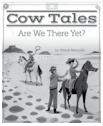
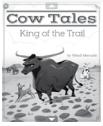


## Grade 1 Reading Activities

Lesson	Resource	Instructions	Answer Key	Page(s)
1	Ready Reading Skill Overview: Describing Characters i-Ready Passage: "Cow Tales: Are We There Yet?" 	<ul style="list-style-type: none"> <li>• Read "Describing Characters" together.</li> <li>• Next, read "Cow Tales: Are We There Yet?"</li> <li>• Then, guide the child to choose the correct answer to each question.</li> </ul>	Question 1: b Question 2: a Question 3: c Question 4: b Question 5: a Question 6: b Question 7: c	<b>55–67</b>
2	Ready Reading Skill Overview: Describing Characters i-Ready Passage: "Cow Tales: King of the Trail" 	<ul style="list-style-type: none"> <li>• Review "Describing Characters" together.</li> <li>• Next, read "Cow Tales: King of the Trail."</li> <li>• Then, guide the child to choose the correct answer to each question.</li> </ul>	Question 1: c Question 2: b Question 3: c Question 4: a Question 5: b Question 6: b Question 7: c Question 8: c	<b>55, 68–77</b>
3	Ready Reading Skill Overview: Describing Connections i-Ready Passage: "Water Games" 	<ul style="list-style-type: none"> <li>• Read "Describing Connections" together.</li> <li>• Next, read "Water Games."</li> <li>• Then, guide the child to choose the correct answer to each question.</li> </ul>	Question 1: b Question 2: c Question 3: c Question 4: b Question 5: b Question 6: a	<b>78–86</b>

## Grade 1 Reading Activities (Cont.)

Lesson	Resource	Instructions	Answer Key	Page(s)
4	Ready Reading Skill Overview: Describing Connections i-Ready Passage: "Play Ball!" 	<ul style="list-style-type: none"> <li>• Review "Describing Connections" together.</li> <li>• Next, read "Play Ball!"</li> <li>• Then, guide the child to choose the correct answer to each question.</li> </ul>	Question 1: c Question 2: a Question 3: c Question 4: b Question 5: b Question 6: a Question 7: a Question 8: c	<b>78, 87–96</b>
5	i-Ready Passage: "The Pueblo Girl Scatters the Stars" 	• Read "The Pueblo Girl Scatters the Stars" together.	N/A	<b>97–103</b>
6	Draw or Write Page 	• After you read "The Pueblo Girl Scatters the Stars" together, have the child draw a picture of their favorite part.	N/A	<b>104</b>

## Independent Reading!



See pages 105 and 106 of this packet.



Use the questions/ prompts on the Discourse Card resource to start a conversation about something the student has read. You may talk about a text the student read in one of the lessons above, or anything else the student is reading.

**Encourage daily reading.** And remember, reading isn't just about the books on the shelves—it's about anything around you with letters! Turn on the closed captioning feature on your TV or read catalogs that come in the mail. The backs of cereal boxes work, too, as do directions to board games!

Running out of stuff to read? **Grab some sticky notes, and label household objects, or make up new, silly names for things!** Communicating with sticky notes, instead of talking, is fun, too—start with a half hour and see if you can go all afternoon. Reading is everywhere!

**Don't worry about right/wrong answers** when you talk about text—the important thing is that you and your student share a reading experience and have fun!

**Here are some websites that offer fun, free, high-quality material for kids:**

www.starfall.com  
www.storyplace.org  
www.uniteforliteracy.com  
www.storynory.com  
www.freekidsbooks.org  
en.childrenslibrary.org

# 1st Grade Answer Key

Book 1

**P=PAGE#**

**P1-** 1. A FLAG , B SHEEP, C HEART, D SNAKE, E SHARK, F SHELL  
2. A. CHESS, B CRIB, C HAM, D CHEESE, E CHICK, F BRICK

**P2-** 1. A THUMB, B TENT, C THORN, D HOUSE, E STRING, F BLOCKS  
2. A HOSE, B VINE, 3 WHISTLE, D WHALE, E DUCK, F WHEEL

