


Douglas Unified School District

INSTRUCTIONAL TIME MODEL PROPOSAL

2021-22 SY

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What is HB 2862?

- Defines a school year as starting July 1 and ending June 30 with a school month of 20 school days or 4 weeks of 5 days.
- Allows local education agencies (LEAs) to adopt instructional time models (ITMs) to provide flexibility in how instructional hour requirements are met.
- Allows LEAs to meet hours through different modes of instruction, such as remote instruction, project-based learning, mastery-based learning, and weekend/evening courses.
- Requires a school district to receive approval from its governing board through at least two public hearings in order to adopt an ITM

Flexibility Authorized in HB 2862

- Instructional hours may be delivered in any day, week, or course length increments.
- Instruction may be delivered through any combination of direct instruction or project-based, independent, or mastery-based learning.
- May include in-person or remote instruction.
- May reallocate required instructional hours per course on a per-student basis to structure individual course schedules.
- Learning times and schedules may be staggered or other options may be offered on weekends or evenings.

Remote Learning in HB 2862

- To offer remote learning in the upcoming school year, LEAs must have an approved AOI or an adopted ITM.
- The total instructional time under an ITM that a student may be permitted to participate in a remote setting without any impact on the school's funding:
 - ▶ Up to 50% in FY22
 - ▶ Up to 40% in FY23 and each school year thereafter

Instructional Time Models

A. Will allow school districts to count attendance as part of our ADM.

B. A school district will define specific attendance procedures for instruction that will take place outside of an In-Person classroom.

C. Instructional Hours or Instructional Time- can be counted in various ways such as:

- direct instruction via Google Meets
- project-based learning
- independent or mastery-based learning
- learning packets
- Assignments submitted through Google Classroom

School Year Differences

SY 20-21

1. Governor Ducey closed schools due to Pandemic in March 2020.
2. Schools were allowed to continue providing online education without an Arizona Online School(AOI) for SY 201-21, via an approved Distance Learning Model. Schools lost funding during the distance learning school year.
3. Governor Ducey mandated all schools reopen for In-Person Learning starting on March 15, 2021

SY 21-22

1. All schools must be open for In-Person Traditional Instruction.
2. No online distance learning option is being provided, unless schools have an AOI or ITM.
3. COVID is still occurring and we must keep our schools open and manage COVID cases while teaching in-person.
4. New Instructional Time Model for emergency/COVID Quarantine Situations

DUSD FY 21-22 Instructional Learning

1. In-Person

2. Second Instructional Time Model to be approved after two public hearings:

Remote Learning:

- Instructional Time model for individual PK-12 students that allows for **Synchronous/Asynchronous Remote** learning where circumstances due to COVID cases, outbreaks, bad weather conditions, emergency health situations, or any school related emergency call for students to require this model.
- **Benefits:**
 - Allows students to attend class remotely and participate in **Synchronous/Asynchronous Remote** learning. Does not penalize DUSD or decrease funding for students while they participate in Learning.

Remote Learning Details

- Students will attend school normally during their scheduled times. Student is expected to be online and engaged.
- Students in Distance Learning will be counted as Distance Learning Present (DLP) or Distance Learning Absent (DLA) if they log in to virtually for Synchronous Learning, submit assignments via Google Classroom, complete assignments via learning packets, project based learning, and/or independent learning.
- Students participating in DL will have daily attendance taken.
- Will only be used for any COVID related absence affecting an individual student, a class, or schools closure, district closure, emergency health related reasons, weather related, or district emergency situation

Remote Learning Details

- All assignments are expected to be completed and submitted for the duration of DL participation.
- Parents will have to notify school office staff that their child has a COVID related issue and needs to be in DL for a short period of time (such as quarantine or isolation).
- School staff will document the DL participation request and
- Parents will have to be in constant communication with school to inform of student's reentry back into In-Person Learning
- Attendance tracking will have to have ongoing communication and cooperation between parent, school, teachers, and New Student Center.

Remote Learning Details

1. That students will NOT have an online option for the school year like SY 20-21
2. Remote Learning will not be allowed for everyday absences such as regular illnesses, doctor appointments, out of town, family situations, vacation, etc.

Instructional Time Summary

TWO PUBLIC HEARINGS

1. September 2, 2021
2. September 7, 2021

ITM APPROVAL

1. September 7, 2021
2. Governing Board gives Superintendent authority to make any changes to ITM as deemed necessary without having to have Board approval.
3. Will allow for some type of remote learning via Synchronous/Asynchronous Learning options presented, still while protecting school funding.