



# Corona Foothills Middle School

16705 South Houghton Road Corona de Tucson, Arizona 85641  
520-879-3500

February 12, 2021

## **IMPORTANT-QUARTER FOUR CHANGES TO HYBRID AND BRICK-TO-CLICK**

We are planning for a fuller return of students to campus beginning quarter four. The exact number of days and/or length of the school day has not been determined, but Hybrid students will be on campus more days than the current Monday/Wednesday and Tuesday/Thursday Hybrid schedule.

In order to better prepare for this transition, I am asking parents to let me know if they are planning on staying in Hybrid, moving to Hybrid, moving to Brick-to-Click or staying in Brick-to-Click for the fourth quarter.

Please indicate the option you are **MOST LIKELY** to choose. **THIS IS NOT A COMMITMENT FORM**. We will be asking for a commitment in the future, but the purpose of this survey is to gather information.

If you choose Hybrid for quarter four:

- The number of days on campus will likely increase to at least four days a week.
- Cohort class sizes will increase and may be near 25 depending on the number of BTC students.
- If you choose Hybrid, students may move to BTC during the quarter but then must remain in BTC for the quarter. Transition back to Hybrid may be possible if space is available.

If you choose Brick-to-Click for quarter four:

- BTC students will no longer have a live, synchronous schedule. They will be asynchronous Monday through Friday.
- Teachers will be teaching larger numbers of Hybrid students and will not be available to respond to BTC students during the instructional period. An allotted time will be scheduled for BTC students to connect with their teachers.
- If you choose Brick-to-Click, students must remain in BTC for the quarter. Transition to Hybrid may be possible if space is available.

I am asking for your help. **Please take a moment to complete this survey. A response from all our parents will help us be better prepared for this transition. Please complete this survey for each child you have registered at CFMS.** Thank you for your help and for your support.

<https://forms.gle/DaLEQNHJapJrZW1TA>

## **BRICK TO CLICK AND HYBRID**

Please let us know....

- If your child is currently Hybrid, they should be in class unless they are instructed to stay home. If you are choosing to keep your child home, and they are a Hybrid student, please let us know so that we can move them to Brick-to-Click
- If your child is currently in Brick-to-Click, and you wish to return to Hybrid, please contact us. We will be happy to help, but we may need to change days or cohorts.

### **COUNTY SPELLING BEE UPDATE!**

The County Spelling Bee will be held this Saturday. Congratulations to **Lailagh Merrill** who will represent Vail at the County Bee!

### **STUDENT SPOTLIGHT!**

Mrs. Ramos would like to recognize 6th grader **Maddie Michael**. She follows the ACT statement and is a great student role model. She strives to be a successful hybrid student, always asking clarifying questions. It is such a pleasure to have you as a student in my class. Ms. Kozyra would like to recognize 6th grader **Charlie Coulter**. Charlie just joined our art class this week, but you wouldn't know it! Charlie came in at the beginning of the week ready to jump right in! Charlie helped our class have an awesome, in-depth discussion all about shapes, forms, and perspective. Welcome to art, Charlie, it's awesome to have you in our class!

There is a young lady who always shows up on time and with her camera on. She participates and contributes to the class throughout the period. This student is always positive and eager to learn. The student of the week is **Emylie Alkire**! We are so lucky to have her on our 1700 team!

1800 team is working on the Civil War with Mr. Colby. He has really enjoyed getting to know the kids and see how creative they can be! Does he tell Civil War jokes? Nope, he General Lee does not find them funny. Our student of the week is **Griffith Watson**. He is a hard working student that participates and helps others around him. He has proven to be a strong leader in the classroom!

Hello Animation Alley!!! This week in Social Studies we are diving head first into the differences between the North and South, and how those differences are about to lead to war! Who knew that something so simple as the factory system could lead to major disagreements about slavery? Students that stand out this week as ambassadors of our ACT statement are **Jasmine Benner, Alex Bradbury, Bella Reinhart** and **Kaley Smith**. The student who this week has gone above and beyond, and has earned the title of Student of the Week in Social Studies is **Andilynn Beamish**! Your efforts have not gone unnoticed! Keep up the hard work!