**P3-** 1. A FLAG, B DUCK, 3 WATCH, 4 LOCK, 5 SOCK, 6 SKATE  
2. A KING, B RING, C SWING, D FIN, E NEST, F CLOUD

**P4-** 1 SH, 2 CH, 3 SH, 4 CH, 5 TH, 6 SH, 7 CH, 8 SH

**P5-** 1 TH, 2 SH, 3 CK, 4 NG, 5 TH, 6 SH, 7 CK, 8 NG

**P6-** 1 HAVE, 2 GIVE, 3 WERE, 4 AGAIN, 5 WANT, 6 ROUND

**P7** 1 HAVE, 2 GIVE, 3 WERE, 4 WANT, 5 ROUND, 6 AGAIN

**P11-** 1 CAB, VAN; 2 DOG, CAT; 3 BED, RUG; 4 SUN, FOG; 5 LEG, LIP

**P12-** NUT, HAM; 2 PAN, POT; 3 HOP, JOG; 4 PIG, HEN; 5 JET, BUS

**P15-** 1 A BUG, 2 THE CAT, 3 A PIG, 4 THE POT, 5 A CUP; 7 THE WEB

**P16-** 1. A BED, 2. THE MAP, 3.A HEN, 4. THE NET, 5. A BAT, 6. THE BUS

**P19-** 1 MAP, 2 WEB, 3, PIN, 4 MOP; 5 SUN; 6 SAD, 7 TEN, 8 ZIP

**P20-** 1 LIP, 2 TOP, 3 BUG, 4 BAG, 5 TEN, 6 WIG, 7 LOG, 8 CUP

**P21-** 1 FLAG, 2 TENT, 3 TWIN, 4 SPOT, 5 DRUM, 6 MASK, 7 BELT, 8 TWIG

**P22-** 1 CRAB, 2 VEST, 3 FROG, 4 SWIM, 5 CRIB, 6 STEP, 7 MILK, 8 DESK

**P23-** COLOR RED: 2, 6, 7, 9, 11, 12 COLOR GREEN-1, 3, 4, 5, 8,10;

**P24-**COLOR YELLOW; 1, 2, 5, 9, 10, 12 COLOR BLUE-3,4, 6, 7, 8,11

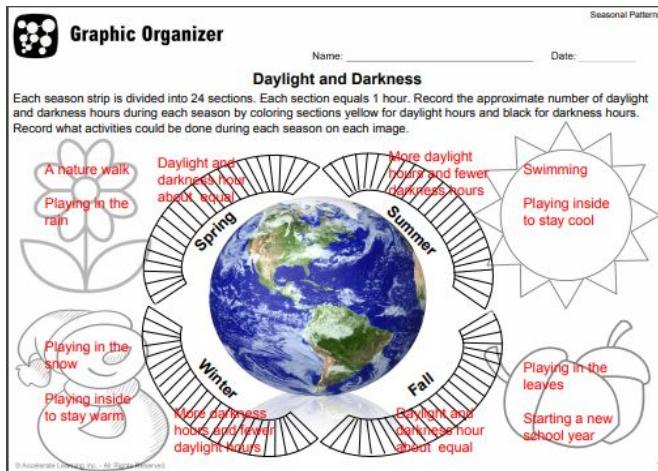
\*\*THE STARS ON THE BOTTOM OF ALL OF THE ABOVE PAGES CAN BE USED FOR ADDITIONAL ACTIVITIES.

1<sup>st</sup> grade Math Answers:

