



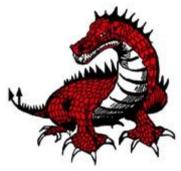


Revisit Revise Recommit

Pender Elementary



eNews

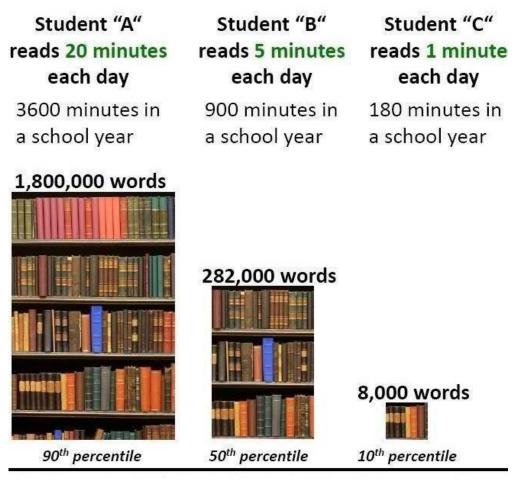


September 3,

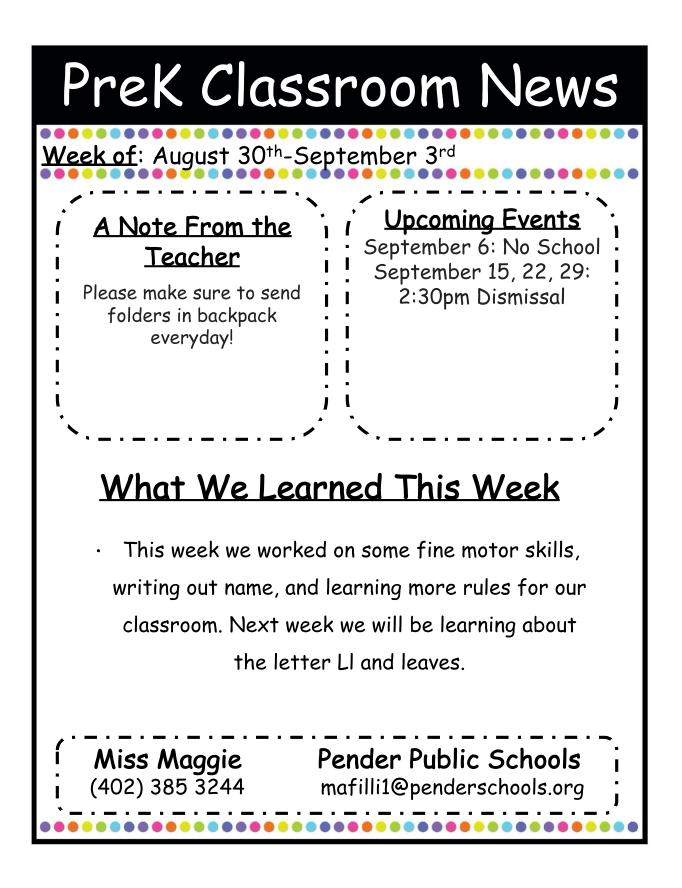
~~~ 4

Here is a wonderful overview about the importance of reading each day!

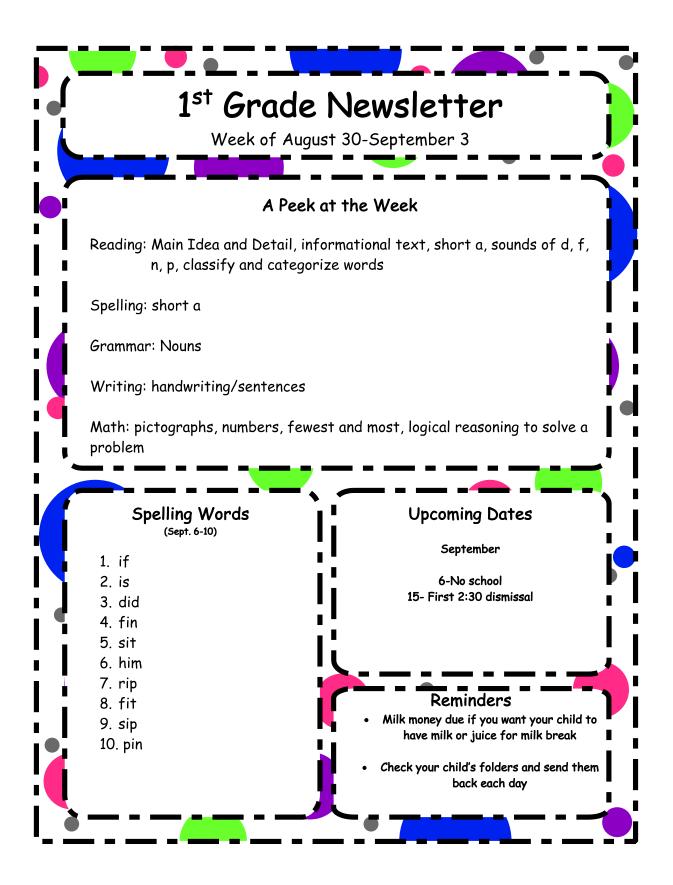
### Why Can't I Skip My 20 Minutes of Reading Tonight?



By the end of 6<sup>th</sup> grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (Nagy & Herman, 1987)



| Our Kindergarten<br>Classroom News                                                                                  |                                                 |                                                    |  |  |  |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------|--|--|--|
| The Week of August 30-September 3                                                                                   |                                                 |                                                    |  |  |  |
| Shauna Kinning email: <u>shkinni1@penderschools.org</u><br>Amy Bargholz email: <u>ambargh1@penderschools.org</u>    |                                                 |                                                    |  |  |  |
| Upcoming I                                                                                                          | Events                                          | Reminders                                          |  |  |  |
| September 6                                                                                                         | No school                                       | Please remind your child<br>to wear tennis shoes   |  |  |  |
| September 15                                                                                                        | Wednesday 2:30<br>Dismissals begin for          | every day for safety at<br>recess and PE           |  |  |  |
|                                                                                                                     | K-12 <sup>th</sup> grades                       | "Battle of the Books!"-<br>start reading with your |  |  |  |
|                                                                                                                     |                                                 | child and marking the calendar for our 10          |  |  |  |
| Our Learr                                                                                                           | ning                                            | nights each month goal.                            |  |  |  |
| The kindergarteners have been doing an excellent job learning all the new rules and routines.                       |                                                 |                                                    |  |  |  |
| Language Arts: letters and letter sounds,<br>rhyming words, beginning sounds,<br>blending syllables (ro-bot= robot) |                                                 |                                                    |  |  |  |
| -                                                                                                                   | entifying, and counting eating and interpreting |                                                    |  |  |  |
|                                                                                                                     |                                                 |                                                    |  |  |  |



Classroom News

### Notes

#### Spelling 9-4

| List A    | List B  |  |
|-----------|---------|--|
| 1.wet     | went    |  |
