16.67
Male Non-English Learner	>95%	RV	RV	<5%	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	16.67
African-American	>95%	51.61	RV	RV	6.45
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	40	RV	RV	8
African-American Non-English Learner	>95%	51.61	RV	RV	6.45
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	40	RV	RV	8
African-American Female	>95%	RV	RV	26.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28.57	<5%
African-American Female Non-English Learner	>95%	RV	RV	26.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
African-American Male	>95%	RV	RV	<5%	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	18.18
African-American Male Non-English Learner	>95%	RV	RV	<5%	12.5
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	57.58	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	59.26	RV	<5%
Non-English Learner	>95%	RV	57.58	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	59.26	RV	<5%
Female	>95%	RV	RV	25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	<5%
Female Non-English Learner	>95%	RV	RV	25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Male	>95%	RV	RV	11.76	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	RV	RV	11.76	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American	>95%	RV	54.84	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	56	RV	<5%
African-American Non-English Learner	>95%	RV	54.84	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	56	RV	<5%
African-American Female	>95%	RV	RV	26.67	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	28.57	<5%
African-American Female Non-English Learner	>95%	RV	RV	26.67	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
African-American Male	>95%	RV	RV	12.5	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	66.67	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	59.26	RV	RV	<5%
Non-English Learner	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	59.26	RV	RV	<5%
Female	>95%	RV	RV	18.75	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner	>95%	RV	RV	18.75	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Male	>95%	RV	RV	5.88	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	8.33	8.33
Male Non-English Learner	>95%	RV	RV	5.88	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	8.33
African-American	>95%	64.52	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56	RV	RV	<5%
African-American Non-English Learner	>95%	64.52	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56	RV	RV	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.43	<5%
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
African-American Male	>95%	RV	RV	6.25	6.25
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	9.09
African-American Male Non-English Learner	>95%	RV	RV	6.25	6.25
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	RV	RV	29.41	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	38.46	<5%
Non-English Learner	>95%	RV	RV	29.41	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	38.46	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	30.77	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	30.77	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	17.65	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	23.08	<5%
Non-English Learner	>95%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	23.08	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	15.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	RV	RV	9.09	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	11.11	5.56
Non-English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	11.11	5.56
Female	>95%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	10
Female Non-English Learner	>95%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	9.52	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.76	5.88
African-American Non-English Learner	>95%	RV	RV	9.52	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.76	5.88
African-American Female	>95%	RV	RV	16.67	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	16.67	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	54.55	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	11.11	5.56
Non-English Learner	>95%	54.55	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	11.11	5.56
Female	>95%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	10
Female Non-English Learner	>95%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	>95%	RV	RV	8.33	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	5.56	5.56
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.56	5.56
Female	>95%	RV	RV	7.69	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10	10
Female Non-English Learner	>95%	RV	RV	7.69	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	>95%	RV	RV	8.33	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	59.26	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.17	RV	RV	<5%
Non-English Learner	>95%	59.26	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	54.17	RV	RV	<5%
Female	>95%	RV	RV	25	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.67	6.67
Female Non-English Learner	>95%	RV	RV	25	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	60	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.55	RV	RV	<5%
African-American Non-English Learner	>95%	60	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American Female	>95%	RV	RV	20	6.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.43	7.14
African-American Female Non-English Learner	>95%	RV	RV	20	6.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	7.14
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	55.56	44.44	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50	50	RV	RV
Non-English Learner	>95%	55.56	44.44	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	50	50	RV	RV
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	56	44	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	50	RV	RV
African-American Non-English Learner	>95%	56	44	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	50	RV	RV
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	62.96	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	58.33	RV	RV	<5%
Non-English Learner	>95%	62.96	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	58.33	RV	RV	<5%
Female	>95%	RV	RV	18.75	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner	>95%	RV	RV	18.75	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	>95%	RV	RV	12	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	13.64	<5%
African-American Non-English Learner	>95%	RV	RV	12	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	13.64	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.43	<5%
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	RV	RV	18.52	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95	RV	RV	26.32	5.26
Non-English Learner	>95%	RV	RV	18.52	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	95	RV	RV	26.32	5.26
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	94.74	RV	RV	11.11	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	RV	RV	16.67	8.33
Male Non-English Learner	94.74	RV	RV	11.11	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	8.33
African-American	>95%	RV	RV	19.23	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	94.74	RV	RV	27.78	<5%
African-American Non-English Learner	>95%	RV	RV	19.23	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	94.74	RV	RV	27.78	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	94.44	RV	RV	11.76	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	91.67	RV	RV	18.18	<5%
African-American Male Non-English Learner	94.44	RV	RV	11.76	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	RV	RV	7.41	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95	RV	RV	10.53	5.26
Non-English Learner	>95%	RV	RV	7.41	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	95	RV	RV	10.53	5.26
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	94.74	RV	RV	5.56	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	RV	RV	8.33	8.33
Male Non-English Learner	94.74	RV	RV	5.56	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.31	RV	RV	8.33	8.33
African-American	>95%	RV	RV	7.69	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	94.74	RV	RV	11.11	<5%
