

Oscoda Area Schools MICIP Portfolio Report

Improve NWEA Reading CGP

Status: ACTIVE

Summary: Our goal is to increase students overall reading achievement as measured by state and local assessments, NWEA, PSAT and SAT.

Created Date: 06/27/2021

Target Completion Date: 06/30/2026

Strategies:

(1/2): Literacy Essentials

Owner: Charles Negro

Start Date: 06/26/2021

Due Date: 06/30/2026

Summary: All of us want children throughout Michigan to be successful. An important part of student success centers around proficiency in reading. That's why a group of education experts developed new approaches for teachers to use in the classroom.

Literacy Essentials are free documents designed for Michigan educators to improve childhood literacy development. The Literacy Essentials provide research-proven, effective approaches to markedly improve literacy skills among Michigan's youngest students.

Using the Literacy Essentials with every child, in every classroom, every day will help improve literacy among our youngest learners.

Buildings: All Buildings

Total Budget: \$20,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Social Media
- Local Newspaper
- Parent Newsletter
- District Website Update
- Presentations
- School Board Meeting

Audience

- Educators
- Staff
- School Board
- Parents
- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Activity -	Linda Skodack	07/01/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Professional Learning: K-12 Literacy Essentials for all teachers, all contents K-12 1. Owner: District Admin Team, Literacy Coach, IRESA Literacy Coach 2. Start Date: August 2021 3. Due Date: June 2022				
Activity - NWEA analysis of data after fall, winter spring testing to drive instruction. 1. Owner: District Admin Team, Literacy Coach, IRESA Literacy Coach 2. Start Date: August 2021 3. Due Date: June 2022	Rebecca Brooks	07/01/2021	06/30/2023	ONTARGET
Activity - Implementation of K-12 Literacy Essentials for all teachers, all contents K-12 1. Owner: District Admin Team, Literacy Coach, IRESA Literacy Coach 2. Start Date: August 2021 3. Due Date: June 2022	Tami Pichla	07/01/2021	06/30/2023	ONTARGET

(2/2): Social Emotional Learning Supports Model

Owner: Charles Negro

Start Date: 07/01/2021

Due Date: 06/30/2023

Summary: Social Emotional Learning Supports Model

Buildings: All Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Social Media
- Local Newspaper
- Parent Newsletter
- District Website Update
- Presentations
- Email Campaign
- School Board Meeting
- MI School Data

Audience

- Educators
- Staff
- School Board
- Parents
- Community-at-Large

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Activity - Professional Learning Differentiated Instruction 1. Owner: District Admin Team, Literacy Coach, IRESA Literacy Coach 2. Start Date: August 2021 3. Due Date: June 2023	Linda Skodack	07/01/2021	06/30/2023	ONTARGET
MTSS Practice Profile training 1. Owner: District Admin Team, District SEL Team 2. Start Date: August 2021	Scott Moore	07/01/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
3. Due Date: June 2022				

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: June 10, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Reading by 02/01/21 or 06/10/2021, as measured by NWEA, easy CBM, local assessments ,and/or others assessments as appropriate.
End of the Year Reading Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Reading by 6/10/2021, as measured by, NWEA, M-STEP, easy CBM, local assessments ,and/or others assessments as appropriate.
Middle of the Year Mathematics Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Math by 02/01/21 or 06/10/2021, as measured by NWEA, easy CBM, local assessments ,and/or others assessments as appropriate.
End of the Year Mathematics Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Math by 6/10/2021, as measured by, NWEA, M-STEP, easy CBM, local assessments ,and/or others assessments as appropriate.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	38.13% of all OHS students met their end of the year NWEA Reading growth goal. Compared to other students with similar scores taking the NWEA nationally, 34.89% all of OHS students showed at or above average growth in Reading.	49.49% of all OHS students met their end of the year NWEA Math growth goal. Compared to other students with similar scores taking the NWEA nationally, 46.61% all of OHS students showed at or above average growth in Math.	32.9% of all OHS students met their end of the year NWEA Reading growth goal. Compared to other students with similar scores taking the NWEA nationally, 33% all of OHS students showed at or above average growth in Reading.	45.7% of all OHS students met their end of the year NWEA Math growth goal. Compared to other students with similar scores taking the NWEA nationally, 46% all of OHS students showed at or above average growth in Math.

