TYLER ISD
SUCCESSFUL STUDENT OUTCOMES

Bilingual/ESL Annual Evaluation

Lani Norman, Ed.D. and Lizbeth Moore
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Terms for Review

Emergent Bilinguals (EBs)

Students with English as a Second Language who are adding English to their linguistic repertoire.

Previously used terminology includes: English Learners (EL), English Language Learners (ELLs) or Limited English Proficient (LEP).

English as a Second Language (ESL)

English Language Immersion program designed to bring students to full proficiency in English so they can participate equitably in school.

Program Types:

Elementary: Content-Based

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Terms for Review

Early Exit Bilingual Program

Model designed to help students acquire Full proficiency in English to participate equitably in school.

Instruction is designed to shift from majority primary language to majority English

Dual Language Immersion Program

Model designed to help students acquire full proficiency in English to participate equitably in school and achieve grade-level literacy skills in both languages.

One Way:
Identified English learners with the same primary language

Two Way:
Identified English learners with the same primary language and English proficient students

Current Bilingual Programs in Tyler ISD

Program	Grades	School(s)
Early Exit Bilingual Program	PK-5	Austin Douglas Griffin Orr Peete Ramey
Dual Language - One Way	PK-5	Bell Bonner Dixie
Dual Language -Two Way	PK-8	Birdwell
English as a Second Language (ESL)	PK-12	All Schools

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Bilingual/ESL Teacher Recruitment

Bilingual & ESL Visiting International Teachers: 12 (Exempt from taking the Bilingual/ESL Certification)

Employed Bilingual & ESL Teachers: 163

Bilingual Stipend: $3000

Tyler Optimal Performance (TOP) Teacher Program eligible at Jones, Austin, Peete, Ramey, Orr

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Bilingual Exceptions/ESL Waivers

Request Type	2020-21	2021-22	2021-22 Teacher Certification Obtained
Bilingual Exception	0	5	4
ESL Waiver	49	33	5

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Professional Development Plan

All Teachers

- Sheltered Instruction Observation Protocol (SIOP)

- Texas English Language Proficiency Assessment System (TELPAS) Instructional Implications

- PLC/Planning Support

- Curriculum Planning

Compliance

- Language Proficiency Assessment Committee (LPAC) training

- English Language Proficiency Standards (ELPS)

- Translation Support

- TELPAS Training

Non-Certified

- Bilingual/ESL Certification Test Preparation

- English Learner Expert Webinar Series

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Per TEA Ch. 89.1226(i), in the Spring 2022 Students were able to Reclassify if they:

1) Demonstrated an Advanced High Level of English Language Proficiency, in each domain on TELPAS; **and**

1) Received Approaches, Meets or Masters on:
   - STAAR 3-8 Reading
   - English I EOC
   - English II EOC; **or**
   - 40th percentile on IOWA; **and**

1) Recommended for reclassification via teacher subjective rubric

2021–2022 Emergent Bilingual/English Learner Reclassification Criteria Chart

Grade(s)	1st/2nd	3rd through 8th	9th	10th	11th/12th
English Language Proficiency Assessment	Texas English Language Proficiency Assessment System (TELPAS) **Advanced High** in each domain of Listening, Speaking, Reading and Writing				
State Standardized Reading Assessment	TEA Approved Norm-Referenced Standardized Achievement Test: Iowa, Form F Reading <u>and</u> Language Arts 40th percentile or above on each	STAAR Reading (English)*	STAAR English I EOC*	STAAR English II EOC*	TEA Approved Norm-Referenced Standardized Achievement Test: Iowa, Form F Reading <u>and</u> Language Arts 40th percentile or above on each
Subjective Teacher Evaluation	Form: Emergent Bilingual/English Learner Reclassification Rubric				

