

# Bergman School District

## Bergman Elementary School

### 2021-2022 School Improvement Goals

#### Overall District Weakness Identified in ESSA School Reports: (mark all that apply)

- **Achievement:** ELA Math Science
- **Growth:** Content- Math and ELA English Language Proficiency
- **Graduation Rate:** Four Year Five Year
- **SQSS:** Chronic Absence Reading Achievement Science Achievement  
Science Growth On-Time Credits ACT Composite  
ACT Benchmark Readiness High School Final GPA  
AP/Concurrent Credits Computer Science Credits  
Community Learning Services Credits

- **Identified Sub Groups Needing Attention:** All Students White  
Black or African American Hispanic/Latino English Learners  
Economically Disadvantaged Students with Disabilities

- **Elementary School Priorities:** 1. Increase achievement in the areas of LEA and Math.  
2. Identify students with specific weaknesses and provide targeted interventions, utilizing the RTI process.  
3. Develop curriculum and assessments aligned to Arkansas Standards.
- **Elementary School Expectations:** Elementary plans will emphasize the priorities listed above, identifying the evidence-based instructional strategies and interventions used at each grade level.

#### Elementary School Improvement Goal #1

**GOAL: Curriculum, Assessment, and Instructional Planning-Engage teachers in aligning instruction with standards and benchmarks.**

- IIA01** Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- IIA02** Units of instruction include standards-based objectives and criteria for mastery.
- IIA03** Objectives are leveled to target learning to each student's prior mastery based on multiple sources of data (ex.-unit assessments, student work)

## Elementary School Improvement Goal #2

**GOAL: Curriculum Instruction - Provide a tiered system of instructional and behavioral supports and interventions.**

- IIID01**      **The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year. This data will drive needed interventions.**
- IIID02**      **The school implements a tiered instructional system that allows teachers to use evidence-based instruction aligned with the individual needs of students at all tiers.**
- IIID04**      **The school implements a system-wide monitoring process that utilizes collaborative instructional teams who meet regularly to review student data from screening, progress monitoring, and outcome. This information will be used to identify steps for instruction for students across all tiers.**

## Elementary School Improvement Goal #3

**GOAL: Curriculum Instruction-Expect and monitor sound instruction in a variety of methods**

- IIIA29**      **All teachers meet with students to facilitate mastery of objectives.**
- IIIA31**      **All teachers interact instructionally with students by explaining, checking, and giving feedback during lessons.**
- IIIA32**      **All teachers interact managerially with students, reinforcing rules and procedures as needed.**
- IIIA33**      **All teachers interact socially with students by noticing different behaviors or appearances, inquiring about interests of students, and offering a safe environment for students to talk about family.**

## Elementary School Improvement Goal #4

**GOAL: Family Engagement in a School Community-Provide two-way, school-home communication linked to learning**

- FE05**      **The ongoing conversation between school personnel and parents/families is open, supportive, and communication is two-way.**
- FE06**      **The school regularly communicates with parents/families about expectations of them and the importance of family support and involvement at home to aid in children's learning.**