<p>Econ. Disadvantaged</p>	<p>42.72% of all OHS economically disadvantaged students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 38.21% of economically disadvantaged students at OHS showed at or above average growth in Reading</p>	<p>45.28% of all OHS economically disadvantaged students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 42.72% of economically disadvantaged students at OHS showed at or above average growth in Math.</p>	<p>33.3% of all OHS economically disadvantaged students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 32% of economically disadvantaged students at OHS showed at or above average growth in Reading</p>	<p>45% of all OHS economically disadvantaged students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 43% of economically disadvantaged students at OHS showed at or above average growth in Math.</p>
<p>Special Education</p>	<p>24.32% of OHS special education students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 18.92% of OHS special education students showed at or above average growth in Reading.</p>	<p>44.44% of OHS special education students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 44.44% of OHS special education students showed at or above average growth in Math.</p>	<p>24.2% of OHS special education students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 24% of OHS special education students showed at or above average growth in Reading.</p>	<p>56.3% of OHS special education students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 53% of OHS special education students showed at or above average growth in Math.</p>
<p>English Learner*</p>	<p>25% of English Language Learners at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 25% of English Language Learners at OHS showed at or above average</p>	<p>50% of English Language Learners at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 50% of OHS English Language Learners showed at or above average growth in</p>	<p>There were no English Learners identified in the data.</p>	<p>There were no English Learners identified in the data.</p>

	growth in Reading.	Math.		
Female	<p>34.71% of OHS female students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 32.35% of OHS female students showed at or above average growth in Reading.</p>	<p>47.65% of OHS female students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 44.12% of OHS female students showed at or above average growth in Math.</p>	<p>34.7% of OHS female students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 33% of OHS female students showed at or above average growth in Reading.</p>	<p>43.2% of OHS female students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 41% of OHS female students showed at or above average growth in Math.</p>
Male	<p>40.10% of OHS male students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 36.14% of OHS male students showed at or above average growth in Reading.</p>	<p>49.26% of OHS male students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 46.80% of OHS male students showed at or above average growth in Math.</p>	<p>31.3% of OHS male students met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 32% of OHS male students showed at or above average growth in Reading.</p>	<p>51.2% of OHS male students met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 50% of OHS male students showed at or above average growth in Math.</p>
Race/Ethnicity 1: White	<p>37.22% of white students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 33.81% of white students at OHS showed at or above average growth in Reading.</p>	<p>48.58% of white students at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 45.89% of white students at OHS showed at or above average growth in Math.</p>	<p>33.2% of white students at OHS met their end of the year NWEA Reading growth goal.</p> <p>The average conditional growth percentile (CGP) for this group was 35.1. Average growth for CGP is 50.</p>	<p>46.5% of white students at OHS met their end of the year NWEA Math growth goal.</p> <p>The average conditional growth percentile (CGP) for this group was 45.6. Average growth for CGP is 50.</p>

<p>Race/Ethnicity 2: African-American, African American/Black</p>	<p>35.71% of African American/ black students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 35.71% of African American/black students at OHS showed at or above average growth in Reading.</p>	<p>50% of African American/ black students at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 42.86% of African American/black students at OHS showed at or above average growth in Math.</p>	<p>*0% of African American/ black students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Because the number of students with test scores in this group is 2, the data is not significantly significant</p>	<p>*66.7% of African American/ black students at OHS met their end of the year NWEA Math growth goal.</p> <p>Because the number of students with test scores in this group is 3, the data is not significantly significant</p>
<p>Race/Ethnicity 3: American Indian, Alaskan Native*</p>	<p>50% of American Indian/ Alaskan Native students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 50% of American Indian/Alaskan Native students at OHS showed at or above average growth in Reading.</p>	<p>0% of American Indian/ Alaskan Native students at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 0% of American Indian/Alaskan Native students at OHS showed at or above average growth in Math.</p>	<p>*There were no American Indian/Alaskan Native learners identified in the data.</p>	<p>*There were no American Indian/Alaskan Native learners identified in the data.</p>
<p>Race/Ethnicity 4: Asian*</p>	<p>60% of Asian students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 60% of Asian students at OHS showed at or above average</p>	<p>60% of Asian students at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 60% of Asian students at OHS showed at or above average growth in Math.</p>	<p>*50% of Asian students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Because the number of students with test scores in this group is 2, the data is not significantly significant</p>	<p>50% of Asian students at OHS met their end of the year NWEA Math growth goal.</p> <p>Because the number of students with test scores in this group is 2, the data is not significantly significant</p>

