

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 64% by June 2024.

STAAR May 2019 Baseline

### Yearly Target Goals

2020	2021	2022	2023	2024
60%	61%	62%	63%	64%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		58%	59%					45%	47%		38%	61%	54%
2021		59%	60%					46%	48%		40%	62%	55%
2022		60%	61%					47%	49%		41%	63%	56%
2023		62%	63%					48%	51%		43%	65%	57%
2024		63%	64%					49%	52%		44%	66%	58%

## Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 83% to 90% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
83%	85%	87%	88%	90%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		80%	81%					46%	84%		100%		
2021		81%	83%					48%	85%		100%		
2022		83%	84%					50%	86%		100%		
2023		84%	85%					52%	88%		100%		
2024		85%	86%					54%	90%		100%		

## Early Childhood Literacy Progress Measure 2

The percent of 1st grade students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 85% to 90% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
85%	86%	87%	89%	90%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		74%	86%					45%	80%		83%		
2021		76%	87%					46%	82%		84%		
2022		78%	88%					47%	83%		85%		
2023		80%	90%					48%	85%		86%		
2024		82%	91%					50%	86%		87%		

## Early Childhood Literacy Progress Measure 3

**The percent of 2nd grade students that score on grade level or above on Reading End of Year Test will increase from 34% to 40% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
35%	36%	38%	39%	40%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		34%	35%					33%	30%		50%		
2021		36%	37%					34%	32%		51%		
2022		37%	39%					35%	34%		52%		
2023		39%	40%					36%	36%		53%		
2024		41%	41%					37%	38%		54%		

## Early Childhood Literacy Plan Lee Goal

### Closing the Gaps Student Groups Yearly Targets (Lee 3rd Grade)

**Increase students reaching Meets on STAAR from 47% to 55% by 2024.**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%	85%					50%	29%			51%	39%
2021		52%	86%					51%	30%			52%	40%
2022		53%	87%					52%	31%			53%	41%
2023		54%	88%					53%	32%			54%	42%
2024		55%	89%					55%	32%			55%	43%

## Early Childhood Literacy Progress Measure 1 - Lee

**The percent of Kindergarten students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 75% to 85% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
77%	79%	81%	83%	85%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		62%	70%					16%	70%		100%		
2021		64%	72%					17%	71%		100%		
2022		66%	74%					18%	72%		100%		

2023		68%	76%					19%	73%		100%		
2024		70%	78%					20%	74%		100%		

## Early Childhood Literacy Progress Measure 2 - Lee

The percent of 1st grade students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 78% to 83 by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
79%	80%	81%	82%	83%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		66%	80%					50%	73%		66%		
2021		67%	81%					51%	74%		67%		
2022		68%	82%					52%	75%		68%		
2023		69%	83%					53%	76%		69%		
2024		70%	84%					54%	77%		70%		

## Early Childhood Literacy Progress Measure 3 - Lee

The percent of 2nd grade students that score Meets or above on Reading End of Year Test will increase from 35% to 42% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
35%	36%	40%	41%	42%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		33%	35%					29%	38%		50%		
2021		34%	37%					30%	39%		51%		
2022		36%	40%					31%	40%		52%		
2023		37%	42%					32%	41%		53%		
2024		38%	44%					33%	42%		54%		

## Early Childhood Literacy Plan Griffis Goal

Increase the number of students scoring Meets on STAAR from 72% to 77% by 2024.

### Closing the Gaps Student Groups Yearly Targets (Griffis 3rd Grade)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		67%	73%					40%	58%		50%		
2021		68%	74%					41%	59%		51%		
2022		69%	75%					42%	60%		52%		
2023		71%	76%					43%	61%		53%		
2024		72%	77%					44%	62%		54%		

## Early Childhood Literacy Progress Measure 1 - Griffis

The percent of Kindergarten students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 93% to 97% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
93%	94%	95%	96%	97%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		83%	94%					71%	93%		66%		
2021		84%	95%					72%	94%		67%		
2022		85%	96%					73%	95%		68%		
2023		86%	97%					74%	96%		69%		
2024		87%	98%					75%	97%		70%		

## Early Childhood Literacy Progress Measure 2 - Griffis

The percent of 1st grade students that meet the grade level expectation, or above, on the Developmental Reading Assessment (DRA) will increase from 90% to 94% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
90%	91%	92%	93%	94%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		82%	90%					43%	88%		100%		
2021		83%	91%					44%	89%		100%		
2022		84%	92%					45%	90%		100%		
2023		85%	93%					46%	91%		100%		
2024		86%	94%					47%	92%		100%		