Page 1	Fluency-10,7,8,6,5,6,8,7,2,1,6,9,10,7,5	Fluency-8,7,6,2,5,7,10,5,4,11,2,8,7,6,0														
Page 2	Fluency-4,5,6,10,8,3,8,7,9,4,1,5,7,0	Fluency-2,3,6,5,6,7,8,1,6,8,9,2,4,6,9,7														
Page 3	1)7, 2)8, 3)7, 4)8	1,2; 8-7=1 7+1=8; 2 circles; Buzz is correct														
Page 4	Ella picks 1 more. Kate gets 3 more apples. Kate needs 2 more apples.	4+3=7 7-3=4; Sam gives away 3 cars 5+4=9 9-4=5; 4 pencils are gray 2 big cups; Buzz														
Page 5	7-4=3; 3 cats do not have a toy 5-4=3; 3 dogs do not get a treat 6-3=3; 3 cats do not have a bowl	7-5=2; 2 fewer pieces of cheese 8-4=4; 4 fewer squares Boom is correct														
Page 6	Task – 7+5=12; \$12 Task – a)7, b)3, c)10	1)5= 2 and 3, 2)5=3+2, 3)3; answers will vary 4)2; answers will vary														
Page 7	2+2=4, 1+1=2, 3+3=6	Task - Rula														
Page 8	2+3=5, 3+3+1=5, 3+4=7	1+5=6 4+2=6 1+6=7 4+3=7 2+4=6 5+1=6 2+5=7 5+2=7 3+3=6 6+0=6 3+4=7 6+1=7 6-3=3 6-4=2 7-3=4 7-5=2														
Page 9	1+7=8 7+1=8 2+6=8 6+2=8 3+5=8 5+3=8 4+4=8 8-2=6 8-5=3	1+8=9 8+1=9 Task – 3+5=8 2+7=9 7+2=9 5+3=8 3+6=9 6+3=9 8-3=5 4+5=9 5+4=9 8-5=3 9-3=6 9-5=4														
Page 10	10=1+9 10=9+1 -colored correctly 10=2+8 10=8+2 -answers will vary 10=3+7 10=7+3 10=4+6 10=6+4 10=5+5 10=3+7 10=7+3	- Shading is correct -Answers will vary														
Page 11	1)2+2=4, 2) 9=2+7 is true, 1) 6=2+4 and 5+2=7; 3<3+1 2) yes; answers will vary	- 3+8=11 2+9=11 3+9=12 - 8-4=4 9-4=5 10-4=6 - 8-5=3 9-5=4 10-5=5														
Page 12	<p>a. You would need \$11 to buy every item on the list. Here is a solution using cubes:</p>  <p>Here is a solution using a number line:</p>  <p>Here is a solution using a number grid:</p>  <p>In each case, we can see that 2+4=11.</p> <p>b. There is not enough money to buy one of everything, because \$7 is less than \$11.</p> <p>c. It is possible to buy any one item, or a water bottle and a snack, a water bottle and a ball, or three water bottles:</p> <table border="1"> <tr> <td>What I can spend</td> <td></td> </tr> <tr> <td>A water bottle</td> <td></td> </tr> <tr> <td>A snack</td> <td></td> </tr> <tr> <td>A ball</td> <td></td> </tr> <tr> <td>A water bottle and a snack</td> <td></td> </tr> <tr> <td>A water bottle and a ball</td> <td></td> </tr> <tr> <td>3 water bottles</td> <td></td> </tr> </table> <p>d. Answers will vary here—there is no one right answer. Students just need to explain why they made the choice they made.</p>	What I can spend		A water bottle		A snack		A ball		A water bottle and a snack		A water bottle and a ball		3 water bottles		3)4 and 6 4)4+4=8 5+5=10 5)4-2=2 6-3=3 8-4=4
What I can spend																
A water bottle																
A snack																
A ball																
A water bottle and a snack																
A water bottle and a ball																
3 water bottles																
Page 13	Task – 9-3=6 8+7=15 16-11=5	3) 1 ten and 6 ones 1 ten and 9 ones														

