



## Estem Public Charter School

District Report Card 2019-2020  
200 River Market Ave, Suite 22 | Little Rock, AR 72201  
501-324-9200

Superintendent

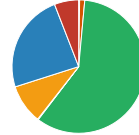
**John Bacon**

### District Characteristics

Enrollment	<b>3,202</b>
Avg. Class Size	<b>18</b>
Avg. years teaching Experience	<b>0</b>
Per pupil spending	
• District avg.	<b>\$8,838</b>
• State avg.	<b>\$10,109</b>

### Student Demographics

#### Race/Ethnicity Statistics



- 0.2% Native American
- 1.2% Asian
- 58.9% African American
- 0.2% Hawaiian/Pacific Islander
- 9.5% Hispanic/Latino
- 24.0% White
- 5.9% Two or More Races

#### Other Demographics

English Learners	<b>5 %</b>
Low-income	<b>53 %</b>
Students eligible to receive special education	<b>11 %</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.



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**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																		
All Students Percentage of Students	CV	---	---	---	---	---	33.74	27.00	23.54	15.72	39.26	41.27	CV	CV	CV	CV	CV	CV
<b>3rd Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	38.13	16.55	28.06	17.27	45.32	38.96	21.65	17.75	21.65	39.39	41.00	CV	CV	CV	CV	CV	CV
All Students Number of Students	CV	53	23	39	24	63	90	50	41	50	91		CV	CV	CV	CV	CV	CV
African American	CV	43.59	16.67	24.36	15.38	39.74	51.18	22.05	13.39	13.39	26.77	23.40	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	12.50	6.25	18.75	RV	RV	28.57	14.29	42.86	34.25	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	36.84	26.32	63.16	17.65	19.12	23.53	39.71	63.24	48.23	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	53.97	19.05	RV	RV	26.98	50.43	23.93	12.82	12.82	25.64	32.57	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	25.00	14.47	36.84	23.68	60.53	27.19	19.30	22.81	30.70	53.51	59.50	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	RV	20.00	20.00	14.51	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	34.62	16.92	30.00	18.46	48.46	36.11	23.15	17.59	23.15	40.74	45.59	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	11.11	11.11	22.22	33.45	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	37.78	16.30	28.15	17.78	45.93	38.03	21.13	18.31	22.54	40.85	42.09	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.10	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.14	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.19	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.21	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	28.75	21.25	28.75	21.25	50.00	33.33	18.92	20.72	27.03	47.75	46.06	CV	CV	CV	CV	CV	CV
Male Students	CV	50.85	RV	27.12	RV	38.98	44.17	24.17	15.00	16.67	31.67	36.21	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																		
All Students Percentage of Students	CV	10.79	29.50	38.85	20.86	59.71	9.96	32.03	35.50	22.51	58.01	61.47	CV	CV	CV	CV	CV	CV
All Students Number of Students		15	41	54	29	83	23	74	82	52	134		CV	CV	CV	CV	CV	
African American	CV	14.10	34.62	35.90	15.38	51.28	12.60	38.58	33.86	14.96	48.82	42.53	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	50.00	6.25	56.25	RV	47.62	RV	14.29	42.86	54.19	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	34.21	39.47	73.68	RV	RV	39.71	36.76	76.47	69.28	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	41.27	33.33	RV	42.86	12.82	36.75	38.46	11.97	50.43	53.69	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	RV	43.42	30.26	73.68	RV	RV	32.46	33.33	65.79	78.53	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	62.31	RV	RV	26.67	6.67	33.33	24.28	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	9.23	28.46	40.00	22.31	62.31	7.41	32.87	36.11	23.61	59.72	67.92	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	22.22	11.11	33.33	53.06	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	11.11	29.63	37.78	21.48	59.26	10.33	29.58	36.62	23.47	60.09	62.68	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.60	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.87	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.28	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.17	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	26.25	42.50	RV	65.00	RV	32.43	36.04	RV	60.36	62.75	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	33.90	33.90	RV	52.54	12.50	31.67	35.00	20.83	55.83	60.26	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>3rd Grade Science</b>																			
All Students Percentage of Students	CV	52.17	12.32	13.77	21.74	35.51	48.92	18.18	16.02	16.88	32.90	39.11	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		72	17	19	30	49	113	42	37	39	76		CV	CV	CV	CV	CV	CV	CV
African American	CV	57.69	16.67	RV	RV	25.64	61.42	18.11	11.02	9.45	20.47	18.73	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	6.67	13.33	20.00	RV	RV	14.29	14.29	28.57	29.68	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	28.95	RV	RV	39.47	60.53	26.47	16.18	26.47	30.88	57.35	48.17	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	69.35	RV	RV	8.06	17.74	58.97	17.95	13.68	9.40	23.08	30.43	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	38.16	RV	RV	32.89	50.00	38.60	18.42	18.42	24.56	42.98	58.17	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	RV	13.33	<5%	13.33	14.16	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	50.00	12.31	14.62	23.08	37.69	46.76	18.98	16.20	18.06	34.26	43.44	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	11.11	27.78	28.20	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	50.75	12.69	14.18	22.39	36.57	47.89	18.78	15.96	17.37	33.33	40.69	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.85	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.34	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	45.00	12.50	17.50	25.00	42.50	40.54	21.62	22.52	15.32	37.84	38.62	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	62.07	RV	RV	17.24	25.86	56.67	15.00	10.00	18.33	28.33	39.57	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	CV	19.35	21.94	29.03	29.68	58.71	40.56	16.87	24.50	18.07	42.57	44.98	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		30	34	45	46	91	101	42	61	45	106		CV	CV	CV	CV	CV	CV	CV
African American	CV	28.57	19.48	27.27	24.68	51.95	45.81	18.71	21.29	14.19	35.48	27.02	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	37.50	6.25	43.75	62.07	RV	RV	<5%	20.69	36.26	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	27.45	43.14	70.59	RV	RV	35.29	37.25	72.55	52.79	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	33.33	RV	28.33	RV	43.33	51.72	20.00	16.55	11.72	28.28	35.92	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	10.53	21.05	29.47	38.95	68.42	25.00	12.50	35.58	26.92	62.50	64.30	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	10.00	20.00	30.00	RV	RV	<5%	<5%	<5%	13.41	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	16.55	22.76	30.34	30.34	60.69	34.67	18.67	26.67	20.00	46.67	50.44	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	8.33	16.67	25.00	33.78	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	19.46	20.13	29.53	30.87	60.40	39.24	17.30	25.32	18.14	43.46	46.57	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.49	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.47	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.37	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	16.48	23.08	31.87	28.57	60.44	29.08	20.57	26.24	24.11	50.35	50.06	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	23.44	20.31	25.00	31.25	56.25	55.56	12.04	22.22	10.19	32.41	40.24	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																		
All Students Percentage of Students	CV	RV	27.74	47.10	RV	67.10	14.06	38.96	38.15	8.84	46.99	53.37	CV	CV	CV	CV	CV	CV
All Students Number of Students		RV	43	73	RV	104	35	97	95	22	117		CV	CV	CV	CV	CV	
African American	CV	RV	32.47	46.75	RV	58.44	RV	43.23	34.84	RV	40.65	30.31	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	37.50	6.25	43.75	RV	48.28	RV	<5%	27.59	50.45	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	49.02	39.22	88.24	RV	RV	50.98	21.57	72.55	61.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	41.67	45.00	RV	50.00	RV	45.52	33.10	RV	36.55	45.01	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	RV	48.42	29.47	77.89	RV	29.81	45.19	RV	61.54	71.21	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	50.00	10.00	60.00	RV	58.33	RV	<5%	8.33	20.00	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	28.28	46.90	RV	67.59	9.33	39.56	41.33	9.78	51.11	59.15	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	<5%	50.00	49.98	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	RV	26.17	47.65	RV	68.46	14.35	38.82	37.55	9.28	46.84	53.85	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.88	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.75	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.24	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	24.18	53.95	RV	68.13	12.06	36.17	42.55	9.22	51.77	53.08	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	32.81	37.50	RV	65.63	RV	42.59	32.41	RV	40.74	53.64	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>4th Grade Science</b>																			
All Students Percentage of Students	CV	19.48	25.97	34.42	20.13	54.55	35.48	30.65	22.58	11.29	33.87	41.97	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		30	40	53	31	84	88	76	56	28	84		CV	CV	CV	CV	CV	CV	CV
African American	CV	RV	36.84	26.32	RV	36.84	40.00	29.68	22.58	7.74	30.32	21.29	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	50.00	12.50	62.50	53.57	35.71	RV	RV	10.71	33.93	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	41.18	35.29	76.47	RV	29.41	31.37	RV	52.94	50.74	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	30.00	33.33	RV	RV	36.67	47.22	28.47	16.67	7.64	24.31	33.20	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	12.77	21.28	39.36	26.60	65.96	19.23	33.65	30.77	16.35	47.12	60.68	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	RV	13.04	<5%	13.04	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	17.24	25.52	35.86	21.38	57.24	31.11	32.89	23.56	12.44	36.00		CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	8.33	8.33	31.32	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	19.59	25.68	34.46	20.27	54.73	34.75	30.08	23.73	11.44	35.17	43.48	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.28	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	18.89	31.11	35.56	14.44	50.00	30.50	34.75	22.70	12.06	34.75	41.26	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	20.31	18.75	32.81	28.13	60.94	42.06	25.23	22.43	10.28	32.71	42.63	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	28.00	26.00	22.00	24.00	46.00	26.91	26.58	28.24	18.27	46.51	44.42	CV	CV	CV	CV	CV	CV
All Students Number of Students		42	39	33	36	69	81	80	85	55	140		CV	CV	CV	CV	CV	CV
African American	CV	38.20	28.09	21.95	12.36	33.71	36.20	28.22	24.54	11.04	35.58	24.65	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	30.00	20.00	50.00	RV	38.24	RV	11.76	38.24	38.79	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	24.39	48.78	73.17	15.79	17.11	34.21	32.89	67.11	52.14	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	41.54	33.85	RV	RV	24.62	41.22	25.68	22.30	10.81	33.11	34.87	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	17.65	20.00	27.06	35.29	62.35	13.07	27.45	33.99	25.49	59.48	64.36	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	8.33	8.33	16.67	RV	RV	RV	14.29	<5%	19.05	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	23.91	27.54	23.19	25.36	48.55	23.21	28.21	29.29	19.29	48.57	49.74	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	14.29	47.62	35.87	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	27.40	25.34	22.60	24.66	47.26	27.14	26.43	27.86	18.57	46.43	45.53	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.64	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.55	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	23.86	29.55	21.59	25.00	46.59	23.46	29.01	29.01	18.52	47.53	50.99	CV	CV	CV	CV	CV	CV
Male Students	CV	33.87	20.97	22.58	22.58	45.16	30.94	23.74	27.34	17.99	45.32	38.12	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Mathematics</b>																		
All Students Percentage of Students	CV	6.67	41.33	38.00	14.00	52.00	9.63	41.86	38.21	10.30	48.50	48.82	CV	CV	CV	CV	CV	CV
All Students Number of Students		10	62	57	21	78	29	126	115	31	146		CV	CV	CV	CV	CV	CV
African American	CV	RV	51.69	32.58	RV	37.08	RV	53.37	29.45	RV	32.52	25.89	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	40.00	20.00	60.00	RV	44.12	41.18	RV	52.94	44.97	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	41.46	34.15	75.61	RV	RV	52.63	23.68	76.32	57.29	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	50.77	38.46	RV	40.00	RV	49.32	33.11	RV	37.16	39.40	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	34.12	37.65	RV	61.18	RV	34.64	43.14	RV	59.48	68.49	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	8.33	8.33	16.67	RV	52.38	RV	<5%	14.29	12.66	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	39.86	40.58	RV	55.07	7.86	41.07	40.00	11.07	51.07	54.60	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	47.62	9.52	57.14	42.92	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	6.85	40.41	38.36	14.38	52.74	10.36	41.79	37.50	10.36	47.86	49.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.01	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.02	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.15	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	42.05	39.77	RV	52.27	9.88	42.59	39.51	8.02	47.53	49.75	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	40.32	35.48	RV	51.61	9.35	41.01	36.69	12.95	49.64	47.92	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>5th Grade Science</b>																			
All Students Percentage of Students	CV	32.67	22.67	23.33	21.33	44.67	38.54	27.57	22.26	11.63	33.89	40.46	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		49	34	35	32	67	116	83	67	35	102		CV	CV	CV	CV	CV	CV	CV
African American	CV	43.82	25.84	RV	RV	30.34	51.53	31.29	RV	RV	17.18	17.58	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	30.00	10.00	40.00	RV	RV	35.29	14.71	50.00	33.35	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	24.39	48.78	73.17	19.74	23.68	27.63	28.95	56.58	49.72	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	49.23	RV	23.08	RV	29.23	52.70	27.03	RV	RV	20.27	30.93	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	20.00	23.53	23.53	32.94	56.47	24.84	28.10	28.10	18.95	47.06	60.36	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	8.33	8.33	RV	RV	<5%	<5%	12.09	12.09	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	28.26	23.91	25.36	22.46	47.83	35.00	28.93	23.57	12.50	36.07	44.99	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	38.10	<5%	42.86	30.39	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	31.51	23.29	23.97	21.23	45.21	39.64	27.14	21.07	12.14	33.21	41.77	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.08	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.13	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.64	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	31.82	25.00	26.14	17.05	43.18	37.65	31.48	24.07	6.79	30.86	39.93	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	33.87	19.35	19.35	27.42	46.77	39.57	23.02	20.14	17.27	37.41	40.96	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	27.63	23.03	25.00	24.34	49.34	33.56	23.49	21.81	21.14	42.95	46.13	CV	CV	CV	CV	CV	CV
All Students Number of Students		42	35	38	37	75	100	70	65	63	128		CV	CV	CV	CV	CV	CV
African American	CV	34.18	29.11	24.05	12.66	36.71	41.18	27.61	21.93	9.09	31.02	24.73	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	10.00	10.00	20.00	43.48	RV	RV	17.39	39.13	39.28	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	33.33	41.67	75.00	RV	RV	18.18	53.03	71.21	54.69	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	31.82	33.33	RV	RV	34.85	42.94	31.90	17.79	7.36	25.15	36.16	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	24.42	15.12	25.58	34.88	60.47	22.22	13.33	26.67	37.78	64.44	65.70	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	6.25	6.25	RV	RV	7.14	<5%	10.71	11.37	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	22.06	23.53	27.94	26.47	54.41	28.89	24.81	23.33	22.96	46.30		CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	18.75	6.25	25.00	33.99	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	26.85	22.82	25.50	24.83	50.34	32.27	23.76	21.99	21.99	43.97	47.68	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.19	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	RV	RV	6.67	13.33	20.00	30.30	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.99	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.61	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	21.05	31.58	26.32	21.05	47.37	23.90	27.67	28.30	20.13	48.43	52.40	CV	CV	CV	CV	CV	CV
Male Students	CV	34.21	14.47	23.68	27.63	51.32	44.60	18.71	14.39	22.30	36.69	40.14	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020						
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Mathematics</b>																			
All Students Percentage of Students	CV	7.24	34.87	39.47	18.42	57.89	13.76	40.27	30.20	15.77	45.97	53.22	CV	CV	CV	CV	CV	CV	
All Students Number of Students		11	53	60	28	88	41	120	90	47	137		CV	CV	CV	CV	CV		
African American	CV	RV	46.84	35.44	RV	41.77	RV	49.20	28.34	RV	32.62	27.74	CV	CV	CV	CV	CV	CV	
Hispanic	CV	RV	RV	40.00	20.00	60.00	RV	RV	34.78	17.39	52.17	49.31	CV	CV	CV	CV	CV	CV	
Caucasian	CV	RV	RV	47.92	31.25	79.17	RV	RV	33.33	40.91	74.24	62.23	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	CV	RV	45.45	34.85	RV	43.94	RV	47.85	31.90	RV	37.42	43.79	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	CV	RV	26.74	43.02	RV	68.60	12.59	31.11	28.15	28.15	56.30	71.73	CV	CV	CV	CV	CV	CV	
Students with Disabilities	CV	RV	RV	31.25	12.50	43.75	46.43	35.71	RV	RV	17.86	15.01	CV	CV	CV	CV	CV	CV	
Students without Disabilities	CV	RV	36.03	40.44	RV	59.56	10.37	40.74	31.85	17.04	48.89	59.24	CV	CV	CV	CV	CV	CV	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)	
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	25.00	50.00	46.69	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	7.38	34.23	39.60	18.79	58.39	13.83	40.43	30.50	15.25	45.74	54.05	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.24	CV	CV	CV	CV	CV	CV	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)	
Homeless	CV	---	---	---	---	---	RV	RV	40.00	6.67	46.67	36.86	CV	CV	CV	CV	CV	CV	
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	32.57	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	CV	CV	CV	CV	CV	CV	
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Female Students	CV	RV	40.79	38.16	RV	53.95	8.81	44.65	32.08	14.47	46.54	55.38	CV	CV	CV	CV	CV	CV	
Male Students	CV	RV	28.95	40.79	RV	61.84	19.42	35.25	28.06	17.27	45.32	51.16	CV	CV	CV	CV	CV	CV	
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	