In the 1900 Pod this week in Science, we are starting our exploration of the Solar System! We are learning about the different planets and why they are considered a planet, finding out that Pluto is not a planet (much to the disappointment of the students) and what else is out there in our wide universe! Mrs. Holzwarth would like to recognize **Jonathan Angal** and **Caitlyn Bentz** for their great input into our discussions this week! Our student of the week is **William Hendricks**. He always has something interesting to add to our class discussions and a great sense of humor! Good job Will!!

The Masked Marvels, in the 1400 building, have been working hard in ELA this week. We are reading The Boy in The Striped Pajamas, by John Boyne. Students have engaged in many interesting discussions and assignments about this book and the historical context in which the story is written. A special shout out to **Anthony Montez, Jordan Chabrek, Mason Bingham, Rheyra Hansen, and Isabella Sparks** for outstanding work in ELA. Mrs. Staniszewski would like to recognize **Brody Stover** for always being on top of his assignments. Brody asks great questions in class discussions and demonstrates a motivation to learn. I'm so proud of Brody's maturity and taking responsibility for checking his work. His positive attitude and enthusiasm are such an asset to our class. Keep up the great work, Brody!!

6<sup>th</sup> Grade "Mighty Masks": As 6<sup>th</sup> graders are challenged with the rigor of text and concepts, one student has been doing a great job working towards this middle school expectation. **Alejandro Contreras** has performed exceptionally. Keep up the good work, Alejandro!

### **BENCHMARK 3 TESTING DATES: PLEASE MARK YOUR CALENDARS**

Wednesday, March 3rd- Reading Benchmark

Thursday, March 4th- Math Benchmark

## **FORMATIVE RETAKES**

Formatives can be taken or retaken on Fridays. Mr. Gonzalez and Mrs. Brigitte Evans will coordinate formative assessments with teachers. Students can find a conference link for formative retakes on teachers' Schoology pages. Please note that the times will be different **next Friday 2/19. All formative retakes will begin at 9AM.**

## **Counselor's Connection: 7 Mindsets - 100% Accountable**

The 100% Accountable mindset teaches us that we are not victims of our past, that our futures are not predetermined and that our lives are what we choose them to be at this moment and each moment forward. With a focus on recognizing fears and excuses, this mindset helps us to break down barriers, freeing our minds and focusing our energy on taking critical steps toward our goals. One of the greatest gifts you can give your children is the confidence to fail, face adversity and overcome challenges. Celebrate failure by teaching your children that it may be the most important ingredient to their ultimate success.

## **CFMS Lunch Bunch**

All students are invited to join CFMS staff members and other students online for lunch! We will continue meeting one day a week for the remainder of the third quarter. We will have different activities planned each week to allow opportunities for students to interact socially with other students virtually during their lunch period. The links for students to join the lunch bunch conferences are located in the Student Services Schoology course. Here is the lunch bunch schedule for the remainder of the third quarter:

Thursday, February 18

Wednesday, February 24

Tuesday, March 2

Wednesday, March 10

## **ORDER YOUR YEARBOOK NOW Only 74 yearbooks left. Pre-orders only!**

<https://www.balfour.com/arizona/corona/corona-foothills-middle-school>

## **PARENT SURVEY**

It is your turn to issue grades. As per the VSD mission statement, we exist to ". . . PROVIDE PARENTS WITH SAFE AND NURTURING SCHOOL COMMUNITIES, WHERE THEIR CHILDREN CAN OBTAIN A QUALITY EDUCATION." Please let us know how we are doing by completing this brief survey (it will only take 2 to 4 minutes).

<https://www.surveymonkey.com/r/VSDparentsurvey>

We take these surveys very seriously. Each year we compare results to the results of prior years and look for trends in improvement and areas that need attention. We also use the results for both teacher and administrative evaluations. Please help us help you by providing the quality responses needed to make the results meaningful. The survey is open through 5:00 pm on Sunday, February 28, 2021.

## **HIGH SCHOOL CHOICE - 8th graders it is time to choose!**

Please visit the Vail High School Choice website for more information. You will need your PowerSchool username and password to access this portal. Please call 520-879-3502 for questions or help.

[Vail High School Choice](#)

## **SPECIAL EDUCATION RECORDS DESTRUCTION**

The Vail School District Special Education Office is in the process of destroying **Special Education** records for students who withdrew, transferred or graduated from high school four or more years ago. We are required to notify parents or students, if they are 18 years or older, to give them an opportunity to review the records before they are destroyed. If you believe that you or your child might have Special Education records and would like to review them, please contact Cindy Cahill at 520-879-2051 or email at

[cahillc@vailschooldistrict.org](mailto:cahillc@vailschooldistrict.org)

Otherwise, records are due to be destroyed on June 1, 2021.

## Seeing slowdown recently on your student's computer? Our staff has noticed it too.

Without getting too technical, many of the Chromebooks that are experiencing this slowdown are upwards of 8 years old. Google no longer supports these devices which in turn, removes the ability to update the ChromeOS. While this does not make the student Chromebooks obsolete, it does cause some hiccups with the software that students need to run.

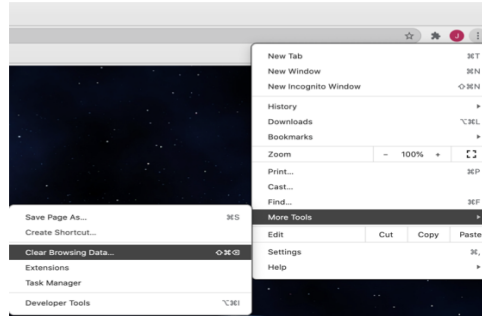
This issue is being worked on at the district level and we hope to have a resolution soon. In the mean time we here at CFMS can offer some tips that may help to increase performance for our district laptops. And, as always, **at home** students may absolutely use a personal device to access all of their schoolwork.

### 4 TIPS FOR SPEEDING UP AN OLDER CHROMEBOOK

1. Power off the Chromebook once a day (not just sign out or close the lid).

2. Clear your cache and cookies from your browser.
1. In the browser under the options menu on the far right of the browser bookmark bar.
  2. More Tools > Clear Browsing Data.

*"Keep in mind that students will be able to erase cache and cookies which may increase loading times, but will not be able to delete the browsing history. This is an intended functionality."*



3. Do not click the refresh or reload buttons right away. Give pages 30-45 seconds to load. Clicking reload or refresh will start the process over leading to even longer load times.

4. Only keep 1 or 2 tabs open at a time. The more tabs you have open the slower the device.

If you have any questions please contact our Site Technology Coordinator, Joshua Little:  
[littlej@vailschooldistrict.org](mailto:littlej@vailschooldistrict.org) or 520.879.3507

## VAIL PRIDE DAY 2021 HAS GONE VIRTUAL!

After 22 years of friends, food, and fun, a community event is not possible this year, but we still will be virtually celebrating our students, staff, and community.



**VAIL PRIDE DAY**  
DOCUMENTARY & COMMUNITY & ART

**VIRTUAL FUN RUN**

**We are Vail. We still RUN this!**

Walk or run the Vail Pride Day 5K next week with your family! Not up for a full 5K? Feel free to break up the distance over a few days. There are a lot of fun prizes to be won! Sign up online at [www.vailprideday.org](http://www.vailprideday.org)

**ART COMPETITION**

**Vail: United Through Creativity & Community**

Submissions are now closed. The competition is being judged by district art teachers. Prizes will be awarded soon!



**Thank you to our 2021 Sponsors**

DOCUMENTARY	VAIL PRIDE DAY
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In addition to a Virtual Staff Event and Drive Through Appreciation Event on Friday, February 19th, there will also be a Virtual Fun Run, Art Competition, and Vail Pride Day Documentary.

For more information, please visit  
[www.vailprideday.org](http://www.vailprideday.org)

**We can't wait to see you again next year in-person for Vail Pride Day 2022!**

**"We are Vail. We STILL got this!"**