	growth in Reading.			
Race/Ethnicity 5: Hispanic	<p>35.29% of Hispanic students at OHS met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 35.29% of Hispanic students at OHS showed at or above average growth in Reading.</p>	<p>58.82% of Hispanic students at OHS met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 58.82% of Hispanic students at OHS showed at or above average growth in Math.</p>	<p>22.2% of Hispanic students at OHS met their end of the year NWEA Reading growth goal.</p> <p>The average conditional growth percentile (CGP) for this group was 25.8. Average growth for CGP is 50.</p>	<p>45% of Hispanic students at OHS met their end of the year NWEA Math growth goal.</p> <p>The average conditional growth percentile (CGP) for this group was 45.2. Average growth for CGP is 50.</p>
Learning Format: Blended **	<p>24.44% of OHS students utilizing blended instruction met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 22.22% of OHS students utilizing the blended format showed at or above average growth in Reading.</p>	<p>51.92% of OHS students utilizing blended instruction met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 50% of OHS students utilizing the blended format showed at or above average growth in Math.</p>	<p>Blended Learning was not an option at Oscoda High School second semester.</p>	<p>Blended Learning was not an option at Oscoda High School second semester.</p>
Learning Format: Face to Face **	<p>38.15% of OHS students utilizing the Face-to-Face format met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 34.26% of OHS students utilizing the Face-</p>	<p>48.16% of OHS students utilizing the Face-to-Face format met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 44.9% of OHS students utilizing the Face-</p>	<p>31.7% of OHS students utilizing blended instruction met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 32.1% of OHS students utilizing the</p>	<p>47.2% of OHS students utilizing the Face-to-Face format met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 45.2% of OHS students utilizing the Face-</p>

	to-Face format showed at or above average growth in Reading.	to-Face format showed at or above average growth in Math.	blended format showed at or above average growth in Reading.	to-Face format showed at or above average growth in Math.
Learning Format: Online **	<p>42.5% of OHS students utilizing the online learning format met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 40% of OHS students utilizing the Online format showed at or above average growth in Reading.</p>	<p>48% of OHS students utilizing the online learning format met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 46.75% of OHS students utilizing the Online format showed at or above average growth in Math.</p>	<p>24.1% of OHS students utilizing the online learning format met their end of the year NWEA Reading growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 24.1% of OHS students utilizing the Online format showed at or above average growth in Reading.</p>	<p>38.6% of OHS students utilizing the online learning format met their end of the year NWEA Math growth goal.</p> <p>Compared to other students with similar scores taking the NWEA nationally, 36.1% of OHS students utilizing the Online format showed at or above average growth in Math.</p>

*Fewer than 10 students are in these subgroups

**Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:6/7/2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Reading by 02/01/21 or 06/10/2021, as measured by NWEA, easy CBM, local assessments ,and/or others assessments as appropriate.
End of the Year Reading Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Reading by 6/10/2021, as measured by, NWEA, M-STEP, easy CBM, local assessments ,and/or others assessments as appropriate.
Middle of the Year Mathematics Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Math by 02/01/21 or 06/10/2021, as measured by NWEA, easy CBM, local assessments ,and/or others assessments as appropriate.
End of the Year Mathematics Goal	All OAS students will demonstrate a behavior that meets or exceeds individual student target growth rates and/or state averages in Math by 6/10/2021, as measured by, NWEA, M-STEP, easy CBM, local assessments ,and/or others assessments as appropriate.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
<u>All Students</u>	38.61% of all of our students met their end of the year NWEA Reading growth goal.	42.25% of all of our students met their end of the year NWEA Math growth goal.	51.49% of all of our students met their end of the year NWEA Reading growth goal.	65.47% of all of our students met their end of the year NWEA Math growth goal.
	35.90% of all of our students are at or above the mid year grade level proficiency target as measured by	33.10% of all of our students are at or above the mid year grade level proficiency target as measured by	44.48% of all of our students are at or above the end of the year grade level proficiency target as	46.04% of all of our students are at or above the end of the year grade level proficiency target as