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Estem Public Charter School - 6047700

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>6th Grade Science</b>																			
All Students Percentage of Students	CV	30.46	23.84	26.49	19.21	45.70	39.60	23.83	21.14	15.44	36.58	45.57	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		46	36	40	29	69	118	71	63	46	109		CV	CV	CV	CV	CV	CV	CV
African American	CV	41.77	26.58	RV	RV	31.65	51.87	27.27	RV	RV	20.86	20.95	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	26.09	13.04	39.13	37.21	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	33.33	31.25	64.58	RV	RV	30.30	45.45	75.76	55.55	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	40.91	27.27	RV	RV	31.82	53.37	26.99	RV	RV	19.63	35.56	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	22.35	21.18	30.59	25.88	56.47	22.96	20.00	27.41	29.63	57.04	65.20	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	6.67	6.67	13.33	RV	RV	10.71	<5%	14.29	12.85	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	27.21	23.53	28.68	20.59	49.26	36.30	24.81	22.22	16.67	38.89	50.71	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	12.50	25.00	32.48	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	29.73	24.32	26.35	19.59	45.95	39.01	23.76	21.63	15.60	37.23	47.23	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	---	---	---	---	---	RV	RV	13.33	<5%	13.33	28.38	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.29	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	30.26	34.21	22.37	13.16	35.53	36.48	28.30	20.75	14.47	35.22	46.39	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	30.67	13.33	30.67	25.33	56.00	43.17	18.71	21.58	16.55	38.13	44.78	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	30.07	16.34	20.26	33.33	53.59	35.26	22.76	24.68	17.31	41.99	46.14	CV	CV	CV	CV	CV	CV
All Students Number of Students		46	25	31	51	82	110	71	77	54	131		CV	CV	CV	CV	CV	CV
African American	CV	44.16	22.08	15.58	18.18	33.77	39.06	25.52	25.52	9.90	35.42	24.05	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	45.45	RV	RV	9.09	27.27	40.14	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	22.03	54.24	76.27	24.64	14.49	24.64	36.23	60.87	54.10	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	45.83	22.92	RV	RV	31.25	44.25	23.56	21.84	10.34	32.18	36.26	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	22.86	13.33	20.95	42.86	63.81	23.91	21.74	28.26	26.09	54.35	63.87	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	16.67	16.67	RV	RV	<5%	5.26	9.86	51.78	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	26.95	16.31	21.99	34.75	56.74	28.83	24.09	27.74	19.34	47.08		CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	14.29	14.29	28.57	34.23	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	30.20	16.11	19.46	34.23	53.69	34.56	22.82	25.17	17.45	42.62	47.58	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.35	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.95	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	27.03	13.51	18.92	40.54	59.46	28.30	27.04	27.04	17.61	44.65	54.93	CV	CV	CV	CV	CV	CV
Male Students	CV	32.91	18.99	21.52	26.58	48.10	42.48	18.30	22.22	16.99	39.22	37.79	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020						
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																			
All Students Percentage of Students	CV	7.84	26.80	32.68	32.68	65.36	19.87	38.78	28.21	13.14	41.35	47.38	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		12	41	50	50	100	62	121	88	41	129		CV	CV	CV	CV	CV	CV	CV
African American	CV	RV	41.56	29.87	RV	48.05	22.40	42.71	22.92	11.98	34.90	22.68	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	40.91	<5%	40.91	41.28	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	35.59	49.15	84.75	RV	33.33	37.68	RV	53.62	56.12	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	RV	43.75	29.17	RV	43.75	22.41	43.10	24.71	9.77	34.48	36.66	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	RV	RV	34.29	40.95	75.24	16.67	33.33	32.61	17.39	50.00	66.63	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	16.67	16.67	33.33	63.16	28.95	RV	RV	7.89	8.90	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	RV	RV	34.04	34.04	68.09	13.87	40.15	31.02	14.96	45.99	53.37	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	28.57	<5%	28.57	35.90	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	8.05	27.52	31.54	32.89	64.43	20.13	37.92	28.19	13.76	41.95	48.78	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.79	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.97	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	RV	RV	39.19	28.38	67.57	16.35	44.65	27.04	11.95	38.99	50.68	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	RV	30.38	RV	36.71	63.29	23.53	32.68	29.41	14.38	43.79	44.24	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Science</b>																			
All Students Percentage of Students	CV	35.95	18.95	18.95	26.14	45.10	41.99	27.88	16.99	13.14	30.13	42.83	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		55	29	29	40	69	131	87	53	41	94		CV	CV	CV	CV	CV	CV	CV
African American	CV	57.14	15.58	14.29	12.99	27.27	52.08	26.56	15.63	5.73	21.35	19.43	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	N<10	N<10	N<10	N<10	N<10	45.45	RV	RV	<5%	13.64	35.39	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	23.73	45.76	69.49	17.39	30.43	24.64	27.54	52.17	51.58	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	43.75	27.08	RV	RV	29.17	51.15	27.01	16.09	5.75	21.84	32.51	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	32.38	15.24	22.86	29.52	52.38	30.43	28.99	18.12	22.46	40.58	61.34	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	16.67	16.67	68.42	RV	RV	5.26	7.89	10.51	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	32.62	19.86	20.57	26.95	47.52	38.32	28.47	18.98	14.23	33.21	47.86	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	7.14	14.29	30.43	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	36.91	17.45	19.46	26.17	45.64	41.95	27.18	17.45	13.42	30.87	44.33	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.72	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							--- (--- %)
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.15	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.29	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	36.49	22.97	18.92	21.62	40.54	42.14	33.33	13.84	10.69	24.53	44.65	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	35.44	15.19	18.99	30.38	49.37	41.83	22.22	20.26	15.69	35.95	41.10	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	15.29	27.06	18.82	38.82	57.65	25.57	18.70	20.23	35.50	55.73	49.49	CV	CV	CV	CV	CV	CV
All Students Number of Students		26	46	32	66	98	67	49	53	93	146		CV	CV	CV	CV	CV	
African American	CV	25.00	30.95	19.05	25.00	44.05	34.90	23.49	18.79	22.82	41.61	26.45	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	18.18	36.36	54.55	RV	RV	40.00	13.33	53.33	42.54	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	23.81	RV	53.97	69.84	RV	RV	18.18	62.34	80.52	57.70	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	16.13	37.10	16.13	30.65	46.77	39.32	23.93	23.08	13.68	36.75	38.78	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	14.81	21.30	20.37	43.52	63.89	14.48	14.48	17.93	53.10	71.03	67.56	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	16.67	<5%	16.67	RV	RV	<5%	7.69	11.54	8.65	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	12.66	26.58	18.99	41.77	60.76	20.34	19.07	22.03	38.56	60.59	55.38	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	18.18	54.55	35.85	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	15.34	26.38	19.02	39.26	58.28	25.90	18.33	19.52	36.25	55.78	51.04	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.22	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.69	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.88	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.44	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	11.76	22.55	18.63	47.06	65.69	17.60	19.20	24.80	38.40	63.20	58.77	CV	CV	CV	CV	CV	CV
Male Students	CV	20.59	33.82	19.12	26.47	45.59	32.85	18.25	16.06	32.85	48.91	40.70	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																		
All Students Percentage of Students	CV	18.24	29.41	26.47	25.88	52.35	27.86	27.48	22.52	22.14	44.66	47.49	CV	CV	CV	CV	CV	CV
All Students Number of Students		31	50	45	44	89	73	72	59	58	117		CV	CV	CV	CV	CV	CV
African American	CV	29.76	35.71	22.62	11.90	34.52	38.26	30.87	19.46	11.41	30.87	21.43	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	27.27	9.09	36.36	RV	RV	20.00	6.67	26.67	40.48	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	33.33	41.27	74.60	RV	RV	27.27	45.45	72.73	56.69	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	25.81	37.10	RV	RV	37.10	40.17	35.90	RV	RV	23.93	36.14	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	13.89	25.00	28.70	32.41	61.11	17.93	20.69	24.83	36.55	61.38	66.65	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	8.33	16.67	25.00	61.54	RV	RV	<5%	7.69	7.63	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	15.19	30.38	27.85	26.58	54.43	24.15	27.12	24.58	24.15	48.73	53.24	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	18.18	36.36	34.54	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	18.40	28.22	26.38	26.99	53.37	28.69	26.29	22.71	22.31	45.02	48.96	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.34	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.71	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.61	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	18.63	24.51	31.37	25.49	56.86	23.20	29.60	24.80	22.40	47.20	49.70	CV	CV	CV	CV	CV	CV
Male Students	CV	17.65	36.76	19.12	26.47	45.59	32.12	25.55	20.44	21.90	42.34	45.40	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding		
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>8th Grade Science</b>																				
