

4th Grade ELA Targets		
Target	Reading	Standard
Phonics and Word Recognition	<p>Know and apply grade-level phonics and word analysis skills in decoding words. *Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p>	RF.3
Fluency	<p>Read with sufficient accuracy and fluency to support comprehension. *Read orally with appropriate rate and expression *Use context to self-correct</p>	RF.4
Word Meanings (Vocabulary)	<p>Determine intended meanings of words, including general academic and domain-specific words, based on context clues, word relationships, word structure, literal or nonliteral language, or use of resources, with a primary focus on determining meaning based on context and the academic vocabulary common to complex texts in all disciplines.</p>	RL.4, RI.4, L.4
Reading Literature (RL): Read and comprehend grade-level stories, dramas, and poetry		
RL: Key Ideas and Details	<p>Drawing on specific details of a text (text evidence): Make inferences and draw conclusions; answer questions; summarize literature; determine theme; describe in depth a character, setting, or event in a story or drama</p>	RL.1 - RL.3
RL: Craft and Structure	<p>Explain major differences between texts based on structural elements; compare and contrast point of view when referring to first- and third-person narrations</p>	RL.5 - RL.6
RL: Integration of Knowledge and Ideas	<p>Compare and contrast themes, topics, and patterns of events in literature from different cultures</p>	RL.7 - RL.9

Reading Informational Text (RI): Read and comprehend grade-level informational texts, including history/social studies, science, and technical texts

RI: Key Ideas and Details	Based on text evidence: Ask and answer questions; make inferences and draw conclusions; determine the main idea; identifying key details to support claims; summarize a text; explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why.	RI.1 - RI.3
RI: Craft and Structure	Use text and graphic features to locate relevant information; understand and identify text structure, including main ideas/details, compare/contrast, sequence of events, cause/effect	RI.5, RI.6
RI: Integration of Knowledge and Ideas	Explain how an author uses reasons and evidence to support particular points in a text; integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	RI.7 - RI.9

Writing

Conventions	Demonstrate knowledge of grade-level language and conventions, including spelling, punctuation, capitalization, grammar, and sentence structure.	L.1 - L.3
Production and Distribution of Writing	Produce writing in which the development and organization are appropriate to task and purpose; develop and strengthen writing as needed by planning, revising, and editing; use technology to produce and publish writing as well as to interact and collaborate with others.	W.4 - W.6
Research to Build and Present Knowledge	Conduct short research projects that build knowledge through investigation of different aspects of a topic: Gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	W.7 - W.9

Types and Purposes of Writing: With scaffolding, guidance, and support, write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

<p>Opinion Writing: Supporting a point of view with reasons and information</p>	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose; provide reasons that are supported by facts and details; link opinion and reasons using words and phrases; provide a concluding statement or section related to the opinion presented.</p>	<p>W.1</p>
<p>Informative/Explanatory Texts: Examine a topic and convey ideas and information clearly</p>	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful in aiding comprehension; develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; link ideas within categories of information using words and phrases; use precise language and domain-specific vocabulary to inform about or explain the topic; provide a concluding statement or section related to the information or explanation presented.</p>	<p>W.2</p>
<p>Narratives: Develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences</p>	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally; use dialogue and description to develop experiences and events or show the responses of characters to situations; use a variety of transitional words and phrases to manage the sequence of events; use concrete words and phrases and sensory details to convey experiences and events precisely; provide a conclusion that follows from the narrated experiences or events.</p>	<p>W.3</p>