

**NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT
2021 Course Map/Pacing Guide**

Department	Social Studies	Course	Current Issues
-------------------	----------------	---------------	----------------

Source of Standards (Hyperlink source Titles **NOT-number and full description**)

- New Jersey Student Learning [Standards 2020](#)
 - [Social Studies NJSLs 2020](#)
 - [English Language Arts](#) (Companion Standards for History, Social Studies, Science and Technical Subjects)
 - College Board
- [Career Readiness, Life Literacies, and Key Skills](#);
 - All courses Focus on - 9.4 Life Literacies and Key Skills (p. 49)

Sequence- Unit Titles and Number of weeks per unit (total = 18 semester/ 36 year)

Unit 1: Communication, Media and Society (6 weeks) - this unit will be an introduction to the media and news landscape and how it is presented through various organizations. Students will examine and learn how to identify Bias and sensationalized news stories and outlets. Students will also identify the pros and cons to obtaining news through various social media outlets.

Unit 2: Identity, Perspectives and Equity in Popular Culture (6 weeks) - This unit will examine the development of influencers, pop culture, and sports through various historical perspectives. Students will examine the significance social media and influencers have on teenage culture, as well as the role race and gender plays in creating a more inclusive society.

Unit 3: Global Justice and Human Rights (6 weeks) - This unit will examine the various issues and problems facing our world today. Students will learn about the rising threat from domestic terrorism and a changing climate as well as explore solutions to these problems. Students will also examine polarization in politics and various social justice issues including the various viewpoints on these subjects.

Big Ideas/[Enduring Understanding](#) (link to guide)

- Many news items will have an effect on your life.
- Today's current events are tomorrow's history.
- There are many different ways to gather news information.
- The Internet and social media have become major players in how people consume news.
- When reading a news article, you must always question the author, his/her sources of information, and any personal bias in the article to discern the facts.
- Points of view is understanding the background of the source whereas bias is a predisposition to insert prejudices into the source.

- Some news stories can be written and laid out in a sensationalized way in order to gain more readers.
- Many news websites have an alternative agenda when presenting news stories.
- Institutions and countries (i.e Russia) have illegally infiltrated the US media in order to influence elections.
- The role of influencers as role-models in society has an impact on public opinion.
- The struggles of oppressed people to fulfill their dream of being professional athletes.
- Stereotyping and identities in sports affects the LGBTQ community in a variety of ways.
- Social media has an important impact on sports and youth culture today.
- Sports have become more inclusive over time.
- Social media has been both beneficial and harmful to society and youth culture.
- Terrorism is multi-faceted and has many definitions.
- The rise of domestic terrorism will continue to be a threat to our world and country and evaluating different ways of dealing with this threat will be an important task for future generations.
- Climate Change has been a major issue in American Society and American politics in the last 15 years.

Essential Questions (link to guide)

- Why do people need to be informed of current events?
- Why is the layout and selection of stories so important?
- How do you discern media bias?
- Why do some News organizations and media sites sensationalize news stories?
- How can one go about evaluating a news story for bias?
- How can the study of multiple perspectives, beliefs systems, and cultures provide a context for understanding and challenging public actions and decisions in a diverse and interdependent world?
- What responsibility do influencers have to their fans/public?
- How have influencers shaped the perspectives, ideas and opinions of American citizens?
- How have sports acted as a conduit for change in society?
- What are the participation and equity issues in sports?
- What role does social media play in the lives of today's youth?
- How have sports moved to be more inclusive over time?
- What is the role of youth sports in American culture?
- What is Terrorism? How would you define it and are there different types of terrorism?
- Why are terrorist acts committed? What are the goals of terrorism?
- Why has there been a surge of domestic terrorist attacks in the United States in the last 5 years?
- What are the causes and concerns related to global warming?
- What are possible solutions for combating climate change? Can these solutions be implemented in the near future?
- What is political polarization?
- How has political polarization impacted the government?
- Has polarization stopped the government from being effective in dealing with the nation's problems?
- What are various social justice movements in the past 5 years?
- Are social justice movements influenced by politics or vice versa?

[Reporting Student Progress](#) (link to pyramid)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans

Resources (Text and Technology)

- <http://allsides.com>
- CNN 10 <https://www.cnn.com/cnn10>
- Various News Articles from online Media and Media (ex: CBS, ABC, NBC, BBC)
- <https://www.cbsnews.com>
- <https://abcnews.go.com>
- <https://www.bbc.com>
- Frontline Programs <https://www.pbs.org/wgbh/frontline/>
- VICE News Program <https://www.vice.com/en/section/news>
- Nearpod
- *Ken Burns Baseball*
- YouTube & course related videos
- 42 (movie)
- <https://www.sportsbusinessjournal.com/Daily.aspx>
- <http://thesportsbizblog.blogspot.com/>
- <http://mtweb.mtsu.edu/hjgray/4110/>
- <https://www.history.com/this-day-in-history/title-ix-enacted>
- <https://nmaahc.si.edu/>