All Students Percentage of Students	CV	41.18	15.88	22.94	20.00	42.94	41.60	18.70	23.66	16.03	39.69	42.43	CV	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		70	27	39	34	73	109	49	62	42	104		CV	CV	CV	CV	CV	CV	CV	CV
African American	CV	57.14	19.05	RV	RV	23.81	57.05	RV	19.46	RV	23.49	18.10	CV	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	27.27	9.09	36.36	RV	RV	13.33	<5%	13.33	34.82	CV	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	30.16	34.92	65.08	RV	RV	33.77	44.16	77.92	51.28	CV	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	50.00	22.58	RV	RV	27.42	60.68	19.66	RV	RV	19.66	31.81	CV	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	36.11	12.04	26.85	25.00	51.85	26.21	17.93	29.66	26.21	55.86	60.35	CV	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	8.33	8.33	16.67	RV	RV	<5%	<5%	7.69	8.35	CV	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	37.97	17.09	24.05	20.89	44.94	37.71	19.07	25.85	17.37	43.22	47.34	CV	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)								CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	9.09	36.36	28.63	CV	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	41.10	15.34	22.70	20.86	43.56	41.43	18.73	23.51	16.33	39.84	43.99	CV	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.05	CV	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)								---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49	CV	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.19	CV	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	52.78	CV	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	39.22	17.65	21.57	21.57	43.14	37.60	22.40	25.60	14.40	40.00	44.79	CV	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	44.12	RV	25.00	RV	42.65	45.26	15.33	21.90	17.52	39.42	40.19	CV	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	32.80	20.97	15.05	31.18	46.24	32.88	25.23	19.37	22.52	41.89	42.96	CV	CV	CV	CV	CV	CV
All Students Number of Students		61	39	28	58	86	73	56	43	50	93		CV	CV	CV	CV	CV	
African American	CV	45.36	23.71	17.53	13.40	30.93	41.89	29.05	18.24	10.81	29.05	20.69	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	26.32	31.58	57.89	N<10	N<10	N<10	N<10	N<10	33.86	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	8.93	62.50	71.43	RV	RV	23.08	51.92	75.00	51.45	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	50.00	23.81	RV	RV	26.19	45.79	25.23	13.08	15.89	28.97	31.90	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	18.63	18.63	12.75	50.00	62.75	20.87	25.22	25.22	28.70	53.91	60.14	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	5.88	5.88	11.76	6.88	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	29.71	21.14	16.00	33.14	49.14	28.29	27.32	20.49	23.90	44.39	47.80	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	25.52	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	32.39	20.45	14.77	32.39	47.16	33.33	24.88	18.78	23.00	41.78	44.95	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.13	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	24.75	24.75	20.79	29.70	50.50	23.81	27.78	19.84	28.57	48.41	50.91	CV	CV	CV	CV	CV	CV
Male Students	CV	42.35	RV	RV	32.94	41.18	44.79	21.88	18.75	14.58	33.33	35.32	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																		
All Students Percentage of Students	CV	40.86	27.42	14.52	17.20	31.72	47.75	24.32	18.02	9.91	27.93	35.64	CV	CV	CV	CV	CV	CV
All Students Number of Students		76	51	27	32	59	106	54	40	22	62		CV	CV	CV	CV	CV	CV
African American	CV	56.70	27.84	RV	RV	15.46	59.46	25.00	RV	RV	15.54	13.59	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	26.32	10.53	36.84	N<10	N<10	N<10	N<10	N<10	26.79	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	23.21	RV	39.29	60.71	RV	RV	30.77	28.85	59.62	43.96	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	57.14	28.57	RV	RV	14.29	60.75	22.43	RV	RV	16.82	24.74	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	27.45	26.47	15.69	30.39	46.08	35.65	26.09	21.74	16.52	38.26	52.59	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	<5%	RV	RV	RV	17.65	5.88	23.53	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	37.71	28.57	15.43	18.29	33.71	45.37	26.34	18.05	10.24	28.29	39.57	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	20.23	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	39.77	27.27	14.77	18.18	32.95	47.89	23.47	18.31	10.33	28.64	37.40	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.76	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	40.59	28.71	12.87	17.82	30.69	46.03	24.60	19.05	10.32	29.37	36.69	CV	CV	CV	CV	CV	CV
Male Students	CV	41.18	25.88	16.47	16.47	32.94	50.00	23.96	RV	RV	26.04	34.63	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020						
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Science</b>																			
All Students Percentage of Students	CV	37.63	28.49	17.20	16.67	33.87	40.99	31.53	17.57	9.91	27.48	34.87	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		70	53	32	31	63	91	70	39	22	61		CV	CV	CV	CV	CV	CV	CV
African American	CV	50.52	32.99	RV	RV	16.49	47.97	35.81	RV	RV	16.22	13.73	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	15.79	10.53	26.32	N<10	N<10	N<10	N<10	N<10	25.23	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	23.21	39.29	62.50	19.23	23.08	26.92	30.77	57.69	43.18	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	53.57	32.14	RV	RV	14.29	49.53	37.38	RV	RV	13.08	24.62	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	24.51	25.49	22.55	27.45	50.00	33.04	26.09	26.09	14.78	40.87	50.81	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%		RV	RV	<5%	17.65	17.65	6.77	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	34.86	29.14	18.29	17.71	36.00	38.05	33.66	19.02	9.27	28.29	38.63	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	18.29	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	36.36	28.41	17.61	17.61	35.23	40.38	31.46	17.84	10.33	28.17	36.76	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	43.10	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.34	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	36.63	32.67	14.85	15.84	30.69	34.92	35.71	19.84	9.52	29.37	36.73	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	38.82	23.53	20.00	17.65	37.65	48.96	26.04	14.58	10.42	25.00	33.08	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	2017-2018						2018-2019						2019-2020					
	% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																		
All Students Percentage of Students	CV	29.12	21.98	18.68	30.22	48.90	30.56	19.44	20.00	30.00	50.00	41.51	CV	CV	CV	CV	CV	CV
All Students Number of Students		53	40	34	55	89	55	35	36	54	90		CV	CV	CV	CV	CV	
African American	CV	35.19	28.70	16.67	19.44	36.11	42.42	25.25	17.17	15.15	32.32	19.99	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	31.58	15.79	47.37	RV	RV	10.53	36.84	47.37	32.94	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	13.33	62.22	75.56	RV	RV	30.00	56.00	86.00	49.66	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	39.74	26.92	19.23	14.10	33.33	48.72	15.38	19.23	16.67	35.90	30.80	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	21.15	18.27	18.27	42.31	60.58	16.67	22.55	20.59	40.20	60.78	57.25	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	5.00	5.00	10.00	RV	RV	21.43	<5%	21.43	8.74	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	23.46	22.84	20.37	33.33	53.70	27.71	19.88	19.88	32.53	52.41	46.19	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)						CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.99	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	27.75	23.12	19.08	30.06	49.13	29.24	18.71	20.47	31.58	52.05	43.55	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.08	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)						---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.18	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.91	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	CV	15.63	20.83	23.96	39.58	63.54	24.24	24.24	23.23	28.28	51.52	49.46	CV	CV	CV	CV	CV	CV
Male Students	CV	44.19	23.26	12.79	19.77	32.56	38.27	13.58	16.05	32.10	48.15	34.00	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Estem Public Charter School - 6047700

MODULE: Achievement

		2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020						
		% Tested 2019-2020	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding		Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																			
All Students Percentage of Students	CV	47.80	23.08	18.13	10.99	29.12	37.78	31.67	15.00	15.56	30.56	28.89	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		87	42	33	20	53	68	57	27	28	55		CV	CV	CV	CV	CV	CV	CV
African American	CV	54.63	25.00	RV	RV	20.37	50.51	38.38	RV	RV	11.11	9.22	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	<5%	21.05	21.05	RV	RV	36.84	5.26	42.11	21.30	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	22.22	24.44	26.67	26.67	53.33	RV	26.00	RV	40.00	62.00	36.09	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	61.54	RV	19.23	RV	19.23	47.44	35.90	RV	RV	16.67	18.95	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	37.50	25.96	17.31	19.23	36.54	30.39	28.43	15.69	25.49	41.18	43.54	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	5.00	<5%	5.00	RV	RV	<5%	<5%	6.19	32.14	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	42.59	25.31	19.75	12.35	32.10	34.34	32.53	16.27	16.87	33.13		CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.24	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	46.82	23.70	18.50	10.98	29.48	36.84	31.58	15.20	16.37	31.58	30.40	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.77	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.17	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	38.54	31.25	19.79	10.42	30.21	38.38	31.31	16.16	14.14	30.30	29.43	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	58.14	13.95	16.28	11.63	27.91	37.04	32.10	13.58	17.28	30.86	28.38	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

