



**CLEORA PUBLIC SCHOOL**

**“WHERE LEARNING IS #1”**

**Board of Education**

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**ARP Use of Funds Plan**

The following is a list of areas Cleora School plans to utilize the ARP funds beginning July 1, 2021. These purchases will help implement methods, strategies, and procedures for providing a safe learning environment that aligns with the recommended CDC guidelines. This will ensure that we will continue to meet the needs of all of our students, specifically our federally protected students, through an in-person approach in the same manner we successfully did during the 2020-2021 school year. If you have any questions or comments please contact Kenny Guthrie, Superintendent, at 918-256-6401.

- Purchase of PPE, masks, cleaning/sanitizing supplies to help prevent COVID outbreaks and respond to any potential outbreaks.
- Purchase evidence-based online curriculum to meet the needs of identified students through an extensive tutoring program and assist in addressing any learning loss in response to the COVID pandemic.
- Purchase evidence-based supplemental curriculum to meet the needs of identified students through an extensive tutoring program and assist in addressing any learning loss in response to the COVID pandemic.
- Professional development for staff to implement a new student information system to respond, prepare, and assist in tracking student academic progress and attendance.
- Salary for certified para to assist our certified teacher to respond to learning loss through an extensive evidenced based tutoring program and prevent further learning loss during the pandemic.
- Remodel of older building area to improve air quality and additional space. Replacement of old ceiling with a new ceiling in order to respond to the COVID pandemic by improving the indoor air quality in an old building being utilized to expand learning space and support social distancing.
- Purchase air quality monitors, detectors, filters and UV lights to improve and control the air quality in response to and prevention of the COVID pandemic.
- Purchase an AED to aid in response to COVID complications in children and adults to help prevent further life altering situations from the COVID virus.

**Address:**

**451358 East 295 Road**

**Afton, Ok. 74331**

**Phone: 918-256-6401 / Fax: 918-256-2128**

### **Overview:**

The Cleora plan was developed through meaningful consultation with numerous stakeholders, including parents/guardians, families, teachers, school staff, district administrators, principals, the special education director, the federal programs director, the technology director, the English Learning (EL) coordinator, the district homeless liaison, the district foster care liaison, the district Indian education project director, experts from the medical field and community members. As a district we engage in ongoing consultation and collaboration with our local tribe. Our committee and board of education will continue meaningful discussion and review of this plan at least every 6 months in order to meet federal guidance.

### **Prevention & Mitigation Strategies:**

Cleora Public School plans to utilize ARP/ESSER III (795) funds to implement prevention and mitigation strategies that are consistent with the most recent CDC guidance on operating schools for in-person learning. As stated earlier in this document, our goal is to safely educate all students through an in-person approach in the same manner we successfully did during the 2020-2021 school year where we no classroom or school closures. The district intends to remodel and improve an older building to improve air quality and add additional space to promote social distancing. The repair and upgrade of the ceiling will allow our district to utilize currently unused school facilities to help reduce the risk of virus transmission and exposure to environmental health hazards. This repaired area will allow the district to create more space for students to practice social distancing in school facilities and will help prevent the spread of COVID-19. This prevention and mitigation strategy is a direct response to the COVID-19 pandemic. Additionally, this strategy will allow the district to better prepare for and prevent the spread of COVID-19. In addition by adding learning space through the construction of an additional learning classroom and creating a new program for students in a safe environment to support student health needs in response to the COVID pandemic and need to create additional space to promote proper distancing measures for all students, particularly those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners (ELs), children with disabilities, students experiencing homelessness, and children in foster care.

### **Addressing the Academic Impact of Learning Loss (20% Set-Aside):**

Cleora Public School plans to utilize ARP/ESSER III (795) funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions. CPS ensures that the chosen interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of ESEA (20 U.S.C. 6311(b)(2)(B)(xi)) (which include each major racial and ethnic group; economically disadvantaged students as compared to students who are not economically disadvantaged; children with disabilities as compared to children without disabilities; English proficiency status; gender; and migrant status), students experiencing homelessness, and children and youth in foster care. Intervention will include the implementation of a certified para to assist our certified teacher to respond to learning loss through an extensive evidence-based tutoring program. The intervention program will include evidence-based Tier 1 instruction, Tier 2 evidence-based support for unfinished learning, and Tier 3 tutoring, when necessary.

### **Response to the Academic, Social, Emotional, & Mental Health Needs of All Students:**

Cleora Public School plans to utilize ARP/ESSER III (795) funds to ensure the interventions implemented will respond to the academic, social, emotional, and mental health needs of all students, particularly those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners (ELs), children with disabilities, students experiencing homelessness, and children in foster care. With the addition of a new student information system and professional development to implement it our goal is to increase the level of communication for both parents and students in order to increase school attendance, parent involvement and family engagement through all students, in particular those disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English Learners (ELs), children with disabilities, students experiencing homelessness, and children in foster care.

**\*NOTE: This plan is subject to change as needed and is monitored and reassessed throughout the current school year.**