| 2.job     | telling |  |
| 3.hug     | peppy   |  |
| 4.rest    | sock    |  |
| 5.spot    | foggy   |  |
| 6.mud     | crops   |  |
| 7.left    | muddy   |  |
| 8.help    | fluffy  |  |
| 9.plum    | bathtub |  |
| 10. nut   | muffin  |  |
| 11. net   | peanut  |  |
| 12. hot   | mask    |  |
| 13. get   | get     |  |
| 14. not   | not     |  |
| 15. lunch | lunch   |  |
| 16. spend | spend   |  |

### What We Are Learning

#### Language Arts + "Henry & Mudge" story + Short e, o, u words

Sequence of events  $^{+}$ Infer/predict  $^+$ Vocabulary, fluency + Alphabetical order  $^+$ **Social Studies** Map Skills + Math Doubles addition facts +Reading charts + Telling time to the nearest hour + Science

+ Landmasses and bodies of water on Earth's Surface

### Upcoming Events

September 6 – No School – Labor Day September 10 - NO SPELLING TEST September 15, 22, 29 – 2:30 Dismissal September 8-11 – AIMSWEB Testing

## WEEK September 6-10



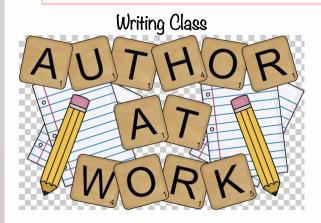
#### THIRDGRADE Mrs.Gaer Mrs.Hoffman Lesson 1 Spelling Words Important Reminders Sign your child's planner nightly spoke, mile, save, excuse, Please check for Math homework and sign your child's homework cone, invite, cube, price, Keep track of reading for Welsh's erase, ripe broke, flame, Battle of the Books! Aimsweb testing is September 9<sup>th</sup> & life, rule <u>10</u>th Reading Math Skills learned this week: Reading Students spent their week a Clock to Five Minutes, Number learning about elements of Lines/Thermometer, Fractions of story structure. an Hour Skills coming up: Addition, Subtraction, Fact Families, **Unknown Addends** Social Studies Science 2 Third graders started their Third graders started their first unit first unit about geography. about Life Cycles and Traits. Their focus this week was Concepts learned include: plant life cycles and plant traits. The about where in the world students are also doing a plant we live. seed experiment. Writing Mrs. Gaer's class focused on descriptive paragraphs. Mrs. Hoffman's class has begun prewriting for Personal Narratives.

### September 2, 2021

# **Weekly News Edition**

## Life and Times of 4<sup>th</sup> Grade & Writing Class

Pender P.R.I.D.E. ~ Preparation ~ Respect ~ Integrity ~ Determination ~ Excellence



4 <sup>th</sup> Grade: Building ideas to write from is our focus in 4 <sup>th</sup> grade. We started with a list of people/ places/ pets in our lives that mean something to us, and we are now focusing on things we would put on our bucket list to do someday!
5 <sup>th</sup> Grade: <u>Towers Falling</u> is a book the students are listening to or reading with Mrs. Miller. In writing, we have been processing the events and characters of this book and journaling. I amimpressed with their insight and thoughts about what they are learning!

**6**<sup>th</sup> **Grade:** A variety of things is happening in 6<sup>th</sup> grade writing this week and next. We finished presentations and have moved into some blended learning in which kids are practicing grammar skills, revising their autobiographies, creating a visual My LifeLand, and responding to prompts.

\* Graphics courtesy of Google

### Precept of the Week





Battle of the Books- For September, students need to read a book close to their level. They will be making a video sharing a short summary of the book by the end of the month. Keep on reading at home! I can't wait to see the cool videos students share about the books they read.

# CLASSROOM NEWS

week of: Aug 30- Sept 3

Mrs. Schrunk

### Important Dates

- Sept 6 No School Labor
   Day
- Sept 12, 22 and 29 -2:30 dismissals
  - Sept. 7 Hearing Screenings