	5=7-2 13=6+7 6=14-8	4) 10+4=14 10+2=12 5) 1 ten and 5 ones = 15 apples
Page 14	1) 1+10=11 2) 7,4,6 2+9 =11 3+8 =11 4+7=11 5+6=11	1) 9+4=13 2) 8+5=13
Page 15	1) 9+4=13 10+3=13 2) 9+5=14 10+4=14 3) 6+6=12 10+2=12	1) 10+2=12 2) 10+7=17 5) Buzz and Boom
Page 16	a) 17 inches b) 3 inches c) 14 inches - Answers will vary 4,2,2 - Answers will vary	1) 6+4=10 2) 6+4=10 10+3=13 10+5=15 6+7=13 6+9=15 15-6=9
Page 17	1) 14-4=10 2) 13-3=10 10-5=5 10-2=8 14-9=5 13-5=8	1) 3 groups of 10; 30 ones 3) yes; 2 tens 20 ones 2) 6 groups of 10; 60 ones 4) Color; 50 cubes
Page 18	Task – answers will vary	Circle is 88; triangle is 105, correct with x; correct shading and circling
Page 19	3 tens 5 ones+ 1 ten= 4 tens 5 ones 1) 45 is 10 more than 35 2) number of tens 3) 22 4) 4 tens 7 ones 47 is 10 less than 57 5) number of ones	- 87,67,117,97 - answers will vary - Boom is correct
Page 20	1) 30+30=60; 6 tens 2) 4 tens + 5 tens = 9 tens 5) 2 tens + 3 tens = 5 tens 20+30=50	40-30=10 4 tens = 3 tens + 1 ten 80-40=40 8 tens = 4 tens + 4 tens 90=60+30 90-60=30
Page 21	46 is 20 + 26; 46 is 10 + 36; 46=46 ones	2 ones is less than 7 ones 72<77 4 ones is less than 9 ones 64<69
Page 22	Task - F, T, T, T, F, F, T, T, F	20 + 20 = 40 40+5 = 45 20+25=45 30+20=50 50+3 = 53 33+20=53
Page 23	8 tens 9 ones=89 33+56=89 7 tens 7 ones=77 61+16=77 2 tens 4 ones 24+24=48 2 tens 4 ones 4 tens 8 ones	1) 40 + 3 = 43 37 + 6 = 43 3) 28+39=57 25+26 = 51
Page 24	2 <sup>nd</sup> clock; almost 12 o'clock, just past 11 o'clock, 11 o'clock	Correct answers by drawing the times 30 minutes
Page 25	-Circled 5 dimes; circled 6 nickels; circled 1 quarter -9 cents 35 cents	Task – colored correctly

**Answer Key**  
**Seasonal Patterns**  
**Graphic Organizer p.1**



**Math Connect p.6 - 8**

**Question 1:** There were a total of 12 marshmallows;  $5 + 5 + 2 = 12$

**Question 2:** There were 4 chocolate chip cookies left;  $12 - 8 = 4$

**Question 3:** They saw 8 birds at the park;  $3 + 5 = 8$

**Question 4:** They made 6 yellow kites;  $10 - 4 = 6$

**Question 5:** The sand bucket and shovel will cost 15 cents;  $10 + 5 = 15$

**Question 6:** A float costs 15 cents and a shovel cost 5 cents;  $15 - 5 = 10$

**Question 7:** You will get 2 cents back;  $10 - 8 = 2$

**Question 8:** They collected 18 leaves in all;  $6 + 6 + 6 = 18$

**Reading Science: Read Aloud p. 9 - 19**

**Question 1:** Summer

**Question 2:** Sunrise

**Question 3:** Spring, summer, fall, winter

**Question 4:** Winter

**Question 5:** Because activities and clothing do change with each season

**CER: Claim-Evidence-Reasoning p. 20 - 21**

A

Least

Day A had the least amount of sunlight.

**Multiple Choice p. 22 - 26**

**Question 1:** D

**Question 2:** B

**Question 3:** C

**Question 4:** A

**Question 5:** C

**Independent Practice p. 27**

**Part I: True Statements**

**Directions:** Circle the word in parentheses that makes each statement true.

1. Pablo notices that it is getting dark and he can no longer see the Sun. He is experiencing (sunrise, sunset).
2. A weather scientist named Molly (predicts, relates) the weather using what she already knows.
3. Ty says he's leaving for his trip when the Sun comes out at (sunrise, sunset).

