

Hardin Elementary

Report to the Public
August 2021

Hardin Elementary Data for SLIP Priority 1-Literacy

Building Level Data:

2020-2021 Renaissance Data

STAR EARLY LITERACY (K-1)-

Achievement 77.8%

Growth- 73.9%

Star Reading-Achievement (Grades 2-5):

District Benchmark- 74.1%

State Benchmark-43.4%

Growth- 67.6%

2021 ACT Aspire Data- (Grades 3-5)

English- Achievement: School Avg. 82%; District Avg. 71%; State Avg. 65%

Reading-Achievement: School Avg. 47%; District Avg. 39%; State Avg. 36%

SLIP: Priority 1-Literacy

- Complete SoR Training and Assessment
- Implement SoR Approved Curriculum (Tier 1) (Benchmark Workshop)
- Implement SoR Approved Interventions for Tier 2 and 3
- Implement Assessment Process for all K-5 students

(SOR-Science of Reading)

Outcome:

- STAR Reading Achievement/Growth rate will increase 3% by May 2022.
- ACT ASPIRE Literacy Achievement/Growth will increase by 3% by May 2022.

Hardin Elementary Priority 1-Literacy (Cont.)

Actions:

All K-5 staff will be SOR Trained by May 2022:

13 instructors have completed grade level SOR training.

3 instructors are currently enrolled in their grade level SOR training and will complete the training by the end of the 21-21 school year.

Principals will conduct SOR evaluations throughout the school year via TESS.

Implement SoR Approved Curriculum (Tier 1) Phonology, Phonics, Vocabulary, Comprehension, Fluency with the Benchmark Workshop Reading Curriculum.

The Hardin Staff has completed virtual modules and onsite training regarding Benchmark Workshop this summer.

The Hardin Staff completed Essential Standards and Pacing reviews for each grade level and have aligned with the Benchmark Workshop.

SLIP Priority 1 Literacy Actions (Cont.)

Interventions:

Grade Level SIT (Student Intervention Teams) will meet regularly to monitor student academic and behavioral needs. These teams will identify and suggest interventions that will meet the needs of individual students.

Tier 2- Classroom instructors will provide interventions for students. These students will be identified through classroom assessments, Renaissance Testing, & Beginning, Middle, & End of Year assessments.

Instructors will progress monitor students with appropriate screeners to assess the success of Interventions.

Tier 3- Title I/Special Ed/Dyslexia instructors and/or interventionists will provide support for students with needs that are below grade level, identified learning disabilities, or Dyslexia.

Hardin Elementary Math Data

Building Level Data:

2020-2021 Renaissance Data-(Grades 1-5)

Star Math-Achievement:

District Benchmark-75.1%;State Benchmark-59.1%/Growth-79.9%

2021 ACT Aspire Data- (Grades 3-5)

Math- Achievement: School Avg. 46%; District Avg. 36%; State Avg. 37%

SLIP Priority #2-MATH FOCUS AREAS

- Identify Essential Standards through data disaggregation by grade level that identifies low student achievement.
- Address the identified standards during grade level instruction.
- Implement Tier 2 & Tier 3 grade level interventions.
- Ensure vertical alignment regarding identified essential standards.

Outcome:

- STAR MATH Achievement/Growth rate will increase 3% by May 2022
- ACT ASPIRE Math Achievement will increase 3% in grades 3-5.

SLIP Priority #2 MATH

ACTIONS

- Identify Essential Standards through data disaggregation by grade level to identify areas of low student achievement.
- Address the identified standards during grade level instruction.
- Implement Tier 2 and Tier 3 grade level interventions.
- Ensure Vertical Alignment regarding identified essential standards.

SLIP Priority #2 MATH

ACTION STEPS:

Professional Development:

August 2021. 3-5 Math Data Disaggregation with ARESC.

K-2 Data Disaggregation on campus.

August 2021- PD for implementation of STAR CUSTOM

SLIP Priority #2 MATH

ACTION STEPS:

- Address essential standards and correlate with My Math Curriculum.
- Analyze STAR MATH AND CUSTOM assessment progress throughout the year.
- Teacher created formative assessments.
- Classroom observations and walkthroughs.
- Progress monitoring during regularly scheduled SIT meetings.
- Tier 2 & 3- Targeted small group instruction.

SLIP Priority #2 MATH

RESOURCES:

- **ARES CO-OP- Math Specialist**
- **Title I Math Specialist**
- **Renaissance Freckle Math**
- **Grade Level Meetings (Classroom teachers)**
- **SIT meetings**

Hardin SLIP Priority 4- School Culture & Climate

Culture and Climate Data:

Building Level Data:

2020-2021 ADA/ADM for Hardin Elementary was 91.44% this is a 2.5% decrease from 2019-2020.

2020-2021 Students w/o Discipline Report shows 68% of students w/o discipline. This is a 14% decrease from 2019-2020.

desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

- Increase student attendance by 3% for the 2021-2022 school year.
- Increase students w/o discipline by 5% for the 2021-2022 school year.

Hardin SLIP Priority 4 Culture & Climate

Actions: Absenteeism

Communicate to parents the advantages of regular school attendance and share data to support the concept.

Hold parent conferences regarding absenteeism and offer assistance to parents if necessary.

Actions: Discipline

Address classroom management with staff and address student behaviors with stakeholders that are causing disruptions to the learning environment.