



Troy Newsletter

October 10, 2022

Notes from the Principal, Mrs. Roux ...

I hope everyone enjoyed the long weekend and got a chance to enjoy the spectacular fall colors on the trees. Here we are almost to the middle of October and the year is off to a great start. Last week we held our second Tiger Assembly, where several awards were given out to students for demonstrating our Troy CARES behaviors in a variety of ways. The school also earned their first Tiger Reward day and had fun enjoying a whole school recess together. The next few weeks will be busy with several activities. Harvest Lunch will be on Monday October 24 and we are excited to welcome families and community First Responders to join us. We will also be hosting parent/teacher conferences on October 19 and 20. These will be an important opportunity for parents to meet with teachers to discuss the school year so far, fall assessment data and instructional goals for your child. **Please be sure to sign up for a conference time and help us reach our goal of connecting with 100% of our families for these important conversations.**

Reminders this week include:

- At this time, we are still asking that students be dropped off at the main entrance where a staff member will greet them and escort them inside.
- Daily dismissal time will begin with parent pick ups at 3:00, followed by bus dismissals beginning at approximately 3:15. Parents are asked to pull up to the entrance and your child will be brought out to meet your car.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 948-2280 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

Please make sure to update all pertinent information in Infinite Campus. It is very important that we have current contact information as well as the updated district forms. If you have questions or need help, please contact the main office. Thank you!

Reminder: RSU 3 HAS RECEIVED FREE AT HOME COVID-19 TEST KITS FROM A FEDERAL PROGRAM. EVERY STUDENT AND STAFF MEMBER WHO WOULD LIKE TO HAVE A KIT SHOULD CALL THEIR SCHOOL'S MAIN OFFICE.

Important Upcoming Dates.....

10/11 School Board Meeting (Monroe)
10/19 & 20 Parent/Teacher Conferences
10/24 Harvest Lunch
11/11 Veterans Day - No School



K-2	Students in 1&2 have begun working on Narrative writing. We have also started working on using a Typing Club to practice keyboarding skills.
Art	Students are working on using oil pastels in their work. This includes carving designs into the oil pastels, this is known as sgraffito.
SEL	At Troy this week for grades 3/5 we started talking about goals and what aspects goals have to make them achievable but challenging. We each brainstormed and set goals that we would like to achieve this school year. For grades 1-2 we talked about bucket fillers, and how we fill each other's kindness buckets. We then colored, designed, and constructed our own buckets to be filled. For kindergarten we talked about sharing, and how to share with our classmates with a fun activity to practice.
Garden	Due to the professional development day, we did not have garden class this week. Stay tuned for our next adventures with gardening!

ATTENDANCE

in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even preK, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids
in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹

2 in 10
low-income kids
miss too much school. They're also more likely to suffer academically.¹

2.5 in 10
homeless kids
are chronically absent.²

4 in 10
transient kids
miss too much school when families move.²

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.³

Who Can Read on Grade Level After 3rd Grade?³

Attendance Group	Percentage of Kids Who Can Read on Grade Level After 3rd Grade
Good attendance in K and 1st (missed 9 or fewer days both years)	64%
At-risk attendance (missed more than 9 days both years)	43%
Chronically absent in K or 1st (missed 18 or more days one year)	41%
Chronically absent in K and 1st (missed 18 or more days both years)	17%

What We Can Do

Engage Families

Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.

Fix Transportation

The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.

Address Health Needs

Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.

Track the Right Data

Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

¹ Chang, Hedy; Romero, Maria Jose, Present, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades, National Center for Children in Poverty, NY, NY, September 2008.



PLEASE JOIN US FOR

VOLUNTEER NIGHT

*Highlights: How Volunteers Really Affect Education,
Needs and Opportunities in Our Schools and How You Fit In*

Volunteer Awareness — Guidelines for a Successful Volunteer Experience

*For everyone interested in volunteering this school year.

**Required for all In-School Volunteers

(other than day-trip chaperons and speakers)

*You may attend any of these scheduled sessions.

All via the zoom link shown below:

Tues., Sept. 13, 6-7:00 p.m.

Tues., Sept. 20, 11 a.m.-12:00 p.m.

Wed., Sept. 21, 6-7:00 p.m.

Tues., Sept. 27, 6-7:00 p.m.

Wed., Oct. 5, 6-7:00 p.m.

Zoom Meeting link:

<https://rsu3-org.zoom.us/j/84148070259>

Other dates/times by appointment

Please RSVP to Vicki Kupferman at 568-3782 or e-mail vkupferman@rsu3.org
to pre-register for any of the above sessions.



DO YOU HAVE TIME TO HELP OUT
OUR SCHOOLS **AND** EARN
\$105 PER DAY?

SUBSTITUTE TEACHER TRAINING

Fall Dates:

2 NIGHTS:
5:30 PM-8:00 PM

September 21st & 28th
October 19th & 26th
November 9th & 16th

Learn the ins and outs of subbing in just two short sessions!
Taught by trained educators and experienced substitute teachers.
Supported by the RSU #3 staff and community and provided by:

RSU #3

Adult & Community

BROOKS FREEDOM LIBERTY JACKSON KNOX
MONROE MONTVILLE THORNDIKE TROY
UNITY WALDO

Education

NEVER STOP LEARNING!

College Career Community Diploma

register online at rsu3.maineadulted.org or call us today 568-3426

College Success Series

Presented by RSU #3 Adult & Community Education and
Dori L. Leadbetter of The Maine Educational Opportunity Center
(MEOC)



APPLYING FOR COLLEGE APPLICATION WORKSHOP

Tuesday Sept 20 5:00 - 7:00 pm



PAYING FOR COLLEGE FAFSA WORKSHOP

Tuesday Oct 18 5:00 - 7:00 pm



FREE MONEY FOR COLLEGE SCHOLARSHIP WORKSHOP

Tuesday Nov 8 5:00 - 7:00 pm

How to Register

This is a free service but you must register with both Adult Ed & MEOC.

Adult Education registration: In person or online at rsu3.maineadulted.org

Students that have not already submitted a MEOC application to receive free MEOC services,
please complete the MEOC online application from your cell phone or computer using this weblink:

https://trio.maine.edu/meoc/meoc_application.php

DISCLAIMER: For all students under the age of 18: A parent/legal guardian signature is required on the MEOC application and students must attend the workshop with at least one of their parents/legal guardians.