## Early Childhood Literacy Progress Measure 3 - Griffis

The percent of 2nd grade students that score Meets or above on Reading End of Year Test will increase from 34% to 41% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
35%	37%	38%	40%	41%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		33%	33%					37%	18%		50%		
2021		34%	35%					38%	20%		51%		
2022		36%	36%					39%	21%		52%		
2023		37%	37%					40%	22%		53%		
2024		38%	38%					41%	23%		54%		

### EC Reading Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED:**

**ELAR alignment meetings will be held each year to continually align materials, strategies, vocabulary, and to compare and disaggregate data.**

**One half day each nine weeks will be organized to allow ELAR teachers additional time to collaborate as a PLC, to review current data, and plan aligned instruction.**

**All K-3 Teachers, Reading Interventionists, SPED teachers, and Elementary Administration will attend the Science of Reading Academy throughout 2020 - 2023.**

**Trainings will be provided to support understanding of alignment of the curriculum, the vocabulary in the TEKS, and exemplars of student mastery.**

**Training will be provided on writing student objectives and rigorous questioning.**

**Interventionists will train K - 2 teachers each year on the District Reading Rotation Curriculum and the multi-sensory strategies utilized to support student mastery and development.**

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 71% to 75% by June 2024.

STAAR May 2019

### Yearly Target Goals

2020	2021	2022	2023	2024
71%	72%	73%	74%	75%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		67%	71%					55%	53%		89%	71%	72%
2021		68%	72%					56%	54%		90%	72%	73%
2022		70%	73%					57%	55%		91%	73%	74%
2023		72%	75%					58%	57%		92%	74%	75%
2024		74%	76%					59%	58%		93%	75%	76%

## Early Childhood Math Progress Measure 1

The percent of Kindergarten and 1st Grade students that score Meets or above in math will continue to be above 90%.

### Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		100%	100%					100%	100%		100%		
2021		100%	100%					100%	100%		100%		
2022		100%	100%					100%	100%		100%		
2023		100%	100%					100%	100%		100%		
2024		100%	100%					100%	100%		100%		

## Early Childhood Math Progress Measure 2

The percent of 2nd grade students that score on grade level or above in math will increase from 80% to 85% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
81%	82%	83%	84%	85%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		54%	82%					66%			50%		
2021		55%	83%					67%			51%		
2022		57%	84%					68%			52%		

2023		59%	85%					69%			53%		
2024		61%	86%					70%			54%		

## Early Childhood Math Plan Lee Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 60% by June 2024.

STAAR May 2019

### Yearly Target Goals Lee

2020	2021	2022	2023	2024
48%	51%	54%	57%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		50%	48%					50%	29%			51%	39%
2021		52%	50%					51%	30%			52%	40%
2022		54%	52%					52%	31%			54%	41%
2023		56%	54%					53%	33%			55%	42%
2024		58%	60%					53%	34%			56%	43%

## Early Childhood Math Progress Measure 1 - Lee

The percent of Kindergarten and 1st Grade students that score on grade level or above in math will continue to be above 90%.

### Yearly Target Goals

2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		100%	100%					100%	100%		100%		
2021		100%	100%					100%	100%		100%		
2022		100%	100%					100%	100%		100%		
2023		100%	100%					100%	100%		100%		
2024		100%	100%					100%	100%		100%		

## Early Childhood Math Progress Measure 2 - Lee

**The percent of 2nd Grade students that score on grade level or above in math will increase from 86% to 90% between 2020 and 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
86%	87%	88%	89%	90%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		66%	87%					85%	77%		0%		
2021		67%	88%					86%	78%		25%		
2022		68%	88%					87%	79%		25%		
2023		69%	89%					87%	80%		50%		
2024		70%	90%					88%	81%		50%		

## Early Childhood Math Plan Griffis Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 85% to 89% by June 2024.**

STAAR May 2019

### Yearly Target Goals Griffis

<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
85%	85%	86%	87%	89%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		92%	84%					80%	69%		100%	82%	94%
2021		92%	85%					80%	70%		100%	84%	95%
2022		93%	86%					81%	71%		100%	85%	96%
2023		94%	87%					81%	72%		100%	86%	96%
2024		94%	88%					82%	73%		100%	87%	97%

## Early Childhood Math Progress Measure 1 - Griffis

**The percent of Kindergarten and 1st Grade students that score on grade level or above in math will continue to be above 90%.**

### Yearly Target Goals

<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
100%	100%	100%	100%	100%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		100%	100%					100%	100%		100%		
2021		100%	100%					100%	100%		100%		
2022		100%	100%					100%	100%		100%		
2023		100%	100%					100%	100%		100%		
2024		100%	100%					100%	100%		100%		

## Early Childhood Math Progress Measure 2 - Griffis

The percent of 2nd Grade students that score on grade level or above in math will increase from 74% to 79% between 2020 and 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
74%	75%	76%	77%	78%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		43%	77%					50%	53%		0%		
2021		45%	78%					51%	54%		25%		
2022		46%	79%					52%	55%		25%		
2023		48%	80%					53%	56%		50%		
2024		50%	81%					54%	57%		50%		

## EC Math Targeted Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED:**

**Math alignment meetings will be held each year to continually align materials, strategies, vocabulary, and to compare and disaggregate data.**

**New to the district teachers in grades 2 - 5 will attend Sharon Wells Math Curriculum trainings each 6 weeks to refine teacher strategies and understanding of the TEKS.**

**Trainings will be provided to support understanding of alignment of the curriculum, the vocabulary in the TEKS, and exemplars of student mastery.**

**Training will be provided on writing student objectives and rigorous questioning.**

## CCMR Board Outcome Goal

Percentage of graduates that meet the criteria for CCMR will increase from 90% in August 2019 to 95% by August 2024.  
(Based on 2019 Graduates)

### Yearly Target Goals

2020	2021	2022	2023	2024
91%	92%	93%	94%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019		86%	95%					90%	86%				
2020		88%	96%					91%	88%				
2021		90%	97%					92%	90%				
2022		91%	98%					93%	91%				
2023		92%	99%					94%	92%				
2024		95%	100%					95%	95%				

## CCMR Progress Measure 1

The percent of CCMR students that meet the criteria for CCMR Outcomes Bonus for college ready from 48% in 2019 to 65% by August 2024.

(Based on 2019 Graduates)

### Yearly Target Goals

2020	2021	2022	2023	2024
55%	58%	60%	62%	65%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019		1%	35%					1%	12%				
2020		3%	37%					3%	15%				
2021		5%	40%					5%	17%				
2022		8%	42%					8%	20%				
2023		10%	45%					10%	22%				
2024		12%	48%					12%	25%				

## CCMR Progress Measure 2

percent of students that earn an Industry Based Certification will increase from 2% in 2019 to 28% by August 2024.

(Based on 2019 Graduates)

### Yearly Target Goals

2020	2021	2022	2023	2024
12%	15%	23%	25%	28%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019		0%	2%					0%	0%				
2020		2%	5%					2%	2%				
2021		5%	10%					5%	5%				

2022		8%	15%					8%	8%				
2023		10%	20%					10%	10%				
2024		15%	25%					15%	15%				



## CCMR Professional Development Plan

**PROFESSIONAL DEVELOPMENT RECOMMENDED:**

Students progress toward industry certifications will be monitored throughout the school year.

Teachers will receive training and resources for the College Prep Courses in order to increase student success on TSI/SAT/ACT.

CTE teachers will acquire industry certifications in order to better instruct students toward earning a certification.

CTE teachers will be trained on resources and programs to better instruct students toward earning an industry based certification.

CTE teachers will attend NETCAT cohort trainings and collaboration meetings.

Middle School teachers will be trained on high school endorsements, certifications and programs of study, in order to incorporate high school and postsecondary opportunities into instruction.

# Board Outcome Goal Progress Monitoring Report

**Board Outcome Goal Being Monitored:** The percentage of graduates that meet the criteria for CCMR will increase from 90% in August 2019 to 95% by August 2024.

Overall Evaluation  
On Track

## Progress Measure

**Progress Measure being Monitored:** The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus will increase from 48% in 2019 to 65% by August 2024.

(insert progress measure overall district data and graphs)

**Progress Measure being Monitored:** The percent of students that earn an Industry Based Certification will increase from 1% in 2019 to 28% by August 2024.

(insert progress measure overall district data and graphs)

African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
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Current		86%	90%					90%	86%				
2020 Goal		88%	96%					91%	88%				

## Campus Updates

**High School:**  
 Counselors met with each grade level.  
 Freshman Orientation with Programs of Study and Cerification information from teachers and students.  
 SAT Boot Camp  
 SAT On Campus  
 ACT On Campus

**Middle School:**  
 Adding CTE courses for High School credit and certifications.

**Campus Evaluation**

**Campus Evaluation**

**Campus Evaluation**

## Supporting Materials

(Insert Supportitng materials and information)

# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations	Trainings
<b>August</b>	Review all goals and progress from the previous year.	Board Quarterly Evaluation	
<b>September</b>			
<b>October</b>			
<b>November</b>			
<b>December</b>			
<b>January</b>	Review progress of goals for the semester.	Board Quarterly Evaluation	
<b>February</b>			
<b>March</b>			
<b>April</b>			
<b>May</b>			
<b>June</b>	Review progress of goals for the semester.	Board Quarterly Evaluation	
<b>July</b>			