MODULE: Achievement

	% Tested 2019-2020	2017-2018					2018-2019					State Avg Ready or Exceeding	2019-2020					State Avg Ready or Exceeding	
		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		
<b>10th Grade Science</b>																			
All Students Percentage of Students	CV	44.81	21.31	18.58	15.30	33.88	32.96	29.05	17.88	20.11	37.99	32.84	CV	CV	CV	CV	CV	CV	CV
All Students Number of Students		82	39	34	28	62	59	52	32	36	68		CV	CV	CV	CV	CV	CV	CV
African American	CV	56.88	22.02	RV	RV	21.10	45.92	35.71	RV	RV	18.37	12.02	CV	CV	CV	CV	CV	CV	CV
Hispanic	CV	RV	RV	15.79	10.53	26.32	RV	RV	10.53	21.05	31.58	23.20	CV	CV	CV	CV	CV	CV	CV
Caucasian	CV	RV	RV	31.11	37.78	68.89	RV	RV	30.00	48.00	78.00	40.93	CV	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	CV	57.69	24.36	RV	RV	17.95	44.16	32.47	RV	RV	23.38	22.48	CV	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	CV	35.24	19.05	23.81	21.90	45.71	24.51	26.47	19.61	29.41	49.02	47.96	CV	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	6.38	6.38	CV	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	40.74	21.60	20.37	17.28	37.65	29.52	29.52	19.28	21.69	40.96	36.27	CV	CV	CV	CV	CV	CV	CV
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)						RV (RV %)							CV (CV %)
Current English Learners (EL)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.08	CV	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	44.25	21.84	18.97	14.94	33.91	32.94	27.65	18.82	20.59	39.41	34.71	CV	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.20	CV	CV	CV	CV	CV	CV	CV
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)						RV (RV %)							---
Homeless	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.76	CV	CV	CV	CV	CV	CV	CV
Children in Foster Care	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80	CV	CV	CV	CV	CV	CV	CV
Gifted and Talented	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	CV	31.96	23.71	28.87	15.46	44.33	32.65	30.61	20.41	16.33	36.73	34.40	CV	CV	CV	CV	CV	CV	CV
Male Students	CV	59.30	18.60	RV	RV	22.09	33.33	27.16	14.81	24.69	39.51	31.36	CV	CV	CV	CV	CV	CV	CV
Migrant	CV	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

**MODULE: Growth**

	2017-2018					2018-2019					2019-2020								
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Kindergarten</b>																			
All Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018					2018-2019					2019-2020								
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	81.4633	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	80.9901	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	80.8048	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	80.7926	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	81.4633	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	CV	N/A

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Estem Public Charter School - 6047700

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African-American	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female Students	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male Students	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	77.1975	77.5429	77.3702	N/A	N<10	77.4162	76.2240	79.1419	77.7252	N/A	80.7761	77.8596	CV	CV	CV	N/A	CV	CV
African-American	77.5003	77.9652	77.7327	N/A	N<10	---	74.2519	78.5405	76.4809	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Hispanic	76.4493	75.8817	76.1655	N/A	N<10	76.6317	80.2551	77.4245	78.8398	N/A	N<10	79.4126	CV	CV	CV	N/A	CV	CV
Caucasian	76.2460	77.9611	77.1036	N/A	N<10	---	78.2487	79.7930	79.0208	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Economically Disadvantaged	76.2320	76.0074	76.1197	N/A	N<10	76.2388	74.2866	77.9008	76.1850	N/A	N<10	76.5740	CV	CV	CV	N/A	CV	CV
Non-Economically Disadvantaged	78.0176	78.8470	78.4323	N/A	N<10	---	78.2344	80.4416	79.3380	N/A	N<10	79.2761	CV	CV	CV	N/A	CV	CV
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	68.3793	74.9145	71.6469	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Students without Disabilities	77.7849	77.9611	77.8730	N/A	N<10	77.9179	76.7676	79.4335	78.1444	N/A	80.7761	78.2679	CV	CV	CV	N/A	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N/A	N<10	N<10	81.1627	78.3432	79.7529	N/A	80.7761	80.1622	CV	CV	CV	N/A	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	77.4190	77.7974	77.6082	N/A	N<10	---	75.8554	79.2012	77.5746	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Homeless	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	N<10	CV	CV	CV	N/A	CV	CV
Children in Foster Care	---	---	---	N/A	---	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV
Gifted and Talented	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV
Female Students	77.3381	78.0470	77.6926	N/A	N<10	---	77.0407	78.9874	78.0968	N/A	N<10	78.0143	CV	CV	CV	N/A	CV	CV
Male Students	77.0052	76.8531	76.9291	N/A	N<10	77.0445	75.4513	79.2894	77.3704	N/A	N<10	77.7216	CV	CV	CV	N/A	CV	CV
Migrant	---	---	---	N/A	---	---	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV

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**MODULE: Growth**

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	80.6743	82.0413	81.3578	77.0409	N<10	81.8008	78.0137	74.6280	76.3208	80.3279	N<10	76.6277	CV	CV	CV	CV	CV	CV	
African-American	79.3777	78.7092	79.0434	74.5485	N<10	---	76.4413	74.4768	75.4591	79.5227	N<10	---	CV	CV	CV	CV	CV	CV	
Hispanic	80.8265	79.4526	80.1396	80.9112	N<10	83.8936	79.7636	69.6250	74.6943	77.1958	N<10	76.9539	CV	CV	CV	CV	CV	CV	
Caucasian	81.6793	88.3180	84.9986	79.5734	N<10	---	80.0520	75.9683	78.0101	82.6675	N<10	---	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	80.0553	78.8735	79.4644	75.7524	N<10	80.4365	77.0526	73.7659	75.4092	78.7841	N<10	75.9041	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	81.0707	84.0701	82.5704	77.8703	N<10	82.7104	79.3208	75.8004	77.5606	82.4020	N<10	77.6352	CV	CV	CV	CV	CV	CV	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	70.4948	69.9549	70.2249	75.7569	N<10	---	CV	CV	CV	CV	CV	CV	
Students without Disabilities	80.8492	81.7943	81.3218	77.2223	N<10	81.7941	78.7098	75.0606	76.8852	80.7592	N<10	77.1994	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	85.5698	81.3293	83.4495	78.6172	N<10	84.4416	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6853	82.0552	81.3703	76.9415	N<10	---	77.6793	74.3314	76.0054	80.4050	N<10	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Female Students	80.4230	80.2833	80.3531	74.8226	N<10	80.7808	79.8512	75.2561	77.5537	79.6927	N<10	77.6089	CV	CV	CV	CV	CV	CV	
Male Students	81.0244	84.4911	82.7578	80.1097	N<10	83.2094	75.5145	73.7737	74.6441	81.2121	N<10	75.3503	CV	CV	CV	CV	CV	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	

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	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	78.9966	76.8772	77.9369	77.5161	N<10	78.0963	76.9992	78.2372	77.6182	72.7164	82.7069	77.8387	CV	CV	CV	CV	CV	CV	
African-American	77.4365	73.7221	75.5793	73.9171	N<10	---	76.2137	74.9243	75.5690	68.7597	N<10	---	CV	CV	CV	CV	CV	CV	
Hispanic	N<10	N<10	N<10	N<10	N<10	78.4451	77.6268	81.4672	79.5470	79.0868	80.1290	79.6959	CV	CV	CV	CV	CV	CV	
Caucasian	83.0181	81.0164	82.0172	84.2809	N<10	---	76.9854	83.7728	80.3791	77.7378	N<10	---	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	75.1577	73.4346	74.2962	74.1243	N<10	74.5356	77.0571	76.5185	76.7878	70.6524	82.4079	77.1527	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	82.0198	79.5882	80.8040	80.0175	N<10	80.9537	76.9408	79.9680	78.4544	74.7950	N<10	78.5622	CV	CV	CV	CV	CV	CV	
Students with Disabilities	74.8171	84.3299	79.5735	80.4513	N<10	---	76.8292	75.6140	76.2216	77.0137	N<10	---	CV	CV	CV	CV	CV	CV	
Students without Disabilities	79.3449	76.2561	77.8005	77.2885	N<10	77.9760	77.0112	78.4232	77.7172	72.4245	82.7069	77.9480	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	82.8133	84.4548	83.6340	77.6459	82.7069	83.1705	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9159	76.4765	77.6962	77.3610	N<10	---	76.7233	77.9422	77.3328	72.4790	N<10	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	
Female Students	80.0142	76.5194	78.2668	77.5441	N<10	78.5230	76.6429	78.2132	77.4281	71.6040	N<10	77.4224	CV	CV	CV	CV	CV	CV	
Male Students	77.5479	77.3866	77.4672	77.4769	N<10	---	77.4117	78.2650	77.8383	74.0071	N<10	78.3082	CV	CV	CV	CV	CV	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	

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Estem Public Charter School - 6047700

MODULE: Growth

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	80.2172	76.5480	78.3826	80.1816	N<10	78.4927	79.1487	80.4595	79.8041	77.6915	N<10	79.7202	CV	CV	CV	CV	CV	CV
African-American	79.2399	74.8187	77.0293	78.5824	N<10	---	78.0261	78.1934	78.1097	75.1540	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	81.0497	79.3331	81.8957	80.6144	80.4810	N<10	79.5239	CV	CV	CV	CV	CV	CV
Caucasian	81.7060	78.0552	79.8806	82.7640	N<10	---	81.6909	84.5655	83.1282	82.8815	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	79.7498	75.2753	77.5125	77.8428	N<10	77.7899	78.4799	79.7514	79.1157	75.7021	N<10	79.0296	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.5720	77.5141	79.0430	81.9214	N<10	---	79.9888	81.3488	80.6688	80.1781	N<10	80.5997	CV	CV	CV	CV	CV	CV
Students with Disabilities	76.7866	77.3799	77.0832	78.6404	N<10	---	80.1734	77.4645	78.8189	77.8869	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	80.5810	76.4598	78.5204	80.3488	N<10	78.6399	79.0577	80.7255	79.8916	77.6739	N<10	79.7976	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	82.8210	87.0444	84.9327	80.6492	N<10	81.4044	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2557	76.4568	78.3563	80.2912	N<10	---	78.9997	80.1922	79.5959	77.5701	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	75.6249	74.2815	74.9532	70.8327	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	80.7468	76.6794	78.7131	79.9541	N<10	78.7789	79.7506	79.7832	79.7669	77.5927	N<10	79.5476	CV	CV	CV	CV	CV	CV
Male Students	79.7019	76.4202	78.0610	80.4122	N<10	78.2140	78.4450	81.2502	79.8476	77.8063	N<10	79.9197	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	83.0964	84.1199	83.6082	80.2727	N<10	83.8314	78.7079	79.8045	79.2562	78.0789	N<10	79.2983	CV	CV	CV	CV	CV	CV
African-American	80.4102	84.2023	82.3062	77.5204	N<10	---	78.0893	81.6030	79.8462	76.9165	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	87.2264	77.4352	76.9389	77.1871	78.6874	N<10	78.1543	CV	CV	CV	CV	CV	CV
Caucasian	86.1102	83.8313	84.9707	82.2394	N<10	---	79.8266	76.7179	78.2722	80.3136	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.3116	83.5762	82.9439	82.6481	N<10	83.3987	78.0598	80.7177	79.3888	76.9315	N<10	79.4570	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.4402	84.3581	83.8992	79.2320	N<10	84.0314	79.5636	78.5989	79.0813	79.5849	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	87.7633	86.3537	87.0585	80.7226	N<10	---	77.5669	80.9808	79.2739	78.3299	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	82.6935	83.9271	83.3103	80.2339	N<10	83.5606	78.8506	79.6575	79.2540	78.0474	N<10	79.3012	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.5627	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9715	83.9244	83.4480	80.1315	N<10	---	78.7128	79.8638	79.2883	77.9287	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	83.7732	85.2169	84.4950	80.5708	N<10	84.9959	79.6642	79.5110	79.5876	77.5422	N<10	79.7345	CV	CV	CV	CV	CV	CV
Male Students	82.4631	83.0933	82.7782	79.9937	N<10	82.7397	77.7055	80.1123	78.9089	78.6379	N<10	78.8414	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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**MODULE: Growth**

