

Cresskill High School

Class of
2027



THE JOURNEY IS FILLED WITH MANY WONDERFUL AND EXCITING
POSSIBILITIES!

Agenda



- Cresskill High School Mission Statement
- The Transition to High School with a 504 or IEP
- Academics
- Registering for Classes
- Enrichment Opportunities
- The Guidance Department
- Extra-Curricular Activities and Sports

Cresskill High School Mission Statement



The Cresskill Schools will promote academic excellence and foster self-esteem in a dynamic, caring environment and will prepare students to be lifelong learners and contributors in an evolving and ever-changing world.

Transitioning into High School for students with IEPs and 504 Plans



Our goal is to prepare students with IEPs and 504 Plans to advocate for their learning, and to transition each student over time to prepare for their future.

- Accommodations and modifications in IEP/504 will continue as students transition to HS.
- Accommodations and modifications in IEP/504 will continue on state-mandated assessments.
- Education beyond HS does not provide the same level of support. Therefore, as time goes on it is important to provide appropriate opportunities for your child to be able to transition to their college and/or careers.

Transitioning into High School for students with IEPs and 504 Plans



•What does this mean for high school?

- Students should learn what their disability is and how the accommodations/services help them. We encourage self-advocacy to prepare them for their future beyond CHS.
- Students and their families should work collaboratively with the guidance and child study team departments to apply for accommodations on national entrance exams and accommodations at the college level.
- Students with IEPs or 504 in Honors/AP Classes are required to complete assessments in one testing period, which may require the student to be excused from a portion of another class.

Transitioning into High School for students with IEPs and 504 Plans



- **Accommodations for the PSAT, SAT, ACT, AP testing must be approved by the testing company.**
 - Testing companies have specific requirements for documentation and may require updated testing to be submitted to the testing company. A specific diagnosis must be documented.
 - The district makes the request for accommodations (with parental permission) and the College Board (PSAT, SAT, AP) or the ACT Board will grant or deny the accommodations.
 - Students can apply for SAT accommodations as early as 9th grade, but can only apply for ACT accommodations when they register for the test.
 - We must report to the testing company whether or not your child is using the accommodation in school for school-based testing.
 - Students in the ESL Program can also apply for the accommodations of extended time and a translator on SAT or ACT Testing.

Transitioning into High School for students with IEPs and 504 Plans



**Resources from the testing companies
regarding documentation necessary to
apply for accommodations:**

- [ACT Accommodations](#)
- [SAT Accommodations](#)

Educational Perspective



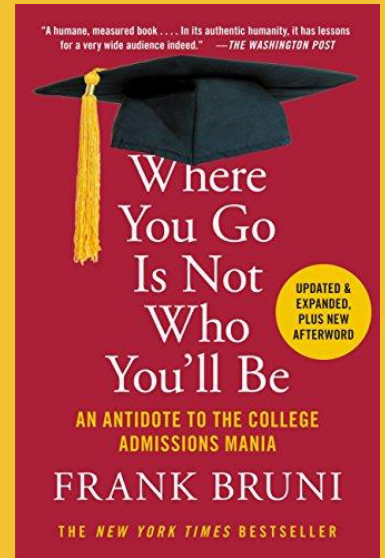
Yale's Most Popular Class Ever: Happiness

Where the Top Fortune 500 CEOs attended College: Texas A&M, Michigan, Penn State, Dartmouth, Duke, Harvard, Illinois State, Michigan State, Princeton, Purdue, Stanford, Kentucky, University of Pennsylvania

Where You Go Is Not Who You'll Be by Frank Bruni

Wondering What Happened to Your Class Valedictorian? Not Much, Research Shows

Take Home Points to Students/Families- Take your education seriously but you don't have to be perfect, explore interests & new opportunities, keep an open mind about academic/career possibilities



Clubs and Organizations



- Over 40 clubs available with the possibility of starting new clubs
- Club focus can include academic, service, and special interests
- Allow students to explore their passions beyond the classroom
- Encourage collaboration with peers, teachers, & broader community
- List of clubs can be found on High School Website:
[HIGH SCHOOL CLUBS AND ACTIVITIES](#)

Athletics



High School Sports

Fall	Winter	Spring
CHEERLEADING	BASKETBALL	BASEBALL
CROSS COUNTRY	WINTER TRACK (club)	GOLF
FOOTBALL (CO-OP)	WRESTLING	SOFTBALL
SOCCER	HOCKEY (CO-OP)	TENNIS (Boys)
TENNIS (Girls)		TRACK & FIELD
VOLLEYBALL		

Athletics



- Students need to register to play a sport. For more information, see the [Athletic Registration](#) on the Athletics page of the HS website
- Athletic physicals needed every year
- Fall Sports begin mid-August
- Option Two Physical Education Program for School-sponsored Sports, Marching Band, and Outside Sports Activities. Ms. Beth Del Vecchio, Athletic Director, will share more details later in the spring.

Academics



Graduation Requirements	Cresskill High School
English	4 years = 20 credits
History	4 years = 20 credits
Science	3 years = 15 credits
Mathematics	4 years = 20 credits
World Language	1 year = 5 credits (<i>at least 2 years recommended</i>)
Physical Education	4 years = 20 credits (<i>one for each year of HS</i>)
Visual/Performing Art	1 year = 5 credits
21 st Century Career	1 year = 5 credits
Financial Literacy	½ year = 2.5 credits
Additional Electives	3½ years = 17.5 credits
	130 credits

Course Levels



	College Prep (CP)	Honors (H)	Advanced Placement (AP)	Middle College Program (MCP)
9th	✓	✓		
10th	✓	✓	✓	
11th	✓	✓	✓	✓
12th	✓	✓	✓	✓

9th Grade Course Selection



English	CP English or Honors English
Social Studies	World History
Math	Algebra, Geometry, Honors Geometry, Trig/PreCalculus, Honors Math Analysis
Science	CP Biology or Honors Biology
World Language	Spanish, French, or Italian: Levels I (CP) or II (CP or Honors)
Physical Education/Health	PE or PE with Honors Bio Lab/First Aid
Elective	Student Choice (Subject Area, 21st Century/Career, or Visual/Performing Art)
Elective	Student Choice (Subject Area, 21st Century/Career, or Visual/Performing Art)

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I Honors English I Foundations of English I Life Skills English I	English II Honors English II Foundations of English II Life Skills English II	English III Honors English III AP English Language Foundations of English III Life Skills English III	English IV AP English Literature Foundations of English IV Life Skills English IV
9 th Grade	10 th Grade	11 th Grade	12 th Grade
World History Foundations of History I Life Skills History I	US History I Honors US History I AP World History Foundations of History II Life Skills History II	US History II Honors US History II Honors Humanities AP US History AP World History Foundations of History III Life Skills History III	Honors Humanities AP Government AP World History AP US History Race in America/Global Studies US Presidents Foundations of History IV Life Skills History IV

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology Honors Biology Foundations of Science I Life Skills Science I	Chemistry Honors Chemistry Environmental Science* Foundations of Science II Life Skills Science II	Physics or AP Physics Environmental Science Chemistry* Foundations of Science III Life Skills Science III AP Chemistry AP Biology Bioethics/Forensics Anatomy & Physiology* Organic Chemistry*	Physics or AP Physics AP Chemistry AP Biology Environmental Science Bioethics/Forensic Science Anatomy & Physiology* Organic Chemistry*

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra I Foundations of Math I Life Skills Math I	Geometry Honors Geometry Foundations of Math I Life Skills Math I	Algebra II Honors Algebra II Foundations of Math I Life Skills Math I	Trig/Pre-Calculus Honors Math Analysis Advanced Mathematics Applications Probability/Statistics Foundations of Math I Life Skills Math I
<i>Algebra I in Grade 8 C or higher</i> Geometry Honors Geometry	Algebra II Honors Algebra II	Honors Math Analysis Trig/Pre-Calculus Engineering Math	AP Calculus Honors Calculus AP Statistics Probability/Statistics Engineering Math

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
<p><i>Algebra II in Grade 8 C or higher</i></p> <p>Geometry Honors Geometry</p>	<p>Honors Math Analysis Trig/ Pre-Calculus</p>	<p>AP Calculus Honors Calculus AP Statistics Probability/Statistics</p>	<p>Multivariable Calculus AP Calculus Honors Calculus AP Statistics Probability/Statistics Applications of Math in Engineering *Computer Class</p>
<p><i>Geometry in Grade 8 C or higher</i></p> <p>Honors Math Analysis Trig/Pre-calculus</p>	<p>AP Calculus Honors Calculus</p>	<p>Multivariable Calculus AP Calculus AP Statistics</p>	<p>AP Statistics Multivariable Calculus Probability/Statistics Applications of Math in Engineering *Computer Class</p>

High School TENTATIVE Course Progressions



9 th Grade	10 th Grade	11 th Grade	12 th Grade
French II (Honors only) Italian II (CP or Honors) Spanish II (CP or Honors)	French III (Honors only) Italian III (Honors only) Spanish III (CP or Honors)	French IV (Honors only) Italian IV (Honors only) Spanish IV (CP or Honors)	AP French AP Italian AP Spanish
French I* Italian I* Spanish I	French II (CP or Honors) Italian II (CP or Honors) Spanish II (CP or Honors)	French III (CP or Honors) Italian III (CP or Honors) Spanish III (CP or Honors)	French IV (CP or Honors) Italian IV (CP or Honors) Spanish IV (CP or Honors)
<p style="text-align: center;"><i>*dependent on enrollment</i></p>	Spanish Language & Culture I	Spanish Language & Culture II	

Financial Literacy



- New Jersey requires all students to complete 2.5 credits in Financial Literacy in order to meet graduation requirements
- Students fulfill this requirement through an online class
- Class of 2027 students will have the option to enroll in the online class in 9th OR 10th grade during either the first or second semester

9th Grade Elective Options



Subject Area Electives

Additional World Language

Global Issues/Human Rights

Journalism I

21st Century & Career

Python

C++ Programming

Engineering Design

Web/App Design & Animation

Introduction to Business

Visual & Performing Arts Electives



Visual & Performing Arts

Introduction to Art

Digital Art

Band
Honors Band

Music Technology
I

Drawing & Painting
(Approval Needed)

Sculpture

Chorus
Honors Chorus

Intro To Theatre
Arts

Photography/Video
Production

Printmaking

Band/Chorus
Honors Band/Chorus

Music Studies

Orchestra
Honors Orchestra

Orchestra/Chorus
Orchestra/Chorus Honors

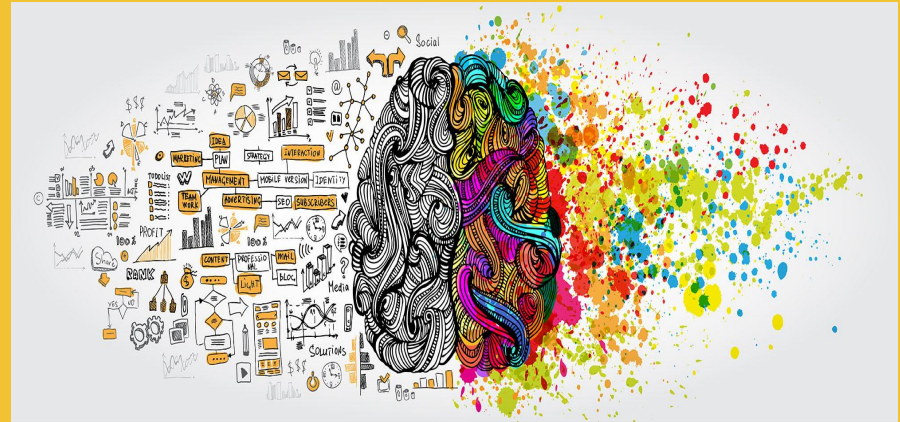
Selecting Elective Courses



[Humanities \(English and History\)
Electives Website](#)

[Business, Arts, Music Website](#)

[STEM \(Computer Science and
Robotics/Engineering\) Website](#)





Middle School to High School Course Requirements

8TH GRADE HONORS COURSE TO HONORS HIGH SCHOOL COURSE

- Course Final Grade must be B- average or higher in Algebra I, Algebra II, or Geometry.
- Students receiving a C- or below in Middle School Algebra I, Geometry, or Algebra II must repeat the course.
- Students receiving a C- or below in Middle School World Language must enroll in in Level I of the Language

8TH GRADE GEN ED COURSE TO HONORS HIGH SCHOOL COURSE

- BIOLOGY HONORS placement is based on multiple factors, some of which are the Placement Exam and the course final grades.
 - Course Final Grade must be an (A-) average or higher
 - Meet the cut score for the placement test
 - *Note: students with an A- or above can “opt out” of the placement test if they do not want the Honors level*
- ENGLISH I HONORS placement is based on multiple factors
 - Course Final Grade must be an average of A- or higher
 - Benchmark Assessments throughout Marking Period 1 & 2 must be an average of A- or higher
 - Teacher Recommendation

Middle School to High School Course Requirements



- WORLD LANGUAGE HONORS placement is based on multiple factors
 - Course Final Grade must be an average of A- or higher
 - Placement exam
- For all above classes:
 - *Note:*
 - *Students who do not meet the grade requirements by February can be re-evaluated at the end of the year*
 - *Students who meet the grade requirement to qualify for the honors section (in February) can be switched into the CP course if the cumulative grade does not meet A- or higher*
- MUSIC: Band Honors, Choir Honors, Orchestra Honors, Band/Choir Honors and Orchestra/Choir Honors (see Mr. Verderese, Mr. Von Glahn or Mrs. Ofshinsky)

Course Registration on the Parent Portal

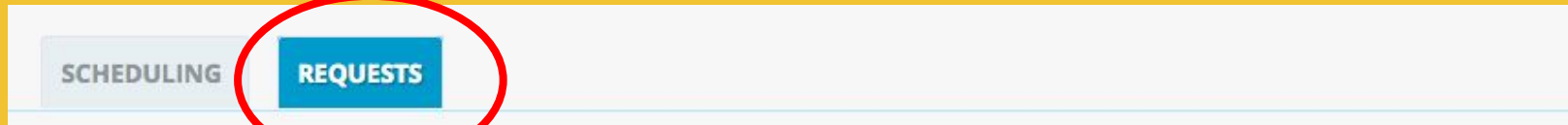


Work with your child to select the class requests.

1. Go to the SCHEDULING TAB.





2. Go to the REQUESTS Tab.



Course Registration on the Parent Portal



Choose courses to request below:

 Requested by parent  Remove my request

COURSE	REQUESTED BY	COURSE CREDITS	EARNED TO DATE	TOTAL NEEDED FOR GRADUATION	
English Subject Area					
			0	20	Request a course
History Subject Area					
			0	20	Request a course
Math Subject Area					
			0	20	Request a course
Science Subject Area					
			0	15	Request a course
World Languages Subject Area					
			0	5	Request a course
Phys. Ed. / Health Subject Area					
			0	20	Request a course
Subject Area Electives Subject Area					
			0	20	Request a course
21st Century and Career Subject Area					
			0	5	Request a course
Visual - Performing Arts Subject Area					
			0	5	Request a course
Totals:		0	0	130	

Course Registration on the Parent Portal



Course catalog for Math:

Status Icons:  Already requested

CODE	NAME	CREDITS	TYPE	GRADES	STATUS
93109	Algebra I More...	5		09	Does not meet course pre requisites
3111	Algebra I More...	5		09	Request This Course
93209	Foundations of Math I More...	5		09	Does not meet course pre requisites
3211	Geometry More...	5		09 10 11	Does not meet course pre requisites
23	Geometry Honors More...	5	Honors	09 10 11	Does not meet course pre requisites
309	Life Skills Math I More...	5		09	Does not meet course pre requisites
3331	Math Analysis Honors More...	5	Honors	09 10 11 12	Does not meet course pre requisites
3313	Trigonometry/Pre Calculus More...	5		09 10 11 12	Does not meet course pre requisites

1. Some courses have the same TITLE but different numbers. Class beginning with a 9 is a Special Education Class
2. Click on [More](#) for a course description.
3. Genesis is programmed to only allow your child to select classes they are eligible for.

Submit your Requests When You Finalize Your Plans



- Please understand that these are requests only! Your final course selection may have to be adjusted if you do not meet the requirements of a class you requested, if a class is eliminated due to low enrollment, or if two of your classes are scheduled for the same period.
- For final placement into Honors/MCP/AP classes, additional measures of growth in the second semester will be evaluated. Examples may include specific focus on current course assignments such as essays, projects, research papers, or demonstration of proficiency.
- Please make sure to click the **SUBMIT** button on the parent portal when completed.

Guidance Staff



Mr. Michael Stone, Director of Guidance

Ms. Laura Alvarez, High School Counselor

Ms. Rachel Cohen, High School Counselor

Mr. Michael Zelizo, High School Counselor

Mrs. Cathy White, Student Assistance Counselor

Ms. Lana Shtofmakher, Middle School Counselor

Role of the High School Guidance Counselor



- **Academic Planning:** to help your child create a rigorous yet balanced learning plan while meeting graduation requirements.
- **Social/Emotional Support:** building rapport with your child(ren) to help him/her/them through any stresses that may be impacting their performance at school.
- **Career and College Counseling:** using surveys and personality assessments to help guide students with college and career planning.

Conclusion



Helping your children achieve academic excellence, fostering their self-esteem, and preparing them to become lifelong learners and contributors.