	NWEA Reading.	NWEA Math.	measured by NWEA Reading.	measured by NWEA Math.
<u>Econ. Disadvantaged</u>	31.76% of all of	29.55% of all of	41.4% of all our economically disadvantaged students met their end of the year Reading growth goal.	52.9% of all our economically disadvantaged students met their end of the year NWEA Math growth goal.

	our economically disadvantaged students are at or above the mid year grade level proficiency target as measured by NWEA Reading.	our economically disadvantaged students are at or above the mid year grade level proficiency target as measured by NWEA Math.	37.7% of our economically disadvantaged students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.	36.4% of our economically disadvantaged students are at or above the end of the year grade level proficiency target as measured by NWEA Math.
<u>Special Education</u>	<p>31.11% of our Special education students met their end of the year NWEA Reading growth goal.</p> <p>1.43% of our special education students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>25.82% of our special education students met their end of the year NWEA Math growth goal.</p> <p>6.19% of our special education students are at or above the midyear grade level proficiency target as measured by NWEAMath.</p>	<p>39.1% of our special education students met their end of the year NWEA Reading growth goal.</p> <p>7.9% of our special education students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>40.6% of our special education students met their end of the year NWEA Math growth goal.</p> <p>17.9% of our special education students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>

<p><u>English Learner</u></p>	<p>57.14% of our ELL students met their end of the year NWEA Reading growth goal.</p> <p>42.86% of our ELL students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>42.86% of our ELL students met their end of the year NWEA Math growth goal.</p> <p>35.71% of our ELL students are at or above the midyear grade level proficiency target as measured by NWEA Math.</p>	<p>76.9% of our ELL students met their end of the year NWEA Reading growth goal.</p> <p>33.3% of our ELL students are at or above the end of the grade level proficiency target as measured by NWEA Reading.</p>	<p>75.0% of our ELL students met their end of the year NWEA Math growth goal.</p> <p>40.0% of our ELL students are at or above the end of the grade level proficiency target as measured by NWEA Math.</p>
<p><u>Female</u></p>	<p>44.31% of our female students met their end of the year NWEA Reading growth goal.</p> <p>39.49% of our female students are at or above the mid year grade level proficiency target as</p>	<p>46.02% of our female students met their end of the year NWEA Math Growth Goal.</p> <p>34.36% of our female students are at or above the mid year grade level proficiency target as measured by</p>	<p>45.0% of our female students met their end of the year NWEA Reading Growth Goal.</p> <p>45.2% of our female students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>53.9% of our female students met their end of the year NWEA Math Growth Goal.</p> <p>40.4% of our female students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>

Updated 6/7/2021

	<p>measured by NWEA Reading.</p>	<p>NWEA Math.</p>		
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<p><u>Male</u></p>	<p>34.25% of our male students met their end of the year NWEA Reading growth goal.</p> <p>31.91% of our male students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>38.0% of our male students met their end of the year NWEAMath growth goal.</p> <p>32.93% of our male students are at or above the midyear grade level proficiency target as measured by NWEA Math.</p>	<p>39.4% of our male students met their end of the year NWEA Reading Growth Goal.</p> <p>37.0% of our male students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>52.9% of our male students met their end of the year NWEA Math Growth Goal.</p> <p>41.1% of our male students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>
<p><u>Race/Ethnicity 1: White</u></p>	<p>38.82% of our white students met their end of the year NWEA Reading growth goal.</p> <p>36.56% of our white students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>42.52% of our white students met their end of the year NWEA Math growth goal.</p> <p>33.03% of our white students are at or above the midyear grade level proficiency target as measured by NWEA Math.</p>	<p>42.5% of our white students met their end of the year NWEA Reading growth goal.</p> <p>41.7% of our white students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>52.4% of our white students met their end of the year NWEA Math growth goal.</p> <p>41.4% of our white students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>