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	84.3858	81.7075	83.0466	79.3670	N<10	83.2147	82.8562	77.4279	80.1420	80.1111	N<10	80.1827	CV	CV	CV	CV	CV	CV
African-American	83.5147	80.7961	82.1554	77.6679	N<10	---	81.7148	75.7961	78.7555	78.0706	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	88.7966	79.6260	84.2113	85.6244	N<10	85.6325	81.8658	74.1588	78.0123	75.2158	N<10	79.0081	CV	CV	CV	CV	CV	CV
Caucasian	84.2564	83.9225	84.0895	81.3816	N<10	---	85.3157	80.8832	83.0994	85.6157	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	86.0035	82.6728	84.3381	78.0990	N<10	84.4339	81.3675	77.1234	79.2454	77.6410	N<10	79.2696	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	83.4614	81.1559	82.3086	80.0756	N<10	82.4785	84.0512	77.6724	80.8618	82.0941	N<10	80.9120	CV	CV	CV	CV	CV	CV
Students with Disabilities	87.8972	82.6375	85.2673	74.0059	N<10	---	85.0989	81.1021	83.1005	82.8871	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	84.1104	81.6346	82.8725	79.8046	N<10	83.0588	82.6134	77.0303	79.8219	79.8107	N<10	79.8710	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	89.6816	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1237	81.4973	82.8105	79.1982	N<10	---	82.8184	77.3599	80.0892	80.1822	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	84.5369	82.4569	83.4969	79.0733	N<10	83.6619	84.0172	77.0468	80.5320	80.0190	N<10	80.5676	CV	CV	CV	CV	CV	CV
Male Students	84.1647	80.6114	82.3880	79.7808	N<10	82.5438	81.7991	77.7749	79.7870	80.1949	N<10	79.8293	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	79.6331	80.2347	79.9339	82.2516	N<10	80.1551	80.6445	79.0244	79.8344	82.0779	N<10	80.3735	CV	CV	CV	CV	CV	CV
African-American	76.8495	75.8671	76.3583	80.3447	N<10	---	79.8937	77.3450	78.6194	81.6608	N<10	---	CV	CV	CV	CV	CV	CV
Hispanic	80.8151	79.6061	80.2106	80.8304	N<10	82.2133	N<10	N<10	N<10	N<10	N<10	87.6251	CV	CV	CV	CV	CV	CV
Caucasian	83.6543	86.7365	85.1954	84.8878	N<10	---	82.4969	84.0245	83.2607	84.2014	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	77.1588	75.3308	76.2448	81.7101	N<10	76.4967	79.5663	76.8051	78.1857	80.6001	N<10	79.1367	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	81.6647	84.2610	82.9628	82.6962	N<10	83.1724	81.6435	81.0809	81.3622	83.4201	N<10	81.5540	CV	CV	CV	CV	CV	CV
Students with Disabilities	80.1177	74.5461	77.3319	82.7184	N<10	---	81.9466	79.3606	80.6536	87.0877	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	79.6002	80.6209	80.1106	82.2199	N<10	80.3422	80.5298	78.9948	79.7623	81.6604	N<10	80.3494	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.7297	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6235	80.1776	79.9005	82.2037	N<10	---	80.6804	79.1654	79.9229	82.2445	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	80.0869	79.8654	79.9762	81.0209	N<10	80.2559	80.4812	78.1966	79.3389	81.8927	N<10	79.9660	CV	CV	CV	CV	CV	CV
Male Students	79.1176	80.6541	79.8859	83.6494	N<10	80.0410	80.8621	80.1282	80.4952	82.3255	N<10	80.9287	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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Estem Public Charter School - 6047700

**MODULE: Growth**

	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	81.1092	80.8708	80.9900	81.7982	N<10	81.2721	81.5782	82.8905	82.2344	84.4405	N<10	82.3302	CV	CV	CV	CV	CV	CV
African-American	80.8876	82.4940	81.6908	81.0115	N<10	---	81.9571	82.7863	82.3717	83.8255	N<10	82.3563	CV	CV	CV	CV	CV	CV
Hispanic	81.7210	79.4721	80.5966	78.4457	N<10	82.9024	80.4623	81.0979	80.7801	83.8922	N<10	81.8620	CV	CV	CV	CV	CV	CV
Caucasian	80.3481	76.6596	78.5039	84.3091	N<10	---	81.2690	82.5995	81.9343	85.4722	N<10	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	82.0311	80.7512	81.3911	81.0788	N<10	81.6653	81.3313	81.7961	81.5637	83.2300	N<10	81.4542	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	80.3921	80.9639	80.6780	82.3504	N<10	80.9676	81.7635	83.7113	82.7374	85.3576	N<10	82.9935	CV	CV	CV	CV	CV	CV
Students with Disabilities	82.3871	80.6883	81.5377	79.2601	N<10	82.1416	87.0047	84.7444	85.8746	88.0751	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	80.9545	80.8929	80.9237	82.1073	N<10	81.1641	81.1788	82.7540	81.9664	84.1713	N<10	82.0785	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.2592	N<10	N<10	N<10	N<10	N<10	84.3121	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9107	80.8164	80.8635	81.8777	N<10	---	81.5865	82.7672	82.1768	84.2461	N<10	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	82.0287	81.9623	81.9955	83.5413	N<10	82.1191	80.8544	82.1186	81.4865	83.7985	N<10	81.5178	CV	CV	CV	CV	CV	CV
Male Students	80.0789	79.6479	79.8634	79.8659	N<10	80.3571	82.4579	83.8285	83.1432	85.2127	N<10	83.3110	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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	2017-2018						2018-2019						2019-2020					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
African-American	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV

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**MODULE: Growth**

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 12</b>																			
All Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
African-American	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Hispanic	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Caucasian	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Students without Disabilities	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Current English Learners (EL)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Former English Learner (Monitored 1-4 years)	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Homeless	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children in Foster Care	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Children with Parent that is Military Connected	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Gifted and Talented	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Female Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N<10	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Male Students	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A
Migrant	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	---	---	N/A	N/A	N/A	N/A	N/A	CV	N/A

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2017-2018						2018-2019						2019-2020						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	80.7541	80.0919	80.4230	79.9098	89.3854	80.6631	79.1696	78.8541	79.0158	78.8631	83.7006	79.2127	CV	CV	CV	CV	CV	CV	
African-American	79.4162	78.6229	79.0196	77.8957	N<10	---	78.2143	77.8300	78.0291	77.1957	N<10	78.0419	CV	CV	CV	CV	CV	CV	
Hispanic	81.3066	79.1061	80.2063	80.3050	89.1007	82.3957	79.3783	77.4483	78.4133	78.7832	83.4116	79.9940	CV	CV	CV	CV	CV	CV	
Caucasian	82.5002	82.4719	82.4860	82.6798	N<10	---	80.7485	81.0731	80.9108	82.5582	N<10	80.8939	CV	CV	CV	CV	CV	CV	
Economically Disadvantaged	79.7036	78.0148	78.8592	78.8746	88.1355	79.2625	78.2031	77.9982	78.1088	77.0225	83.8401	78.4310	CV	CV	CV	CV	CV	CV	
Non-Economically Disadvantaged	81.4832	81.5336	81.5084	80.5993	91.9987	81.6643	80.1899	79.7586	79.9742	80.7998	83.3787	80.0647	CV	CV	CV	CV	CV	CV	
Students with Disabilities	80.1840	80.5352	80.3596	78.7199	N<10	80.4996	78.4986	78.1118	78.3052	80.2731	N<10	78.4198	CV	CV	CV	CV	CV	CV	
Students without Disabilities	80.8021	80.0545	80.4283	80.0124	89.5207	80.6768	79.2305	78.9215	79.0803	78.7320	83.7960	79.2837	CV	CV	CV	CV	CV	CV	
Current English Learners (EL)	83.5694	84.5523	84.0609	82.3237	89.3854	86.9344	82.2688	81.5548	81.9118	80.3804	83.7006	82.8793	CV	CV	CV	CV	CV	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6864	79.9846	80.3355	79.8504	N<10	---	79.0496	78.7497	78.9038	78.8104	N<10	---	CV	CV	CV	CV	CV	CV	
Former English Learner (Monitored 1-4 years)	86.3284	76.3085	81.3185	82.0490	N<10	80.0826	79.3989	77.5903	78.4946	77.9723	N<10	---	CV	CV	CV	CV	CV	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	80.4090	76.0503	76.9726	76.5115	75.0409	N<10	77.3164	CV	CV	CV	CV	CV	CV	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	
Children with Parent that is Military Connected	80.8892	83.0009	81.9450	81.5853	N<10	82.6333	76.0266	77.9728	76.9997	77.0437	N<10	77.2292	CV	CV	CV	CV	CV	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV
Female Students	81.1852	80.1956	80.6904	79.5619	91.7166	80.9301	79.7039	78.5470	79.1326	78.4183	82.4523	79.2409	CV	CV	CV	CV	CV	CV	
Male Students	80.2344	79.9669	80.1007	80.3200	87.5449	80.3450	78.5687	79.2000	78.8843	79.3743	84.5572	79.1817	CV	CV	CV	CV	CV	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	CV

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.  
\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Estem Public Charter School - 6047700

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2017-2018			2018-2019			2019-2020		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	58	13	22.41 %	126	26	20.63 %	139	20	14.39 %
Grade K	RV	RV	<5%	11	2	18.18 %	RV	RV	<5%
Grade 01	N<10	N<10	N<10	16	1	6.25 %	12	1	8.33 %
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	15	5	33.33 %
Grade 03	N<10	N<10	N<10	16	3	18.75 %	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	11	3	27.27 %	12	3	25.00 %
Grade 05	N<10	N<10	N<10	15	5	33.33 %	13	4	30.77 %
Grade 06	N<10	N<10	N<10	14	3	21.43 %	14	3	21.43 %
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	55.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.42	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	60.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.17	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	62.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.38	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	59.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	51.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.70	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.17	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	44.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.50	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	59.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.79	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	51.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.98	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.30	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	67.00	38.83	42.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.35	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	67.13	29.31	32.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.33	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	64.64	30.57	41.03	30.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	61.51	39.23	49.23	39.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.25	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV





Estem Public Charter School - 6047700

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	59.51	37.81	39.86	42.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.58	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	58.71	20.90	26.86	36.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.06	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	65.63	42.86	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	57.02	76.92	70.77	56.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	55.16	20.92	23.68	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	64.05	57.69	58.91	49.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.60	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	43.75	14.81	12.00	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	61.21	40.23	42.58	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.28	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	50.00	25.00	33.33	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	59.92	38.38	40.15	42.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.78	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	62.50	36.18	41.45	43.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	55.86	39.69	37.98	41.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	48.95	30.51	29.49	47.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	50.00	20.65	21.20	43.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.47	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	50.00	14.29	9.52	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.63	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	41.79	54.69	53.13	52.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.39	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	44.44	20.73	17.68	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	54.14	42.75	44.27	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.98	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	51.43	8.33	11.11	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.99	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	48.61	33.59	32.05	46.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.18	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	49.28	31.03	30.00	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.03	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	45.36	25.68	29.05	46.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.74	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	52.96	35.37	29.93	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.04	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV



Estem Public Charter School - 6047700

**MODULE: SQSS**

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	47.87	40.24	50.20	52.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.66	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
African-American	52.96	23.24	37.32	46.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.87	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Hispanic	41.67	13.33	60.00	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.61	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Caucasian	36.11	77.63	69.74	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Economically Disadvantaged	43.01	18.52	30.56	44.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.82	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	51.06	56.64	65.03	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students with Disabilities	54.76	7.69	11.54	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Students without Disabilities	47.20	44.00	54.67	51.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.38	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	48.04	40.41	49.80	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Female Students	44.95	41.32	57.02	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.15	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Male Students	50.40	39.23	43.85	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	44.34	27.62	31.90	58.12	N<10	N<10	N<10	N<10	98.91	N<10	N<10	50.89	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.52	N/A	N/A	N/A	CV
African-American	45.22	16.55	21.58	56.49	N<10	N<10	N<10	N<10	98.23	N<10	N<10	45.52	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.87	N/A	N/A	N/A	CV
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Caucasian	42.45	58.82	56.86	63.27	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.12	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.11	N/A	N/A	N/A	CV
Economically Disadvantaged	39.01	13.00	24.00	54.89	N<10	N<10	N<10	N<10	98.77	N<10	N<10	43.75	CV	CV	CV	CV	N/A	N/A	N/A	N/A	94.19	N/A	N/A	N/A	CV
Non-Economically Disadvantaged	48.35	40.91	39.09	60.95	N<10	N<10	N<10	N<10	99.03	N<10	N<10	56.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	96.52	N/A	N/A	N/A	CV
Students with Disabilities	53.57	17.65	17.65	71.88	N<10	N<10	N<10	N<10	92.86	N<10	N<10	48.72	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	N/A	CV
Students without Disabilities	43.69	28.50	33.16	56.91	N<10	N<10	N<10	N<10	99.41	N<10	N<10	51.07	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.00	N/A	N/A	N/A	CV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Non-English Learners (includes Former EL Monitored 1-4 years)	43.45	28.29	32.20	58.59	N<10	N<10	N<10	N<10	98.88	N<10	N<10	50.91	CV	CV	CV	CV	N/A	N/A	N/A	N/A	95.38	N/A	N/A	N/A	CV
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	N/A	CV



