

Bergman School District

Bergman High School

2021-2022 School Improvement Plan

Overall District Weakness Identified in ESSA School Reports: (mark all that apply)

- **Achievement:** ELA Math Science
- **Growth:** Content- Math and ELA English Language Proficiency
- **Graduation Rate:** Four Year Five Year
- **SQSS:** Chronic Absence Reading Achievement Science Achievement
Science Growth On-Time Credits ACT Composite
ACT Benchmark Readiness High School Final GPA
AP/Concurrent Credits Computer Science Credits
Community Learning Services Credits

- **Identified Sub Groups Needing Attention:** All Students White
Black or African American Hispanic/Latino English Learners
Economically Disadvantaged Students with Disabilities

- **High School Priorities are to:**
 1. Increase achievement in ELA and Math,
 2. Provide a system for instructional and behavioral support,
 3. Develop cohesive curriculum guides and assessments aligned to Arkansas standards, and
 4. Show growth in attendance and 5-year graduation rate.
- **High School Expectations:** Implement sound practices and monitor growth in all curriculum areas; Implement interventions to address identified weaknesses; Continually monitor the process at all levels in the above noted weaknesses.

High School Improvement Goal #1

GOAL: PROVIDE HIGH QUALITY CURRICULUM, ASSESSMENT, AND INSTRUCTION

- All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.
- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- Units of instruction include standards-based objectives and criteria for mastery.
- Objectives are leveled to target learning to each student's prior mastery based on multiple points of data.

High School Improvement Goal #2

GOAL: PROVIDE A TIERED SYSTEM FOR INSTRUCTIONAL AND BEHAVIORAL SUPPORT

- All teachers assess student learning frequently with standards-aligned assessments.
- Instructional Teams use student learning data to identify students in need of instructional support or enhancement.
- The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention.
- The school tests each student at least 3 times a year to determine progress toward standards-based objectives.
- The school provides a modified schedule that allows for additional time for student tutoring and interventions during the school day.

High School Improvement Goal #3

GOAL: PROVIDE ALL STUDENTS WITH GUIDANCE AND SUPPORT TO PREPARE FOR COLLEGE AND CAREER.

- The school provides all students an adult mentor to assist students with goal setting and tracking.
- The school engages and assists students in completing critical steps for college entry.
- The school provides bridge courses to aid in the transition to college.
- The school prepares students to take the ACT test on campus their Junior year.

High School Improvement Goal #4

GOAL: PROVIDE OPPORTUNITIES FOR STUDENTS TO ENHANCE SKILLS FOR COLLEGE AND CAREER PATHWAYS

- The school provides hands-on opportunities and instruction for students to explore different careers.
- The school offers workforce education credit.
- The school provides Computer Science courses to enhance skills for jobs in technological fields.
- The school utilizes guest speakers in fields of interest to students.
- The school organizes trips to college campuses and tech centers.
- The school provides tours of local manufacturing facilities.