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75 Total Students

| Bilingual 38 | ESL 30 | Parent Denied Services 7 |

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TELPAS District Growth

District Growth

Year	% Growth
2020-21	54%
2021-22	38%

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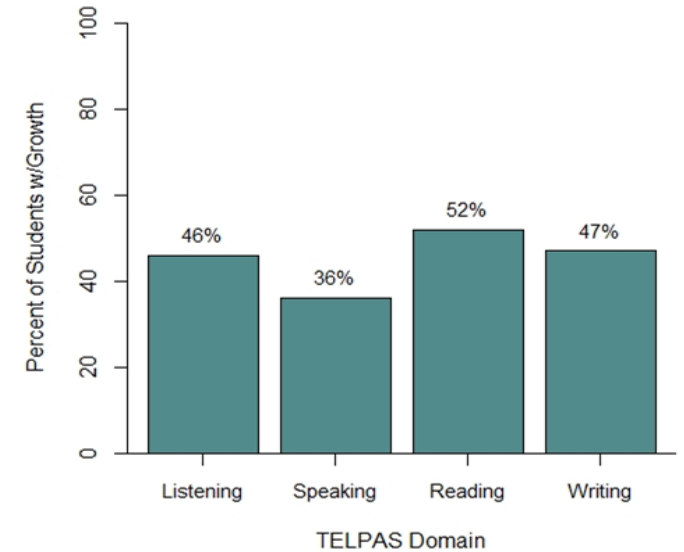SUCCESSFUL STUDENT OUTCOMES

TELPAS Growth by Proficiency

For all other proficiency levels, "Speaking" was the domain with the least amount of growth. <u>The amount of growth in speaking declined as the overall student rating increased.</u>