African-American Non-English Learner	>95%	RV	RV	7.69	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	94.74	RV	RV	11.11	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	94.44	RV	RV	5.88	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	91.67	RV	RV	9.09	<5%
African-American Male Non-English Learner	94.44	RV	RV	5.88	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	91.67	RV	RV	9.09	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	66.67	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	95	52.63	RV	RV	5.26
Non-English Learner	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	95	52.63	RV	RV	5.26
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	94.74	RV	RV	11.11	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	92.31	RV	RV	16.67	8.33
Male Non-English Learner	94.74	RV	RV	11.11	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.31	RV	RV	16.67	8.33
African-American	>95%	RV	RV	11.54	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	94.74	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	11.54	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	94.74	RV	RV	16.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	94.44	RV	RV	11.76	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	91.67	RV	RV	18.18	<5%
African-American Male Non-English Learner	94.44	RV	RV	11.76	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	91.67	RV	RV	18.18	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	RV	RV	13.64	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	17.65	11.76
Non-English Learner	>95%	RV	RV	13.64	9.09
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	17.65	11.76
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	7.69	15.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	20
Male Non-English Learner	>95%	RV	RV	7.69	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American	>95%	RV	RV	13.64	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	17.65	11.76
African-American Non-English Learner	>95%	RV	RV	13.64	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	15.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	20
African-American Male Non-English Learner	>95%	RV	RV	7.69	15.38
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.88	5.88
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	7.69	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male Non-English Learner	>95%	RV	RV	7.69	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	RV	RV	5	5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner	>95%	RV	RV	5	5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	5.88	5.88
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	8.33	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	10
Male Non-English Learner	>95%	RV	RV	8.33	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
African-American	>95%	RV	RV	5	5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner	>95%	RV	RV	5	5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	10
African-American Male Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	56.52	22.22	15.46	5.8
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	45.73	27.44	19.51	7.32
Non-English Learner	>95%	56.52	22.22	15.46	5.8
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	45.73	27.44	19.51	7.32
Female	RV	38.61	32.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	32.61	35.87	RV	RV
Female Non-English Learner	RV	38.61	32.67	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	32.61	35.87	RV	RV
Male	>95%	73.58	12.26	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	62.5	16.67	RV	RV
Male Non-English Learner	>95%	73.58	12.26	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	62.5	16.67	RV	RV
African-American	>95%	56.92	22.05	15.38	5.64
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.39	27.63	19.74	7.24
African-American Non-English Learner	>95%	56.92	22.05	15.38	5.64
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.39	27.63	19.74	7.24
African-American Female	RV	38.3	32.98	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	31.76	36.47	RV	RV
African-American Female Non-English Learner	RV	38.3	32.98	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	31.76	36.47	RV	RV
African-American Male	>95%	74.26	11.88	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	62.69	16.42	RV	RV
African-American Male Non-English Learner	>95%	74.26	11.88	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	62.69	16.42	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	47.34	34.3	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	38.41	39.02	RV	RV
Non-English Learner	RV	47.34	34.3	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	38.41	39.02	RV	RV
Female	RV	38.61	39.6	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	32.61	43.48	RV	RV
Female Non-English Learner	RV	38.61	39.6	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	32.61	43.48	RV	RV
Male	RV	55.66	29.25	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	45.83	33.33	RV	RV
Male Non-English Learner	RV	55.66	29.25	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	45.83	33.33	RV	RV
African-American	RV	49.23	33.33	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	40.13	38.16	RV	RV
African-American Non-English Learner	RV	49.23	33.33	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	40.13	38.16	RV	RV
African-American Female	RV	40.43	38.3	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	34.12	42.35	RV	RV
African-American Female Non-English Learner	RV	40.43	38.3	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	34.12	42.35	RV	RV
African-American Male	RV	57.43	28.71	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	47.76	32.84	RV	RV
African-American Male Non-English Learner	RV	57.43	28.71	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	47.76	32.84	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	RV	61.95	23.9	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	53.66	29.27	RV	RV
Non-English Learner	RV	61.95	23.9	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	53.66	29.27	RV	RV
Female	RV	48	37	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	43.48	40.22	RV	RV
Female Non-English Learner	RV	48	37	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	43.48	40.22	RV	RV
Male	>95%	75.24	11.43	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	66.67	15.28	RV	RV
Male Non-English Learner	>95%	75.24	11.43	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	66.67	15.28	RV	RV
African-American	RV	62.18	23.32	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.29	28.95	RV	RV
African-American Non-English Learner	RV	62.18	23.32	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.29	28.95	RV	RV
African-American Female	RV	47.31	36.56	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	RV	42.35	40	RV	RV
African-American Female Non-English Learner	RV	47.31	36.56	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	RV	42.35	40	RV	RV
African-American Male	>95%	76	11	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	67.16	14.93	RV	RV
African-American Male Non-English Learner	>95%	76	11	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	67.16	14.93	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Dermott School District - 0901000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	81.48 %
Students with Disabilities	N<10
Students without Disabilities	75.00 %
Non-English Learner	81.48 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	75.00 %
Female	86.67 %
Female Students with Disabilities	N<10
Female Students without Disabilities	85.71 %
Female Non-English Learner	86.67 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	85.71 %
Male	75.00 %
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male Non-English Learner	75.00 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
African-American	81.48 %
African-American Students with Disabilities	N<10
African-American Students without Disabilities	75.00 %
African-American Non-English Learner	81.48 %
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	75.00 %
African-American Female	86.67 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	85.71 %
African-American Female Non-English Learner	86.67 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	85.71 %
African-American Male	75.00 %
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	75.00 %
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10



