



# Morse Newsletter



April 10, 2023

## Notes from the Principal, Mrs. Roux ...

Well, finally the weather feels more spring-like and could even feel a little more like summer this week with the predicted temperatures. April break is coming up next week and then it always feels as though the remainder of the year flies by. We will come back to school for one more week in April and then the spring benchmarking window opens at the beginning of May. We will begin collecting data to see how our students are ending the year, to be able to give guidance to families regarding the skills you can focus on over the summer to ensure that your child is as ready as possible for the next school year.

With this in mind, we recently sent home information regarding our summer learning program. If you are concerned at all about your child's readiness for next year, please consider sending back the sign up sheet and you will be notified as soon as possible if your child was accepted into this year's program.

Dress For Success Day was a huge hit at Morse School last week:



Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: [lroux@rsu3.org](mailto:lroux@rsu3.org) school phone: 722-3636 home phone: 568-3980 cell: 323-0990)

## Notes from the Office:

If your child is absent from school, please remember to contact the school directly either by phone or email. Please do not rely on communicating this via facebook. Thank you so much.

Don't forget about Bikes For Books. The more students read, the more chances they will have to win a bike and even more importantly, the stronger they will become as readers!



## Important Upcoming Dates.....

April 10 - School Board Meeting @ Mt. View

**April 13 - Fun Fluency Fair - see info. below**

April 14 - Early Release Day For Students

April 17 - 21 - April Vacation

**Week of May 1 - Staff Appreciation Week!**



<p>K/1</p>	<p>We have really enjoyed getting out this week in the spring weather. We are just starting our seasons/weather science unit and will be thinking about how changing seasons and weather affects us over the next few weeks. A great thing to practice with your child at home is when your child's birthday is (month and day) and what season it is in. This will be a great reference point as we talk about the seasonal cycle.</p>
<p>1</p>	<p>We had a blast on our field trip to Troy School's Planetarium. We got to see stars, constellations, the moon, planets, and more. We will be discussing the phases of the moon this week. As you look at the moon to record in the Moon Journal, ask your child if the moon is waxing or waning? Our YMCA Swim field trip has been rescheduled for Wednesday April 26th, be on the lookout for another permission slip. We have also been busy preparing for the Fluency Fun Fair on Thursday with poems and readers' theaters. We hope to see you there.</p>
<p>4</p>	<p>We have been preparing for the Fluency Fair this week. Students have been practicing and working together as a team! We are looking forward to their performance on Thursday! We will be starting our poetry unit this week as well.</p>
<p>5</p>	<p>This week fifth grade joined our smallest reading buddies to create a Buddy Bench for our playground. The bench is meant for students who are looking for someone to play with or someone to talk to while out at recess. My hope is that our students will recognize someone who is feeling left out and find ways to include them.</p> <div data-bbox="362 1205 786 1444" data-label="Image"> </div> <div data-bbox="797 1192 1300 1444" data-label="Image"> </div>
<p>SEL</p>	<p>3, 4, and 5 are finishing up their projects where we have been practicing how to work in groups. 2 has been learning about expected and unexpected behaviors in our zones of regulation.</p>

Morse Memorial's

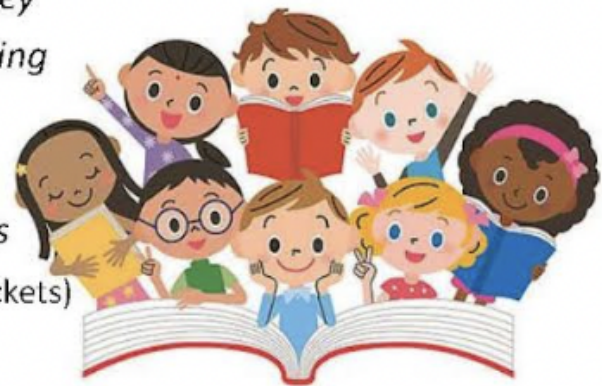


# FUN FAIR

Thursday, April 13th at 1:00pm in the Gym

Watch and listen to your child perform **"Fluent Reading!"**

*Fluency is the ability to read at an appropriate rate, read accurately, and use proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers notice all the punctuation, read in phrases and add intonation appropriately. Their reading is smooth and has expression. (Reading Rockets)*



## **Group Reading Acts:**

Reader's Theatre Skits • Whole Group Choral Poetry Reading

**2 Part Reading Acts:** 2 Reader Short Skits

## **Individual Reading Acts:**

Individual Poetry Reading • Song Lyric Reading/singing

Jokes and Riddles Reading • Alliteration or Tongue Twister Reading

The "Betty Botter" Reading Challenge