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV
Female Students	40.40	29.06	35.90	55.41	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.04	CV	CV	CV	CV	N/A	N/A	N/A	N/A	97.94	N/A	N/A	CV
Male Students	50.00	25.81	26.88	61.63	N<10	N<10	N<10	N<10	97.44	N<10	N<10	50.69	CV	CV	CV	CV	N/A	N/A	N/A	N/A	93.27	N/A	N/A	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV



Estem Public Charter School - 6047700

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	59.78	38.01	41.76	65.68	N<10	N<10	N<10	N<10	98.78	N<10	N<10	60.49	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.40	N/A	N/A	CV	
African-American	58.82	18.95	26.60	63.83	N<10	N<10	N<10	N<10	97.83	N<10	N<10	53.04	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.07	N/A	N/A	CV	
Hispanic	55.56	33.33	44.44	69.44	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.66	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Caucasian	58.65	78.26	71.74	66.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.46	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Economically Disadvantaged	53.85	23.08	25.97	63.82	N<10	N<10	N<10	N<10	97.30	N<10	N<10	52.35	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.53	N/A	N/A	CV	
Non-Economically Disadvantaged	64.15	50.54	54.84	67.20	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.05	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Students with Disabilities	50.00	0.00	8.33	75.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.92	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Students without Disabilities	60.40	41.14	44.30	64.97	N<10	N<10	N<10	N<10	98.69	N<10	N<10	61.64	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.35	N/A	N/A	CV	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	59.89	39.39	43.29	64.81	N<10	N<10	N<10	N<10	98.73	N<10	N<10	60.85	CV	CV	CV	CV	N/A	N/A	N/A	N/A	99.38	N/A	N/A	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Female Students	55.45	35.87	41.30	63.19	N<10	N<10	N<10	N<10	98.85	N<10	N<10	58.42	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Male Students	65.06	40.51	42.31	68.59	N<10	N<10	N<10	N<10	98.70	N<10	N<10	62.91	CV	CV	CV	CV	N/A	N/A	N/A	N/A	98.73	N/A	N/A	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 11</b>																									
All Students	47.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.30	N<10	N<10	68.92	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.93	N/A	N/A	CV	
African-American	48.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.43	N<10	N<10	68.53	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	94.32	N/A	N/A	CV	
Hispanic	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.44	N<10	N<10	70.27	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Caucasian	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	70.99	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	
Economically Disadvantaged	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.10	N<10	N<10	63.67	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.55	N/A	N/A	CV	
Non-Economically Disadvantaged	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	N<10	N<10	72.20	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	99.01	N/A	N/A	CV	
Students with Disabilities	23.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	55.41	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Students without Disabilities	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.61	N<10	N<10	70.61	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.75	N/A	N/A	CV	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.03	N<10	N<10	68.58	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	96.77	N/A	N/A	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	



Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N&lt;10</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	---	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Female Students	44.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.76	N<10	N<10	67.82	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>97.89</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Male Students	51.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.79	N<10	N<10	70.13	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>95.59</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	---	<b>N/A</b>	<b>N/A</b>	<b>CV</b>



Estem Public Charter School - 6047700

MODULE: SQSS

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91	CV	N/A	N/A	N/A	51.55	69.57	0.62	32.92	N/A	46.89	52.17	CV	
African-American	N<10	N<10	N<10	N<10	39.24	59.49	2.53	46.84	N<10	24.05	39.24	35.23	CV	N/A	N/A	N/A	40.86	64.52	1.08	30.11	N/A	26.88	41.94	CV	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	40.00	55.00	0.00	45.00	N/A	40.00	35.00	CV	
Caucasian	N<10	N<10	N<10	N<10	85.71	89.80	4.08	73.47	N<10	91.84	81.63	71.09	CV	N/A	N/A	N/A	80.00	90.00	0.00	35.00	N/A	93.75	82.50	CV	
Economically Disadvantaged	N<10	N<10	N<10	N<10	31.91	59.57	2.13	55.32	N<10	28.72	40.43	36.35	CV	N/A	N/A	N/A	28.57	60.71	1.79	30.36	N/A	19.64	32.14	CV	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	72.73	78.79	5.05	57.58	N<10	65.15	67.68	57.83	CV	N/A	N/A	N/A	63.81	74.29	0.00	34.29	N/A	61.43	62.86	CV	
Students with Disabilities	N<10	N<10	N<10	N<10	10.00	50.00	0.00	40.00	N<10	5.00	0.00	17.50	CV	N/A	N/A	N/A	5.26	42.11	0.00	21.05	N/A	5.26	5.26	CV	
Students without Disabilities	N<10	N<10	N<10	N<10	63.24	74.26	4.41	58.09	N<10	56.99	63.24	53.37	CV	N/A	N/A	N/A	57.75	73.24	0.70	34.51	N/A	52.46	58.45	CV	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.59	72.60	4.11	56.85	N<10	53.42	58.90	50.91	CV	N/A	N/A	N/A	53.55	70.97	0.65	32.26	N/A	48.71	54.19	CV	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	
Female Students	N<10	N<10	N<10	N<10	60.49	74.07	6.17	49.38	N<10	46.91	56.79	48.97	CV	N/A	N/A	N/A	64.20	88.89	1.23	22.22	N/A	57.41	65.43	CV	
Male Students	N<10	N<10	N<10	N<10	58.46	70.77	1.54	66.15	N<10	61.54	61.54	53.33	CV	N/A	N/A	N/A	38.75	50.00	0.00	43.75	N/A	36.25	38.75	CV	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	

	2018-2019												2019-2020												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	55.86	34.56	39.85	48.80	59.59	72.60	4.11	56.85	96.46	53.42	58.90	48.73	CV	CV	CV	CV	51.55	69.57	0.62	32.92	97.17	46.89	52.17	CV	
African-American	55.73	21.22	28.13	44.40	39.24	59.49	2.53	46.84	95.65	24.05	39.24	41.23	CV	CV	CV	CV	40.86	64.52	1.08	30.11	96.15	26.88	41.94	CV	
Hispanic	59.11	28.13	36.88	49.27	N<10	N<10	N<10	N<10	97.62	N<10	N<10	48.83	CV	CV	CV	CV	40.00	55.00	0.00	45.00	100.00	40.00	35.00	CV	
Caucasian	53.38	64.81	65.23	58.10	85.71	89.80	4.08	73.47	98.52	91.84	81.63	63.19	CV	CV	CV	CV	80.00	90.00	0.00	35.00	99.28	93.75	82.50	CV	
Economically Disadvantaged	50.78	20.75	26.60	44.29	31.91	59.57	2.13	55.32	94.93	28.72	40.43	38.97	CV	CV	CV	CV	28.57	60.71	1.79	30.36	95.37	19.64	32.14	CV	
Non-Economically Disadvantaged	60.27	48.75	53.44	53.42	72.73	78.79	5.05	57.58	97.60	65.15	67.68	57.52	CV	CV	CV	CV	63.81	74.29	0.00	34.29	98.41	61.43	62.86	CV	
Students with Disabilities	52.62	10.17	11.63	52.78	10.00	50.00	0.00	40.00	93.02	5.00	0.00	34.95	CV	CV	CV	CV	5.26	42.11	0.00	21.05	100.00	5.26	5.26	CV	
Students without Disabilities	56.20	37.00	42.58	48.42	63.24	74.26	4.41	58.09	96.78	56.99	63.24	50.06	CV	CV	CV	CV	57.75	73.24	0.70	34.51	96.93	52.46	58.45	CV	
Current English Learners (EL)	63.50	20.29	27.54	55.26	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.65	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.55	35.09	40.30	48.57	59.59	72.60	4.11	56.85	96.33	53.42	58.90	48.80	CV	CV	CV	CV	53.55	70.97	0.65	32.26	97.06	48.71	54.19	CV	
Former English Learner (Monitored 1-4 years)	75.86	37.04	48.15	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Homeless	48.28	28.57	28.57	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	
Children in Foster Care	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	



Children with Parent that is Military Connected	55.00	37.50	33.33	42.42	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.41	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV
Gifted and Talented	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV
Female Students	55.91	33.56	42.21	47.35	60.49	74.07	6.17	49.38	97.12	46.91	56.79	48.75	CV	CV	CV	CV	64.20	88.89	1.23	22.22	98.57	57.41	65.43	CV
Male Students	55.79	35.67	37.23	50.45	58.46	70.77	1.54	66.15	95.67	61.54	61.54	48.70	CV	CV	CV	CV	38.75	50.00	0.00	43.75	95.62	36.25	38.75	CV
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	CV





Estem Public Charter School - 6047700

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Reading</b>										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
<b>4th Grade Mathematics</b>										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
<b>4th Grade NAEP Participation Rates</b>										
			Students with Disabilities (Literacy) = 88.67					Students with Disabilities (Literacy) = 87.76		
			English Learners (Literacy) = 96.80					English Learners (Literacy) = 94.09		
			Students with Disabilities (Mathematics) = 92.77					Students with Disabilities (Mathematics) = 88.77		
			English Learners (Mathematics) = 96.63					English Learners (Mathematics) = 95.19		



Estem Public Charter School - 6047700

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2018-2019					2018-2019				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Reading</b>										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
<b>8th Grade Mathematics</b>										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44					Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40					
<b>8th Grade NAEP Participation Rates</b>										



Estem Public Charter School - 6047700

MODULE: Graduation Rates

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	>95%	89.2 %	>95%	87.6 %	>95%	88.8 %
Four-Year Graduation Rate African-American	>95%	85.6 %	>95%	83.4 %	>95%	84.5 %
Four-Year Graduation Rate Asian	N<10	94.7 %	N<10	93.9 %	N<10	93.6 %
Four-Year Graduation Rate Caucasian	>95%	91.2 %	>95%	89.6 %	>95%	90.9 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	72.6 %	N<10	76.1 %	N<10	70.5 %
Four-Year Graduation Rate Hispanic	N<10	85.8 %	90.0 %	84.7 %	>95%	86.8 %
Four-Year Graduation Rate Native American	N<10	84.0 %	N<10	78.6 %	N<10	88.7 %
Four-Year Graduation Rate Two or More Races	N<10	89.9 %	N<10	87.1 %	N<10	85.8 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	86.8 %	>95%	84.8 %	>95%	86.3 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.6 %	>95%	82.6 %	>95%	84.1 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.7 %	N<10	82.8 %	N<10	84.5 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	81.3 %	N<10	75.6 %	N<10	77.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	73.5 %	N<10	68.0 %	N<10	64.6 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.3 %	N<10	95.3 %	N<10	94.9 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.8 %	N<10	97.3 %	N<10	97.9 %
Four-Year Graduation Rate Female Students	100.0 %	92.0 %	92.0 %	97.6 %	90.0 %	95.5 %
Four-Year Graduation Rate Male Students	100.0 %	86.6 %	100.0 %	85.2 %	100.0 %	86.4 %
Four-Year Graduation Rate Migrant	N<10	82.8 %	N<10	82.6 %	N<10	81.1 %