Dermott School District - 0901000

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10



Dermott School District - 0901000

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.36	83.46	84.41	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.18	84.53	85.35	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	85.36	83.46	84.41	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.18	84.53	85.35	N<10	N<10	---
Female	86.51	84.39	85.45	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	86.51	84.39	85.45	N<10	N<10	---
Female Non-English Learner	86.51	84.39	85.45	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	86.51	84.39	85.45	N<10	N<10	---
Male	83.78	82.2	82.99	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.78	82.2	82.99	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	85.11	84.01	84.56	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	85.97	85.26	85.61	N<10	N<10	---
African-American Non-English Learner	85.11	84.01	84.56	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.97	85.26	85.61	N<10	N<10	---
African-American Female	86.83	84.87	85.85	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	86.83	84.87	85.85	N<10	N<10	---
African-American Female Non-English Learner	86.83	84.87	85.85	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	86.83	84.87	85.85	N<10	N<10	---
African-American Male	82.7	82.8	82.75	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	82.7	82.8	82.75	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.16	84.87	82.02	79.7	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.85	87.6	83.23	82.47	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.16	84.87	82.02	79.7	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.85	87.6	83.23	82.47	N<10	---
Female	74.54	89.99	82.27	82.05	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	74.54	89.99	82.27	82.05	N<10	---
Female Non-English Learner	74.54	89.99	82.27	82.05	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	74.54	89.99	82.27	82.05	N<10	---
Male	82.86	80.77	81.82	77.53	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	82.86	80.77	81.82	77.53	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	79.16	84.87	82.02	79.7	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.85	87.6	83.23	82.47	N<10	---
African-American Non-English Learner	79.16	84.87	82.02	79.7	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.85	87.6	83.23	82.47	N<10	---
African-American Female	74.54	89.99	82.27	82.05	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	74.54	89.99	82.27	82.05	N<10	---
African-American Female Non-English Learner	74.54	89.99	82.27	82.05	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	74.54	89.99	82.27	82.05	N<10	---
African-American Male	82.86	80.77	81.82	77.53	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	82.86	80.77	81.82	77.53	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---



Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.35	80.25	79.3	71.82	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.69	81.07	78.88	71.51	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.35	80.25	79.3	71.82	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.69	81.07	78.88	71.51	N<10	---
Female	76.28	79.58	77.93	73.11	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.55	80.55	78.55	74.3	N<10	---
Female Non-English Learner	76.28	79.58	77.93	73.11	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.55	80.55	78.55	74.3	N<10	---
Male	80.41	80.91	80.66	70.54	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.88	81.78	79.33	67.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.41	80.91	80.66	70.54	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.88	81.78	79.33	67.71	N<10	---
African-American	78.73	80.88	79.81	71.82	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.04	81.93	79.48	71.48	N<10	---
African-American Non-English Learner	78.73	80.88	79.81	71.82	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.04	81.93	79.48	71.48	N<10	---
African-American Female	76.77	80.24	78.51	73.81	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.1	81.33	79.21	75.14	N<10	---
African-American Female Non-English Learner	76.77	80.24	78.51	73.81	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.1	81.33	79.21	75.14	N<10	---
African-American Male	80.69	81.52	81.1	69.83	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.95	82.77	79.86	66.37	N<10	---
African-American Male Non-English Learner	80.69	81.52	81.1	69.83	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	76.95	82.77	79.86	66.37	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	77.25	80.38	78.81	73.21	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.73	81.17	79.95	73.35	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	77.25	80.38	78.81	73.21	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.73	81.17	79.95	73.35	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	76.09	81.23	78.66	70.88	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.09	81.23	78.66	70.88	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	83.23	75.23	79.23	78.05	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.25	75.8	80.02	79.58	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	83.23	75.23	79.23	78.05	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.25	75.8	80.02	79.58	N<10	---
Female	85.26	72.75	79.01	78.44	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.99	73.82	80.91	80.47	N<10	---
Female Non-English Learner	85.26	72.75	79.01	78.44	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.99	73.82	80.91	80.47	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	82.63	75.47	79.05	78.15	N<10	---



African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.56	76.13	79.85	79.79	N<10	---
African-American Non-English Learner	82.63	75.47	79.05	78.15	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.56	76.13	79.85	79.79	N<10	---
African-American Female	84.38	72.97	78.68	78.65	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	84.38	72.97	78.68	78.65	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 8

All	73.53	74.85	74.19	78.03	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.37	74.56	73.47	77.7	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.53	74.85	74.19	78.03	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.37	74.56	73.47	77.7	N<10	---
Female	72.49	77.31	74.9	80.8	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.12	77.3	74.71	81.17	N<10	---
Female Non-English Learner	72.49	77.31	74.9	80.8	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.12	77.3	74.71	81.17	N<10	---



Male	75.18	70.91	73.04	73.87	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.18	70.91	73.04	73.87	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	73.26	74.57	73.91	78.11	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	71.97	74.23	73.1	77.76	N<10	---
African-American Non-English Learner	73.26	74.57	73.91	78.11	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	71.97	74.23	73.1	77.76	N<10	---
African-American Female	71.96	76.28	74.12	80.27	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	71.52	76.2	73.86	80.63	N<10	---
African-American Female Non-English Learner	71.96	76.28	74.12	80.27	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	71.52	76.2	73.86	80.63	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 9

