



Morse Newsletter

March 14, 2023

Notes from the Principal, Mrs. Roux ...

This is an important time to revisit and reinforce our See Something, Say Something campaign across the district. Throughout this year we have been focusing on our ALICE training and we will continue to do so, in addition to more frequent reviews about the importance of See Something, Say Something. As you are aware from the messages that have been sent out, we will continue to work as a district team, in conjunction with the Waldo County Police Department to support all students in recognizing when and how to speak up and share important information that will help us keep everyone safe, emotionally and physically. I appreciate everyone's support and understanding that this is an important focus for our entire RSU 3 district and beyond.

On Thursday, our 5th graders will go on a special field trip to the Gulf of Maine Research Institute.

Don't forget about Bikes For Books. The more students read, the more chances they will have to win a bike and even more importantly, the stronger they will become as readers!



- If possible, please send your child to school with a refillable water bottle to cut down on both the number of times a child needs to leave the classroom to get a drink, as well as the use of paper cups.
- Please send your child to school dressed appropriately for the weather with jackets, hats, mittens, snow pants, boots, etc.

Please do not hesitate to reach out to me if you have questions, concerns, or need support for your child or your family. Have a great week!

(email: lroux@rsu3.org school phone: 722-3636 home phone: 568-3980 cell: 323-0990)

Notes from the Office:

Please remember to contact Maria in the office if your child is going to be absent from school for any reason.

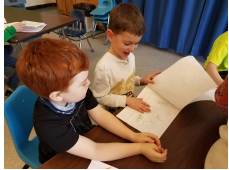
For a child's absences to be excused when on a family trip, a planned absence form must be completed prior to the trip. Thank you for your cooperation.

Important Upcoming Dates.....

3/17 - No School for students

Week of 3/20 - Report Cards go home



<p>K/1</p> 	<p>This week we began our new writing unit - How To Books. We will spend the next few weeks writing books that teach other people how to do things. Everyone was very excited to begin this project. We are also continuing our focus on our Morse ROARS expectations - focusing on what a respectful learner does. Everyone has done a great job participating in this discussion and meeting our behavior and learning challenges!</p>
<p>1</p>	<p>In Writing we've been working on writing opinion pieces about collections we have brought from home. We have talked about how to judge our collections fairly and then write convincing reasons. During math we are working on subtraction and looking at how addition can help us with subtraction, as well as, how addition and subtraction are related (fact families). We have continued to talk about Day and Night in science. This week we observed the location of the sun throughout the day and over the course of several days. Ask your child what they know about the sun. Friday afternoon we started to decorate a corner of our room to represent day and night. It was exciting to see their creative juices flowing!</p>
<p>2</p>	<p>Independent learning was in full swing this week in second grade! In reading groups we have been focusing on phonics skills to improve our reading. We have been working on sounding out unknown words and rereading for fluency. Students have been word detectives searching for their patterns in texts. Don't forget it is Bikes for Books time. If you need more slips, let me know.</p>
<p>3</p>	<p>In third grade, we continued to learn about the rules of multiplication. We have been recently working on the Distributive Property, which says we can take a larger problem like 7×9 and spilt it into smaller chunks, and then add their answers together. $7 \times 9 = (3 \times 9) + (4 \times 9) = 63$. We've also been learning to retell stories using cause and effect. A cause in a story is the why something happened and the effect is the result of the action. We had some amazing discussions while reading Just A Dream by Chris Van Allsberg about the cause and effect of not taking care of our home Earth.</p>
<p>4</p>	<p>We finished our math unit on 2-digit multiplication this week and will begin our unit on dividing by 1-digit numbers. Students are learning about the relationship between multiplication and division by using fact families. We've added some extra fact practice to our math workshop everyday so that students can really develop their fact fluency! Students have been excited about the Bikes for Books contest and may bring home a form for you to sign when a book is complete. We've been working on summarizing the text, so please ask your child to give a summary of the book for you when it's finished!</p>
<p>5</p>	<p>This week 5th grade looked at collecting and graphing data to prepare for our upcoming field trip to the Gulf of Maine Research Institute. We also started a unit on folktales which is the focus for our March bookshare. Band practice is also in full swing for those who chose to participate. Please help your student remember their instruments on band practice days so they can fully participate. I</p>

	would also like to remind families about the Bike for Books program happening now. If you don't have any tickets at home, and would like some please let me know. A note about how much your student reads at home will also work.
SEL	This week at Morse, 2-5 started their group project work, while learning to work with groups. K-1 continued reading our book and put into practice some problem solving skills.
Garden	This week K-3 students explored the life cycle and parts of a plant. Fourth and fifth graders learned about the importance of pollination, along with one important pollinator, bees. With spring just around the corner, we're getting closer and closer to the growing season!





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