<u>Race/Ethnicity 2:</u> <u>Hispanic</u>	53.57% of our Hispanic students met their end of the year NWEA Reading growth goal.	42.31% of our Hispanic Students met their end of the year NWEA Math Growth Goal.	53.57% of our Hispanic Students met their end of the year NWEA Reading Growth Goal.	64.7% of our Hispanic Students met their end of the year NWEA Math Growth Goal.
	33.33% of our Hispanic students are at or above the mid year grade level proficiency target as measured by NWEA Reading.	35.71% of our Hispanic students are at or above the midyear grade level proficiency target as measured by NWEA Math.	35.7% of our Hispanic students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.	35.7% of our Hispanic students are at or above the end of the year grade level proficiency target as measured by NWEA Math.

Updated 6/7/2021

<u>Race/Ethnicity 3:</u> <u>Black</u>	11.76% of our black students met their end of the year NWEA Reading Growth goal.	47.37% of our black students met their end of the year NWEA Math growth goal.	20.0% of our black students met their end of the year NWEA Reading Growth goal.	60.0% of our black students met their end of the year NWEA Math growth goal.
	40.0% of our black students are at or above the midyear grade level proficiency target as measured by NWEA Reading.	40.0% of our black students are at or above the midyear grade level proficiency target as measured by NWEA Math.	50.0% of our black students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.	33.3% of our black students are at or above the end of the year grade level proficiency target as measured by NWEA Math.

<p><u>Race/Ethnicity 4: Asian</u></p>	<p>60% of our Asian students met their end of the year NWEA Reading growth goal.</p> <p>0% of our Asian students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>60% of our Asian students met their end of the year NWEA Math growth goal.</p> <p>20.0% of our Asian students are at or above the midyear grade level proficiency target as measured by NWEA Math.</p>	<p>66.7% of our Asian students met their end of the year NWEA Reading growth goal.</p> <p>33.3% of our Asian students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>60% of our Asian students met their end of the year NWEA Math growth goal.</p> <p>33.3% of our Asian students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>
<p><u>100% Remote*</u></p>	<p>36.50% of our online only students met their end of the year NWEA Reading growth goal.</p> <p>44.29% of our online only students are at or above the mid year grade level proficiency target as measured by NWEA Reading.</p>	<p>36.36% of our Online only students met their end of the year NWEA Math growth goal.</p> <p>37.5% of our online only students are at or above the mid year grade level proficiency target as measured by NWEA Math.</p>	<p>48.0% of our online only students met their end of the year NWEA Reading growth goal.</p> <p>47.0% of our online only students are at or above the end of the year grade level proficiency target as measured by NWEA Reading.</p>	<p>58.2% of our online only students met their end of the year NWEA Math growth goal.</p> <p>48.0% of our online only students are at or above the end of the year grade level proficiency target as measured by NWEA Math.</p>
<p><u>Not 100% Remote*</u></p>	<p>37.82% of our students who attend school in person met their end of the year NWEA Reading growth goal.</p>	<p>43.03% of our students who attend school in person meet their end of the year NWEA Math growth goal.</p>	<p>52.22% of our students who attend school in person met their end of the year NWEA Reading growth goal.</p>	<p>67.03% of our students who attend school in person meet their end of the year NWEA Math growth goal.</p>

	31.95% of our students who attend school in person are at or above the mid year grade level proficiency target as measured by NWEA Reading.	31.53% of our students who attend school in person are at or above the mid year grade level proficiency target as measured by NWEA Math.	43.97% of our students who attend school in person are at or above the end of the year grade level proficiency target as measured by NWEA Reading.	45.63% of our students who attend school in person are at or above the end of the year grade level proficiency target as measured by NWEA Math.
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*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods