## SCHOOL DISTRICT OF MONDOVI

## 337 N. JACKSON STREET MONDOVI, WISCONSIN 54755-1155

Our Mission: We believe that the four cornerstones of a successful life are character, work ethic, citizenship, and academic achievement. Our community, parents, staff, and students will work together to foster these cornerstones.

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JEFFREY J. RYKAL, EdS SUPERINTENDENT

## The School District of Mondovi follows the Wisconsin Academic Standards for all subjects except as noted below.

The Wisconsin Academic Standards specify what students should know and be able to do in the classroom. They serve as goals for teaching and learning. Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time. Clear statements about what students must know and be able to do are essential to ensure that our schools offer opportunities to acquire the knowledge and skills necessary for success.

The School Board has adopted the Common Core State Standards for Mathematics and English Language Arts.

Standards for Literacy in all Subjects were also adopted that provide the framework of the student assessment system.

Links to the various content area standards are available for review at hhtp://dpi.wi.gov/standards and the various content areas are listed in the chart. Content areas that are not currently included in the School District of Mondovi curricular offerings are not included in the chart.

Art & Design Education – We are currently using the National Core Arts Standards

Information and Technology Literacy

Reading

**Business and Information** 

**Technology** 

Marketing, Management, and

Entrepreneurship

**School Counseling** 

**Early Learning Standards** 

Mathematics -

Science - We are currently using Next Generation Science Standards (NGSS)

**English Language Arts** 

**Music Education** 

**Social Studies** 

**Health Education** 

Personal Financial Literacy

**Technology and Engineering** 

**Health Science** 

Physical Education – We are currently using the National Phy Ed Standards

**World Languages** 

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