

**NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT
2021 Course Map/Pacing Guide**

Department	Social Studies	Course	Intro to Sociology
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Source of Standards

- New Jersey Student Learning [Standards 2020](#)
 - [English Language Arts](#) (Companion Standards for History, Social Studies, Science and Technical Subjects)
 - [American Sociology Association National Standards for High School Sociology](#)

Sequence- Unit Titles and Number of weeks per unit (total = 18 semester/ 36 year)

Unit 1: Culture and Social Structure (4 Weeks). Students will be introduced to the topic of Sociology and understand how it aligns to the other social sciences. They will study cultural diversity and examine how the media as well as businesses/ advertisements shape our own values and norms.

Unit 2: The Individual and Society (4 weeks). Students will learn about the different agents of socialization and how they are all used to create a functioning society. We will also discuss different challenges of the adolescence time period and stages of adulthood. Deviant behavior will be explained as well as the purpose it serves in society.

Unit 3: Social Inequality (4 weeks). Students will examine the difference between race and ethnicity and how these two topics have been used in social stratification throughout many cultures. Students will also explore the various perspectives on gender and how society's view on the topic is shifting.

Unit 4: Social Institutions (5 Weeks). In this unit students will examine how large social institutions function in our society such as families, economic and political systems, as well as education systems. Students examine the concepts of marriage, divorce, child bearing and how statistics regarding them are shifting. Students then compare and contrast the main components of political and economic systems. Finally students explore all the different aspects of our education system and finish with identifying what aspects can be improved.

Unit 5: The Changing Social World (3 Weeks). In this unit, students will look at shifting global patterns of where people want to live and work. Students can examine causes and effects of different aspects of our society such as environmental, housing and even what overpopulation can do to certain areas.

Big Ideas/[Enduring Understanding](#) (link to guide)

- The social sciences are disciplines that study human social behavior or institutions and functions of human society in a scientific manner.
- Sociology is the social science that studies human society and social behavior.
- Every society has a structure that guides human behaviors and interactions.
- People's personalities develop as a result of nature and nurture.

- Social norms keep society functioning smoothly, however deviant behavior can have positive and negative effects on society.
- Racial and ethnic relations are an essential part of life in the United States.
- Concerns and discrimination related to gender, age, disability, and health care impact the social construct of the United States.
- Families form the basic unit of most societies and come in different configurations.
- Economic and political systems strongly influence a country's social institution.
- Education and religion are important institutions in American society, and beliefs about them vary widely.
- Sports and the mass media have significant influences on society and have become social institutions.
- The world's population is growing and becoming increasingly urban.
- Collective behavior is both shaped by and influences social movements.

[Essential Questions](#) (link to guide)

- How and why do cultures create universal values and customs?
- How can a sociological perspective help you understand human actions?
- What are the main components of social structure and what are their effects on interaction?
- What is socialization and how does it influence the human experience?
- Why does social inequality exist?
- How are race, ethnicity, and social structure related?
- What are trends in marriages and families that exist in the United States now compared to historically, and how do they compare to other countries?
- What are the different economic systems, and how are they affected by political systems?
- What is collective behavior and what theories attempt to explain it?
- What social factors stimulate and resist social change?

[Reporting Student Progress](#) (link to pyramid)

All courses follow a balanced assessment system with Practice and Assessments. Each category includes formative, summative and alternative assessments.

[Accommodations and Modifications](#) (link to menu)

Integrated accommodations for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans.

Resources (Text and Technology)

- *Sociology: The Study of Human Relationships*: Holt McDougal 2010
- "Body Ritual Among the Nacirema" by Horace Miner
- Dove Soap Self Esteem campaign video
- The Miley Effect- How celebrities shape our kids values
- *The Breakfast Club* - film
- "Laziness Does Not Exist" Human Parts' article by Devon Price
- Jane Elliot: *A Class Divided* - video
- "What We Mean When We Say 'Race Is a Social Construct'" By Ta-Nehisi Coates

- "Is education reform possible in America?" By Chester E. Finn, Jr. David Steiner
- *My Big Fat Greek Wedding*. Film
- "Statistics and facts on Families in the U.S."
- "The American family today". PARENTING IN AMERICA. REPORT | DECEMBER 17, 2015