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	>95%	90.7 %	>95%	90.2 %	>95%	89.0 %
Five-Year Graduation Rate African-American	>95%	87.7 %	>95%	86.8 %	>95%	85.1 %
Five-Year Graduation Rate Asian	N<10	94.8 %	N<10	96.3 %	N<10	95.5 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %	>95%	91.8 %	>95%	90.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	76.4 %	N<10	77.1 %	N<10	79.2 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %	N<10	87.5 %	90.9 %	86.8 %
Five-Year Graduation Rate Native American	N<10	91.6 %	N<10	85.7 %	N<10	82.7 %
Five-Year Graduation Rate Two or More Races	N<10	88.1 %	N<10	90.5 %	N<10	88.2 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %	>95%	87.9 %	>95%	86.4 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %	N<10	86.7 %	>95%	85.2 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %	N<10	85.3 %	N<10	85.2 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %	N<10	82.7 %	N<10	77.9 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %	N<10	77.3 %	N<10	68.5 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	100.0 %	N<10	94.7 %	N<10	96.2 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %	N<10	97.8 %	N<10	97.6 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %	100.0 %	92.7 %	97.6 %	91.2 %
Five-Year Graduation Rate Male Students	94.1 %	88.8 %	100.0 %	87.8 %	100.0 %	86.9 %
Five-Year Graduation Rate Migrant	N<10	85.9 %	N<10	86.2 %	N<10	83.7 %



Estem Public Charter School - 6047700

MODULE: College Readiness

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	151	31,425	170	31,568	175	28,617
District Provided Remediation for Students Taking ACT					Y	237
Number of Students Taking ACT in Grades 9-11	220	40,561	240	39,377	227	34,978
Number of Graduates that have taken ACT in High School	115	29,421	147	29,631	163	29,972
ACT Reading Average	22.14	20.32	21.12	20.18	21.02	20.01
ACT English Average	21.29	19.44	20.54	19.28	19.80	18.96
ACT Math Average	19.94	19.12	19.50	18.91	18.45	18.56
ACT Science Average	21.51	19.95	20.60	19.74	19.85	19.57
ACT Composite Average	21.43	19.86	20.59	19.68	19.91	19.42
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a>						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	8	1,388	16	1,351	6	916
SAT Critical Reading Mean	629	589	601	591	560	592
SAT Math Mean	574	569	571	569	522	573
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	268	29,031	262	28,163	220	28,690
Number of AP Exams Taken	652	45,874	439	46,500	339	37,118
Number of AP Exams Scored 3, 4, or 5	224	15,869	204	16,863	169	16,885
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	460	---	367	---	404
<b>College Going Rates</b>						
All Students	61.3 %	49.1 %	55.1 %	48.8 %	54.8 %	44.3 %
African-American	60.9 %	45.0 %	45.0 %	43.8 %	53.6 %	38.9 %
Hispanic	33.3 %	38.9 %	55.6 %	39.8 %	55.0 %	35.7 %
Caucasian	67.4 %	52.4 %	67.4 %	52.3 %	56.1 %	48.0 %
Economically Disadvantaged	57.5 %	41.3 %	50.0 %	41.2 %	49.1 %	36.9 %
Students with Disabilities	0.0 %	15.1 %	45.5 %	18.3 %	47.6 %	20.2 %
Current English Learners (EL)	0.0 %	24.0 %	0.0 %	25.9 %	16.7 %	22.6 %
Homeless	0.0 %	33.7 %	0.0 %	32.7 %	0.0 %	26.5 %
Children in Foster Care	0.0 %	40.9 %	0.0 %	40.5 %	0.0 %	29.8 %
Children with Parent that is Military Connected	100.0 %	58.9 %	100.0 %	54.1 %	50.0 %	51.9 %
Gifted and Talented	0.0 %	69.8 %	0.0 %	71.8 %	0.0 %	67.1 %
<b>College Credit Accumulation Rates</b>						
All Students	52.3 %	54.1 %	53.3 %	56.1 %	48.2 %	53.9 %
African-American	38.5 %	37.9 %	40.0 %	39.4 %	35.1 %	37.8 %
Hispanic	75.0 %	49.7 %	50.0 %	47.5 %	80.0 %	48.1 %
Caucasian	61.3 %	58.9 %	73.3 %	61.4 %	55.9 %	58.7 %
Economically Disadvantaged	33.3 %	42.9 %	37.5 %	44.9 %	32.0 %	43.8 %
Students with Disabilities	0.0 %	30.2 %	66.7 %	23.5 %	28.6 %	31.9 %
Current English Learners (EL)	0.0 %	32.5 %	0.0 %	38.1 %	0.0 %	33.3 %
Homeless	50.0 %	35.0 %	0.0 %	35.5 %	0.0 %	33.7 %
Children in Foster Care	0.0 %	51.6 %	0.0 %	42.0 %	0.0 %	41.4 %
Children with Parent that is Military Connected	100.0 %	60.8 %	100.0 %	60.8 %	100.0 %	53.5 %
Gifted and Talented	0.0 %	76.5 %	0.0 %	71.2 %	0.0 %	73.2 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

MODULE: School Performance

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	---	N/A	CV	N/A
The following link has more information about school rating: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a>						
Count of Schools with Rating = A	0	152	0	169	CV	CV
Count of Schools with Rating = B	3	313	1	311	CV	CV
Count of Schools with Rating = C	0	380	4	358	CV	CV
Count of Schools with Rating = D	0	145	0	150	CV	CV
Count of Schools with Rating = F	0	44	0	38	CV	CV
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.						
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	3	1,046	5	1,053	5	1,045
Accredited Cited	0	5	0	0	0	1
Accredited Probationary	0	1	0	1	0	0
<b>Attendance Rate</b>						
Attendance Rate All Students	92.72 %	93.92 %	92.15 %	94.11 %	91.51 %	94.03 %
Attendance Rate African American	93.29 %	93.83 %	92.48 %	93.87 %	91.63 %	93.57 %
Attendance Rate Hispanic	92.35 %	93.95 %	92.62 %	94.25 %	92.3 %	94.33 %
Attendance Rate Caucasian	92.31 %	93.53 %	91.03 %	93.68 %	91.15 %	93.76 %
Attendance Rate Economically Disadvantaged	92.36 %	93.65 %	91.41 %	93.83 %	90.86 %	93.73 %
Attendance Rate Non-Economically Disadvantaged	93.02 %	93.63 %	92.97 %	93.67 %	92.22 %	93.72 %
Attendance Rate Students with Disabilities	92.68 %	93.8 %	91.6 %	93.91 %	91.37 %	93.8 %
Attendance Rate Students without Disabilities	92.72 %	93.93 %	92.22 %	94.16 %	91.54 %	94.06 %
Attendance Rate English Learners (EL)	92.25 %	94.79 %	92.46 %	94.72 %	91.44 %	94.42 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.69 %	94.96 %	93.3 %	95.05 %	91.64 %	94.84 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %	95.26 %	95.75 %	92.12 %	95.78 %
Attendance Rate Homeless	93.08 %	90.32 %	88.97 %	90.33 %	90.15 %	89.74 %
Attendance Rate Children in Foster Care		92.95 %	94.47 %	92.7 %	81.72 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	91.68 %	94.51 %	90.9 %	94.92 %	91.66 %	95.18 %
Attendance Rate Gifted and Talented		95.79 %		95.95 %	%	95.94 %
Attendance Rate Female Students	92.61 %	93.83 %	92.16 %	94.06 %	91.42 %	93.99 %
Attendance Rate Male Students	92.84 %	93.96 %	92.15 %	94.15 %	91.64 %	94.05 %
Attendance Rate Migrant		92.07 %		91.92 %	%	91.49 %
<b>Dropout Rate</b>						
Dropout Rate	0.31 %	2.36 %	0.38 %	2.00 %	0.07 %	1.31 %
<b>College Remediation Rate</b>						
College Remediation Rate	60.0 %	62.8 %	58.5 %	64.9 %	65.0 %	67.1 %
<b>Enrollment</b>						
October 1 Enrollment	1,968	479,258	3,070	478,318	3,202	479,432



Estem Public Charter School - 6047700

MODULE: School Environment

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	Y	100 %
Expulsions		979		926		617
Weapons Incidents		840	1	787		660
Staff Assaults		852		744		687
Student Assaults	1	3,339		2,761	1	3,112
Referrals to Law Enforcement		66		95		55
School-related Arrests		10		30		9

Civil Rights Data Collection (CRDC) 2016-2017

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	469	RV	42	RV	RV	RV	RV
African-American	261	RV	20	RV	---	RV	RV
Hispanic	39	RV	RV	RV	---	RV	RV
Caucasian	139	RV	17	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	44	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	214	RV	28	RV	---	RV	RV
Female	255	RV	14	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2016-2017

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	137	RV	122	13.15 %
African-American	RV	0.00 %	68	RV	52	6.09 %
Hispanic	RV	0.00 %	10	RV	RV	0.81 %
Caucasian	RV	0.00 %	51	RV	46	4.93 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	11	RV	11	1.12 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	71	RV	55	6.15 %
Female	RV	0.00 %	66	RV	67	7.01 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/>  
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2016-2017.



Estem Public Charter School - 6047700

**MODULE: Retention**

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	3	1,085	0	948	2	597
Percent of Students Retained at Grade 1	2.24 %	2.95 %	0.00 %	2.58 %	0.89 %	1.63 %
Number of Students Retained at Grade 2	1	369	0	338	3	239
Percent of Students Retained at Grade 2	0.75 %	1.00 %	0.00 %	0.94 %	1.27 %	0.66 %
Number of Students Retained at Grade 3	0	158	0	133	0	88
Percent of Students Retained at Grade 3	0.00 %	0.42 %	0.00 %	0.36 %	0.00 %	0.24 %
Number of Students Retained at Grade 4	0	86	0	59	0	35
Percent of Students Retained at Grade 4	0.00 %	0.22 %	0.00 %	0.16 %	0.00 %	0.10 %
Number of Students Retained at Grade 5	0	74	0	53	0	34
Percent of Students Retained at Grade 5	0.00 %	0.19 %	0.00 %	0.14 %	0.00 %	0.09 %
Number of Students Retained at Grade 6	0	139	1	129	0	59
Percent of Students Retained at Grade 6	0.00 %	0.38 %	0.33 %	0.33 %	0.00 %	0.15 %
Number of Students Retained at Grade 7	0	209	0	208	0	87
Percent of Students Retained at Grade 7	0.00 %	0.57 %	0.00 %	0.57 %	0.00 %	0.22 %
Number of Students Retained at Grade 8	0	222	1	169	0	110
Percent of Students Retained at Grade 8	0.00 %	0.61 %	0.38 %	0.46 %	0.00 %	0.30 %