### Reminders

- Please check planners nightly for homework and initial or sign
- Chromebooks need to be charged at home nightly
- Check See Saw for important updates and information
- Sept 12 will be the first 2:30 dismissal

## What We're Learning All Grades:

- We finished our all about me class presentations. The kids did a great job of getting up in front of their peers to talk about them. They had to talk for at least 2 minutes and no longer than 3, they could use their paper as help or go without it. Public speaking can be so easy for some and so difficult for others. Hope you enjoyed the videos on See Saw. - We also took time to send a picture and a note on See Saw. I hope you were able to see their video presentations, pictures and notes.

### Try this at Home

- Pull out the road atlas and look at it together!
  - Help your students read the map and road signs to
  - figure out directions to where you are going.

© 202 North Taxos Kids Outside

# Mrs. English

4-6 Science

September 6, 2021

### **Concepts in Science**

4<sup>th</sup> Grade- Students will plan and carry out investigations to construct an explanation about how rock and fossil formations change a landscape over time.

5<sup>th</sup> Grade- Students will explain and develop the positive and negative impact that humans can have on water resources.

6<sup>th</sup> Grade- Students will investigate methods of thermal energy transfer, the factors that affect these transfers, and how matter is affected.

## Upcoming Events

9/6-NO SCHOOL
 9/15-2:30 dismissal
 9/17-5<sup>th</sup> Grade Ponca Expo

SCIE

### Contact Information

Mrs. English (402-385-3244) taengli1@penderschools.org

## PENDER PENDRAGONS

## Mr. Hoffman's 5th Grade 4th-6th Math

The 5th grade will be heading to Ponca State Park for the Outdoor Expo on September 17th for a field trip. In math, we have dug right into our Saxon book and completing lessons. Following lesson 10 there will be the first test for the students. The results will be posted to SeeSaw and if you would like your student to retake the test, they may do that any time. Remember, the students don't have to complete their assignments on the box paper I hand out. They may use notebook paper if they would like. CONCEPTS COVERED IN 4TH GRADE -Find Missing Numbers in Counting Sequences -Identify Place Values up to the Hundreds -Days and Months of the Year -Add & Subtract Whole Numbers -Compare Whole Numbers

Next Test: September 10th

CONCEPTS COVERED IN 5TH GRADE Place Value Compare & Order Whole Numbers through the Hundred Thousands Standard, Word, & Expanded Form Standard, Word, & Expanded Form Addition Next Test: September 10th

CONCEPTS COVERED IN 6TH GRADE -Add & Subtract Large Numbers -Multiply & Divide Large Numbers -Find Unkown Numbers in Addition & Subtraction Equations -Find Unkown Numbers in Division & Multiplication Equations -Order of Operations

Next Test: September 14th

Luke Hoffman luhoffm1@penderschools.org

# Mrs. MII er's News

September 3, 2021

#### 4<sup>th</sup> Grade Reading

The 4<sup>th</sup> graders have been introduced to the skill of restating the question when answering in complete sentences. We practiced several ways to complete this task.

You can practice this at home by having your child answer your questions orally the same way.

#### 5<sup>th</sup> Grade Reading

The 5<sup>th</sup> graders have been reading and listening to the novel <u>Towers Falling</u> by Jewell Parker Rhodes. This novel is about a young girl in Brooklyn who discovers how the events of 9/11 are still impacting her family 15 years later.



