

	English II	English IV Comp	English IV Literature
M O N D A Y	<p>Standards: 10.1,10.2,10.3, 10.4</p> <p>Objectives:</p> <p>-Reading to comprehend stereotypes</p> <p>Activity:</p> <p>-Finish up Poetry Cafe entries -”If I were Jem...” “If I were Dill...”</p> <p>-Read chapter 8</p> <p>-Role Play activity creating a short skit for assigned scenes</p> <p>Assessment: Reading and group work</p>	<p>Standards: 12.4,12.5,12.6</p> <p>Objective:</p> <p>-Practice persuasive speaking and use of counter arguments</p> <p>Activity:</p> <p>-Work on Persuasive essay</p> <p>Assessment: Annotating and writing</p>	<p>Standards: 12.1,12.4</p> <p>Objective: -Exploring contemporary themes through historical literature</p> <p>Activity:</p> <p>-Review play with story mountain using dry erase markers</p> <p>-Shakespeare’s play structure</p> <p>-Finish Act III</p> <p>Assessment: Reading</p>
T U E S D A Y	<p>Standards: 10.1,10.2,10.3, 10.4</p> <p>Objectives: -Reading to comprehend stereotypes</p> <p>Activity:</p> <p>-Finish role play activity</p> <p>-Check quiz chapters 7-8</p> <p>Assessment: Handouts and reading</p>	<p>Standards: 12.4,12.5,12.6</p> <p>Objective:</p> <p>-Practice persuasive speaking and use of counter arguments</p> <p>Activity:-Work on Persuasive essay</p> <p>-Status check</p> <p>Assessment: Annotating and writing</p>	<p>Standards: 12.1,12.4</p> <p>Objective: -Exploring contemporary themes through historical literature</p> <p>Activity:</p> <p>-Comprehension check Act III</p> <p>-Act IV scene I</p> <p>Assessment: Reading and discussion</p>
W E D N E S D A Y	<p>Standards: 10.1,10.2,10.3, 10.4</p> <p>Objectives: -Reading to comprehend stereotypes</p> <p>Activity:</p> <p>-Discussion questions for 7-8</p> <p>-Read Ch 9</p> <p>-Discussion questions</p> <p>Assessment: Reading and discussion</p>	<p>Standards: 12.4,12.5,12.6</p> <p>Objective:</p> <p>-Practice persuasive speaking and use of counter arguments</p> <p>Activity:-Work on Persuasive essay</p> <p>-Peer edit (looking at transitions and embedded quotes)</p> <p>Assessment: Annotating and writing</p>	<p>Standards: 12.1,12.4</p> <p>Objective: -Exploring contemporary themes through historical literature</p> <p>Activity:</p> <p>-Review quiz</p> <p>-Act IV Scene II</p> <p>Assessment: Read and discuss</p>

T H U R S D A Y	Standards: 10.1,10.2,10.3, 10.4 Objectives: -Reading to comprehend stereotypes Activity: -Read ch 10 -Review characters -Quote scavenger hunt Assessment: Handouts and reading	Standards: 12.4,12.5,12.6 Objective: -Practice persuasive speaking and use of counter arguments Activity: -Work on Persuasive essay Assessment: Annotating and writing	Standards: 12.1,12.4 Objective: -Exploring contemporary themes through historical literature Activity: -Act IV Scene III -Character Instagram Assessment: Reading and discussion
F R I D A Y	No School	No School	No School