

ARP ESSER III Use of Funds Plan

District Name:	Glencoe Public Schools
Superintendent:	Jay Reeves
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

The Glencoe Public Schools ARP-ESSER3 Consultation Committee has discussed possible ways the district can make the learning environment safe and healthy for students, teachers, and staff. With that in mind, and using the CDC's most current guidelines to inform the decisions, these are the uses Glencoe Public Schools proposes in this area in order to Prepare, Prevent, or Respond to COVID-19 and its impact:

Custodial Supplies for increased sanitizing and cleaning across the school district to respond to and prevent COVID-19.

Pay for Custodial Services through a third-party vendor to clean and sanitize the district's facilities. This service is critical to our efforts to ensure a safe and healthy campus. This service will allow us to continuously and safely open and operate schools for in-person learning.

Purchase of an additional route bus for better social distancing of students and to respond to the effects of COVID-19. The route bus will have air conditioning and it will replace a bus without air conditioning and very poor air quality due to the overall condition of the bus. The additional route bus will not only help drivers to more safely distance students in order to help limit possible exposures, but it will also improve the air quality on the bus further minimizing the health risks to students.

ARP ESSER III Use of Funds Plan

Purchase of equipment and technical support to improve district communications by upgrading intercom and phone systems. This expenditure is in response to effects of COVID-19 and will allow us to better communicate within the district and with parents and community outside the district. Said expenditure will allow for a safer campus for students and staff.

ARP ESSER III Use of Funds Plan

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Glencoe Public Schools total ARP funds (\$639,746.71) will be \$127,949.35. These funds will be utilized to determine individual student and grade level learning gaps or loss due to COVID-19, and then to address such loss through research-based interventions and programs. By the end of the grant cycle, we will far exceed the 20% minimum. It is our plan to direct a large percentage of the ESSER3 funds to direct student support dealing with learning loss. As such, the following are recommendations from the Consultation Committee:

Hiring math remediation teachers that will serve students at both the elementary and secondary level. This strategy will allow us to focus very targeted efforts on the COVID-19 related learning loss in the area of mathematics.

Implement an Intensive Summer School Program in June of 2023 to address the learning loss of students due to the effects of COVID-19.

Purchase additional technology (computers, monitors, laptops, etc.) for use in the classroom for instructional purposes. The additional technology will allow us to better facilitate virtual learning and improve instruction within the classroom. Both of which, will address the learning loss of students due to the effects of COVID-19.

Purchase of additional network equipment to improve connectivity throughout the district which will be critical to our instructional efforts with students. All levels of district connectivity will be impacted by this expenditure.

Purchase of key instructional software to address the learning loss associated with COVID-19. More specifically we plan to purchase of IXL, Reflex Math, and Edmentum as supplemental resources that will support all learning loss efforts within the classroom, virtually, and during summer school. Additional software may be purchased to complement the aforementioned packages as determined by the district.

ARP ESSER III Use of Funds Plan

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Glencoe Public Schools plans to utilize ARP-ESSER III funds to Prepare, Prevent, and/ or Respond to the Covid 19 impact on our district. In order to maintain operations and continuity of the district in either direct preparation for, to prevent, or in response to Covid 19; or because of loss of revenue due in large part to the same, Glencoe Public Schools will utilize the various approved funding in the following manner:

Hiring a director of curriculum and instructional support that will lead district efforts to better determine learning level gaps and guide staff through efforts to modify curriculum and instructional techniques to better meet those gaps in response to the effects of COVID-19. This individual will also lead efforts to design and implement summer school efforts.

ARP ESSER III Use of Funds Plan

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Glencoe Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the COVID-19 impact on our district. The consultation committee recognizes that all aforementioned expenditures will serve all students and position the district to meet not only the academic needs of students but their emotional and mental health needs as well. It is both our desire and our understanding that we meet the needs of the whole child regardless of their situation. Again, we believe that what we have put forth within this ARP/ESSERIII budget and the funds and programming we will have in place funded by other federal and non-federal sources will meet all the needs of all the students that we serve in our efforts to prepare, prevent, and respond to COVID-19. Furthermore, the district strives to ensure that all services, including those funded by ARP/ESSERIII, effectively serve those students that might be disproportionately impacted by the COVID-19 pandemic including but not limited to low-income families, students of color, English learner, children with disabilities, children experiencing homelessness, children in foster care, and migratory students.