



Annual Title I Meeting Parent and Family Engagement 2022 - 2023

**Taylor County High School
October 17, 2022 – 6:30 P.M.**

What is a Title I School?

Our school qualifies for Title I funds based on economic need as determined by our free and reduced lunch meal count

Our school follows the School-wide Title I program design

- Title I funds are used to develop and maintain quality educational services in the core academic areas in order to raise academic achievement for all students at the school
- Title I funds supplement state & local educational programs to ensure that all students achieve academically. Services include additional teachers and support staff, teaching materials, and professional learning for staff in academic content areas.

Requirements of a Title I School

- Comprehensive Needs Assessment
- School-wide Reform Strategies
- Professional Learning for Teachers
- Parent and Family Engagement Strategies
- Highly Qualified Staff

Every Student Succeeds Act

Title I, Part A is a federally funded program under the Every Student Succeeds Act (ESSA). In December 2015, the Every Student Succeeds Act (ESSA) was signed into law and replaced the Elementary and Secondary Education Act (commonly known as No Child Left Behind) was signed. The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

While the ESSA has many requirements, there is a strong focus throughout the law on parent and family engagement notification and involvement, particularly as it relates to:

- * Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging state academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.
- * Affording parents substantial and meaningful opportunities to participate in the education of their children.

Title I District Goals

- To increase student content mastery.
- To expand learning opportunities.
- To provide a safe environment for students and staff.
- To provide high quality instruction in all classrooms.
- To ensure effective and efficient operational processes.

Title 1 School-wide Goals



TCHS will implement growth projects in the 12 academic classrooms by the end of the 2022-2023 year to communicate growth information to students and parents.

GOAL 2: TCHS will increase the number of students scoring proficient and above on Georgia Milestones End-of-Course Assessments and increase the number of students passing on End-of-Pathway Assessments by 3% by the end of the 2022-2023 school year.

Title I Programs and Supports

1. Parent Workshops
2. School Website and App
3. Infinite Campus
4. Parent Resource Center
5. Academic Coach

Taylor County High School Curriculum

Our school uses the
state-mandated curriculum
for Georgia Standards of
Excellence (GSE)

What tests will my student be taking?

- Georgia Milestones End of Course (EOC)
- End of Pathway Assessment (EOPA)

What proficiency levels is my student expected to meet?

The assessment uses four categories to indicate the amount of mastery students have achieved toward grade level standards

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Students are expected to achieve the Proficient Learner level in order to demonstrate mastery of the grade level standards.

Parents!!!!!!

WE NEED
YOU!!!!!!

What is required by law for Parent and Family Engagement?

District's Parent and Family Engagement Plan

- The District's Parent and Family Engagement Plan-Establishes the district's expectations for parental engagement opportunities and guides the strategies and resources that strengthen district and parent partnerships.

School's Parent and Family Engagement Plan

- The School's Parent and Family Engagement Plan-Establishes the school's expectations for parental opportunities and guides the strategies and resources that strengthen school and parent partnerships.

School-Parent Compact

- An agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students receive the individual support they need to reach and exceed grade level academic standards.

How can you help?

- Each spring, our school, along with teachers, staff, parents, family members, and other members of the community reviews the success of our current plans and develops a new School Improvement Plan, School Parent and Family Engagement Plan, School-Parent Compacts, as well as a District Parent and Family Engagement Plan.
- Our federal programs budgets are created based on these plans.
- We invite all parents and other stakeholder groups to be involved. You will receive an invitation to attend the meeting in the spring. We encourage you to be involved in your child's education and the future of our schools.

Parent and Family Engagement

Under ESSA, we are required to spend 1% of our Title I funds for parent and family engagement.

Schools spend this money on

- Instructional and academic resources for Parent Resource centers
- Required notifications and mailings for parents
- Instructional resources for student support
- Parent engagement workshops and activities
- Light refreshments for parent workshops and activities

Parent's Right to Know

Parents Have the Right

- To know the professional qualifications of their child's teacher(s) including degrees and certifications held, as well as whether the teacher is highly qualified in the area he/she is teaching.
- To know the School Improvement status of the school.
- To know the level of achievement of their child in each area of state assessment.
- To know if their child has been assigned or has been taught for at least four consecutive weeks by a non-highly qualified teacher.
- To be involved in the planning and implementation of the parent involvement program in their school.

Parent Engagement Opportunities

Parent Engagement Opportunities are a way for parents to participate in regular, two-way, meaningful communication involving student academic learning and school activities.

They are a requirement of the Title I program, but even without this requirement, we welcome and encourage all parents to be actively involved in our school.

Response time to parents will be within 24 hours.

Parent and Family Engagement

Purpose

To improve student
achievement in reading,
ELA, math, science &
social studies
by providing parents the
resources needed to
support their child's
education

Parent and Family Engagement Opportunities

Home

1. Practice on USA Test Prep
2. Google Classroom/Virtual Learning
3. SAT/ACT Preparation and Registration
4. Monitor Student Progress on Infinite Campus

School

1. Annual Title I Meeting
2. Parent Input Meeting
3. Virtual Open House
4. Parent-Teacher Meetings
5. Financial Aid Parent Meeting
6. Choir/Band Performances

Parent Decision Making Opportunities

We value our students and parents and want to hear about your thoughts and ideas.

- School Community Team
- Parent Teacher Organization (PTO)

Contact Information

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