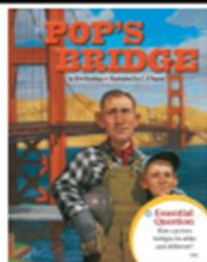


This Week at a glance.....  
**Reading/Language Arts**  
.....**LESSON 4**

**MAIN SELECTION**



**ESSENTIAL QUESTION**

Why is everyone's role on a project important?

**COMPREHENSION**

**TARGET SKILL:**  
-Compare & Contrast  
-Story Structure

**TARGET STRATEGY:**  
Infer/Predict

**PHONICS**

Long o  
Spelled oa, ow

**GRAMMAR**

Common and Proper Nouns

**FLUENCY**

Expression

**SPELLING WORDS**

|        |        |
|--------|--------|
| load   | follow |
| open   | glow   |
| told   | sold   |
| yellow | window |
| soak   | coach  |
| shadow | almost |
| foam   | throat |

**WRITING**

Narrative Writing:  
Prewrite a Personal Narrative  
Focus Trait: Development

**VOCABULARY**

balancing  
tide  
crew  
disappears  
foggy  
stretch  
excitement  
cling

## Third Grade Math

9/7 – 9/10

### LESSON 14

#### LESSON OBJECTIVE(S)/GOALS

1. Subtract two-digit numbers with and without regrouping using manipulatives.
2. Subtract two-digit numbers with and without regrouping using pencil and paper.

### LESSON 15

#### LESSON OBJECTIVE(S)/GOALS

1. Round two-digit numbers to the nearest ten to make estimates and solve problems.
2. Round three-digit numbers to the nearest hundred to make estimates and solve problems.
3. Round two numbers before adding to estimate their total.

### LESSON 16

#### LESSON OBJECTIVE(S)/GOALS

1. Add three-digit numbers with and without regrouping using manipulatives.
2. Add three-digit numbers with and without regrouping using pencil and paper.