



LCPS Continued Learning Plan for Temporary Disruptions to Learning

**** LCPS will be open for in-person learning 5 days a week unless a temporary disruption occurs due to a COVID related issue.**

Examples of temporary remote learning situations:

- Individual student absences of 10 or more consecutive days (COVID related)
- Whole class moves to remote learning for a temporary period of time (COVID related)
- Whole school moves to remote learning for a temporary period of time (COVID related)

CONTINUED LEARNING FOR INDIVIDUAL STUDENT ABSENT FOR 10 OR MORE DAYS (COVID RELATED)

- Learning plans for less than 10 days will be determined at each building level. The student will be contacted by the school.

Once the school is officially notified that a student must quarantine or has tested positive for COVID 19, but is asymptomatic (and if the student is capable and healthy enough to participate remotely) AND if the absence is 10 consecutive days or more,

- The teacher will contact the parent/guardian within 2 days to discuss a continued learning plan for the student while at home to avoid learning gaps. They will explain expectations for being marked 'present' while at home during this time (if this is a possibility.)
- If a hot spot is needed, the technology department will work with the parent to get one for your student.
- Students will begin with learning as soon as possible.
- Students will have access to Canvas to complete work and to receive instructional resources on a daily basis. Canvas can also be used to contact and communicate with teachers.
- All students should still have their school issued Chromebook at home to access online learning.
- All LCPS students have access to synchronous (live) tutors in all core content areas from 6:00pm - 7:00pm (Monday - Thursday.) These can be accessed through their individual Canvas courses. Students are encouraged to access this tutoring service as needed.
- The LCPS teacher will attempt to meet with the student via phone or Google Meet a minimum of one time per 5 days to check in and offer instructional support. *More frequent interactions are encouraged for younger students.*
- Students may email teachers with instructional questions at any time. They can also request a Google Meet when needed. Teachers may be available from 2:45 - 3:45 on specified days.
- If a student is out for 10 or more days and is healthy enough and capable of doing work, they should do so.
- Alternative plans may be made through building administration that meet the student's needs if the internet is not accessible.
- For temporary disruptions less than 10 days, students should be able to access practice skills through Canvas when possible or parents may pick up paper packets upon request. These plans can be developed between parent and teacher.

REMOTE LEARNING - TEMPORARY WHOLE CLASS CLOSURE (any length of time)

If this should occur for a course/class in which the student is enrolled, the parent will be directly notified by the school. Once notification has taken place....

- Teacher will contact the family within two days to verify internet access and share the continued learning plan relevant to the situation.
- If a hot spot is needed, the technology department will work with the parent to get one for your student.
- Students will begin with learning as soon as possible.
- Instruction will be provided through Canvas and follow grade level/content pacing.
- All students have a school issued Chromebook at home which will be used to logon to our learning management system - Canvas. We strongly recommend logging in on a daily basis if possible.
- Work completion will be completed through Canvas and through electronic submissions.
- Attendance will follow guidelines listed below.
- Google Meets may be used for synchronous instruction with a teacher.
- All LCPS students have access to synchronous (live) tutors in all core content areas from 6:00pm - 7:00pm (Monday - Thursday.) These can be accessed through their individual Canvas courses. Students are encouraged to access this tutoring service as needed.
- The LCPS teacher will attempt to meet with the student via phone or Google Meet a minimum of one time per 5 days to check in and offer instructional support. *More frequent interactions are encouraged for younger students.*
- Students may email teachers with instructional questions at any time. They can also request a Google Meet when needed. Teachers may be available from 2:45 - 3:45 on specified days.
- Alternative plans may be made through building administration that meet the student's needs if the internet is not accessible.

REMOTE LEARNING - TEMPORARY WHOLE SCHOOL CLOSURE (any length of time)

If this should occur for a school in which the student is enrolled.....

- Families will be contacted within 2 days to verify internet access. For extended temporary situations, hot spots will be distributed if necessary.
- The continued learning plan relevant to the situation will be shared via email, phone calls, website and/or Canvas.
- If a hot spot is needed, the technology department will work with the parent to get one for your student.
- Students will begin with learning as soon as possible.
- All instruction will be provided through Canvas and follow grade level/content pacing.
- All students have a school issued Chromebook at home which will be used to logon to our learning management system - Canvas. We strongly recommend logging in on a daily basis if possible.
- Work completion will be completed through Canvas and through electronic submissions.
- Attendance will follow the guidelines listed below.
- Google Meets may be used for synchronous instruction with a teacher.
- All LCPS students have access to synchronous (live) tutors in all core content areas from 6:00pm - 7:00pm (Monday - Thursday.) These can be accessed through their individual Canvas courses. Students are encouraged to access this tutoring service as needed.
- The LCPS teacher will attempt to meet with the student via phone or Google Meet a minimum of one time per 5 days to check in and offer instructional support. *More frequent interactions are encouraged for younger students.*
- Students may email teachers with instructional questions at any time. They can also request a Google Meet when needed. Teachers may be available from 2:45 - 3:45 on specified days.
- Alternative plans may be made through building administration that meet the student's needs if the internet is not accessible.

ATTENDANCE DURING TEMPORARY REMOTE LEARNING

**** Attendance is different than participation. A student can be marked present by the following criteria, but must participate and complete work to learn content and earn a grade.**

If a student will not be physically present in the school building due to COVID illness or quarantine, but is healthy enough and capable of continuing to learn, the student can be marked present during this time by engaging in meaningful interactions. It must be communicated with the school if the student is capable of continuing to learn during this time. **The following can serve as 'meaningful interactions' and any one of the following can certify attendance during this time:**

- Daily virtual classroom logins
- Complete missing assignments
- Students/families have meaningful interactions with teachers

- Conversations via telephone
- Google Meets
- Email exchanges
- If students complete all work for a given week, they will be marked present for the entire week. If all work has not been completed by the following Friday for the week prior, they may still be considered present by meeting any one of the above criteria.
- *Daily* meaningful interactions are ideal and strongly recommended, particularly for younger students. This can be done through email, phone or Google Meets.
- Note: If a student is not healthy enough to continue learning, they should not do so. In this case, these days would be counted as 'excused absence' if documentation of COVID is provided. Upon return, our procedure for providing missed work would be implemented, as in the past, when students have been absent due to illness.
- Work completion is different from being marked 'present' for attendance. It is the expectation that all missed work will be completed when a student returns physically to school to avoid learning gaps.

** This plan is subject to change.