



District Test Report 2020-2021

Collingswood Public Schools
October 25, 2021



Which Assessments were Administered during the 2020-2021 school year?

- No New Jersey Student Learning Assessments were administered during the 2020-2021 school year.
- Students who take the Dynamic Learning Maps (DLM) assessment were tested last year.
- English Language Learner students who take the ACCESS Test took their assessment last year. The ACCESS test is designed by WIDA (World-Class Instructional Design and Assessment organization).

What is the DLM Assessment?



DYNAMIC[®]
LEARNING MAPS

- The DLM is an alternative assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.
- Content standards for DLM students are divided into Conceptual Areas and Essential Elements.
- For math and ELA, students in grades 3-8 and 11 are tested.
- For science, students in grades 5, 8, and 11 are tested.

What is the ACCESS test?



- Students who have been identified as EL students are administered the ACCESS test in the Spring.
- All EL students in grades K-12 receive the ACCESS test.
- The purpose of the ACCESS test is to measure English language progress and to determine student placement.
- Students are assessed in four domains: Speaking, Listening, Reading, and Writing
- A student whose overall scores is 4.5 or above may be exited from the program

DLM Performance Levels

Advanced	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
At Target	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .
Approaching the Target	The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .
Emerging	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Performance Level	Interpretation
Advanced	Advanced
At Target	Proficient
Approaching the Target	Basic
Emerging	Below Basic

Note: N-size Reporting

From the Every Student Succeeds Act (ESSA) in New Jersey's State Plan Overview, districts may only report student data if 10 or more students are involved.

DLM Results for the District

Content Area	% of students at Performance Level				
	Advanced	At Target	Approaching	Emerging	Not Tested or n/a
ELA	0%	20%	13%	33%	33%
MATH	0%	7%	33%	33%	27%
Science	<10	<10	<10	<10	<10

ACCESS Results for the District

Student Groups	Percent of Students
Students scoring at or above 4.5	8%
Students scoring below 4.5	69%
Students not completing or taking the ACCESS	23%

- One criterion for students to be removed from an EL program is to achieve a 4.5 or higher overall composite score on the English language proficiency test.

Parent Information on DLM and ACCESS

DLM Parent Brochure

Understanding Your Child's Individual Student Score Report

ACCESS for ELLs Interpretive Guide for Score Reports