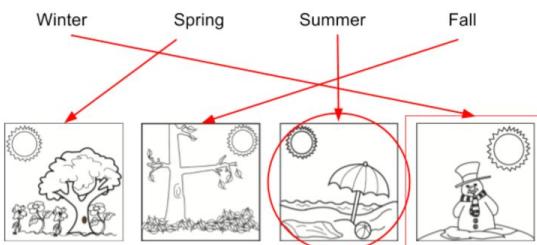
**Part II: Picture Sort**

**Directions:** Cut out the statements and glue them in the correct spot on the chart.

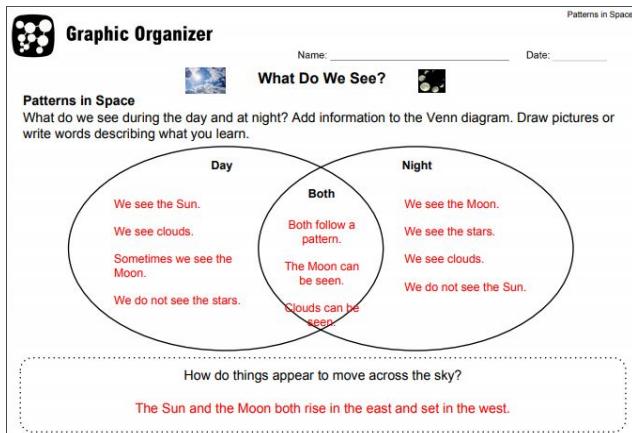
Winter	Spring	Summer	Fall
This season has the shortest days. This is the coldest season.	This season has the same amount of daylight as fall does.	This season has the longest days. This season has the most sunlight.	This season has the same amount of daylight as spring does. In this season, the Sun sets earlier than in summer but later than in winter.
		This is the hottest season.	

**Concept Quiz p. 28**

Pattern  
Season  
Daylight  
Year



**Patterns in Space  
Graphic Organizer p. 31**



### STEMscopedia p. 32-34

Current: Student drawing of the Sun low in the sky.

Prediction: Student drawing of the Sun higher in the sky.

### Math Connect p. 35 - 37

#### Question 1: C

**Question 2:** Students will draw a square around the Sun, a rectangle around the clouds, and a triangle around the airplane

**Question 3:** Students will color half the Moon in the circle.

**Question 4:** A triangle has 3 sides. There are 13 triangles.

**Question 5:** A square has 4 sides. There are 4 squares

**Question 6:** The shape of the outline of his house is a pentagon

**Question 7:** A square and a triangle were used to make his house

**Question 8:** Frankie counted 12 stars in Time 1.

Frankie counted 16 stars in Time 2.

Frankie counted 24 stars in Time 3.

### Reading Science: Read Aloud p. 39 - 46

**Question 1:** He had not seen the Sun move before.

**Question 2:** House

**Question 3:** He shouldn't be afraid of the sky.

**Question 4:** The sun had set.

**Question 5:** The sun is brighter than the Moon.

### CER: Claim-Evidence-Reasoning p. 47-48

#### Prompt

Which object in the sky does not follow the same pattern every day and night?  
\_\_\_\_\_

**Claim:** The clouds do/does not follow the same pattern every day and night.

**Evidence:** Write how you know!  
\_\_\_\_\_

The Sun was in the sky every day in the morning and afternoon.

The stars were in the sky each night. The Moon was in the sky each

night. The clouds were in the sky on only 2 days.

### Multiple Choice p. 49-53

**Question 1:** B

**Question 2:** D

**Question 3:** C

**Question 4:** C

**Question 5:** A

### Independent Practice p. 54

#### Part I: Riddles

**Directions:** Read each riddle and fill in the missing letters to find the answer.

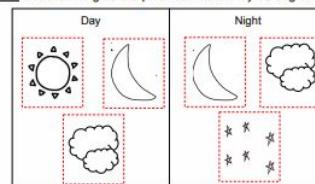
1. You can see me during the day. I give light and heat to Earth.  
S U N

2. There are many of me and you can see us in the night sky.  
S T A R S

3. I give off light at night. Sometimes you can see me during the day.  
M O N

#### Part II: Picture Sort

**Directions:** Cut out and glue the pictures where they belong on the chart.



### Concept Quiz p. 55

#### Part I: Vocabulary Matching

<u>B</u>	The star that Earth moves around and gets its energy from	A. Motion
<u>C</u>	Objects in the sky that make their own light and can be seen at night	B. Sun
<u>D</u>	Circles around Earth and looks like a pale disc	C. Stars
<u>A</u>	Movement from place to place	D. Moon

#### Part II: Identification

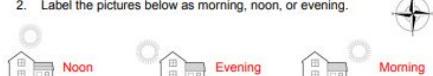
1. Write the word that completes each riddle in the table below.