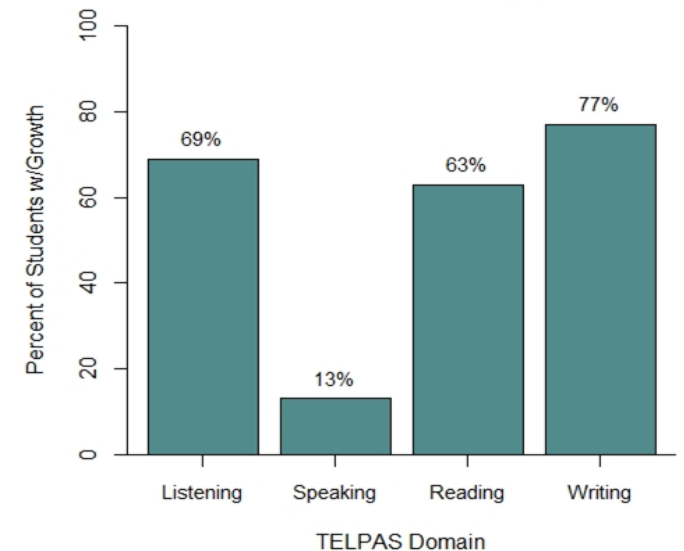Only snapshot students were included on this slide
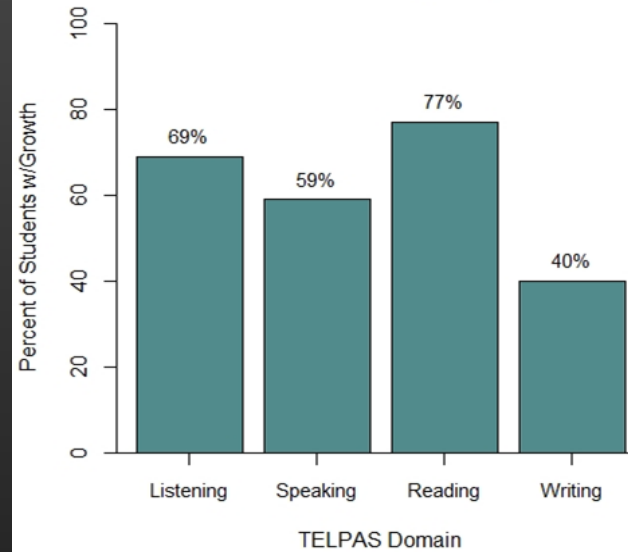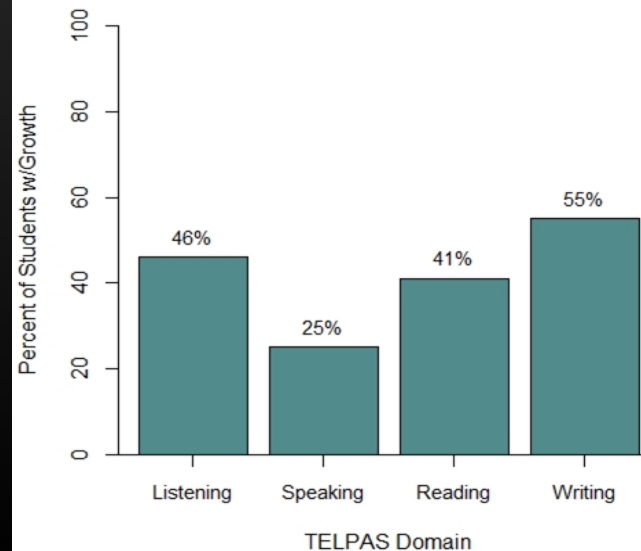
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Reading STAAR Growth Comparison by Grade
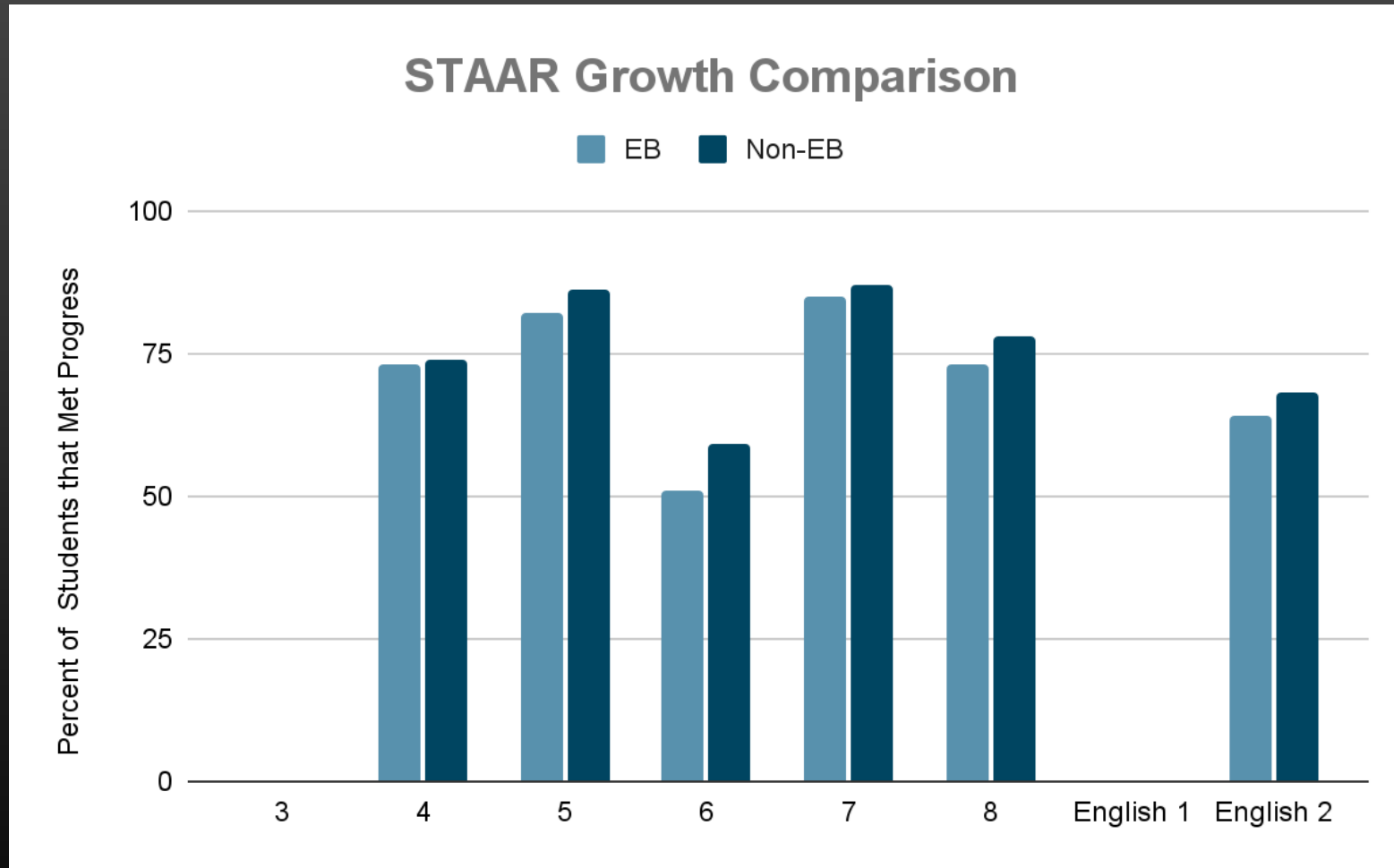
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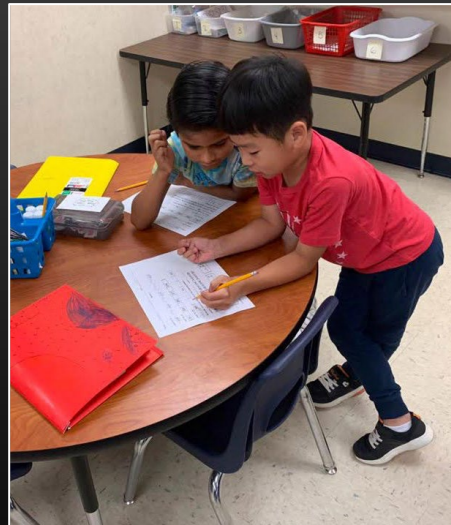
Bilingual/ESL Summer School
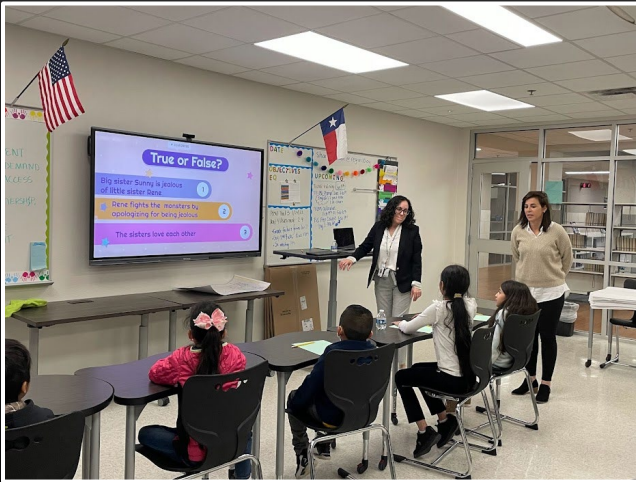
Pre-K: 3
Griffin EL: 147
Orr EL: 173

Parent Newsletter

Our Success Community Fair

TELPAS Family Night

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Bilingual/ESL Department

Nadia de la Cruz: Bil/ESL Instructional Facilitator
Ana Jimenez: Bil/ESL Instructional Facilitator
Griselda Escobar: Bil/ESL Instructional Facilitator

Brenda Alejos: Technology Support
Gabbie Lopez: PEIMS Clerk
Marisol Gomez: Testing Clerk

Lizbeth Moore: Director of Bilingual/ESL
Maria Zuniga: Administrative Assistant

"Embracing all language learners through quality instruction to achieve successful student outcomes"