



Morse Newsletter



April 3, 2023

Notes from the Principal, Mrs. Roux ...

Two weeks to go until April break and then a handful of weeks to wrap up an amazing year. These next couple of weeks are busy with staff involved in school based data meetings to discuss every student's progress so far this year, and ways that we will continue supporting each student through the final weeks of school. Please be mindful of the many reminders we have shared throughout the year regarding the significance of positive attendance habits on a student's learning and progress and finish the year strong with attendance!

I'd like to share a quick update regarding our Student Leadership Team. This is a newly formed team of 4th and 5th grade students who went through the process involved in becoming a member of the team. This included having to submit an application, complete with multiple letters of recommendation, and then an interview with both myself and the Dean of Students. We are very proud of all students who followed through with this process because they were excited to be a part of this important team. Currently they are working on their first special project that will help the rest of the school become familiar with who is on this team. Following this project, they will be starting on a project that will help the entire school focus on the importance of being kind.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

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Notes from the Office:

Don't forget about Bikes For Books. The more students read, the more chances they will have to win a bike and even more importantly, the stronger they will become as readers!



Important Upcoming Dates.....

April 10 - School Board Meeting @ Mt. View

April 13 - Fun Fluency Fair - see info. below

April 14 - Early Release Day For Students

April 17 - 21 - April Vacation



Check Out What's Happening at Morse School: **Week of 3/27**

K/1

This week, we revisited the Zones of Regulation. This program helps students name and understand emotions and helps them make choices to become calmer and ready to learn. Our lessons this week looked at recognizing emotions and why it is important to see how others around you are feeling. We will keep working on these lessons for the next several weeks, and they blend perfectly with the work we have already done around what respectful learners do and using learning time to learn. I'm really excited to see how well our littles are doing with the challenge to be the best learning role models they can be.

1	<p>Our first trip to the YMCA Swim Safety Program was a success! Students had a lot of fun in the pool and in the gym. It was exciting to see friends from Monroe Elementary too. We look forward to going back this week. Please remember your bathing suit, towel, plastic bag, and home lunch if that is what you signed up for. We are also excited to be going to Troy Elementary and visiting the Planetarium. We are continuing to learn about patterns in the sky and this week will be focusing on the phases of the moon. What does the moon look like this week? Remember to draw or color the moon in your Moon Journal.</p>
2	<p>Last week was a busy one for second grade. Math assessments were given and students are beginning new chapters. We are rotating through our centers nicely and showing our learning in exciting ways. As a class we are reading a James Preller's chapter book from his JigSaw Jones Mystery series. We are keeping track of the clues and can't wait to solve "The Case from Outer Space". It is always fun to get lost in a good book! We are earning Bikes for Books slips in class but don't forget to read at home too. Let me know if you need more reading slips.</p>
3	<p>This past week we took a serious look at how our behaviors are affecting our classroom and special times. We reviewed our zones of regulation and are starting to create toolboxes we can use when we are not ready to learn. We had some amazing discussions on expected and unexpected behaviors. We will continue to work on our zones and look for new tools to help us learn.</p>
4	<p>We started to discuss the Zones of Regulation this week. We all shared what helps us to be in the green zone. When we're in the green zone, we're ready to learn! Students were eager to share what helps them to be focused. We agreed we would help each other in the classroom to be ready to learn! Students did a fantastic job coming up with ideas to encourage each other!</p>
5	<p>This week 5th grade explored a new math website called 99math. It's an engaging way for them to practice their basic math facts. Ask them about it! We will have March's Book Share presentations this week. Please remind your student about this.</p>
SEL	<p>This week at Morse, 3, 4, and 5 continued practicing working in groups and made great progress on their projects. 2 had fun outside this week playing some cooperative games and learning how to work as a team. K-1 finished the book we were reading aloud and then got to enjoy some time outside where we practiced ways to calm our bodies and reset ourselves when we have big emotions.</p>
Garden	<p>Our K/1 learners made mini greenhouses this week in our exploration of plants and plant parts. Will the roots break through the seed coat this week? Second graders went back in time to see how maple sap was traditionally collected, making "birch bark" sap baskets. Our oldest students worked in the orchard, pruning trees and picking up branches. We also sampled a little lettuce that wintered over in our hoop house!</p>

Morse Memorial's

F L U E N C Y FUN FAIR

Thursday, April 13th at 1:00pm in the Gym

Watch and listen to your child perform **"Fluent Reading!"**

Fluency is the ability to read at an appropriate rate, read accurately, and use proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers notice all the punctuation, read in phrases and add intonation appropriately. Their reading is smooth and has expression. (Reading Rockets)



Group Reading Acts:

Reader's Theatre Skits • Whole Group Choral Poetry Reading

2 Part Reading Acts: 2 Reader Short Skits

Individual Reading Acts:

Individual Poetry Reading • Song Lyric Reading/singing

Jokes and Riddles Reading • Alliteration or Tongue Twister Reading

The "Betty Botter" Reading Challenge

