

GRADING AND REPORTING OF STUDENT PROGRESS

The purpose of RSU #3's grading and reporting system is to provide students and parents with accurate and timely information concerning student achievement in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The Superintendent will be responsible for ensuring the development of a system for grading and communicating information regarding student achievement and academic progress to students and parents. The system shall be subject to approval by the Board.

The grading system should be supportive of student learning. In addition to numerical and/or letter grades, the Board encourages the use of narratives and other forms of reporting to enable parents to understand how their child is progressing.

Teachers are expected to use information from multiple and varied opportunities for student demonstration of achievement and their own professional judgment so that a student's grades are an accurate representation of what the student knows, understands and is able to do in regard to content area standards and learning objectives for the student's grade level.

Students and parents will be informed at regular intervals of their academic progress through report cards and other written means. Interim progress reports indicating a deficiency or need for remedial intervention may be issued at any time.

The principal will contact students and parents when it becomes apparent that a student is in jeopardy of 1.) not advancing to the next grade level, or 2.) not graduating. Individual schools will implement a procedure that is most feasible to appropriately contact students and parents.

First Reading: February 10, 2014

Second Reading: March 10, 2014

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Adopted: January 9, 2023