All	78.62	77.75	78.19	84.16	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.06	77.61	77.83	84.82	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.62	77.75	78.19	84.16	N<10	---



English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.06	77.61	77.83	84.82	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	78.97	77.19	78.08	83.04	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.65	77.48	78.07	84.54	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.97	77.19	78.08	83.04	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.65	77.48	78.07	84.54	N<10	---
African-American	78.47	77.82	78.15	83.76	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.8	77.7	77.75	84.28	N<10	---
African-American Non-English Learner	78.47	77.82	78.15	83.76	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.8	77.7	77.75	84.28	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	78.76	77.26	78.01	82.36	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.28	77.62	77.95	83.59	N<10	---
African-American Male Non-English Learner	78.76	77.26	78.01	82.36	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.28	77.62	77.95	83.59	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.2	80.6	79.9	80.14	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.46	80.51	79.99	79.09	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.2	80.6	79.9	80.14	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.46	80.51	79.99	79.09	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	80.56	83.5	82.03	76.99	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.9	83.32	82.11	76.18	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.56	83.5	82.03	76.99	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.9	83.32	82.11	76.18	N<10	---
African-American	79.2	80.6	79.9	80.14	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.46	80.51	79.99	79.09	N<10	---
African-American Non-English Learner	79.2	80.6	79.9	80.14	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.46	80.51	79.99	79.09	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	80.56	83.5	82.03	76.99	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.9	83.32	82.11	76.18	N<10	---
African-American Male Non-English Learner	80.56	83.5	82.03	76.99	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.9	83.32	82.11	76.18	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.33	79.74	79.53	77.78	N<10	79.55
Students with Disabilities	80.07	77.26	78.66	76.32	N<10	---
Students without Disabilities	79.15	80.32	79.74	78.13	N<10	79.75
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.33	79.74	79.53	77.78	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	80.07	77.26	78.66	76.32	N<10	---
Non-English Learner Students without Disabilities	79.15	80.32	79.74	78.13	N<10	---
Female	79.12	80.1	79.61	79.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.29	80.66	79.98	79.99	N<10	---
Female Non-English Learner	79.12	80.1	79.61	79.71	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.29	80.66	79.98	79.99	N<10	---
Male	79.54	79.38	79.46	75.96	N<10	79.48
Male Students with Disabilities	80.85	78.16	79.51	76.04	N<10	---
Male Students without Disabilities	78.98	79.9	79.44	75.93	N<10	79.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	79.54	79.38	79.46	75.96	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.85	78.16	79.51	76.04	N<10	---
Male Non-English Learner without Disabilities	78.98	79.9	79.44	75.93	N<10	---
African-American	79.19	80	79.6	77.7	N<10	---
African-American Students with Disabilities	80.07	77.26	78.66	76.32	N<10	---
African-American Students without Disabilities	78.96	80.71	79.83	78.06	N<10	---
African-American Non-English Learner	79.19	80	79.6	77.7	N<10	---
African-American Non-English Learner with Disabilities	80.07	77.26	78.66	76.32	N<10	---
African-American Non-English Learner without Disabilities	78.96	80.71	79.83	78.06	N<10	---
African-American Female	78.85	80.44	79.65	79.89	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.02	81.08	80.05	80.22	N<10	---
African-American Female Non-English Learner	78.85	80.44	79.65	79.89	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.02	81.08	80.05	80.22	N<10	---
African-American Male	79.51	79.59	79.55	75.69	N<10	---
African-American Male with Disabilities	80.85	78.16	79.51	76.04	N<10	---
African-American Male without Disabilities	78.9	80.24	79.57	75.54	N<10	---
African-American Male Non-English Learner	79.51	79.59	79.55	75.69	N<10	---
African-American Male Non-English Learner with Disabilities	80.85	78.16	79.51	76.04	N<10	---
African-American Male Non-English Learner without Disabilities	78.9	80.24	79.57	75.54	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---