I can be seen during the night and sometimes during the day. I am round. What am I?	The Moon
---	----------

We are only visible at night. We make our own light. What are we?	Stars
---	-------

You see me during the day. I give you light and heat. What am I?	The Sun
--	---------

2. Label the pictures below as morning, noon, or evening.



# 1<sup>st</sup> Grade Social Studies

## Parent Answer Document

\*Please reference the page numbers that's at the very bottom of each page when using the answer key.

Page 5	No Answer Key Required
Page 7	#1: B; #2: C; #3: C; #4: A
Page 8	#5: The United States is part of the continent called <b>North America</b> . #6: Answers may vary and should be supported by the passage. #7: Teacher should test a student to see if they can say: "All ants need sugar and eat apples." Asia, Africa, North America, South America, Antarctica, Europe, and Australia. (The continents that begins with the letter "A" may be ordered differently.)
Page 9	#1: Hot; #2: Cold (because of the fireplace); #3: Cold; #4: Hot
Page 10	#1: furnace; #2: community; #3: shelter; #4: <b>food</b> , mood, crude; #5: <b>need</b> , read, feed; #6: It is cold in Alaska.
Page 11	#1: around; #2: inside; #3: right; #4: south; #5: within; #6: left; #7: north; #8: west; #9: above; #10: left
Page 12	See Below
Page 16	<b>Crossword Puzzle:</b> <b>Across:</b> #1: people; #4: Pollution; #6: traffic <b>Down:</b> #3: roads; #2: extinct; #5: natural <b>Yes or No:</b> #1: yes; #2: yes; #3: no <b>Rhyming Words:</b> <b>road:</b> toad; <b>jam:</b> clam; <b>house:</b> mouse; <b>can:</b> plan
Page 17	<u>l a n d</u> : Students can write about not cutting down trees and/or clearing the land (pg. 15). <u>w a t e r</u> : Students can write about taking shorter showers (pg.15).
Page 18	#1: Pollution; #2: extinct; #3: recycle #4: air; #5: extinct; #6: people; #7: pollution; #8: recycle #9: We can help the Earth.
Page 20	#1: A; #2: B; #3: B;
Page 21	#4: C; #5: can, bottles; #6: Answers may vary and should be supported by the passage.
Page 22	No answer key is required.
Page 26	Number each picture in order: 5, 4, 1, 2, 3 Fill in the blank: #1: service; #2: pay; #3: money; #4: cost
Page 27	#1: candy bar; #2: ribbon; #3: hat; #4: pencils; #5: cards
Page 28	#1: opportunity cost; #2: benefits; #3: working #4: consumer; #5: goods; #6: producer; #7: service #8: Consumers are people who pay for goods or services.
Page 29	Hot dog stand: G; Plumber: S; Hair dresser: S; Mover: S; Sushi restaurant: G; Clothing showroom: G; Pet groomer: S
Page 33	Some older kids in Turkey learn to weave Turkish carpets. Yes or No: #1: yes; #2: yes; #3: no; #4: yes
Page 34	No answer key is required.
Page 35	#1: human resources; #2: Factories; #3: income

	#4: dentist; #5: musicians; #6: pilot; #7: taxes #8: Dentists take care of people's teeth.
Page 36	See below
Page 40	<b>Crossword Puzzle:</b> <b>Across:</b> #3: bank; #5: services; <b>Down:</b> #1: trade; #2: money; #4: piggy; #5: silver; #6: rainy <b>Yes or No:</b> #1: yes; #2: no; #3: no What is paper money called in Mexico? <b>pesos</b>
Page 40	#1: trade; #2: buy; #3: trade; #4: buy; #5: trade
Page 42	#1: bank; #2: weavers; #3: bartering #4: buy; #5: money; #6: save; #7: trade #8: People can save money in case of an emergency.
Page 46	#1: \$1; #2: an opportunity cost; #3: no; #4: save money to buy the ball
Page 47	#1: donating; #2: buyer; #3: Producers #4: bank; #5: money; #6: saving; #7: seller #8: Saving money is very important.
Page 48	#1: save; #2: spend; #3: share; #4: save; #5: share; #6: spend

