



# Walker Newsletter

February 6, 2023

## Notes from the Principal, Mrs. Roux ...

It is hard to believe that we have almost reached the 100th day of school. The month of February is a short one but typically filled with fun activities connected to the 100th day, Valentine's Day, and PBIS assemblies and rewards.

With Valentine's Day right around the corner, this seemed like a good week to share a couple of reminders about school relationships. Not surprisingly we have had a few minor issues in recent weeks related to students expressing interest in various "relationships" ("she's/he's my girlfriend/boyfriend" "we are dating", "you like her/him" ... that sort of thing). I thought it would be helpful to provide a little clarity regarding our expectations at school, that the only types of relationships we talk about are friendships. When students do make comments about other types of relationships, staff simply remind them that they should discuss this with parents at home because at school we only have friendships so that everyone can focus on their learning. While we never want students to feel uncomfortable expressing their feelings, we just feel that at the elementary level it is appropriate for students to discuss any relationships, beyond friendships, at home.

Reminders this week include:

Please send your child to school dressed appropriately for the weather with jackets, hats, mittens, snow pants, boots, etc.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

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## Notes from the Office:

Please see the important information below about upcoming substitute teacher training sessions.

**Reminder:** RSU 3 HAS RECEIVED FREE AT HOME COVID-19 TEST KITS FROM A FEDERAL PROGRAM. EVERY STUDENT AND STAFF MEMBER WHO WOULD LIKE TO HAVE A KIT SHOULD CALL THEIR SCHOOL'S MAIN OFFICE.

## Important Upcoming Dates.....

2/10 - (tentative) 100th day of school 

2/13 - School Board Meeting @ Mt. View

2/14 - Valentine's Day 

2/20-2/24 - February Break

K-2	<p>We continued to refine our writing skills by learning how to narrow our ideas down. As a whole class we practiced thinking about a moment in our day that we could write about, focusing on a beginning, middle and ending. We're learning about transition words and writing our thoughts in order.</p> <p>During our reader's workshop, we are continuing to learn how to make inferences and remembering that readers ask questions for clarity. To help your student try playing the inference bag game that we played during class time - the class loved it! Put an item in a paper bag and give three clues as to what the item is. Remind your student that we need to think of what we already know (the clues) and apply it to what might be in the bag. We aren't guessing, we are making an inference!</p> <p>We continued working on our subtraction skills during math as well as how to use unit blocks (1s), base ten rods (10s) and 100s flats (100s) to identify place value.</p>
3-5	<p>This week we continued exploring our new game, 99math. We created stories based on photographs and read more about Groundhog Day. In science, we learned about aerodynamics and began creating gliders that we will test next week!</p>
SEL	<p>This week at Walker 3-5 started creating comics that show empathy in them. K-2 is working on making kindness flowers.</p>
Garden	<p>Have you eaten any sunshine today? Our third, fourth, and fifth graders learned that the sun provides the original energy in our food system. The sun gives plants the energy to grow, and plants provide nourishment and energy to herbivores and omnivores, which can then provide energy to carnivores. We traced the energy in our breakfast foods back to plants and the sun.</p>





DO YOU HAVE TIME TO HELP OUT  
OUR SCHOOLS AND EARN  
\$120 PER DAY?

## SUBSTITUTE TEACHER TRAINING

2 NIGHT SESSIONS

JAN 25TH & FEB 1ST OR MARCH 8TH & 20TH

\$15.00 SUPPLIES FEE

5:30 PM - 8:00 PM

Learn the ins and outs of subbing in just two short sessions!  
Taught by trained educators and experienced substitute teachers.  
Supported by the RSU #3 staff and community and provided by:

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