#### 6<sup>th</sup> Grade Reading

The 6<sup>th</sup> graders have been reading and listening to the novel <u>Ground Zero</u> by Alan Gratz. This novel follows the account of a young boy in NYC on 9/11/01 alongside the account of a young girl in Afghanistan in 2019.

### For Your Calendar

 Sept 6: No School
 Sept 8: Regular Dismissal
 Sept 15: First 2:30 Early Dismissal

We will be checking out library books each week on Monday during our Computer class. Please remember to send back the book for checking in or renewal.

Tar a Miller 4-5-6 Reading tamille1@penderschools.org 402-385-3244

### Mrs. T's Guided Reading

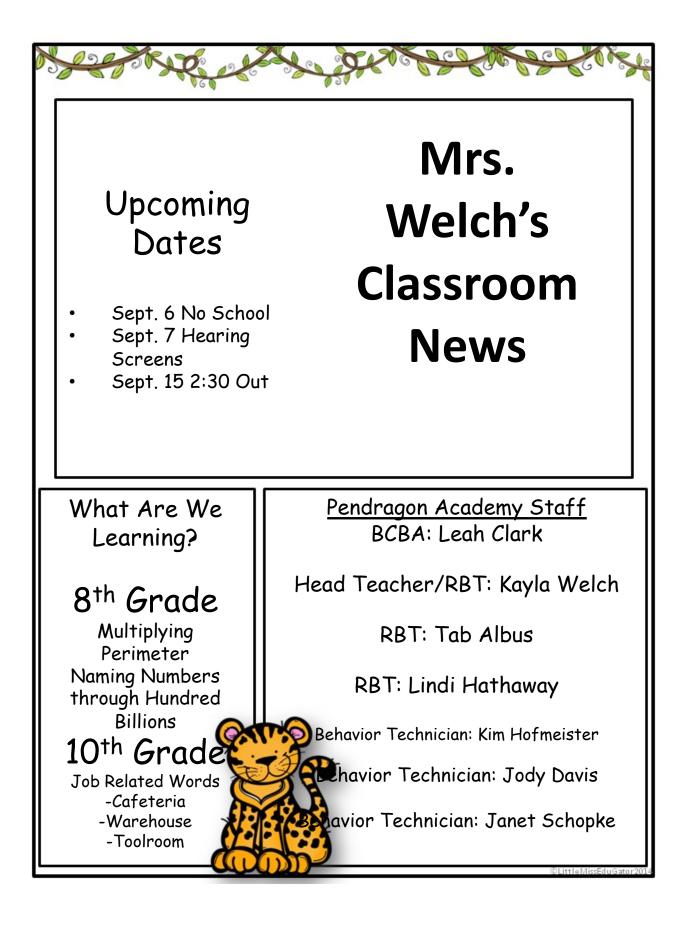
In Guided Reading, each class is reading a different novel. We read the novel together as a group, and then work together to complete our "Literature Circle Jobs." These include skills such as summarizing, asking questions, looking up new words, and more! Every day is a new job! As the school year progresses, the students will grow more independent and begin completing their jobs on their own.

These are the novels each class is reading: 4N: Night of the Twisters 4S: Ghost of Fossil Glen 5H: Tuck Everlasting 5E: Wildfire Run 6T: A Wrinkle in Time 6M: Walk Two Moons

In addition to reading novels, Guided Reading is where Spelling practice happens! The students have a list of 25 different activities (or Word Works) they can do to practice their spelling words. Their job is to choose 5 of those options to complete before their tests on Fridays! They will be choosing 2 of those to post on SeeSaw for you to see (typically on Thursdays)! Students should have enough time to complete these in class, but may need to take them home occasionally to finish them up. Of course, practicing spelling at home is always encouraged!

### Next Week's Spelling Lists

| 4 <sup>th</sup> Grade | 5 <sup>th</sup> Grade | 6 <sup>th</sup> Grade |
|-----------------------|-----------------------|-----------------------|
| below                 | meant                 | ballet                |
| about                 | routine               | echo                  |
| belong                | style                 | bouquet               |
| around                | flood                 | cassette              |
| again                 | month                 | coupon                |
| alone                 | pleasant              | safari                |
| because               | guess                 | portrait              |
| above                 | women                 | barrette              |
| between               | either                | depot                 |
| alive                 | against               | courtesy              |
| behind                | disguise              | petite                |
| begin                 | sweat                 | denim                 |
| along                 | magazine              | brunette              |
| before                | guard                 | buffet                |
| absorb                | receive               | garage                |
| adapt                 | wonder                | khaki                 |
| alright               | league                | crochet               |
| believe               | type                  | chorus                |
| beware                | ceiling               | essay                 |
| become                | money                 | alphabet              |
|                       |                       |                       |
|                       |                       |                       |
|                       |                       |                       |
|                       |                       |                       |



# Special Education Newsletter