Estem Public Charter School - 6047700

MODULE: Teacher Quality

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	78.4 %	96.8 %	65.4 %	95.9 %	<b>61.7 %</b>	<b>93.1 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	62.0 %	53.0 %	68.0 %	52.0 %	<b>65.0 %</b>	<b>51.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	42.0 %	31.0 %	43.0 %	<b>34.0 %</b>	<b>44.0 %</b>
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	1.0 %	<b>1.0 %</b>	<b>1.0 %</b>
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	231	41,834	213	42,200	<b>223</b>	<b>43,029</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	0	8,035	25	6,952	<b>0</b>	<b>5,362</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	0	7,845	21	6,731	<b>0</b>	<b>5,156</b>
Number Certified by National Board for Professional Teaching Standards	1	2,287	3	2,377	<b>3</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	---	---	<b>7</b>	<b>532</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	---	<b>3.1 %</b>	<b>1.2 %</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	<b>0</b>	<b>740</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	<b>0.0 %</b>	<b>1.7 %</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	<b>7</b>	<b>1,272</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	<b>3.1 %</b>	<b>1.7 %</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	<b>106</b>	<b>1,482</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	<b>47.5 %</b>	<b>3.4 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	<b>2</b>	<b>2,063</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	<b>0.9 %</b>	<b>4.8 %</b>
Number of Inexperienced Teachers	231	7,134	175	7,348	<b>223</b>	<b>13,902</b>
Percentage of Teachers who are Inexperienced	100.0 %	17.1 %	82.2 %	17.4 %	<b>100.0 %</b>	<b>32.3 %</b>
Number of Teachers, Principals, and Assistant Principals	240	43,663	222	1,862	<b>232</b>	<b>45,458</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	240	---	---	---	<b>224</b>	<b>14,024</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	100.0 %	---	---	---	<b>96.6 %</b>	<b>30.9 %</b>
<small>*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation</small>						
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	9,078	---	6,990	---	<b>9,862</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1,324	---	875	---	<b>879</b>
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1,262	---	819	---	<b>825</b>
Number Certified by National Board for Professional Teaching Standards	---	339	---	251	---	<b>373</b>
Number of Teachers Teaching with Provisional License	---	---	---	---	---	<b>181</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	<b>1.8 %</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	<b>259</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	<b>2.6 %</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	<b>440</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	<b>4.5 %</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	---	<b>675</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	---	<b>6.8 %</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	<b>499</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	---	<b>5.1 %</b>
Number of Inexperienced Teachers	---	1,747	---	1,367	---	<b>3,861</b>
Percentage of Teachers who are Inexperienced	---	19.2 %	---	19.6 %	---	<b>39.2 %</b>
Number of Teachers, Principals, and Assistant Principals	---	9,504	---	302	---	<b>10,436</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	<b>3,892</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	<b>37.3 %</b>
<small>*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation</small>						
	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	156	12,453	143	14,212	<b>223</b>	<b>12,546</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	25	2,507	25	2,466	<b>0</b>	<b>1,583</b>





Number of Teachers Effective or Above under Teacher Excellence and Support System	19	2,464	21	2,407	0	1,514
Number Certified by National Board for Professional Teaching Standards	2	877	2	1,085	3	831
Number of Teachers Teaching with Provisional License	---	---	---	---	7	109
Percentage of Teachers Teaching with Provisional License	---	---	---	---	3.1 %	0.9 %
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0	94
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	0.0 %	0.7 %
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	7	203
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	3.1 %	1.6 %
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	---	---	106	301
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	---	---	47.5 %	2.4 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	2	493
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	---	---	0.9 %	3.9 %
Number of Inexperienced Teachers	108	1,926	112	2,422	223	3,570
Percentage of Teachers who are Inexperienced	69.2 %	15.5 %	78.3 %	17.0 %	100.0 %	28.5 %
Number of Teachers, Principals, and Assistant Principals	162	12,978	149	643	232	13,210
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	224	3,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	96.6 %	27.2 %

\*AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

2017-2018		2018-2019		2019-2020	
District		District		District	
<b>School Board Training</b>					
School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jess Askew	6.00	Jess Askew	6.00	Jess Askew	6.00
William T. Dillard Iii	6.00	William T. Dillard Iii	6.00	William T. Dillard Iii	6.00
Vernard Henley, Jr.	6.00	Vernard Henley, Jr.	6.00	Jill Floyd	9.00
Melissa Walsh	6.00	Melissa Walsh	7.00	Vernard Henley, Jr.	6.00
				Melissa Walsh	6.00



Estem Public Charter School - 6047700

MODULE: School Expenditures

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$9,075,085	\$2,960,908,776	\$14,230,650	\$3,000,419,199	<b>\$15,161,166</b>	<b>\$3,057,685,304</b>
State and Local Non-Personnel Expenditures	\$6,412,897	\$990,242,548	\$9,424,490	\$1,026,560,444	<b>\$9,915,302</b>	<b>\$973,723,400</b>
State and Local Grand Total Expenditures	<b>\$15,487,983</b>	<b>\$3,951,151,324</b>	<b>\$23,655,141</b>	<b>\$4,026,979,643</b>	<b>\$25,076,469</b>	<b>\$4,031,408,703</b>
State and Local Personnel Per-pupil Expenditures	\$4,610	\$6,231	\$4,641	\$6,316	<b>\$4,757</b>	<b>\$6,419</b>
State and Local Non-Personnel Per-pupil Expenditures	\$3,258	\$2,084	\$3,074	\$2,161	<b>\$3,111</b>	<b>\$2,044</b>
State and Local Per-pupil Expenditures	<b>\$7,867</b>	<b>\$8,315</b>	<b>\$7,715</b>	<b>\$8,477</b>	<b>\$7,869</b>	<b>\$8,463</b>
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$1,084,019	\$608,514,045	\$1,989,277	\$622,312,827	<b>\$2,898,834</b>	<b>\$630,872,733</b>
Federal Non-Personnel Expenditures	\$434,593	\$151,320,564	\$441,515	\$157,024,285	<b>\$191,609</b>	<b>\$152,961,414</b>
Federal Grand Total Expenditures	<b>\$1,518,612</b>	<b>\$759,834,609</b>	<b>\$2,430,793</b>	<b>\$779,337,112</b>	<b>\$3,090,443</b>	<b>\$783,834,148</b>
Federal Personnel Per-pupil Expenditures	\$551	\$1,281	\$649	\$1,310	<b>\$910</b>	<b>\$1,324</b>
Federal Non-Personnel Per-pupil Expenditures	\$221	\$318	\$144	\$331	<b>\$60</b>	<b>\$321</b>
Federal Per-pupil Expenditures	<b>\$771</b>	<b>\$1,599</b>	<b>\$793</b>	<b>\$1,641</b>	<b>\$970</b>	<b>\$1,646</b>
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$10,159,105	\$3,569,422,821	\$16,219,928	\$3,622,732,026	<b>\$18,060,000</b>	<b>\$3,688,558,037</b>
Total Non-Personnel Expenditures	\$6,847,490	\$1,141,563,112	\$9,866,006	\$1,183,584,728	<b>\$10,106,911</b>	<b>\$1,126,684,814</b>
Total Grand Total Expenditures	<b>\$17,006,594</b>	<b>\$4,710,985,933</b>	<b>\$26,085,934</b>	<b>\$4,806,316,754</b>	<b>\$28,166,911</b>	<b>\$4,815,242,851</b>
Total Personnel Per-pupil Expenditures	\$5,160	\$7,511	\$5,290	\$7,626	<b>\$5,667</b>	<b>\$7,744</b>
Total Non-Personnel Per-pupil Expenditures	\$3,478	\$2,402	\$3,218	\$2,491	<b>\$3,171</b>	<b>\$2,365</b>
Total Per-pupil Expenditures	<b>\$8,639</b>	<b>\$9,914</b>	<b>\$8,508</b>	<b>\$10,117</b>	<b>\$8,838</b>	<b>\$10,109</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		2018-2019		2019-2020	
	District	State	District	State	District	State
Mills Voted	0.0	38.4	0.0	38.5	<b>0.0</b>	<b>38.8</b>
Average Teacher Salary	\$42,963	\$49,840	\$41,132	\$50,295	<b>\$41,914</b>	<b>\$51,336</b>
Extracurricular Expenditures		\$187,202,332		\$188,643,761		<b>\$201,696,124</b>
Capital Expenditures	\$30,109	\$573,071,733	\$52,622	\$728,022,446	<b>\$50,203</b>	<b>\$728,645,955</b>
Debt Service Expenditures	\$0	\$294,033,249	\$0	\$317,051,272	<b>\$0</b>	<b>\$312,921,645</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	40.1 %	60.2 %	49.1 %	59.6 %	<b>53.0 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate <sup>††</sup>		60.6 %		59.7 %		<b>61.0 %</b>
National Free and Reduced-Price Meal Rate <sup>†</sup>		57.9 %		56.9 %		<b>57.5 %</b>

<sup>†</sup> Source: FNS National databank.  
<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



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**MY SCHOOL INFO**  
SEARCH • COMPARE • INFORM

2019-2020  
LEA# 6047700



Estem Public Charter School - 6047700

**MODULE: Alternatively Tested**

	2017-2018			2018-2019			2019-2020		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 4	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 5	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 6	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 7	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 8	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 9	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>
Grade 10	RV	RV	RV	RV	RV	RV	<b>CV</b>	<b>CV</b>	<b>CV</b>

Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



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MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV





Estem Public Charter School - 6047700

MODULE: Crosstab - ACT Aspire

	2019-2020				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV



	2019-2020				
Hispanic Non-English Learner	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

2019-2020

Four Year Graduation Rates

All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	>95%
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	92.98 %
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.45 %
African-American Female Non-English Learner	92.98 %
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.45 %
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	N<10
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10



2019-2020

Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

MODULE: Crosstab - Graduation Rates

2019-2020

Five Year Graduation Rates

All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	>95%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	>95%
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	>95%
African-American Non-English Learner without Disabilities	>95%
African-American Female	>95%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	>95%
African-American Female Non-English Learner	>95%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	>95%
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%
Hispanic	90.91 %
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	90.91 %
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---



2019-2020

Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	95.00 %
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	95.00 %
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Estem Public Charter School - 6047700

MODULE: Crosstab - Growth

	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 1</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV





	2019-2020					
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
<b>Grade 3</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV





	2019-2020					
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
<b>Grade 9</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
<b>Grade 10</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV





	2019-2020					
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV



	2019-2020					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
<b>All Grades</b>						
All	CV	CV	CV	CV	CV	CV
Students with Disabilities	CV	CV	CV	CV	CV	CV
Students without Disabilities	CV	CV	CV	CV	CV	CV
English Learner	CV	CV	CV	CV	CV	CV
Non-English Learner	CV	CV	CV	CV	CV	CV
English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students with Disabilities	CV	CV	CV	CV	CV	CV
Non-English Learner Students without Disabilities	CV	CV	CV	CV	CV	CV
Female	CV	CV	CV	CV	CV	CV
Female Students with Disabilities	CV	CV	CV	CV	CV	CV
Female Students without Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner	CV	CV	CV	CV	CV	CV
Female Non-English Learner	CV	CV	CV	CV	CV	CV
Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male	CV	CV	CV	CV	CV	CV
Male Students with Disabilities	CV	CV	CV	CV	CV	CV
Male Students without Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner	CV	CV	CV	CV	CV	CV
Male Non-English Learner	CV	CV	CV	CV	CV	CV
Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American	CV	CV	CV	CV	CV	CV
African-American Students with Disabilities	CV	CV	CV	CV	CV	CV
African-American Students without Disabilities	CV	CV	CV	CV	CV	CV
African-American English Learner	CV	CV	CV	CV	CV	CV
African-American Non-English Learner	CV	CV	CV	CV	CV	CV
African-American English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female	CV	CV	CV	CV	CV	CV
African-American Female with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female English Learner	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner	CV	CV	CV	CV	CV	CV



	2019-2020					
African-American Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male	CV	CV	CV	CV	CV	CV
African-American Male with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male English Learner	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner	CV	CV	CV	CV	CV	CV
African-American Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
African-American Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic	CV	CV	CV	CV	CV	CV
Hispanic Students with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Students without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female	CV	CV	CV	CV	CV	CV
Hispanic Female with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male	CV	CV	CV	CV	CV	CV
Hispanic Male with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Hispanic Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian	CV	CV	CV	CV	CV	CV
Caucasian Students with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Students without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian English Learner	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female	CV	CV	CV	CV	CV	CV
Caucasian Female with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Female English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Female Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male	CV	CV	CV	CV	CV	CV
Caucasian Male with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner	CV	CV	CV	CV	CV	CV
Caucasian Male English Learner without Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner with Disabilities	CV	CV	CV	CV	CV	CV
Caucasian Male Non-English Learner without Disabilities	CV	CV	CV	CV	CV	CV



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